

**Regulations for the Postgraduate Course of Study
“Master of Peace and Security Studies – (M.P.S.)”
of the University of Hamburg**

Dated 9/29/2004

§ 1

Scope of Application, Academic Degree

- (1) These examination Regulations apply to the postgraduate “Master of Peace and Security Studies” (the “Course” hereinafter) organized by the University of Hamburg in collaboration with the Institute for Peace Research and Security Policy at the University of Hamburg (IFSH, Institut für Friedensforschung und Sicherheitspolitik).
- (2) Upon successful passing of the Master’s examination pursuant to §§ 16 et seq., the University of Hamburg awards the academic degree of “Master of Peace and Security Studies” (abbreviated M.P.S.).

§ 2

Objective of the Course

The objective of this Masters Course is to introduce highly qualified candidates who hold a degree in a social, cultural, humanities, or scientific field from a German or foreign university, as well as academically educated experienced practitioners, to peace and security policy issues and the fundamentals of practical applications. Furthermore, the objective is to teach methods and results of peace research, thereby preparing the students for scientific peace research and teaching, as well as for positions in national and international organizations, administrations, associations, corporations, and for political office.

§ 3

Organization of the Course

- (1) The academic institutions of the University of Hamburg organize the Course in collaboration with the Institute for Peace Research and Security Policy at the University of Hamburg (IFSH) and various affiliated residence institutions.
- (2) For the organization of the Course, a Joint Committee shall be formed pursuant to a collaboration agreement. The Joint Committee will be given the following responsibilities and authorities:
 - (a) Organization of an instruction and examination system for the Course;
 - (b) Nomination of an Board of Admissions and Examinations (§ 4);
 - (c) Determination of the admission dates;
 - (d) Handling of objection matters;

- (e) Suggestions regarding additions to and modifications of the Regulations for the Postgraduate Course of Study “Master of Peace and Security Studies” including the setting of course fees;
- (f) Cooperation agreements with the residency and other institutions;
- (g) Nomination of a Course Director.

§ 4

Board of Admissions and Examinations

- (1) Pursuant to these regulations, a Board of Admissions and Examinations will be established for the admission to the Course and the organization of examinations.
- (2) The Board of Admissions and Examinations may delegate its regular tasks to the chairperson. The Committee may decide in which cases decisions can be made by circular memorandum.
- (3) The Board of Admissions and Examinations reports regularly to the Joint Committee and makes suggestions regarding the improvement of the course of study and the examination regulations.
- (4) The examination Committee is composed of five members:
 - 1. Besides the chairperson of the Joint Committee, two members from the group of university instructors,
 - 2. One member from the group of academic personnel working in this Course,
 - 3. One member from the group of students of the Course.
- (5) The Admissions Committee is composed of members of the examination Committee pursuant to paragraph 4, no. 1 and no. 2. The member pursuant to paragraph 4 no. 3 can only act as a consulting member.
- (6) The members and deputy members of the Board of Admissions and Examinations will be elected by the Joint Committee. Members and deputy members are elected for two years; the student member for one year. The chairperson of the Joint Committee is also the chairperson of the Board of Admissions and Examinations. The deputy member must be a university instructor.
- (7) The members of the Board of Admissions and Examinations have the right to attend the examinations. This right does not extend to decision-making on the grade and its announcement.
- (8) The Board of Admissions and Examinations meets behind closed doors. Its members and deputy members are bound by official secrecy. If they do not hold public office, the chairperson shall swear them to secrecy.
- (9) The Board of Admissions and Examinations has a quorum if at least three members are present. In the event of a tie, the vote of the chairperson decides.

(10) The Board of Admissions and Examinations shall ensure that the course of study and examinations can be completed within the timeframe set forth in these regulations. The Examination Committee shall further ensure that the dates for the module examinations are set and announced in good time.

(11) The Board of Admissions and Examinations shall notify the student immediately in writing of negative decisions with an explanation and reference to the legal basis. The notification must include a statement of rights of appeal.

(12) The Board of Admissions and Examinations may post orders, dates, and other decisions pursuant to these regulations, in particular the announcement of registration and examination dates as well as examination results, in legally binding format either on the bulletin board or Internet, in accordance with data privacy laws.

§ 5

Admission Requirements

(1) The requirements for admission to the Course include 240 credit points and:

- (a) A completed degree with above-average grades from a German or foreign academic college or university, or
- (b) A successfully completed degree from a German or foreign academic college or university, in combination with proven, above-average job experience in the field of peace science and security policy;
- (c) A knowledge of German and English required for the course of study and examinations. Demonstration of the necessary German language skills may be given by passing the German language examination for university admission of foreign student applicants (DSH), the German as a Foreign Language Test (TestDaF), or a similar test. Applicants who do not possess the required German language knowledge may be admitted under the condition that they provide proof of passing the DSH test, the TestDaF language certificate, or a similar test prior to enrollment. Adequate knowledge of the English language may be demonstrated by a TOEFL test 230 (570 paper-based), 5.5 IELTS, Advanced C, or equivalent test. Applicants whose native language is German or English are exempt from this rule.

(2) The Board of Admissions and Examinations decides whether the admission requirements have been met according to the admission application.

§ 6 Admission Application

The admission application must be submitted to the Board of Admissions and Examinations in a timely manner. The following must be included with the admission application:

- a) Curriculum Vitae in tabular form;
- b) General Higher Education Entrance Qualification or equivalent;
- c) Transcript from a university or university of applied sciences;
- d) Proof of German and English language skills required for the course of study and the examinations (see § 5 paragraph 1 lit. c);
- e) Proof of relevant job experience, if available;
- f) If needed, additional documentation showing a particular aptitude or motivation for the Course;
- g) Statement of financial responsibility for the Course fees.

Admission applications that are not submitted on time and in the proper format with all documentation required according to § 6 will not be considered.

§ 7 Selection Process

(1) If the number of applications meeting the admission requirements pursuant to § 5 paragraph 1 exceeds the number of places available, candidates will be subjected to a selection process.

(2) The Board of Admissions and Examinations will make the selection decision according to the level of aptitude and motivation of the applicants. The decision will be made taking into consideration the General Higher Education Entrance Qualification grades, the results of the first vocational degree, job experience, and any scientific work performed in any one area of the Course; additional qualifications may be considered, if they indicate a particular aptitude or motivation for the Course.

(3) Applicants who, based on the written documentation, demonstrate a degree completed with an above-average grade (§ 5 para.1 lit.a) and who have above-average job experience (§ 5 para.1 lit.a) will be admitted without a selection process. If the number of applicants in the meaning of clause 1 exceeds the number of places available, they will be included in the subsequent selection process.

(4) From the remaining applicants, the Board of Admissions and Examinations will, pursuant to paragraph 2, select applicants in the amount of up to twice the remaining places for the subsequent selection process. Applicants who were not chosen for the selection process will receive a notification of rejection.

(5) The subsequent selection process consists of a one-hour written examination (essay) and an extensive interview, for which the following requirements apply:

(a) In the essay, the applicant should demonstrate his or her organizing, argumentative, and expressive skills in light of a given problem. The essay must contain a concept and a systematic structure including argumentation based on this. The argumentation should be two to five pages in length. The Board of Admissions and Examinations shall evaluate the essay on the basis of the criteria in clauses 1 and 2.

(b) The Board of Admissions and Examinations will conduct the interview with each applicant individually. The interview lasts about the 20 minutes. Its purpose is to show the applicant's suitability and openness for the selected Course. In this context, the course of reasoning in the essay is to be discussed in depth, in order to determine the applicants' capability to scientifically analyze their own arguments and clarifying or further questions. Furthermore, communication skills should be demonstrated. Here, the mode of expression, the approach to discussing problems, and the consistence of the argumentation are to be considered. The interview will be conducted in German and/or English. This way, the applicant's oral communication skills in the foreign languages will be tested as well. A report should be prepared on the major questions and answers and signed by the members of the Board of Admissions and Examinations. The report must include date and place of the decision, as well as the names of the applicant and the members of the Board of Admissions and Examinations.

(6) If an applicant does not appear on the dates set for the essay and the interview, or if the essay or interview cannot be finished due to reasons that are the fault of the applicant, the applicant shall not be entitled to a new date.

(7) The essay and the interview shall be graded; § 22 applies to evaluation and grading. The Board of Admissions and Examinations selects the number of applicants corresponding to the remaining number of places based on the results of the essays and the interviews and admits them. Negative admission decisions can be objected to. The Joint Committee shall decide on the objection.

§ 8

Curriculum, Length, and Structure of the Course

(1) The curriculum of the Course covers transdisciplinary, interdisciplinary, and practice-oriented issues and analyses of peace research and security policy.

(2) The Course lasts one year (two semesters) and starts in the winter semester.

(3) The Course is modular in structure and consists of an orientation unit preceding the study, six modules during the first semester, and three modules during the second semester. Scope and content of the modules and the module prerequisites are set forth in §§ 16 and 17 of the examination Regulations. In

justified individual cases, the Joint Committee may modify certain module contents for organizational reasons.

§ 9 Modules and Credit Points (LP)

Modules are self-contained instruction and study units, which usually consist of several related classes. The modules teach parts of the qualification objective of the Course. As a rule, a module concludes with an examination (module examination). The course work required (attendance, self-study, and examination preparation) for the different modules is expressed in credit points (LP). Usually, one credit point corresponds to about 30 hours of work. The total scope of course work required for the Course including the Master's thesis is 60 credit points. Credit points are contingent upon passing the module examinations.

§ 10 Types of Classes

- (1) Classes are in particular:
 - a) Lectures on the detailed presentation of a field of study;
 - b) In-depth seminars for a more extensive analysis of the key topics of a field of study
 - c) Lab exercises to reinforce and apply the lecture material and/or to acquire scientific, rhetorical, or didactic competencies;
 - d) Block seminars for independent knowledge acquisition and its teaching.
- (2) Class attendance is a requirement and attendance will be taken.
- (3) The classes of the different modules and the assignment of the instructors is set forth in yearly study sequence plans, which are decided upon by the Joint Committee. Here, the need for a trans- and interdisciplinary as well as practice-oriented curriculum has been taken into account.
- (4) Lectures, seminars, and practical seminars usually comprise two semester week hours. The attendance of block events corresponds to the respective time equivalent.
- (5) The classes of the first semester are usually held at the Course location in Hamburg. Any curriculum courses of the University of Hamburg for which credit can be received for the modular program will be announced at the beginning of the study year.
- (6) Classes will be held in German or English.

§ 11

Credit for Course Work Completed and Passed examinations

- (1) Credit may be given for course work and examinations completed in equivalent postgraduate programs of other universities and colleges, as long as they are equivalent. Course work and passed examinations are considered equivalent, if they basically correspond in type, content, and scope to the requirements of this Course. Conditional credit is possible.
- (2) The Board of Admissions and Examinations will decide upon credits pursuant to paragraph 1 upon the student's request. The documents required for credit must be enclosed with the application.

§ 12

Accommodation of Disabled and Chronically Ill Students

- (1) If a student can provide credible evidence that due to a chronic illness or disability, he or she is not able to take the examination in full or in part in the intended form or within the timeframe set forth in these regulations, the chairperson of the examination Committee may extend the examination times or deadlines or establish equivalent examination requirements that accommodate the needs of the disabled student. The same applies to course work completed.
- (2) According to paragraph 1, the University Officer for the Disabled shall be involved in the decisions of the examination Committee chairperson pursuant to § 88 paragraph 3 HmbHG (Hamburg University Act).
- (3) Presentation of suitable proof may be required as evidence of a chronic illness or disability.

§ 13

Examiners

- (1) The Board of Admissions and Examinations shall nominate the Examiners pursuant to the provisions of the HmbHG amended from time to time.
- (2) As a rule, the Examiners for the module examinations are the instructors of the respective classes. The Board of Admissions and Examinations decides on any exceptions.
- (3) The Board of Admissions and Examinations may also nominate examiners who are not members of the University.

§ 14 Module examinations

(1) Each module shall be concluded with an examination under controlled conditions (module examination). Sitting for a module examination requires regular attendance of the classes of the module. Regular attendance is considered attendance with less than ten percent absence from the module classes. The Board of Admissions and Examinations may grant exemptions from this rule, especially if the missed subject was made up. Unless an exception is granted, all missed classes must be made up prior to admission to the module examination. The candidate shall be notified immediately about non-admission.

(2) Module examinations or parts of module examinations shall take place on the set dates and in the format set forth in the module description by the examiner. Module prerequisites for the module examinations may be specified in the module description.

(3) A module examination can be held as a comprehensive examination or consist of partial examinations. The examination types for the examination requirements of the individual modules are regulated in the respective module description. The credit points for a module will be awarded when the module examination or all parts of a module examination have been completed with at least a passing grade (4.0).

(4) Examination requirements may be fulfilled in particular by the following:

a) Oral examination

An oral examination is an interview in which the students must demonstrate that they have mastered the examination subject. Oral examinations are either individual or group examinations. The length of the examination should be at least 15 minutes and no more than 45 minutes per examination candidate and subject. Students may suggest subjects for oral examinations. Oral examinations are conducted by an examiner in the presence of an observer who holds a qualification that is equivalent to or higher than the qualification to be determined in the examination. The major objects and results of the oral examination shall be recorded in a report. The report shall be signed by the examiner and the observer and included with the examination file.

Students who wish to take the same examination at a later point may sit in on the examination, unless the candidate requests that the examination be closed to the public. This right does not extend to decision-making on the grade and its announcement.

b) Written examination

A written examination is a proctored examination in which given tasks are to be completed alone and independently with only the tools permitted. A written examination shall last at least 60 but no more than 120 minutes. Written examinations can also take the form of multiple-choice tests.

c) Assignment

An assignment is the written completion of a specified task that expands and intensifies the subject of the respective class.

d) Presentation

A presentation is an oral presentation on a specified topic. Additional written preparation of the presentation topic may be required. The oral presentation shall last at least 15 but no more than 60 minutes.

e) Project completions

Project completions are handled successfully through presentation of the approaches to a chosen topic, either in presentation format and/or a final project report.

f) Completed practical seminars

Practical seminars require continuous, active participation of the students. Either written preparation or other presentation of individual exercise tasks may be required.

g) Study trips, through preparation of a report.

(5) If alternative examination types are provided for a module, the respective examination type and the scope of the examination requirements for this module will be announced definitely by the instructor at the beginning of the class.

(6) The students have a choice between fulfilling all examination requirements in German or English.

(7) The grading of the written examinations shall be done within four weeks from receipt of the examination by the examiner. For oral examinations, the candidate shall be notified of the examination results at the end of the oral examination.

§ 15 Orientation Unit

(1) The course of study is preceded by a one-week orientation unit for introduction to the course of study and the study organization. Components of the orientation unit are the introduction to the Course, an overview lecture (Introduction to Peace Research), an introduction of the residency institutes, and individual course guidance services.

(2) No credit points are awarded for attending the orientation unit.

(3) Attendance of the orientation unit is obligatory for all students. During the orientation unit, the students must make a binding selection of the modules for the 1st semester (§ 16) and for the practical and research topics of the 2nd semester (§ 17).

§ 16
Modules of the First Semester

(1) In the first semester, modules and classes from the ones presented in paragraph 3 shall be selected and/or attended as follows:

- a) The student must select two modules as specialisations from modules I to V. In both specialisations, at least one lecture, one in-depth seminar, at least one related block seminar (required elective block class) from module VI must be selected and the respective parts of the module examinations must be passed. The students are free to select any other classes.
- b) Attendance of module lecture VI and module examination VI is obligatory. From the block classes of module VI offered, at least six must be chosen in addition to the intensive course. At least one block class must be related to the chosen specialisation (required elective block seminar).
- c) Attendance of the intensive course and practical seminar in module VI is obligatory. The students are free to select any other classes.

(2) The number of classes to be taken in addition to the requirements of paragraph 1 is set forth in § 20 paragraph 1 a) regarding the total of credit points to be accumulated during the first semester. Within this framework, the students may select additional classes, thus focusing on specific topics.

(3) The first semester is a six module semester and comprises the following courses and assessments:

(a) Module 1: International Peace and Security Policy

Contents and objectives	<p>Introduction to the basic structures of international security. The goals, goal conflicts and organisational forms of international Peace and Security Policies. Basic theoretical approaches for analysing conflicts which affect peace and security will be communicated. This will be linked to insights into the organisational structures relating to peace and security and to the functionality of military and non-military instruments of security policy as well as the transformation of international policies in relation to peace and security.</p> <p>Module I consists of at least three introductory meetings: one introductory module introductory lecture, one elective blocked seminar/ lecture and one further studies seminar. Additional lectures and further studies seminars are offered according to availability.</p> <p><i>The module introductory lecture</i> deals with key concepts and categories of international peace and security policy (Peace, Civilisation, Security, Conflict, Violence, War). It discusses approaches to Peace Theory (structural, democratic peace) as well as influential models of international security (deterrent, arms control, cooperative, collective and human security). Using geographical and structural case studies, methods of conflict analysis and strategies to attain political security are introduced (The Middle East, Terrorism etc.). Further studies seminars and <i>blocked/ intensive</i> seminars complement this lecture in order to examine subject-specific case studies. Students gain insights into the links between different approaches to peace and security policies through an analysis of practical examples using appropriate theoretical constructs. They will be able to analyse tendencies and requirements of transformations in international security policy.</p>
Teaching form	Lectures (VO) Further studies seminars (VS) Block seminars (BLV)
Teaching/ Working language	German or English
Entry Requirements	None
Possible study combinations for this module	The module can be chosen as a specialisation. Individual seminars/ lectures can be freely chosen to complement other specialisations.
Form of assessment	The module is composed of several subsidiary examinations

(b) Module II: International Law of Peacekeeping, Security and Conflict

Contents and objectives

Introduction to the basic principles and structures of international law regarding peacekeeping and armed conflicts (The law regarding war and violent conflict prevention, *ius contra bellum*, the law as regards armed conflict, *ius in bello*, the law with respect to peacekeeping in the aftermath, *ius post bellum*). The key principles behind International Law of Peacekeeping and Conflict will be presented and explained in context (proscription of conflict and violence, peaceful conflict resolution, collective security, self-defence, basic principles of Law in armed conflict and protection of human rights). The basic legal regulations and structures of the most important regimes will be examined (The United Nations' system of collective security, Defence pacts, the law of international and domestic armed conflict, mechanisms and procedures regarding human rights law and the protection of minorities, international jurisdiction).

Module II consists of at least three introductory seminars/lectures: one introductory module introductory lecture, one elective *blocked seminar/ lecture* and one further studies seminar. Additional lectures and further studies seminars are offered according to availability.

The module's introductory lecture familiarises students with the basic components of the international legal system. Through the analysis of case studies, the binding character of common and codified norms intended to maintain, create and consolidate peace will be illuminated. In addition, problems linked with the assertion and implementation of these laws will be examined as well as the issue of the adaption and modernisation of international law. According to varying themes, the basic problems of modern international law and its development with regard to the challenges in the light of war and peace (e.g. genocide, war-wagering, terrorism) will be considered. The *further studies seminars* give insights into selected specific questions (e.g. cases of war, regimes involved in disarmament and armament, war crimes and international jurisdiction, international peacekeeping and European security and defence policy). Further studies seminars and intensive courses complete the course offering by analysing specific case studies in different subject areas.

The students gain knowledge regarding the linkages between approaches common in peace research and in legal studies in relation to the prevention of, behaviour within and the resolution of conflicts and arguments.

Teaching form	Lectures (VO) Further studies seminars (VS) Block seminars (BLV)
Teaching/ Working language	German or English
Entry Requirements	None
Possible study combinations for this module	The module can be chosen as a specialisation. Individual seminars/ lectures can be freely chosen to complement other specialisations.
Form of assessment	<p>This module is composed of several subsidiary examinations in which at least “sufficient” knowledge gained from the courses taken must be demonstrated. The assessment for the lecture consists of a written examination of at least 90 minutes or a 10-15 page assignment and an oral examination. The type of examination will be announced at the beginning of the lecture.</p> <p>If the lecture has been chosen to complement another specialisation, then the assessment entails a written examination or an assignment of up to 10 pages or a 20-30 minute oral examination. The type of examination will be announced at the beginning of the lecture.</p> <p>The examination for Each further studies seminar (including examination) will either be in the form of a written examination, a presentation, a written assignment or an oral examination. The type of examination will be announced at the beginning of the seminar. The same assessment criteria will be used if this seminar is chosen to complement a different specialisation.</p>
Workload	<p><i>Module introductory lecture</i> : 4 CP <i>Elective intensive blocked seminar</i>: 1 CP Further studies seminar (including examination): 3-4 CP The required number of credit points depends on the respective workload of the <i>Further studies seminar</i> .</p> <p>If the seminars/ lectures are chosen to complement a different specialisation, the following applies:</p> <p>According to electives and type of seminar/ lecture: Module introductory lecture (including examination): 3 CP Each further studies seminar (including examination)</p>

	(including examination): 3-4 CP The required number of credit points depends on the respective workload of the <i>Further studies seminars</i> .
Total module workload	At least 8 CP in the specialisation
Frequency of course offering	Annual
Duration	One semester (winter semester)

(c) Module III: Science and Peace

Contents and objectives	<p>Scientific breakthroughs and new scientific methods along with recent technological developments influence many areas of international security today. This module aims at creating an understanding for current and future threats to security, conflicts of war and their consequences, which have been caused or influenced by developments in science and technology. The guiding principle of the seminar looks at the relationship between the dynamics involved in the procurement of technology and weapons, and the ambivalence of science and technology. New problems (e.g. information warfare, terrorist attacks, threats to critical infrastructure) will be examined, which are exacerbated through, for example, the influence of dual-use potentials and the role of sub-state parties. At the same time, the module discusses the scientific and technological contributions to conflict resolution and crisis prevention, especially with respect to armament control and disarmament and the study of crises and conflicts (game theory, probability). Students will gain a basic knowledge of qualitative and quantitative analysis, as well as an insight into the structures and methods of scientific observation and attempts to solve problems of peace and security.</p> <p>Module III consists of at least three introductory seminars/lectures: one introductory module introductory lecture, one elective <i>blocked seminar/ lecture</i> and one further studies seminar. Additional lectures and further studies seminars are offered according to availability.</p> <p>In the module's introductory lecture, the scientific basis for and the mechanisms behind the process of armament in the areas of WMD, conventional warfare and terrorism will be illuminated, as well possibilities for restricting these activities through armament control, disarmament and the building of trust.</p>
--------------------------------	--

	<p>The further studies seminars and block seminars compliment the lecture by analysing case studies in specific subject areas. The further studies seminars examine contributions made by Peace Studies research with a focus on science to the endangering and shaping of international security.</p>
<p>Teaching form</p> <p>Teaching/ Working language</p> <p>Entry Requirements</p> <p>Possible study combinations for this module</p> <p>Form of assessment</p> <p>Workload</p>	<p>Lectures (VO) Further studies seminars (VS) Block seminars (BLV)</p> <p>German or English</p> <p>None</p> <p>The module can be chosen as a specialisation. Individual seminars/ lectures can be freely chosen to complement other specialisations.</p> <p>The module is composed of several subsidiary examinations in which at least “sufficient” knowledge gained from the courses taken must be demonstrated. The assessment of the lecture consists of a written examination of at least 90 minutes or a 10-15 page assignment and an oral examination. The type of examination will be announced at the beginning of the lecture. If the lecture has been chosen to complement another specialisation, then the assessment entails an assignment of up to 10 pages or a 20 to 30 minute oral examination. The type of examination will be announced at the beginning of the lecture.</p> <p>The examination for Each further studies seminar (including examination) will either be in the form of a written examination, a presentation, a written assignment or an oral examination. The type of examination will be announced at the beginning of the seminar. The same assessment criteria will be used if this seminar is chosen to complement a different specialisation.</p> <p><i>Module introductory lecture : 4 CP</i> <i>Elective intensive blocked seminar: 1 CP</i></p> <p>Further studies seminar (including examination): 3-4 CP The required number of credit points depends on the respective workload of the <i>Further studies seminar</i> .</p> <p>If the seminars/ lectures are chosen to complement a different specialisation, the following applies:</p> <p>According to electives and type of seminar/ lecture: Module introductory lecture (including examination): 3 CP</p>

	Each further studies seminar (including examination): 3-4 CP The required number of credit points depends on the respective workload of the <i>Further studies seminars</i> .
Total module workload	At least 8 CP in the specialisation
Frequency of course offering	Annual
Duration	One semester (winter semester)

(d) Module IV: Ethics and Peace

Contents and objectives	<p>This module examines the basic questions regarding the concept of peace as a goal of human action in the interface between Anthropology, Historical Philosophy, Philosophy and Sociology as well as the Philosophy of Law and Ethics. The two great traditions in Peace and Ethics will be discussed, i.e. the philosophy of the “just war” (Augustinus v. Hippo, Thomas v. Aquin) and the legal-ethical philosophy of everlasting peace (Kant, Wilson, Habermas, Hoeffe). The objective is to gain insights into the deeper philosophical structures behind the political concepts within peace research and the securing and maintaining of peace, and therefore into the basic types of ethical justification and de-legitimisation of the use of armed force. Topics such as humanitarian intervention, wars of prevention and absolute bans on torture will also be mentioned.</p> <p>Module IV consists of at least three introductory seminars/lectures: one introductory module introductory lecture, one elective <i>blocked seminar/ lecture</i> and one further studies seminar. Additional lectures and further studies seminars are offered according to availability. The module’s introductory lecture focuses on the war prevention programme with respect to its ethical basis as well as with respect to attempts at its practical implementation. The course’s approach views this programme as a synthesis of Kant’s philosophy of peace and the philosophy of the “just war”.</p> <p>The further studies seminars and block seminars compliment the lecture by analysing case studies in specific subject areas. The further studies seminars examine issues in conflict prevention and peace consolidation. A <i>two-semester</i> further studies seminar analyses thematically the consequences of overcoming conflicts in south eastern Europe. It takes the form of a workshop and includes practical tasks (contribution to the establishment and furthering of the “Academic network of</p>
--------------------------------	---

	south Eastern Europe” as well as the preparation and running of conferences).
Teaching form	Lectures (VO) Further studies seminars (VS) Block seminars (BLV)
Teaching/ Working language	German or English
Entry Requirements	None. The participation in the two-semester further studies seminar is obligatory.
Possible study combinations for this module	The module can be chosen as a specialisation. Individual seminars/ lectures can be freely chosen to complement other specialisations.
Form of assessment	<p>The module is composed of several subsidiary examinations in which at least “sufficient” knowledge gained from the courses taken must be demonstrated. The assessment of the lecture consists of a written examination of at least 90 minutes or a 10-15 page assignment and an oral examination. The type of examination will be announced at the beginning of the lecture. If the lecture has been chosen to complement another specialisation, then the assessment entails an assignment of up to 10 pages or a 20 to 30 minute oral examination. The type of examination will be announced at the beginning of the lecture.</p> <p>The examination for Each further studies seminar (including examination) will either be in the form of a written examination, a presentation, a written assignment or an oral examination. The type of examination will be announced at the beginning of the seminar. The same assessment criteria will be used if this seminar is chosen to complement a different specialisation.</p>
Workload	<p><i>Module introductory lecture</i> : 4 CP <i>Elective intensive blocked seminar</i>: 1 CP Further studies seminar (including examination): 3-4 CP The required number of credit points depends on the respective workload of the <i>Further studies seminar</i> .</p> <p>If the seminars/ lectures are chosen to complement a different specialisation, the following applies:</p> <p>According to electives and type of seminar/ lecture: Module introductory lecture (including examination): 3 CP Each further studies seminar (including examination): 3-4 CP The required number of credit points depends on the respective</p>

Total module workload	workload of the <i>Further studies seminars</i> . At least 8 CP in the specialisation
Frequency of course offering	Annual
Duration	winter semester; Further Studies seminar South Eastern Europe: winter and summer semester

(e) Module V: Conflicts and economic globalisation

Contents and objectives	<p>This course gives an introduction to the basic concepts and structures involved in the globalisation of the economy and its effects on the development of conflicts and their resolution. Globalisation not only means a loss of power to national states; it equally leads to the development of institutions on a world stage, especially in the macro-region of Europe, which has granted the old nation states an increase in influence. In addition, new forms of “global governance” are arising, with participation from the economic “global players”, NGOs, unions as well as from conventionally structured international institutions. This situation will be examined through examples in the areas of world trade, international financial markets, and foreign direct investment (FDI). On a European level, the focus will be on the legal principles of integration and the legal structures of the common market.</p> <p>The consequences of European and global economic integration for employment markets and social security systems are dealt with in contradictory ways by national regulatory systems. These contradictory structures are overlaid and overseen by European integration policy. The resulting “multi-level politics” (F.W. Scharpf) involved in employment and social policies is the subject of an analysis of “governance” forms at an EU level. Migration processes in Europe have permanently diversified the population structure and the various ways of living together in all European societies. The resulting intercultural and social conflicts are similarly subject to multi-level politics and require further research.</p> <p>Module V consists of at least three introductory seminars/lectures: one introductory module introductory lecture, one elective <i>blocked seminar/ lecture</i> and one further studies seminar. Additional lectures and further studies seminars are offered according to availability.</p> <p>The introductory lecture communicates basic knowledge</p>
--------------------------------	---

	<p>relating to the political economy. The further studies seminars and block seminars compliment the lecture by analysing case studies in specific subject areas. The further studies seminars examine basic questions concerning European integration, the character of <i>Global Governance</i> structures, Europe's role within this and problems of migration and its consequences for intercultural and social conflicts as well as possible ways to solve them. Module V is offered in cooperation with the Hamburg University of Economics and Politics (HWP).</p>
<p>Teaching form</p> <p>Teaching/ Working language</p> <p>Entry Requirements</p> <p>Possible study combinations for this module</p> <p>Form of assessment</p> <p>Workload</p>	<p>Lectures (VO) Further studies seminars (VS) Block seminars (BLV)</p> <p>German or English</p> <p>None</p> <p>The module can be chosen as a specialisation. Individual seminars/ lectures can be freely chosen to complement other specialisations.</p> <p>The module is composed of several subsidiary examinations in which at least "sufficient" knowledge gained from the courses taken must be demonstrated. The assessment of the lecture consists of a written examination of at least 120 minutes and a 10-15 page assignment If the lecture has been chosen to complement another specialisation, then the assessment consists of a written examination of at least 120 minutes.</p> <p>The examination for Each further studies seminar (including examination) will either be in the form of a written examination, a presentation, a written assignment or an oral examination. The type of examination will be announced at the beginning of the seminar. The same assessment criteria will be used if this seminar is chosen to complement a different specialisation.</p> <p><i>Module introductory lecture</i> : 4 CP <i>Elective intensive blocked seminar</i>: 1 CP Further studies seminar (including examination): 3 CP</p> <p>If the seminars/ lectures are chosen to complement a different specialisation, the following applies:</p>

Total module workload	Module introductory lecture (including examination): 3 CP Each further studies seminar (including examination): 3 CP At least 8 CP in the specialisation
Frequency of course offering	Annually in the winter semester
Duration	One semester (winter semester)

(f) Module VI: Interdisciplinary module

Contents and objectives	<p>This module links the contents of modules I-V and has the aim of encouraging interdisciplinary study and research. The core component of this module is a series of interdisciplinary lectures on the subject of peace research which is organised by Hamburg University in cooperation with the IFSH and other scientific institutions. The subject is viewed from an interdisciplinary perspective and analyses methodically the genesis of conflicts, their early detection and aggravation, as well as different forms of conflict, their resolution through mediation, transformation and the construction of peace. Various seminars accompany the lecture from the perspective of particular subject areas.</p> <p>Students will be introduced to an interdisciplinary perspective while examining complex questions of peace and security. This approach is developed further by the Further studies seminars and the blocked intensive courses which examine practical aspects. The intensive seminars are led mainly by lecturers from the residential institutions in the summer semester. Topics discussed include regional problems of security, the practice of international peacekeeping missions and methods of resolving civil conflicts, the role of non-governmental bodies in the transformation of conflicts. The topics examined in the intensive seminars are announced at the beginning of the academic year.</p> <p>A dedicated, obligatory intensive course takes place in the form of a three day seminar. During this course, a specific problem is subjected to intensive analysis from various theoretical and practical perspectives. The course consists of study and training elements. Students can also choose to participate in the IFSH's interdisciplinary research colloquium. Voluntary participation in more than the mandatory number of elective intensive seminars is also possible.</p>
Teaching form	<p>Lectures (VO) Further studies seminars (VS) Block seminars (BLV) Practical seminar (Ü)</p>

Teaching/ Working language	German or English
Entry Requirements	None
Possible study combinations for this module	This module complements the specialisation modules.
Form of assessment	<p>The module is composed of several subsidiary examinations in which at least “sufficient” knowledge gained from the courses taken must be demonstrated. The assessment of the lecture consists of a written examination of at least 90 minutes or a 5-7 page assignment and a 30-minute oral examination for the block seminars. This consists of a 15 minute presentation (with 5 days preparation time) and a 15 minute dialogue.</p> <p>The assessment for the research colloquium takes the form of a 15 minute presentation followed by a 45 minute discussion. The examination for the further studies seminars will either be in the form of a written examination, a presentation, a written assignment or an oral examination. The type of examination will be announced at the beginning of the seminar.</p>
Workload	<p><i>Module introductory lecture</i> : 3 CP <i>Block seminars (including intensive course)</i>: 5 CP Sub-module (VI) oral examination: 2 CP Further studies seminar (including examination): 3-4 CP Practical seminar: 1 CP (Research colloquium: 2 CP)</p>
Total module workload	<p>At least 9 CP (obligatory) in the winter semester (VO,BLV,Ü) Sub-module (VI) oral examination: 2 CP in the summer semester</p>
Frequency of course offering	Annually in the winter semester
Duration	One semester (winter semester). The 30-minute oral sub-module examination takes place during the <i>Mid-term Colloquium</i> , at the latest ten weeks after the end of the winter semester.

§ 17

Course content in the second semester

- (1) The second semester consists of two obligatory theory, practical or research modules and a final module.
- (2) In addition to practically-oriented courses, the second semester's focus is on intensive scholarly work and research. The concentration of these studies is dependent upon the teaching and research profile of the residential institutions chosen.
- (3) The allocation of students to the various residential institutions takes place according to the available capacities and after agreement with the students and the institutions through the Board of Admissions and Examinations.
- (4) Both the theory and practical/research oriented modules (module VIII and VIII) have a total duration of nine weeks. The course schedule is flexible, although the minimum duration for each module is four weeks.
- (5) The second semester consists of the following courses and assessments:

(a) Module VII: Practice-oriented study

Contents and objectives	<p>The module is conceived in line with the course requirements, for which the university departments, the IFSH and the cooperating institution (residential institutes – RI) are responsible. The module consists of practical and study elements.</p> <p><u>Study unit:</u> The classes are intended to support intensive study of the respective teaching institutions' teaching and research topics. Further, they are intended to communicate specialised knowledge and at the same time prepare students for the subsequent practically-oriented interdisciplinary section of study and for the student's participation in the residential institute's research projects. The seminars' methodological approach varies according to requirements. These are either regular departmental seminars, intensive seminars or other forms of seminar that are suitable for practically oriented study goals (Spring academies, training courses etc.) Students are obliged to participate in at least one RI seminar. Studies should, if possible, take place at the student's chosen residential institute. However, seminar offerings from other institutes may also be taken (alternating or additionally). The assessment of the RI seminar is a sub-module examination.</p> <p><u>Practical unit:</u> Students complete a unit of practical studies. They are involved in an interdisciplinary task at an academic institution under specialist instruction and supervision (practical seminar). The practical unit lasts a maximum of four weeks, and the following activities can be recognised: administrative tasks, public relations work, the theoretical and</p>
--------------------------------	--

	<p>practical organisation of and running of conferences, contributions to editorial tasks for journals and academic volumes as well as various service functions and involvement in an academic institution's knowledge transfer. Participation is certificated but not graded.</p> <p>Within the practical unit it is possible, under agreement from the student's supervisor, to conduct interviews or travel to similar institutions, or to courts or international organisations in Germany or abroad. Further, the practical section of studies serves to prepare students for the research phase and the selection of a topic for the Masters dissertation.</p> <p>Students decide on the dissertation topic and develop a preliminary concept which is subsequently presented at the mid-term colloquium and discussed by the group of fellow students. Students additionally prepare themselves for the module VI examination at the residential institutions.</p> <p>The mid-term colloquium takes place at the IFSH, has a duration of one week, and ends the teaching phase at the respective residential institutions. Participation in the mid-term colloquium (MC) is mandatory. During the MC students present the topics, concept and research methods for their dissertation. Supervisors' participation in the MC is voluntary. The module VI examination is also a component of the mid-term colloquium.</p>
<p>Teaching form</p> <p>Teaching/ Working language</p> <p>Entry Requirements</p> <p>Possible study combinations for this module</p> <p>Form of assessment</p>	<p>RI seminar(s), Practical unit: Practical seminar (Ü)</p> <p>German or English</p> <p>Successful completion of the specialisation modules</p> <p>Participation in both module components is obligatory.</p> <p>The module is composed of several subsidiary examinations in which at least "sufficient" knowledge gained from the courses taken must be demonstrated. The assessment of the RI seminar will either be in the form of a written examination, a presentation or oral examination. The type of examination will be announced at the beginning of the lecture.</p> <p>The examination for the practical unit is in the form of a 1-2 page report.</p> <p>The mid-term colloquium and the sub-module (VI) examination (see module VI) will take place at some stage during the module at the location where the course is held.</p>

Workload	RI seminar (including sub-module examination): 2 CP Module VI examination (mid-term colloquium): 2 CP Practical unit (including sub-module examination): 2 CP
Total module workload	6 CP
Frequency of course offering	Annually in the summer semester
Duration	4-5 weeks

Module VIII: Research

Contents and objectives	<p>The module is conceived in line with the course requirements, for which the university departments, the IFSH and the cooperating institution (residential institutes – RI) are responsible. The module consists of practical and study elements.</p> <p>In the research phase, students contribute to a study and research project at the residential institute at which the practical phase was completed, under supervision of one of the institution’s academic staff. The project work usually lasts from three to four weeks and is compatible with the residential institute’s profile, ideally being an integral part of the institute’s research programme.</p> <p>Within this unit it is possible, under agreement from the student’s supervisor, to conduct interviews or travel to similar institutions, or to courts or international organisations in Germany or abroad.</p>
Teaching form	Individual supervision
Teaching/ Working language	German or English
Entry Requirements	Successfully passed Module VII examination
Form of assessment	The module examination is in the form of a report which is to be a maximum of 5 pages and must be submitted 4 weeks after the MC at the latest.
Workload	4-5 weeks contribution to research and Report (6 CP)
Total module workload	6 CP

Frequency of course offering	Annually in the summer semester
Duration	4-5 weeks

(c) Module IX: Final Module

Contents and objectives	<p>The final module's main objective is the writing of the Masters thesis (see § 18) and its subsequent public presentation in the Final Colloquium (FC).</p> <p>In the first eight weeks, students' attendance at the chosen residential institute is mandatory in order to enable their intensive integration. Subsequently, a period of four weeks are available to the students to complete the Masters thesis.</p> <p>The second semester finishes with the Final Colloquium, which functions as the module IX examination as well as the final examination, and which completes the degree programme.</p>
Teaching/ Working language	German or English
Form of assessment	<p>Completion of the Masters thesis.</p> <p>The Final Colloquium (FC) serves as the module IX examination: The oral, final colloquium for module IX takes place in the form of a public colloquium with participation from all students. The most important results from the theses are presented and discussed here. Students give a fifteen minute overview of the new ideas contained in their research results and put these and further discussions to a ten minute discussion. A thesis paper relating to the presentation of a maximum of two pages must be submitted to the Chairperson of the Board of Admissions and Examinations a week in advance of the FC.</p>
Workload	<p>Writing of the Masters Thesis (15 CP)</p> <p>Final colloquium (3 CP)</p>
Total module workload	18 CP
Frequency of course offering	Once in the summer semester
Duration	12 weeks

§ 18
The Masters Thesis

- (1) The candidate must write a Masters thesis. This should demonstrate the candidate's ability to independently compile a scholarly piece of work in the area of Peace and Security research.
- (2) The Masters Thesis should make a contribution to the research and teaching programme of the institution at which the student completed his/ her practically oriented research. The precise form is governed by the Board of Admissions and Examinations. It should be verified that the successful completion of the thesis is possible within the allotted time frame. The Masters Thesis can be written in German or English.
- (3) One of the professors from the student's course will act as supervisor and determines the topic of the Masters thesis. The candidate can make proposals for the topic. The General Committee can elect to include other persons in a team of supervisors.
- (4) The period allocated for completion of the Masters Thesis is twelve weeks, of which the last four weeks are solely reserved for the completion of the project, and for which students are released from any other research duties at the residential institution. The Masters Theses are to be submitted by 15 July of the corresponding academic year and should be 40-50 pages in length. The Chairperson of the Board of Admissions and Examinations can permit an extension of the period for completion by a maximum of two weeks if adequate reasons are given and an application is made before the end of the official period for completion. The conditions for an extension are that the reasons stated are beyond the candidate's control and that the application is made promptly. The justification behind the application for an extension must be made in writing and proof of this situation must be provided. In the case of illness, a qualified medical certificate must be submitted (see § 23 Paragraph 2).
- (5) The time period for completing the thesis begins when the topic has been officially issued. The date of issue and the topic are officially documented. The thesis must be submitted on the last day of the period permitted, and is to be submitted in triplicate form as well as saved on an attached electronic medium to the designated office or sent within the submission deadline (date of receipt). The date of submission is officially documented.
- (6) If, for reasons beyond the candidate's control, the thesis is not submitted on time, a new topic is issued. The new topic is issued without delay, however at the latest within four weeks. If the thesis is not submitted on time for reasons within the candidate's control, then § 23 paragraph 1 applies.
- (7) The Masters Thesis must enclose a statement by the candidate which assures that:

- a.) he/ she wrote the thesis independently and did not use any study aids other than those permitted, and in particular that no internet sources were used other than those stated in the list of sources/ bibliography.
- b.) the Masters Thesis has not been used for the passing of any other examinations.
- c.) the Masters Thesis has not been published.

§ 19

Assessment of the Masters Thesis

- (1) The Masters Thesis is to be assessed by a supervisor and one other officially recognised examiner (§ 13). At least one of the examiners must be a University lecturer.
- (2) The assessment and grading of the Masters Thesis should be completed by the first and second examiners within six weeks of submission. The grading process takes place according to § 22. The grading of the Masters Thesis is calculated by taking the arithmetic average of the grades given by the two examiners. If the Masters Thesis is adjudged to be “insufficient” by only one of the examiners or if the difference between grades is greater than two grade levels, then the Chairperson of the Board of Admissions and Examinations will appoint a third examiner. If the third examiner adjudges the thesis to be at least “sufficient” (4.0), then the final grade will be taken as “sufficient” (4.0). If the third examiner finds the thesis to be “insufficient” (5.0), then the final grade is “insufficient” (5.0).
- (3) 15 credit points are awarded for successfully passing the Masters Thesis.

§ 20

Type and length of examinations

- (1) The Masters examination consists of the module examinations from the first and second semester and the Masters thesis. 60 credit points must be gained, of which:
 - a.) 30 credit points in the first semester. The students achieve a total of at least 16 credit points within the two chosen specialisations. Additionally, 9 credit points are to be gained within the interdisciplinary module VI. The choice of seminars/ lectures in order to achieve the requisite number of credit points is at the student’s discretion, providing the individual requirements of the specialisation subjects are met according to § 16. The exceptions to this are the mandatory lectures in both the chosen specialisation modules as well as in module VI.
 - b.) 30 credit points in the second semester.

- (2) The attainment of the required number of credit points in the first semester as stated in (1) a.) is a prerequisite for admission to the second semester. However, in well-justified exceptional cases, the Board of Admissions and Examinations can agree to a student's application to compensate missing credit points in the second semester through the attendance of additional courses.

§ 21

Repetition of examinations, conclusive failure of the Masters examination

- (1) If an examination is assessed to be "insufficient" or otherwise as "failed", the examination can be repeated twice. The first repeated examination can take the form of a subsequent oral examination. In the case of a second repetition of an examination, the examination is to be carried out in the presence of the Chairperson of the Board of Admissions and Examinations or his/ her designated representative and one further examiner from the course. Alternatively, the Chairperson of the Board of Admissions and Examinations can set the candidate a written assignment from the respective subject field, which should be no longer than ten pages. The second repeat examination takes the form of a written task from the relevant module to be completed on a date specified by the course director. This date should be no later than three months after the previous examination.
- (2) Repetition of an examination that achieved a grade of "sufficient" (4.0) or better, is not permissible. If a module examination consists of several subsidiary examinations of which one is graded "insufficient" (5.0), then only this particular examination is to be repeated. If the subsidiary subject is changed, then repeat attempts are additive.
- (3) Writing of the Masters Thesis can be repeated once if it is graded "insufficient" (5.0). A second repetition can be granted in well-justified, exceptional cases.
- (4) The Masters examination is conclusively "failed" when the last permissible attempt at an examination (module examination or Masters Thesis) is graded or defaults to "insufficient" (5.0). In this case the Course Director communicates this to the student in writing. Should a student fail the Masters Examination, the Course Director will compile a document stating all examination grades and reasons for the failure. The document will contain a clause advising the student of his/her legal rights.

§22

Assessment of Examinations, Grading, Final Grade

- (1) An assessed subject is considered to have been passed when it has been graded as at least "sufficient". Grades for individual courses are determined by the respective examiner. Each candidate is graded for the examinations taken. The following scheme is to be used to grade module examinations and the Masters Thesis:

1 = very good	= an excellent performance
2= good	= a performance well above average
3= satisfactory	= an average performance
4= sufficient	= a performance which meets the minimum requirements despite its deficiencies
5= insufficient	= a performance which does not meet the requirements due to severe deficiencies

- (2) In order to differentiate more precisely, intermediate grades can be used by raising or lowering the grades above by 0.3; However, the grades 0.7; 4.3; 4.7 and 5.3 are not permissible.
- (3) If a module examination is composed of several subsidiary examinations, the module grade is calculated by taking the arithmetic average from the subsidiary subjects along with the respective weighting (credit points). Only the first decimal point will be taken into account, all other decimal points being ignored (no rounding). The same procedure applies for examinations in which more than one examiner is involved.

Grades are as follows:

For grade averages better than or equal to 1.5	= very good
For grade averages from 1.6 to 2.5 (inclusively)	= good
For grade averages from 2.6 to 3.5 (inclusively)	= satisfactory
For grade averages from 3.6 to 4.0 (inclusively)	= sufficient
For grade averages of 4.1 and worse	= insufficient

- (4) The “Master of Peace and Security Studies” examination is officially “passed” when a student has attained a grade of at least “sufficient” (4.0) for all modular examinations and for the Masters Thesis.
- (5) A final grade is given for the Masters examination. This is calculated by taking the weighting for the Masters Thesis (40%) together with all modular examinations (60%). Only the first decimal point will be taken into account, all other decimal points being ignored (no rounding).

(6) The final grade for a passed Masters examination can be one of the following:

For grade averages better than or equal to 1.5	= very good
For grade averages from 1.6 to 2.5 (inclusively)	= good
For grade averages from 2.6 to 3.5 (inclusively)	= satisfactory
For grade averages from 3.6 to 4.0 (inclusively)	= sufficient

(7) This grade will be additionally converted into an ECTS grade. The ECTS grade compares individual performances among all students within one academic year:

- A = the best 10%
- B = the next 25%
- C = the next 30%

D = the next 25%

E = the next 10%

- (8) Appeals against the final grade according to paragraph 6 are to be made to the General Committee.

§23

Failure to appear, Withdrawal from an examination, Break in studies

- (1) An examination is to be graded “insufficient” when an examinee does not appear to an examination or misses an assessment deadline according to the spirit of the examination regulations, fails to complete a (sub-) module examination or fails to complete a written assignment within the specified time period without a justified reason.
- (2) The reasons for failure to complete an examination or assessment must be made known to the Board of Admissions and Examinations, must be plausible and in written form. If a student is ill, a qualified doctor’s certificate must be submitted. This is to contain details of the physical or mental limitations caused by the illness, the effects of the illness on the ability to sit an examination from a medical point of view, the date and time of the medical examination as well as a medical assessment of the duration of the illness. If the reasons are accepted, the student will be registered for the next possible examination date. Assessments already completed will be carried forward. Once an examination or assessment has been completed, reasons for withdrawal will no longer be accepted.
- (3) Regulations regarding protection of working mothers will come into force on application. The same applies for applications made for parental leave according to the *Parental benefit payments and parental leave law* (“Gesetz zum Erziehungsgeld und zur Elternzeit” - BErzGG). § 23 Paragraph 2 lines 5-6 apply.

§24

Deception, Breach of Regulations

- (1) Should a student attempt to influence his/ her examination result through deception or use of non-permissible aids, the examination will be adjudged to be “insufficient” (5.0). Non-permissible aids are, for example, mobile telephones. The same applies to students who make their examination results available to other candidates during the examination procedure.
- (2) If deception or the use of non-permissible aids (see above) during or after distribution of examination tasks is detected, the student will not be prevented from continuing the examination. The examination supervisor is to make a note of the incident, which is then presented to the Chairperson of the Board of Admissions and Examinations directly after the examination. The examinee will be informed of the accusation immediately. The decision regarding whether deception or misconduct has occurred lies with the Chairperson of the

Board of Admissions and Examinations. The student will have an opportunity to make a statement on the occurrence.

- (3) If a student is found to have deceived, and this fact becomes known after completion of the examination, the grade can be changed according to Paragraph 1 and the Masters examination declared failed. In this case the erroneous grade transcript is to be withdrawn and where necessary a new one issued. If the certificate is withdrawn, then the Masters certificate will also be withdrawn, providing the Masters examination is declared failed due to deception. A decision based on (1) is no longer possible five years after the date of certificate.
- (4) An examinee who disrupts the examination proceedings can be excluded from continuing the examination by the examiner or examination supervisor; In this case the student's examination is to be grade as "insufficient". In severe cases the Examination Committee can exclude the candidate from taking further examinations.
- (5) Examinees can request that decisions according to paragraphs 1, 3 and 4 be reviewed by the General Committee. The application must be made without delay.

§ 25

Procedure for Objections

Objections to the examination procedure and decisions are to be registered within one month providing that the candidate has been advised of his legal rights, otherwise within one year after the announcement by the Chairperson of the Board of Admissions and Examinations. They should be in the form of a written justification of the objection. If the Board of Admissions and Examinations cannot bring the matter to a satisfactory conclusion, the matter is to be passed to the University Objections Committee.

§ 26

Grade Transcript, Certification and Certificate Supplement

- (1) A transcript of grades ("Zeugnis") should be issued without delay, where possible at least six weeks after the passing of the last examination. The transcript contains details of the completed modules, the topic and grade of the Masters Thesis, the final grade and the amount of credit points accumulated. The transcript will be signed by the Chairperson of the Board of Admissions and Examinations and given the University of Hamburg seal. The transcript will carry the date of the last examination taken.
- (2) In addition to the transcript, the candidate is issued with a certificate which confirms the awarding of the academic degree of "Master of Peace and Security Studies" at the University of Hamburg and contains the date of the

transcript. Paragraph 1 and 3 apply respectively. Additionally, an English translation of the certificate will be issued on application by the student.

- (3) In addition, the General Committee can issue a Masters Degree Certificate Supplement, which gives details of course content, course schedule and the academic and professional qualifications attained.

§ 27 Fees

Students are to pay a contribution towards their stay at the residential institutes of € 500 before the commencement of the semester.

§28 Commencement of Validity

These course regulations come into affect at the beginning of the winter semester 2004/2005. At the same time the course regulations for the postgraduate course of “Master of peace and Security Studies – M.P.S.)” at the University of Hamburg from 2 July 2002 (official registration p. 4604) ceases to be effective.

N.B. .The original German document will take precedence in all legal issues.