



UNIVERSITY OF HAMBURG
CO-OPERATION NETWORK FOR PEACE RESEARCH AND
SECURITY POLICY

INSTITUTE FOR PEACE RESEARCH AND SECURITY
POLICY AT THE UNIVERSITY OF HAMBURG



**Postgradual Course
"Master of Peace and Security Studies"**

Module Handbook

Cooperation Network
Peace Research and Security Policy
c/o IFSH
Falkenstein 1
D-22587 Hamburg
Germany

Chairman: Prof. Dr. Dr. Hans J. Giessmann
Academic Co-ordinator: Dr. Patricia Schneider

Version: 12/13/2005

The Schedule of the 4th. Academic Year: 2005-2006

10.10.05 – 14.10.05	Introductory course at the IFSH
12.10.05	Inauguration
15.10.05 – 21.10.05	Intensive course
24.10.05 – 10.02.06	Lectures and seminars of the first semester
24.11.05 – 27.11.05	Excursion to Croatia (Limited number of participants)
15.12.05 – 17.12.05	Excursion to Wroclaw (Limited number of participants)
22.12.05 – 08.01.06	Christmas holidays
13.02.06 – 17.02.06	Examinations (written or oral from lectures and seminars of the first semester) 17.02.06 Deadline for handing in written examinations).
20.02.06 – 17.03.06	Practical element at the resident institutes, incl. interviews/ short practical training and preparation for the midterm colloquium (2nd. semester)
20.03.06 – 14.07.06	Research phase at the resident institutes, incl. the preparation of the master's thesis (Participation at RI-seminars is voluntary in the last four weeks)
03.04.06 – 08.04.06	Midterm-colloquium
14.04.06 – 17.04.06	Easter holidays
23.04.06 – 28.04.06	Brussel excursion (Limited number of participants)
08.05.06	Deadline for handing in both reports about the praxis- and research element at RI-Institutes
29.05.06 – 02.06.06	Vienna-excursion (Limited number of participants)
03.06.06 – 11.06.06	Pentecost holidays (Staying at the resident institutes is voluntary)
14.07.06	Deadline for handing in the master's thesis
21.08.06 – 25.08.06	Final colloquium
01.09.06	Deadline for reports on the master's thesis
Mid of October 2006	Ceremoniously handing over leaving certificates and granting the academic degree "Master of Peace and Security Studies" (M. P. S.)

The following dates are set for the modules:

1st. semester

15.10.2005 - 10.02.2006

Module I:	International Peace and Security Policy
Module II:	International Law in War and Peacemaking
Module III:	Natural Sciences and Peace
Module IV:	Ethics of Peace
Module V:	Economic Globalisation and Conflict
Module VI:	Interdisciplinary Module

2nd. semester

Module VII:	Practical element:	20.02.2006 – 17.03.2006
Module VIII:	Research phase:	20.03.2006 – 21.04.2006
Module IX:	Final module:	21.04.2006 – 25.08.2006
	- Master thesis/ research phase at the RI (Participation at research is voluntary in the last four weeks)	21.04.2006 – 14.07.2006
	- Preparation for the final colloquium (Participation at research at the RI is possible)	17.07.2006 – 18.08.2006
	- Final colloquium	21.08.2006 – 25.08.2006

Legend:

Typenumber	Type of Course	Creditpoints
Time, Date and Location		
Title		

Abbreviations

Berghof FZ	Berghof Research Center for Constructive Conflict Management
BICC	Bonn International Center for Conversion
CORE	Centre for OSCE-Research
DÜI	German Overseas Institute
FEST	Protestant Institute for Interdisciplinary Research
FüAK	Bundeswehr Command and Staff College
Haus Rissen	Haus Rissen, International Institute of Politics and Economics
HSFK	Peace Research Institute Frankfurt
HWP	Hamburg University of Economics and Politics
HWWA	Hamburg Institute of International Economics
IFAR	Interdisciplinary Research Group on Disarmament, Arms Control and Risk Technologies (<i>IFAR²</i>)
IFHV	Institute for International Law of Peace and Armed Conflict
IFSH	Institute für Peace Research and Security Policy
INEF	Institute for Development and Peace
IPW	Institut für Politikwissenschaften, Allende-Patz 1
IThF	Institute for Theology and Peace
Sunshine Proj.	The Sunshine Project
Uni-HH/FB02	Hamburg University – Faculty of Law
Uni-HH/FB05	Hamburg University – Faculty of Social Studies
Uni-HH/FB08	Hamburg University – Faculty of Philosophie and History
Uni-HH/FB12	Hamburg University – Faculty of Physics
Uni-HH/FB14	Hamburg University – Faculty of Biologie
Uni-HH/FB18	Hamburg University – Faculty of Informatics
Uni-HH/UKE	Hamburg University – Faculty of Medicine
ZEUS	Centre for European Security and Peace Studies

Module 1

International Peace and Security Policy

Workload Module introductory lecture : 4 CP
Elective intensive blocked seminar: 1 CP
Further studies seminar (including examination): 3-4 CP
The required number of credit points depends on the respective workload of the Further studies seminar .

If the seminars/ lectures are chosen to complement a different specialisation, the following applies:

According to electives and type of seminar/ lecture:
Module introductory lecture (including examination): 3 CP
Each further studies seminar (including examination): 3-4 CP
The required number of credit points depends on the respective workload of the Further studies seminars.

Total Workload At least 8 CP in the specialisation

Lectures:

- 101-VO** Introduction to Security Policy
Gießmann; Mutz (Lecture)
- 102-VO** Introduction to International Politics: Democracy, Development, Human Rights
Tetzlaff (Lecture)
- 111-VS** European Security in Change: Theories, Concepts, Actors, Areas of Activity
Ehrhart (Advanced Seminar)
- 112-VS** European Security Policy: The OSCE
Zellner (Advanced Seminar)
- 114-VS** The Middle East Conflict in International Relations
Johannsen (Advanced Seminar)
- 115-VS** Stability and Security in and with Central Asia
Kreikemeyer (Advanced Seminar)
- 116-VS** Crisis Prevention
Matthies (Advanced Seminar)

Related block seminars, offered in module 6:

- 611-BLV** Gradualism in Theory and Practice
Meyer (Block Seminar)
- 612-BLVa** Armed conflicts in Africa south of the Sahara
Mehler; Basedau (Block Seminar)
- 612-BLVb** Regional Security Problems and Security Cooperation in South America
Nolte; Flandes (Block Seminar)
- 613-BLV** Problems of regional security in Asia
Betz (Block Seminar)
- 614-BLV** Conflict Dynamics – Peace Agreement – Consolidation? Northern Ireland and the Challenges of International Conflict Intervention
Hauswedell (Block Seminar)
- 616-BLV** Water Allocation Conflicts in the Middle East
Fröhlich (Block Seminar)
- 617-BLV** Germany, Poland, Europe
Gießmann (Block Seminar)

101-VO	Lecture	3-4 CP
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9:00 - 12:00, Wed, every two weeks, alternating with 600-VO, Start: 10/26/2005, Location: IFSH

Introduction to Security Policy

Lecturer

Prof. Dr. Hans J. Gießmann (IFSH), email: giessmann@ifsh.de, tel.: 040/866077-10

PD Dr. Reinhard Mutz (IFSH), email: mutz@ifsh.de, tel.: 040/866077-30

Objectives

Students learn to understand and to apply basic categories of peace and international security. They become familiar with theoretical approaches and will be able to use their knowledge in theory for analyzing geographical and structural cases.

Required prior knowledge

None. The unit can be chosen as a lecture of the specialization module 'Security Policy' according to § 16 of the regulations.

Content

The students will learn to understand and apply basic categories of peace and international security. They will be made familiar with theoretical approaches and are supposed to be able to apply their acquired theoretical knowledge to geographic and structural cases.

Recommended literature

- Bundesakademie für Sicherheitspolitik: Sicherheitspolitik in neuen Dimensionen. Kompendium zum erweiterten Sicherheitsbegriff, Hamburg, 2001.
- Chomsky, Noah, War against People. Menschenrechte und Schurkenstaaten, Hamburg, 2001.
- Daase, Christopher, Kleine Kriege – Große Wirkung, Baden-Baden 1999.
- Heitmeyer, Wilhelm/Hagan, John (hg.), Internationales Handbuch der Gewaltforschung, Opladen 2002.
- Kaldor, Mary, Neue und alte Kriege. Organisierte Gewalt im Zeitalter der Globalisierung, Frankfurt a.M., 2000.
- Kennedy, Paul, Aufstieg und Fall der großen Mächte, ökonomischer Wandel und militärischer Konflikt von 1500 bis 2000, Frankfurt a.M., 1989.
- Münkler, Herfried, Die neuen Kriege, Reinbek b. Hamburg, 2002.
- Friedensgutachten 2001 – 2005.
- Boutros-Ghali, An Agenda for Peace, New York 1995 (UN).
- Keohane, Robert O./Nye, Joseph S., Power and Independence: World Politics in Transition, Boston 1977.

Teaching methods

Lecturing and Discussion, Teamwork

Basis of valuation

Active participation
 Written Examination (60 Minutes regular students, 90 Minutes for specializing students).
 Oral presentation in Teamwork for specialized students.
 Regular students can obtain 3 ECTS, specializing students 4 ECTS

Language, Level, Number of Partitians

German and English; Level: Medium; No. of Partitians: 10 - 25

102-VO	Lecture	3 CP
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16:15 - 17:45, Mon (Phil A), Start: 10/24/2005, Location: Uni Hamburg

Introduction to International Politics: Democracy, Development, Human Rights

Lecturer

Prof. Dr. Rainer Tetzlaff (Uni-HH/FB 05), email: prof@rainertetzlaff.de, tel.: 040/428383232 oder 428384695

Objectives

Students learn to understand and to apply basic categories of international politics such as democracy, development and human rights. They become familiar with theoretical approaches and will be able to use their knowledge in theory for analyzing international relations.

Required prior knowledge

None. The unit can be chosen as a lecture of a specialization module according to § 16 of the regulations.

Content

The basic lecture deals with elementary notions and categories of international politics.

Recommended literature

Will be distributed in the first session.

Teaching methods

Lecturing and Discussion, Teamwork, if desired.

Basis of valuation

Active participation

Written Examination (60 Minutes regular students, 90 Minutes for specializing students). Oral presentation in Teamwork for specializing students. Regular students can obtain 3 ECTS, specializing students 4 ECTS.

Language, Level, Number of Partitions

German; Level: Medium; No. of Partitions: - - 60

111-VS

Advanced Seminar

3 CP

9:00 - 12:00, Mon, every two weeks, alternating with 115-VS, Start: 10/31/2005, Location: IFSH

European Security in Change: Theories, Concepts, Actors, Areas of Activity

Lecturer

Dr. Hans-Georg Ehrhart (IFSH), email: Ehrhart@ifsh.de, tel.: 040/ 866077-41

Objectives

Students learn to understand and to apply basic IB theories and concepts of peace and international security. They become familiar with structures and instruments of the EU and of NATO as well as with the evaluation of activities of these IO in four case studies.

Required prior knowledge

None.

Content

The seminar deals with elementary aspects and categories of European security in three steps. In the first step IB theories as well as concepts such as "peace power Europe" or "collective security" are presented. International actors such as EU and NATO and their capabilities in crisis management are in the hub of the second part. The students will learn basics about their institutional structure and capabilities. In the third part the activities of EU and NATO in the conflict region of the "Broader Middle East" come to the fore. In four case studies topical challenges posed by the Mediterranean region, Iraq, Iran and Afghanistan are analysed, and the effects of international engagement is evaluated.

Recommended literature

- Friedensgutachten 2001 – 2005.
- Hans-Georg Ehrhart/Margret Johannsen (Hrsg.), Herausforderung Mittelost: Übernimmt sich der Westen?, Baden-Baden 2005.
- Hans-Georg Ehrhart/Burkard Schmitt (Hrsg.), Die Sicherheitspolitik der EU im Werden, Baden-Baden 2004.
- United Nations, A more secure world: Our shared responsibility, Report of the Secretary General's High Level Panel on Threats, Challenges and Change, New York 2004.

Teaching methods

Lecturing and Discussion, Teamwork

Basis of valuation

Active participation

Oral presentation (max 20 Minutes) plus handout
Written elaboration of the presentation (5 to max. 8 pages)
Oral examination (20 minutes) for getting 4 ECTS

Language, Level, Number of Partitions

German and English; Level: Medium; No. of Partitions: 10 - 20

112-VS

Advanced Seminar

3 CP

16:15 - 19:30, Wed, every two weeks, alternating with 211-VS, Start: 10/26/2005, Location: IFSH

European Security Policy: The OSCE

Lecturer

Dr. Wolfgang Zellner (IFSH/CORE), email: zellner@ifsh.de, tel.: 040/866 0 77 63/-0

Objectives

The students are imparted knowledge and insights into the possibilities and limits of the Organization for Security and Co-operation (OSCE) in Europe. The Organization's more traditional tasks as crisis prevention, conflict management and post-conflict rehabilitation will be dealt with in the same way as addressing new transnational threats and risks. In view of the current adaptation crisis of the OSCE, special attention will be given to the interrelationship between the room of manoeuvre of an international organization and the interests of its member states.

Required prior knowledge

None

Content

The Seminar shall achieve the following objectives:

- overview of structures and institutions of the OSCE;
- understanding for the way of working of the most important OSCE institutions (HCNM, ODIHR);
- understanding the interests of the most important (groups of) actors within the OSCE (US, EU, Russia);
- overview of the activities of OSCE field operations in the Balkans, the South Caucasus and Central Asia;
- assessment of the possibilities and limits of an international organization specialized in addressing specific threats and risks.

Recommended literature

Will be distributed in the first session.

Teaching methods

Presentations by participants and lecturer, discussion

Basis of valuation

Regular and active participation
Presentation (25 minutes) plus hand-out

Language, Level, Number of Partitions

German; Level: Medium; No. of Partitions: 10 - 25

114-VS

Advanced Seminar

2 CP

9:30 - 16:30, Thu 9th Feb.; 9:30 - 17:30 Fri 10th Feb., Start: 2/9/2006, Location: IFSH

The Middle East Conflict in International Relations

Lecturer

Dr. Margret Johannsen (IFSH), email: johannsen@ifsh.de, tel.: 040/ 866 077-43

Objectives

The course conveys basic information on the Middle East Conflict, the oldest still virulent regional conflict with a severe impact on international politics. An investigation of four schools of thought in International Relations (realism, institutionalism, liberalism, constructivism) will be undertaken in order to establish their achievements as well as their deficits in explaining selected aspects of the Middle East Conflict.

Required prior knowledge

Assured reading comprehension of English and German academic texts with a high degree of difficulty; assured listening comprehension of English and German; oral contributions with a medium degree of difficulty; assured German or English speaking ability with a medium degree of difficulty.

Content

Studying core parameters of the Middle East Conflict: History (immigration, colonization wars, peace processes), actors (parties to the conflict, external actors, governments, sub-state actors), conflict dimensions (territory, national movements, flight and displacement, governance, international law, religion, violence);

Testing selected schools of thought in International Relations (realism, institutionalism, liberalism, constructivism) for their explanatory power in analysing the Middle East Conflict.

Recommended literature

Michael Barnett, Identity and Alliances in the Middle East, in: Peter J. Katzenstein (Ed.), The Culture of National Security: Norms and Identity in World Politics, New York 1996, pp. 400-447.

Michael Barnett, Culture, Strategy and Foreign Policy Change: Israel's Road to Oslo, in: European Journal of International Relations, Vol. 5, No. 1 (1999), pp. 5-36.

Efraim Inbar/Shmuel Sandler, The Risks of Palestinian Statehood, in: Survival, Vol. 39, No. 2 (1997), pp. 23-41.

Margret Johannsen, Der Nahost-Konflikt, in: Manfred Knapp/Gert Krell, Einführung in die Internationale Politik, München/Wien 2004, pp. 444-479.

Ahron Klieman, The Israeli-Jordan Tacit Security Regime, in: Efraim Inbar (Ed.), Regional Security Regimes: Israel and Its Neighbours, New York 1995, pp. 127-147.

Gert Krell, Theorien in den Internationalen Beziehungen, in: Manfred Knapp/Gert Krell, Einführung in die Internationale Politik, München/Wien 2004, pp. 56-90.

Volker Perthes, Verlorene Jahrzehnte. Ein kursorischer Rückblick, in: derselbe, Geheime Gärten. Die neue arabische Welt, Berlin 2002, pp. 27-87.

Shibley Telhami, Israeli Foreign Policy: A Realist Ideal-Type or a Breed of Its Own?, in: Michael N. Barnett (Ed.), Israel in Comparative Perspective: Challenging the Conventional Wisdom, Albany, N.Y. 1996, pp. 29-51.

Teaching methods

Individual reading of academic and journalistic texts, plenary discussions, visually supported brief presentations by lecturer and students, problem solving in small teams, formal debates on controversial issues.

Basis of valuation

Brief oral presentation (15 minutes plus ensuing debate) and written summary of the main points of the presentation (two pages) and well as contributing to group- and plenary activities.

Language, Level, Number of Partitions

German; Level: High; No. of Partitions: 4 - 15

115-VS	Advanced Seminar	3 CP
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10:00 - 13:00, Mon, every two weeks, alternating with 111-VS, Start: 11/7/2005, Location: IFSH

Stability and Security in and with Central Asia

Lecturer

Dr. Anna Kreikemeyer (IFSH/CORE), email: Annakreikemeyer@gmx.de, tel.: 040/ 866077-67

Objectives

- Students gain an overview of the development of the totalitarian systems and international relations of Central Asian states.
- Students are sensitized to the specifics of system change in Central Asia.
- Students learn to assess the policies of the international community in comparison with those of Central Asian states.

Required prior knowledge

- Regular attendance
- Ability to conduct critical analysis of specialized texts.

Content

The seminar's subject matter deals with analysis of the totalitarian systems and foreign policies of Central Asian States as well as the policies of neighbouring countries, hegemonies, international organizations and non-governmental organizations.

Recommended literature

A bibliography will be made available one month before the semester begins.

Teaching methods

- Self-study
- Short presentation
- Ongoing observation of a state or institutional actor
- Group discussions

Basis of valuation

Oral presentation.

Language, Level, Number of Partitions

German; Level: Medium; No. of Partitions: -

116-VS	Advanced Seminar	3 CP
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16:15 - 17:45, Tue, Start: 10/25/2005, Location: IPW

Crisis Prevention

Lecturer

Prof. Dr. Volker Matthies (FüAK), email: volkermatthies@gmx.de, tel.: (040) 68 33 96

Objectives

Students learn to understand and to apply basic categories of crisis prevention research. They become familiar with analytical approaches and will be able to use their knowledge in theory for analysing sectoral problems and cases of crisis prevention.

Required prior knowledge

None.

Content

The seminar deals with concepts and categories of crisis prevention. The students will learn basics about the concepts, models and problems of early warning and early action. Cases will be looked at to make the students familiar with different methods of preventive conflict management.

Recommended literature

Introduction: German: (Volker Matthies, Krisenprävention, Opladen 2000); Engl.: (David Carment/Albrecht Schnabel (Eds.), Conflict Prevention: Path to Peace or Grand Illusion? Tokyo-New York-Paris 2003); More literature will be made available at the beginning of the lecture.

Teaching methods

Lecturing, discussion, teamwork.

Basis of valuation

Oral presentation in teamwork and written paper

Language, Level, Number of Partitions

German; Level: Medium; No. of Partitions: 10 - 30

Module 2

International Law in War and Peacemaking

Workload

Module introductory lecture : 4 CP
Elective intensive blocked seminar: 1 CP
Further studies seminar (including examination): 3-4 CP
The required number of credit points depends on the respective workload of the Further studies seminar .

If the seminars/ lectures are chosen to complement a different specialisation, the following applies:

According to electives and type of seminar/ lecture:
Module introductory lecture (including examination): 3 CP
Each further studies seminar (including examination) (including examination): 3-4 CP
The required number of credit points depends on the respective workload of the Further studies seminars.

Total Workload At least 8 CP in the specialisation

Lectures:

201-VO Foundations of European Law
Voegeli (Lecture)

211-VS Peace through Law
Müller; Schneider (Advanced Seminar)

Related block seminars, offered in module 6:

621-BLV Introduction to International Humanitarian Law
Heintze (Block Seminar)

622-BLV The United nations 1945 to 2005: Legal and Political Basic Questions with Emphasis on the Reform Agenda
Bruha (Block Seminar)

201-VO	Lecture	3-4 CP
14:15 - 16:00 (S8), Mon; 8:15 - 10:00 (27), Tue (first part of the semester), Start: 10/24/2005, Location: HWP		
Foundations of European Law		

Lecturer

Prof. Dr. Wolfgang Voegeli (HWP), email: VoegeliW@hwp-hamburg.de, tel.: 040 42838 5216

Objectives

Students should be able to understand the complex legal structure of the EU, the legislative process and the rights that EU-Law confers to EU-citizens.

Required prior knowledge

A basic understanding of constitutional law would be beneficial.

Content

The course is an introductory course to European Law. It also serves as a necessary complementary background course to all political science and economics courses dealing with Europe. The lecture is a basis for module 2.

The course will touch upon the structures of the European Union and the European Community, the legal basis of the institutions of these two political entities as well as the legal instruments and processes. At the centre of discussions will be the special quality of the EC as a legal community. The Treaties of the European Union and of the European Community will be analysed as legal documents providing a 'constitution' for a 'would-be state'. Furthermore, the scope of regulation offered by these two treaties will be explored.

Recommended literature

1. Shaw, Josephine, Law of the European Union, Palgrave, 2000
2. Wyatt and Dashwood's European Union law Arnall, Anthony; Dashwood, Alan; Ross, Malcolm; Wyatt QC, Derrick Sweet & Maxwell, 2000
3. Lasok & Bridge, Law & Institutions of the European Union, Seventh Edition. London, Dublin, Edinburgh, Butterworths. (Not as useful as the first 2 in this course!)

Teaching methods

The course will be a lecture based on leading cases to be prepared by the students beforehand.

Basis of valuation

There will be a two hour final exam written in class.

Language, Level, Number of Partitians

English; Level: Medium; No. of Partitians: - 6

211-VS	Advanced Seminar	4 CP
16:15 - 19:30, Wed, every two weeks, alternating with 112-VS, Start: 11/2/2005, Location: IFSH		
Peace through Law		

Lecturer

Dr. Erwin Müller (IFSH), email: schneider@ifsh.de, tel.: 040/ 866077-22

Dr. Patricia Schneider (IFSH), email: schneider@ifsh.de, tel.: 040/ 866 077-20

Objectives

The students learn how to understand the eminent importance of norms of international behaviour (legislation) bound under international law and of those procedures of peaceful settlement of international cases (dispensation of justice) which are based on this as well as the realization of legal rules (law enforcement) for keeping up world peace. The Students also have the opportunity to gain far-distance learning competences (e-learning).

Required prior knowledge

- interest to deal with this subject
- cooperativeness, readiness to learn and willingness to perform

Content

International law and law enforcement in history and present with special regard to international jurisdiction and arbitration from a perspective of political science and sociology of law.

Recommended literature

You will find all the material on an e-learning platform called "WebCT", including articles, audio and video material, program, list of literature etc.

For reading up into this topic we recommend:

Grewe, Wilhelm G., 1984: Epochen der Völkerrechtsgeschichte, Baden-Baden: Nomos.

Müller, Erwin/ Schneider, Patricia, 2001: Functioning Conditions of International Jurisdiction, in: Bothe, Michael/ Kondoch, Boris

(Ed.): International Peacekeeping: The Yearbook of International Peace Operations, The Hague: Kluwer Law International

Oeter, Stefan, 2001: Kampfmittel und Kampfmethoden in bewaffneten Konflikten und ihre Vereinbarkeit mit dem humanitären

Völkerrecht, in: Hasse, Jana/Müller, Erwin/Schneider, Patricia (Hrsg.), Humanitäres Völkerrecht. Politische, rechtliche und

strafgerichtliche Dimensionen (Frieden durch Recht I) (Demokratie, Sicherheit, Frieden, Bd. 133), Baden- Baden: Nomos, S. 78-109.

Teaching methods

- lectures and presentations
- application of audio-visual media
- discussions
- external experts
- excursion
- teamworking
- elearning

Basis of valuation

Presentation (15 minutes, single or in group) with handout; please discuss handout and further presentation material with Dr. Schneider two weeks in advance.

Furthermore we expect the knowledge of the fundamental reading material (provided on the e-platform); active participation in discussions; playing a role in a simulation of ICJ (teamwork) and doing regular homework provided on WebCT.

Language, Level, Number of Partitions

German; Level: Medium; No. of Partitions: 4 - 12

Module 3

Natural Sciences and Peace

Workload

Module introductory lecture : 4 CP
Elective intensive blocked seminar: 1 CP

Further studies seminar (including examination): 3-4 CP
The required number of credit points depends on the respective workload of the Further studies seminar .

If the seminars/ lectures are chosen to complement a different specialisation, the following applies:

According to electives and type of seminar/ lecture:
Module introductory lecture (including examination): 3 CP
Each further studies seminar (including examination): 3-4 CP
The required number of credit points depends on the respective workload of the Further studies seminars.

Total Workload At least 8 CP in the specialisation

Lectures:

301-VO Natural-Scientific Contributions to Peace Research
Neuneck; van Aken; Dreschler-Fischer; Hunger (Lecture)

311-VS Arms Control, Verification and Negotiations
Neuneck; van Aken; Dreschler-Fischer; Hunger (Advanced Seminar)

Related block seminars, offered in module 6:

631-BLVa Methods and Contents of Strategic Future Analysis for Instance of Long-Term Force Planning – Security in the 21st Century
Kästner (Block Seminar)

14:15 - 15:45, Mon, Start: 10/24/2005, Location: IFSH

Natural-Scientific Contributions to Peace Research

Lecturer

Dr. rer. nat. Götz Neuneck (IFSH), email: neuneck@public.uni-hamburg.de, tel.: 040/ 866077-21

Dr. Jan van Aken (Sunshine Proj.), email: van.aken@sunshine-project.de, tel.: 040-43188001

Prof. Dr. Leonie Dreschler-Fischer (Uni-HH/FB 18), email: dreschler@informatik.uni-hamburg.de, tel.: 040/42883-2452

Dr. Iris Hunger (Uni-HH/FB 14), email: iris.hunger@t-online.de, tel.: 030/ 43723970

Objectives

The conduct of war, disarmament and civil crisis prevention are heavily influenced by scientific and technological aspects. In this lecture series the fundamentals and basic methods of science as well as the interactions of arms dynamics are presented. A main focus are weapons of mass destruction, modern conventional arms, terrorism and the instruments to constrain them: arms control, crisis prevention, confidence building and verification.

Students learn basic knowledge on the qualitative and quantitative analysis of conflicts, the interaction of weapons, strategies and diplomacy and the tools how to prevent wars and to constrain dangerous weapons applications.

Required prior knowledge

The lecture is for social as well as for natural scientists. A basic interest and understanding for science is required. High school knowledge is sufficient. The lecture is a basis for module 3.

Content

Scientific knowledge is fundamental for the analysis of conflicts as well as for arms dynamics, crisis prevention and conflict resolution. The first part is dedicated to the basic concepts of conflict analysis, scientific methodologies and concepts including functions, modelling, game theory, information theory etc. Further on, this lecture provides an overview of all important subjects of weapon technologies, their spread and effects (WMD, delivery systems, information technologies etc.); The last part deals with practical measures to limit excessive weapon applications by key arms control treaties, their impact and deficits. The lecturers are

scientists (Biology, Physics, Mathematics) as well as experienced diplomats from the Federal Foreign Office and the Ministry of Defense. To deepen specific subjects an additional Seminar VS 311 is offered.

- Scientific Concepts and Basic Notions: scales, motion, matter, energy, quantum, etc.
- Mathematical notions: Qualitative and Quantitative Models, Variables und Functions, Exponential growth, game and conflict theory
- From the PC to Information Warfare : Concepts and Technology
- Verification and Remote Sensing; Satellites, Orbits, picture producing methods, Resolution of Satellite Images
- Arms Control and Disarmament, History, Theory and Practise, Treaties
- Nuclear Weapons, History, Design, Effects and Implications
- Arms Dynamics and Arms Races: History, Missiles, Cold War, Security Dilemma, Arsenals, Horizontal Proliferation: New Nuclear Weapons
- Nuclear Proliferation: Nuclear Programmes, Fuel Cycle, Compliance, Non-Proliferation Regime NPT, IAEA
- Chemical Weapons History, Effects, Non-Lethal-Weapons, CW-Arms Control
- Biological Weapons, History, Effects, Production, Terrorisms, New Scientific Developments, BW-Arms Control
- Practise of Arms Control: Conventional Arms Control, Confidence Building, Verification
- International Experiences with Arms Control: How to conduct International Negotiations?
- Selected Subjects: Terrorism, Current Arms Dynamics etc.

Recommended literature

Ernst Peter Fischer (2001). Die andere Bildung. Was man von den Naturwissenschaften wissen sollte.

Larsen, J. A., Ed. (2002). Arms Control: Cooperative Security in a Changing Environment. Boulder Col.

Garwin, R. L. and G. Charpak (2001). Megawatts and Megatons. A Turning Point in the Nuclear Age? New York, Alfred A. Knopf.

Neuneck, G. (1996). Die mathematische Modellierung von Konventioneller Stabilität und Abrüstung. Baden-Baden, Nomos-Verlag.

Rapoport, Anatol (1980): Mathematische Methoden in den Sozialwissenschaften, Würzburg – Wien.

Buzan, Barry/Herring, Eric (1998): "The Arms Dynamic in World Politics", Lynne Rienner

Schroeder, D. (1984). Science, Technology and the Nuclear Arms Race. New York, John Wiley and Sons.

OTA (1993). Technologies Underlying Weapons of Mass Destruction. Washington D.C., Office of Technology Assessment.

Teaching methods

- Lectures
- Study of the proposed literature (Selected literature list will be distributed)
- Research in the Internet and library (Selected link list will be distributed)

Basis of valuation

Reading and Active Participation
Oral examination (30 min) for regular students (3 ECTS)
Oral examination (45 min) for module 3 students (3 ECTS)
Written Report or Written Examination for module 3 students (4 ECTS)

Language, Level, Number of Partitians

German; Level: Medium; No. of Partitians: 5 - 20

311-VS

Advanced Seminar

3 CP

11:00 - 14:00, Tue, every two weeks, alternating with 411-VS, Start: 11/1/2005, Location: IFSH

Arms Control, Verification and Negotiations

Lecturer

Dr. rer. nat. Götz Neuneck (IFSH), email: neuneck@public.uni-hamburg.de, tel.: 040/ 866077-21

Dr. Jan van Aken (Sunshine Proj.), email: van.aken@sunshine-project.de, tel.: 040-43188001

Prof. Dr. Leonie Dreschler-Fischer (Uni-HH/FB 18), email: dreschler@informatik.uni-hamburg.de, tel.: 040/42883-2452

Dr. Iris Hunger (Uni-HH/FB 14), email: iris.hunger@t-online.de, tel.: 030/ 43723970

Objectives

The interdisciplinary course deepens specific subjects from the lecture "Natural-scientific Contributions Natural-Scientific Contributions to Peace Research" (VO 301). There are many example which can be presented in detail: Starting with conflict theory (Prisoners Dilemma, Chicken game), analysing Simulations (nuclear winter), to the practises of NPT negotiations, there is a wide range of themes and subjects which can be found in the public available literature.

Required prior knowledge

Participation in the lecture "Natural-scientific Contributions Natural-Scientific Contributions to Peace Research" (VO 301 is useful, but specific subjects can be chosen without participation.

Content

- Qualitative and Quantitative Analysis and Methods: Richardson-Model, Prisoners Dilemma, Lanchester Model, Accuracy of Missiles
- Computer Simulation, Open-Skies-Treaty, Military and Information Technology, Information Warfare
- Methods of Remote Sensing
- Test Ban Treaties, [Movie: Beyond Trinity], Nuclear Weapons of 1.-3. Generation,
- Radiological Bombs, Nuclear Terrorism and Countermeasures, Nuclear Winter
- Nuclear Strategy and Deterrence [Movie: Dr. Strangelove/ 13 Days], Missile Proliferation
- (V-2, ICBM), Nuclear Crisis (Cuba etc.), IAEO-Safeguards, Uranium-Enrichment and Reprocessing, Dismantlement of fissile materiall, Developmen of new nuclear weapons
- Arms Export Control, Dismantlement of C-Weapons, Code of Conduct, UN-Resolution
- 1540, UNMOVIC and Iraq, Bio Weapons and Biotechnology, Bio-Security,
- International Negotiations: Example BWV/NPT; UN Simulation Games, UN-Simulationen

Recommended literature

To be seen at the lecture „Natural-Scientific Contributions to Peace Research“ (301-VO)

Teaching methods

Reading proposed literature/Internet resources,
Presentations and hand-outs (Powerpoint)

Basis of valuation

Active Participation and chairing sessions
Presentations by students and manuscripts (3-4 ECTS)

Language, Level, Number of Partitians

German and English; Level: Medium; No. of Partitians: 4 - 20

14:15 - 15:45, Tue (Jungiusstr. 9, Room 263), Start: 10/25/2005, Location: Uni HH FB Physik

Technology Dynamics and Innovative Technologies (Contributions from Physics and Computer Science)

Lecturer

Prof. Dr. Hartwig Spitzer (Uni-HH/FB 12), email: hartwig.spitzer@desy.de, tel.: 040/ 8998 2313

Prof. Dr. Leonie Dreschler-Fischer (Uni-HH/FB 18), email: dreschler@informatik.uni-hamburg.de, tel.: 040/42883-2452

Dr. rer. nat. Dieter Engels (Uni-HH/FB 12), email: dengels@hs.uni-hamburg.de, tel.: 42891-4136

Dr. Stefan Kettemann (Uni-HH/FB 12), email: kettemann@physnet.uni-hamburg.de, tel.: +49 - 40 - 42838 - 2437

Dr. Michael Rübhausen (Uni-HH/FB 12), email: ruebhausen@physnet.uni-hamburg.de, tel.: 42838-2688

Objectives

Participants will learn about the generation of new technologies and ways towards a solar economy. Students work in an interdisciplinary setting.

Required prior knowledge

Curiosity about new technological trends and their societal impact.

Content

The future world will be dominated by technologies, which were developed in the last few years or are now progressing. The actors from science, technology, economy, politics and the consumers are interacting in a complex process. Not every new technology has success on the market. In this seminar the development of key technologies will be discussed. See more information in the german handbook.

Recommended literature

Will be distributed in the first session.

Teaching methods

Presentations of students, discussion, one excursion.

Basis of valuation

Grades will be based on oral presentations and written texts.

Language, Level, Number of Partitions

German; Level: Medium; No. of Partitions: - - 8

Module 4

Ethics of Peace

Workload Module introductory lecture : 4 CP
Elective intensive blocked seminar: 1 CP
Further studies seminar (including examination): 3-4 CP
The required number of credit points depends on the respective workload of the Further studies seminar .

If the seminars/ lectures are chosen to complement a different specialisation, the following applies:

According to electives and type of seminar/ lecture:
Module introductory lecture (including examination): 3 CP
Each further studies seminar (including examination): 3-4 CP
The required number of credit points depends on the respective workload of the Further studies seminars.

Total Workload At least 8 CP in the specialisation

Lectures:

- 401-VO** Is anything permissible in the war against terrorism?
Beestermöller (Lecture)
- 411-VS** The Problems of Military Power
Groß (Advanced Seminar)
- 412-VSa** Academic Network Southeast Europe (Part I): Srebrenica, Who Cares? Genocide, Who Cares?
Bec Neumann; Schneider (Advanced Seminar)
- 412-VSb** Academic Network Southeast Europe (II): Peacebuilding and Human Rights Protection in Croatia
Schneider (Advanced Seminar)
- 413-VS** Crisis Management between Prevention of Violence and Post Conflict Peace Building
Hamann (Advanced Seminar)

Related block seminars, offered in module 6:

- 641-BLV** How to facilitate conflicts successfully – a survival-kit for facilitators to handle complex situations of conflicts
Fleischer (Block Seminar)
- 642-BLV** Peacebuilding After Conflict: Reconciliation and the Legacy of Past Violence
Bloomfield (Block Seminar)
- 643-BLVb** Children in War: Individual Trauma and Social Reconstruction
Adam (Block Seminar)

401-VO	Lecture	3-4 CP
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16:00 - 19:00, Mon, every two weeks, Start: 10/24/2005, Location: IFSH

Is anything permissible in the war against terrorism?

Lecturer

Prof. Dr. Gerhard Beestermöller (IThF), email: beestermoeller@ithf.de, tel.: 040/ 670 859-21

Objectives

Terrorism challenges the normative restricted immune system of states founded on the rule of law. This problem burns down to two prohibitions, the killings of innocent persons and torture, which have been considered absolute so far. Can it be legitimate to violate these norms in order to save people, hundreds of thousands or mankind? The lecture is designed to uncover, that by questions like these the normative bedrock of the rule of law is touched: human dignity. Students are to be enabled to judge on the legitimate and illegitimate reference to the human dignity-argument within normative discourses.

Required prior knowledge

None. The lecture is a basis for module 4.

Content

The current discourses on the new "airspace-security", which makes the shooting down of civil airplanes under certain conditions possible, and on the permissibility of torture to save people's life. Relevant patterns of argumentation pro and con are to be structured – description, prescription, conclusion. In addition normative basic options are to be identified and their substantiation is to be analysed.

Recommended literature

Werner Wolbert,
 - Du sollst nicht töten. Systematische Überlegungen zum Tötungsverbot. Freiburg 2000
 - Der Mensch als Mittel und Zweck. Die Idee der Menschenwürde in normativer Ethik und Metaethik, Münster 1987
 Friedo Ricken, Allgemeine Ethik, 4th. Edition., 2003.
 A Reader will be provided.

Teaching methods

Lecturing and Discussion, Teamwork.

Basis of valuation

Active participation
 Written Homework, Oral Test, Handout.

Language, Level, Number of Partitians

German; Level: Medium; No. of Partitians: 5 - 15

411-VS	Advanced Seminar	3 CP
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11:00 - 14:00, Tue, every two weeks, alternating with 311-VS, Start: 10/25/2005, Location: IFSH

The Problems of Military Power

Lecturer

OTL.i.G. Dr. Jürgen Groß (IFSH), email: gross@ifsh.de, tel.: 040/ 866077-54

Objectives

The students should know the ambivalence of military power, its interdependencies with other relevant means of power in the international system as well as the elementary effect mechanisms („Machtgrundlagen“) they are based on and learn to understand the basic intention of the model "Peace Power Europe" („Friedensmacht Europa“) from this perspective . In that, the problem of the tension between the military and a democratic-pluralistic society as well as solutions for overcoming them („Innere Führung“) will find a special role.

Required prior knowledge

Very good knowledge of German (study of literature).

Content

Means of power in the international system; elementary mechanisms of power impact in international relations; special problems of military power; tension between democracy and armed forces.

Recommended literature

Basic literature:

Jürgen Groß, Demokratische Streitkräfte, Baden-Baden 2005

Further Reading:

Stefan Hradil, Die Erforschung der Macht. Eine Übersicht über die empirische Ermittlung von Machtverteilungen durch die Sozialwissenschaften, Stuttgart 1980.

Paul Kennedy, Aufstieg und Fall der großen Mächte. Ökonomischer Wandel und militärischer Konflikt von 1500 bis 2000, Frankfurt a.M. 1989.

Ernst-Otto Czempel, Kluge Macht. Außenpolitik für das 21. Jahrhundert, München 1999.

Edmund Heinen, Betriebswirtschaftliche Führungslehre. Ein entscheidungsorientierter Ansatz, Wiesbaden 1978.

Joseph S. Nye, The Paradox of American Power: Why the World's Only Superpower Can't Go it Alone, Oxford 2000.

Robert Kagan, Macht und Ohnmacht, Amerika und Europa in der neuen Weltordnung, München 2004.

Wolfgang Vogt, Theoretische und ideologische Konzepte zum Verhältnis von Militär und Gesellschaft. Eine konfliktanalytische Aufbereitung der Integrationsproblematik, in: Sicherheitspolitik. Analysen zur politischen und militärischen Sicherheit, ed. by K. D. Schwarz, 3rd. Edition, Bad Honnef 1978.

Kommission "Europäische Sicherheit und Zukunft der Bundeswehr" am IFSH, Demokratie hört nicht am Kasernentor auf, Hamburg, March 2004.

Detlef Bald, Die Bundeswehr. Eine kritische Geschichte 1955 – 2005, München 2005.

Jürgen Groß (Ed.), Europäische Sicherheit und Zukunft der Bundeswehr. Analysen und Empfehlungen der Kommission am IFSH, Baden-Baden 2004.

Teaching methods

Lectures and discussion.

Basis of valuation

Active participation; Preparation and presentation of report, Handout.

Language, Level, Number of Partitians

German; Level: High; No. of Partitians: 4 - 12

412-VSa

Advanced Seminar

2 CP

10:00 - 17:00, Thu, 3rd Nov.; 10:00 - 17:00, Fri, 4th Nov., Start: 11/3/2005, Location: IFSH

Academic Network Southeast Europe (Part I): Srebrenica, Who Cares? Genocide, Who Cares?

Lecturer

PD. Dr. Janja Bec Neumann, email: janjabec@hotmail.com, tel.: +381 63 663514 (mob.)

Dr. Patricia Schneider (IFSH), email: schneider@ifsh.de, tel.: 040/ 866 077-20

Objectives

Attending part 1 is necessary for attending Part 2. Part 1 and 2 are binding for all persons receiving a GES-scholarship, other participants are welcome.

Key words: Hate speech, Hate silence, Culture of preventing, Culture of punishment, Culture of silence, Banality of indifference, Banality of evil, Bystanders in relation to the victims and perpetrators: During the Holocaust and today in Srebrenica, Culture of Deserters.

By supporting communication within the internationally composed groups, intercultural skills are strengthened and trained.

Required prior knowledge

Interest in the given topic, the region and in Post-Conflict Peace Building.

Content

Top-down vs. / Bottom-up projects regarding war crimes and genocide in South East Europe

Backyard Psychology in SEE

Internalised Aggression of Oppressors in SEE

Transgenerational Memories

Work through (pains, traumas, memories)

Visual narratives

Autobiographic narratives

Reconciliation revisited

Empathy in life vs. within laboratory setting

Recommended literature

1. Dan Bar-On (1991) Legacy of Silence
2. Dan Bar-On (1995) Fear and Hope: Three Generations of the Holocaust
3. Dan Bar-On (1999) The Undescribable and the Undiscussable
4. Dan Bar-On (2001) Die "Anderen" in Uns
5. Dan Bar-On (2004) Erzael dein Leben
6. Janja Bec (1997) The Shattering of The Soul
7. Janja Bec (2004) Archipelago Atlantis
8. Janja Bec (2003) Genocide live
9. Janja Bec (2005) Srebrenica from Denial to Confession; Banality of Indifference
10. Janja Bec (2005) Top 10 Bystanders in Srebrenica
11. Samantha Power (2002) A Problem from Hell: America and the Age of Genocide
12. Mient Jan Faber (2002), Srebrenica: Genocide which was not prevented
13. SENSE Documentary (2005) Triumph of Evil
14. BBC Documentary (2001) Cry from the Grave
15. Tarik Samarah (2005), Srebrenica, July 11, 1995, Photo Exhibition
16. Ars Aevi / Ideologija, (2005) Srebrenica Podrinje Identification Project
17. Smail Cekic (2005), Genocide against Bosniaks of the UN Safe Area Srebrenica in July 1995
18. Maria Angelas Siemens&Rosemary Vargas&Ana Garcia Rodicio (2004) Humanitarian Crisis and Post Conflict Reconciliation, Vol. I, II, III
19. Peter Riedesser (1996) Maschinengewehre hinter der Front
20. Wolfram Wette (1995) Deserteure der Wehrmacht
20. Primo Levi (1990) If this is a Man
21. Primo Levi (1990) Moments of Reprieve
22. Emir Suljagic (2005) Letters from the Grave
23. Hasan Nihanovic (2005) Under UNO Flag
24. Paul Celan (1995) Selected Poems
25. Hannah Arendt (1950) Besuch in Deutschland
26. Klaus Mann (1993) Die Heimsuchung des europäischen Geistes
27. Erika & Klaus Mann (1991) Escape to Life: Deutsche Kultur im Exil
28. Jan Phillipp Reemtsma (1998) Mord am Strand: Allianzen von Zivilisation und Barbarei
29. Guatemala Memory of Silence, Report of the Commission for Historical Clarification
30. Convention of the Prevention and Punishment of the Crime of Genocide, Approved and proposed for signature and ratification by General assembly Resolution 260 A (III) of December 9, 1948

Teaching methods

- Lectures, discussions
- All students will read some text/s given by the lecturers and /or proposed by students
- All students will write one page about one topic
- Students will present opposite attitudes in debates: one student for, another student against basic ideas
- All students will exchange their own texts by mail
- All students participate in discussion
- Some / All students present some of their proposal/s

Basis of valuation

1. Written Essays 20%
2. Participation in discussions 20%
3. Courage 20%
4. Openness 20%
5. Vision 20%

Language, Level, Number of Partitians

English, some german literature.; Level: Medium; No. of Partitians: 10 - 35

24th Nov. - 27th Nov. (Thu. - Sun.), Start: 11/24/2005, Location: Kroatien

Academic Network Southeast Europe (II): Peacebuilding and Human Rights Protection in Croatia

Lecturer

Dr. Patricia Schneider (IFSH), email: schneider@ifsh.de, tel.: 040/ 866 077-20

Objectives

The seminar is a part of the long-term IFSH-project on building up an academic network in Southeastern Europe. The project is supported from funds of the GES-support program as a part of the stability pact for Southeastern Europe. Besides students of the master course (obligatory for all persons receiving a GES scholarship, open to others), also other interested students from various German universities participate.

The first seminar will deal with the topic of Genocide. Besides, students will become familiar with the network's concept. Based on the knowledge gained in the first seminar, a workshop in Kosovo will be held in the second seminar (the number of participating M.P.S. students and other network members is limited to 10 students, who can be financially supported by DAAD financial means. Other students can participate covering expenses on their own or using travel funds out of their own scholarship).

Objectives of the second seminar are gaining knowledge about the political situation in Croatia, minority issues and challenges of post-war peace building processes.

Openness, tolerance and understanding shall be fostered. Students' personal initiative in the network shall contribute to a peaceful solution in the area.

Students who can not participate in the second part can gain two credit points in the first seminar. Participating in the second part without attending the first seminar is not possible. Students taking part in both seminars will gain four credit points.

Required prior knowledge

- Deep interest in post-war peace building processes as such in South East Europe - active participation, taking the initiative
- Active Involvement in the South East European network after the trip. Please fill out a membership form under www.academicnetwork-see.net and subscribe to the yahoo-newsgroup in order to receive relevant information concerning SEE.
- Openness, tolerance, and willingness to take part in intense team work.

Content

The second part of the seminar will deal with the current political situation in Croatia as well as the peace building process, human rights protection and minority issues.

Briefings in selected ministries and talks from experts working in international organizations, NGOs, research institutes and at our partner University in Croatia will give the opportunity to get in touch with people and institutes of various backgrounds.

We will have discussions with experts from Croatia and other south east European countries. Besides, we will present own results from different MPS-projects. The exact program will be announced as soon as the expert talks are organized and students have picked a topic for their presentation.

We will travel by plane. In Croatia, we will go on trips to historically/politically interesting places by bus.

Depending on the funds we will receive from foundations such as the German Academic Exchange Service, we can reimburse travel and lodging expenses for MPS students. DSF-Students might be able to cover the expenses from financial travel means that the scholarship provides.

For some members of the Academic Network South East Europe it will be possible to participate at their own expenses. Former students are very welcome to participate – especially those being in the region. Ideally, one third of the participants will come from Germany, one third from the croatian partner-University and one third from the South East European Region.

Recommended literature

It is required to view the reports from former workshops as well as material concerning the network's concept (www.akademischesnetzwerk-soe.net). Further reading material (such as a report on the contents of relevant master theses etc.) will be distributed.

Teaching methods

Team work, short presentations, discussions, different presentation techniques, travel experiences.

Basis of valuation

- Active and full presentation at both seminars (this includes applying for visas in time etc.) (No absenteeism) (precondition).
- Participation at a preparatory meeting (precondition).
- Reading (precondition).
- Preparing a presentation to be held in Croatia (group project), including handouts and leading upcoming discussions/moderating (50 percent of mark).
- Taking minutes, writing reports (in German and English) (50 percent of mark).

Language, Level, Number of Partitions

English (few presentations might be held in German); Level: Medium; No. of Partitions: 6 - 12

9:00 - 12:00, Mon, every two weeks, Start: 11/7/2005, Location: FÜAK

Crisis Management between Prevention of Violence and Post Conflict Peace Building

Lecturer

PD. Dr. Rudolf Hamann (FÜAK), email: rudolf_hamann@web.de, tel.: 040/488577

Objectives

Within civil wars, crisis management becomes important very early as prevention of violence and later on as post conflict peace building. Aim of the course will be to ask for the conditions of prevention of violence according to the experience "to prevent is better than to cure". On the other side since the publication of the 'Agenda for Peace', post conflict peace building has become a very important part of crisis management according to the device, "after war is before war." Prevention of war and the overcome of the consequences of war should be discussed in the Course.

Required prior knowledge

Good comprehension of texts in German and English and the ability to lead discussions in charge of both languages.

Content

The French sociologist Raymond Aron has defined the 'East-West-Conflict' in following words: "war is improbable, but peace is impossible. After the post cold war area, he describes the international System with the following words: "peace is possible but war is again probable. Due to the fact that the cold war did not lead into a hot one was the result of a mutual deterrence". In the so called "new wars", deterrence has become obsolete, and the attempt to deter the actors from each other by "humanitarian intervention" does not work either. The humanitarian disaster in the Balkans, in Somalia and in Rwanda showed that it is better to act as soon as possible before a war breaks out.

The course will concentrate on the analysis of the conditions and causes of failed violence prevention. A second central topic will be the aspects of peace construction.

Recommended literature

- Volker Matthies, Krisenprävention. Vorbeugen ist besser als Heilen. Opladen 2000 (compulsory!)
- Volker Matthies, (Ed.) Der gelungene Frieden. Beispiele und Bedingungen erfolgreicher, friedlicher Konfliktbearbeitung, Bonn 1997
- Volker Matthies, (Ed.) Vom Frieden zum Krieg. Kriegsbeendigung und Friedenskonsolidierung, Bremen 1995
- Dieter Senghaas (Ed.), Frieden machen. Frankfurt/Main 1997

Teaching methods

Reading of scientific texts and competence of leading discussions.

Basis of valuation

Oral presentation plus ensuing debate and/or written paper (ten to fifteen pages max.).

Language, Level, Number of Partitions

German; Level: High; No. of Partitions: 6 - 18

Module 5

Economic Globalisation and Conflict

Workload

Module introductory lecture : 4 CP
Elective intensive blocked seminar: 1 CP
Further studies seminar (including examination): 3 CP

If the seminars/ lectures are chosen to complement a different specialisation, the following applies:

Module introductory lecture (including examination): 3 CP
Each further studies seminar (including examination): 3 CP

Total Workload At least 8 CP in the specialisation

Lectures:

501-VO/VS

Globalization and International Trade between Conflict and Cooperation: an Introduction into International Political Economy
Bolsinger (Advanced Seminar)

514-VS

Europe and International Migration
Boswell (Advanced Seminar)

Related block seminars, offered in module 6:

651-BLV

Central Themes of the Economics of Peace and Conflict
Brzoska (Block Seminar)

501-VO/VS	Advanced Seminar	3-4 CP
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14:15 - 17:00, every two weeks, Start: 10/25/2005, Location: Haus Rissen

Globalization and International Trade between Conflict and Cooperation: an Introduction into International Political Economy

Lecturer

Dr. Eckard Bolsinger (Haus Rissen), email: bolsinger@hausrissen.org, tel.: 040/81 90 7-12

Objectives

The seminar introduces into the basic principles, structures, and processes of economic globalization and international trade. The students will be familiarized with theoretical concepts and empirical research on the impact of globalization, free trade and protectionism. The seminar focuses particularly on the interplay between international politics and world economy.

Required prior knowledge

None. The lecture is a basis for module 5.

Content

Why are globalization and international trade so controversial? Does free trade deserve its bad reputation? Does international trade lead to the exploitation of economic weak nations and to the elimination of jobs in the industrial countries? Does globalization lead to a 'race to the bottom' in respect to environment and labor standards? This seminar analyzes the central concepts and empirical research to enable students to answer these questions. It focuses on the theories of economic globalization and free trade and their implications. It also discusses the relation between international trade and competition, unemployment and environmental protection. Beside these topics, the seminar focuses on the role of the USA and the WTO in the international trade system. Finally, we discuss the major positions of the anti-globalization movement.

Recommended literature

Martin Wolf (2004) How Globalization works. Yale: Yale University Press.
 Douglas A. Irwin (2005) Free Trade under Fire. Princeton: Princeton University Press [only the second version].
 Jagdish N. Bhagwati (2003) Free Trade Today. Princeton: Princeton University Press.
 Douglas A. Irwin (1997) Against the Tide: An Intellectual History of Free Trade. Princeton: Princeton University Press.
 Brink Lindsey (2002) Against the Dead Hand: The Uncertain Struggle for Global Capitalism. New York: Wiley.
 Norberg, Johan (2003) In Defence of Global Capitalism. Cato Institute [dt.: Das kapitalistische Manifest]

Teaching methods

Teacher presentations, student presentations, discussion.

Basis of valuation

Active participation
 Written Examination (60 Minutes regular students, 90 Minutes for specializing students).
 Oral presentation (5-10 min.)
 Regular students can obtain 3 ECTS, specializing students 4 ECTS.

Language, Level, Number of Partitions

German; Level: Medium; No. of Partitions: 10 - 25

514-VS	Advanced Seminar	3 CP
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18:15 - 19:45, Tue, Start: 11/1/2005, Location: HWWA

Europe and International Migration

Lecturer

Dr. Christina Boswell (HWWA), email: Christina.boswell@hwwa.de, tel.: +49 (0) 40 42834-357

Objectives

The course will familiarise students with the causes, dynamics and impacts of migration to Europe. Students will (1) critically analyse prevalent theories and concepts in migration research, drawn from political science, sociology and economics; and (2) apply these to examine contemporary issues in European migration, including: causes of migration and refugee flows to Europe; impacts of migration on European societies; and policy responses to refugees and migration at European national and EU level.

Content

The course draws on theories and concepts from migration research to understand the causes, impacts and policy responses to migration to Europe.

- Each seminar covers a different theoretical approach from political science, sociology or economics (theories of globalisation and migration systems, network theories, economic theories of labour migration, theories of ethnic conflict and refugee flows, models of multiculturalism and assimilation, pluralist v. neo-institutionalist theories of migration policy, construction of migration as a security issue, theories of EU cooperation on migration and asylum)

- These theories and concepts are applied to three clusters of issues:

1. Causes and patterns of migration to Europe (causes of economic migration and refugee flows, East-West migration and EU enlargement, smuggling and trafficking)
2. Impacts of international migration (socio-economic impact on host countries, security problems, cultural diversity and identity)
3. Policy responses (refugee and asylum policies, labour migration and integration policies, the 'securitisation' of migration, EU cooperation in Justice and Home Affairs)

Recommended literature

Bade, K. (2000), *Europa in Bewegung: Migration vom späten 18. Jahrhundert bis zur Gegenwart* (Munich: Beck)

Boswell, Christina (2003), *European Migration Policies in Flux: Changing Patterns of Inclusion and Exclusion* (Oxford: RIIA and Blackwell's)

Brettel, C. and J. Hollifield, eds. (2000), *Migration Theory: Talking Across Disciplines* (London: Routledge)

Castles, S. and M. J. Miller (1998), *The Age of Migration: International Population Movements in the Modern World* (Palgrave)

Faist, Thomas (2000), *The Volume and Dynamics of International Migration and Transnational Social Spaces*

Messina, A. and G. Lahav (2005), *The Migration Reader: Exploring Politics and Policies* (Boulder, CO., Lynne Rienner Publishers)

Joppke, C., ed., *Challenges to the Nation-State* (Oxford: Oxford University Press)

Sassen, Saskia (1999), *Guests and Aliens* (New York: New Press)

Zolberg, A. and P. Benda, eds. (2001), *Global Migrants, Global Refugees* (New York: Berghahn)

Teaching methods

Preparatory reading, seminars, presentations, group work

Basis of valuation

End of term essay (2500-3000 words) – 60 %

Class presentation (10 minutes) – 30 %

Class participation (ongoing assessment in seminars) – 10 %

Language, Level, Number of Partitions

English and German; Level: Medium; No. of Partitions: 8 - 25

Module 6

Interdisciplinary Module

Workload	Module introductory lecture : 3 CP Block seminars (including intensive course): 5 CP Sub-module (VI) oral examination: 2 CP Further studies seminar (including examination): 3-4 CP Practical seminar: 1 CP (Research colloquium: 2 CP)
Total Workload	At least 9 CP (obligatory) in the winter semester (VO,BLV,Ü)
Lectures:	
600-VO	War Crimes, Genocide, Memories and Peace <i>Bec Neumann (Lecture)</i>
601-BLV-IK1	Rhetoric and Presentation Skills (Intensive Course Part 1) <i>Braun (Intensive Course)</i>
601-BLV-IK2	Interactive Simulation Game "Politics and International Security" (Intensive Course Part 2) <i>Schneider; Söchting; Urvat (Intensive Course)</i>
602-FK-1	Research Colloquium <i>Ehrhart (Research Colloquium)</i>
603-Ueb	Academic Writing <i>Kreikemeyer (Tutorial)</i>
Block seminars:	<i>The examinations of block classes are held at the mid-term colloquium (Regulations for the Postgraduate Course of Study §§ 16, 17).</i>
611-BLV	Gradualism in Theory and Practice <i>Meyer (Block Seminar; related to Module 1)</i>
612-BLVa	Armed conflicts in Africa south of the Sahara <i>Mehler; Basedau (Block Seminar; related to Module 1)</i>
612-BLVb	Regional Security Problems and Security Cooperation in South America <i>Nolte; Flandes (Block Seminar; related to Module 1)</i>
613-BLV	Problems of regional security in Asia <i>Betz (Block Seminar; related to Module 1)</i>
614-BLV	Conflict Dynamics – Peace Agreement – Consolidation? Northern Ireland and the Challenges of International Conflict Intervention <i>Hauswedell (Block Seminar; related to Module 1)</i>
616-BLV	Water Allocation Conflicts in the Middle East <i>Fröhlich (Block Seminar; related to Module 1)</i>
617-BLV	Germany, Poland, Europe <i>Gießmann (Block Seminar; related to Module 1)</i>
621-BLV	Introduction to International Humanitarian Law <i>Heintze (Block Seminar; related to Module 2)</i>
622-BLV	The United Nations 1945 to 2005: Legal and Political Basic Questions with Emphasis on the Reform Agenda <i>Bruha (Block Seminar; related to Module 2)</i>
631-BLVa	Methods and Contents of Strategic Future Analysis for Instance of Long-Term Force Planning – Security in the 21st Century <i>Kästner (Block Seminar; related to Module 3)</i>
641-BLV	How to facilitate conflicts successfully – a survival-kit for facilitators to handle complex situations of conflicts <i>Fleischer (Block Seminar; related to Module 4)</i>
642-BLV	Peacebuilding After Conflict: Reconciliation and the Legacy of Past Violence <i>Bloomfield (Block Seminar; related to Module 4)</i>
643-BLVb	Children in War: Individual Trauma and Social Reconstruction <i>Adam (Block Seminar; related to Module 4)</i>
651-BLV	Central Themes of the Economics of Peace and Conflict <i>Brzoska (Block Seminar; related to Module 5)</i>

600-VO**Lecture****3 CP**

9:00 - 12:00, Wed, every two weeks, alternating with 101-VO, Start: 11/2/2005, Location: IFSH

War Crimes, Genocide, Memories and Peace**Lecturer****PD. Dr. Janja Bec Neumann, email: janjabec@hotmail.com, tel.: +381 63 663514 (mob.)****Objectives**

Applying interdisciplinary approach define and discuss the most important notions: genocide, Raphael Lemkin's work, genocide convention, victims, perpetrators, bystanders, burning books, transgenerational memories, formal and interpersonal justice, power of individuals, reconciliation, economy of wars, predictability of genocide, prevention of genocide, hate speech, hate silence, banality of evil, banality of indifference. Using comparative methodology analyze case studies Argentina, Cambodia, Guatemala, Holocaust, Armenian Genocide, Bosnia and Hercegovina. Apply story telling methodology, based on Dan Bar-On's researches with children of Nazi perpetrators and Holocaust survivors, to transcend the model of transmission of trauma, trans-generational memories, work through pain and about possibilities for repair wounds inflicted by the first on the subsequent generation/s.

Key words: prevention / comparative method / trans-generational memories / work through pain / banality of indifference.

Content

Interdisciplinary / Comparative / Story telling methodologies to define basic notions: genocide, prevention, punishment, victims, perpetrators, bystanders, genocidal policy, distinguish between genocide and war crimes, formal and interpersonal justice, ICC, ICTY, ICTR, broadcasting genocide, banality of indifference, banality of evil, etc.

The lecture is obligatory for all MPS-students (base of module 6).

Recommended literature

Hannah Arendt, "Banality of Evil", "Besuch in Deutschland";
 Dan Bar-on, "Legacy of Silence", "Fear and Hope: Three Generations After Holocaust";
 Janja Bec, "Why The Wars In Yugoslavia?", "The Shattering Of The Soul", "Sewing Up The Blue", "Tortures In The Camps In Bosnia And Hercegovina During The War 1992-1995" (foreword), "Archipelago Atlantis", "Srebrenica From Denial To Confession" (foreword);
 Paul Celan, "Selected Poems";
 Amos Elon, "The Pity Of It All: A Portrait Of Jews In Germany 1743-1933";
 Helen Fein, "Genocide: A Sociological Perspective", "Accounting For Genocide after 1945: Theories And Some Findings";
 Karl Jaspers, "The Question Of German Guilt";
 Leo Kuper, "Genocide; Its Political Use In The Twentieth Century";
 Haus Lukas Kieser & Dominik J. Schaller, "The Armenian Genocide And The Shoa";
 Primo Levi, "If It Is A Man?";
 Klaus Mann, "The Ordeal Of European Intellectuals";
 Erika & Klaus Mann, "Escape To Life: Deutsche Kultur im Exil";
 Robert Melson, "Revolution And Genocide: On The Origins Of The Armenian Genocide And Holocaust";
 Aryeh Neier, "War Crimes: Brutality, Genocide, Terror And Struggle For Justice";
 Jan Phillip Reemtsma, "Mord Am Strand: Allianzen Von Zivilisation Und Barbarei";
 Ervin Staub, "The Roots Of Evil: I Want To Understand";
 Kurt Tucholsky, "Texte Und Briefe";
 Immanuel Wallerstein, "The Decline Of American Power"; Guatemala Memory Of Silence, Report of the Commission for Historical Clarification; UN Convention of the prevention and Punishment of the Crime of Genocide;

Teaching methods

Interdisciplinary / Comparative / Story Telling

Basis of valuation

Participation in discussion/s 10%
 10 presentations based on written essays 50%
 Written examination 40%

Language, Level, Number of Partitions

English and only sometimes, by German authors, German; Level: Medium; No. of Partitions: 40 - 60

10:00 - 18:00, 15th/16th (Sat/Sun) OR 17th/18th (Mon/Tue) Oct. Two groups (sorted alphabetically by names), Start: 10/15/2005, Location: IFSH

Rhetoric and Presentation Skills (Intensive Course Part 1)

Lecturer

M.A. Stefan Braun (brown enterprises), email: s.braun@brown-enterprises.de, tel.: +49(0)7071 / 940963

Objectives

Starting point:

Being able to successfully conduct seminars and oral reports or give presentations, and to structure them creatively, is one of the basic skills of students.

A self-confident performance, a structured presentation, as well as a logical sequence of content alongside professional media support allows students to profit from this seminar extensively.

This seminar gives participants the opportunity to reflect upon and deepen their knowledge and repertoire of presentation skills.

Seminar goals:

By way of practise-oriented methods and techniques, this seminar provides you with basic presentation skills. It's goal is to successfully apply ideas and advice for high-quality reports and presentations. In addition, participants learn to reflect upon and improve their current approach to presentations.

Required prior knowledge

Please think about and come up with respective classroom situation which you would like to improve or develop further. Be prepared to give a presentation of five minutes on a topic you have to prepare for your studies anyway. (An early consultation with your teacher is recommended). The intensive course is obligatory for all students (both parts). It is open for phd-candidates.

Content

The ability of doing seminar lessons, lectures, and of presenting papers and designing them in a creative way is one of the basic skills of lecturers. Acting confidently in front of groups, clear speech as well as a reasonable succession of subject matter and use of media make maximum seminar success possible for lecturers and students. This training offers to the participants the possibility of reflecting, consolidating, and improving their knowledge and skills in the field of the techniques of presentation and speech as well as of the seminar goals.

By help of practice-orientated methods and techniques the seminar communicates the foundations of the techniques of speech and presentation. It is the goal of the seminar to successfully apply ideas and hints for convincing and successful seminar units. Furthermore, the participants will learn how to question and improve their current methods of presenting.

Recommended literature

- Basler-Eberle, Vera: Sprechtechnisches Übungsbuch. Ein Unterrichtsbehelf aus der Praxis für die Praxis. Wien 1993
- Birkenbihl, Vera F.: Kommunikationstraining: zwischenmenschliche Beziehungen erfolgreich gestalten. Landsberg am Lech 1998
- Bower, Sharon/Kayser, Dietrich: Erfolgreich reden und überzeugen. Freiburg 1996
- Fichtl, Gisela: Zitate für Beruf und Karriere. Planegg 2002
- Friedrich, Uta/Schuster, Norbert: 30 Minuten vom Mind-Mapping zum Business-Mapping. Offenbach 2003
- Gäde, Ernst-Georg: Sitzungen effektiv leiten und kreativ gestalten. Mainz 1996
- Heigl, Peter: 30 Minuten für gute Rhetorik. Offenbach 2003
- Meier, Rolf: 30 Minuten für effektive Wissensvermittlung. Offenbach 2003
- Richardson, Jerry: Erfolgreich kommunizieren. Eine praktische Einführung in die Arbeitsweise von NLP. München 1997
- Seifert, Josef W.: 30 Minuten für professionelles Moderieren. Offenbach 2000
- Ueding, Gerd: Klassische Rhetorik. München 1996
- Vopel, Klaus W., Handbuch für Gruppenleiter. Salzhäusen 2002
- Weisbach, Christian-Rainer: Professionelle Gesprächsführung. München 1999

Teaching methods

Methods:

Warm-ups
Theory input
Practical experience in presentation
Bodylanguage in presentation
Articulation
Designing of presentations
Feedback

Language, Level, Number of Partitions

German; Level: Medium; No. of Partitions: 3 - 15

601-BLV-IK2	Intensive Course	0-1 CP
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9:30 - 16:00, 19th - 21st Oct. 05, Start: 10/19/2005, Location: FüAK

Interactive Simulation Game "Politics and International Security" (Intensive Course Part 2)

Lecturer

Dr. Patricia Schneider (IFSH), email: schneider@ifsh.de, tel.: 040/ 866 077-20

Dipl.-Päd. Patrick Söchting (FüAK), email: jugendoffizierhamburg2@bundeswehr.org, tel.: 040/4150-2385

Dipl.-Pol. Jens Urvat (FüAK), email: jugendoffizierhamburg1@bundeswehr.org, tel.: 040/4150-2382

Objectives

Students should use the knowledge gained in the first semester in the field of peace and security policy, applying it appropriately in the context of a simulation. At the same time they should employ the rhetorical skills that they have already gained.

Required prior knowledge

The course is obligatory.

Content

POL&IS is a political, economic and ecological role play in which the participants take responsibility for 11 world regions and, according to their existing capabilities and means in the field of international affairs, can interact and define policy based on their own ideas.

Recommended literature

- Chomsky, Noah, War against People. Menschenrechte und Schurkenstaaten, Hamburg, 2001.
- Daase, Christopher, Kleine Kriege – Große Wirkung, Baden-Baden 1999.
- Heitmeyer, Wilhelm/Hagan, John (hg.), Internationales Handbuch der Gewaltforschung, Opladen 2002.
- Kennedy, Paul, Aufstieg und Fall der großen Mächte, ökonomischer Wandel und militärischer Konflikt von 1500 bis 2000, Frankfurt a.M., 1989.
- Münkler, Herfried, Die neuen Kriege, Reinbek b. Hamburg, 2002.
- Boutros-Ghali, An Agenda for Peace, New York 1995 (UN).

Teaching methods

Interactive role play

Basis of valuation

Active participation

Language, Level, Number of Partitians

German; Level: High; No. of Partitians: 35 - 50

602-FK-1	Research Colloquium	2 CP
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15:00 - 16:00, Wed, Start: 10/26/2005, Location: IFSH

Research Colloquium

Lecturer

Dr. Hans-Georg Ehrhart (IFSH), email: Ehrhart@ifsh.de, tel.: 040/ 866077-41

Objectives

- teaching of interdisciplinary knowledge related to peace and conflict research
- teaching of knowledge on topical international problems
- insights in running research projects

Required prior knowledge

None.

Content

The weekly research colloquium conveys interdisciplinary knowledge on topical research questions of peace research and security policy. It offers the students insights in planned and current research projects and international challenges. It offers a forum for the discussion of related questions and problems.

Recommended literature

Depending on the topics.

Teaching methods

Reading and discussion of specialized literature and of sources, presentation, teamwork.

Basis of valuation

Active participation
Oral presentation (max 20 – 30 Minutes) plus handout and Discussion with the plenum

Language, Level, Number of Partitians

German and English; Level: Medium; No. of Partitians: 2 - 12

603-Ueb

Tutorial

1 CP

13:15 - 14:45, Wed, every two weeks, Start: 10/26/2005, Location: IFSH

Academic Writing

Lecturer

Dr. Anna Kreikemeyer (IFSH/CORE), email: Annakreikemeyer@gmx.de, tel.: 040/ 866077-67

Objectives

Students review the fundamentals of scholarly and scientific work, and learn to effectively apply additional scientific methods in academic writing, above all in the master's thesis.

Required prior knowledge

Basic knowledge of how to write an academic paper in German or English. This course is obligatory.

Content

Deals with the problems of science, of scientific inquiry in the humanities, scientific language, work flow planning, finding and narrowing down a topic with your advisor, bibliographical research, scientific methodology and writing an exposé/master's thesis (cf. criteria for assessing written assignments within the framework of the MPS [§§8,11 Programme Regulations])

Recommended literature

Will be announced at the beginning of the lesson.

Teaching methods

Individual or group counselling, dialogue, discussions, flip charts, textbooks, feedback.

Basis of valuation

Written exercises.

Language, Level, Number of Partitians

German; Level: Low; No. of Partitians: 4 - -

611-BLV

**Block Seminar
(related to Module 1)**

1 CP

9:00 - 12:00, 13:00 - 17:00 , Thu 8th Dec., Start: 12/8/2005, Location: IFSH

Gradualism in Theory and Practice

Lecturer

Prof. Dr. Berthold Meyer (HSFK), email: meyer@hsfk.de, tel.: 069/95910434

Objectives

Students learn to understand and to apply the GRIT-concept and other theoretical concepts for detente and confidence building. Finally, they shall be able to analyse the reasons for the differing success of gradualistic concepts on the examples of the solution of the East-West-Conflict and the failure of the Middle-East peace Process.

Required prior knowledge

None.

Content

In the BLV some theoretical concepts of confidence building (Osgood, Etzioni, Luhmann) will be compared. The GRIT-concept of detente will be reflected in the context of its importance for the development of confidence and security building measures during the CSCE-process and the resolution of the East-West-conflict. After this students will take part in a small simulation of possibilities to get out of the stalemate with the conflict between Israeli and Palestinians. This will be the basis for an evaluation of the question why methods of gradualism until now had no real success in the Middle East peace progress.

Recommended literature

Charles Osgood, Wechselseitige Initiative
Amitai Etzionie, Das Kennedy-Experiment, both in: Ekkehart Krippendorff, Friedensforschung
Niklas Luhmann, Vertrauen. Ein Mechanismus zur Reduktion sozialer Komplexität (in parts)
Thomas Carothers, Is Gradualism Possible? Choosing a Strategy for Promoting Democracy in the Middle East, Carnegie Endowment, No. 39, June 2003

Teaching methods

Lecturing and Discussion, Teamwork, Simulation

Basis of valuation

Active participation in the discussions and in the simulation.

Language, Level, Number of Partitions

German; Level: Medium; No. of Partitions: 8 - 16

612-BLVa

Block Seminar
(related to Module 1)

0-1 CP

9:30 - 13:00, Thu, 2nd Feb., Start: 2/2/2006, Location: IFSH

Armed conflicts in Africa south of the Sahara

Lecturer

Dr. Andreas Mehler (DÜI), email: mehler@iak.duei.de, tel.: 040/42825 523

Dr. Matthias Basedau (DÜI), email: basedau@iak.duei.de, tel.: 040/42825 518

Objectives

Students will be provided with an overview on armed conflicts and ASS, and comprehend the complexity of conflict analysis as a precondition for conflict prevention and resolution.

Required prior knowledge

Good knowledge of English (for reading), interest in topic, basic knowledge in African affairs desirable.

Content

- Description and analysis of armed conflicts in SSA (root causes, aggravating, prolonging and triggering factors, special focus on mineral resources)
- Consequences of armed conflicts and options for conflict resolution and prevention
- Regional focus on Central (Great lakes) and West Africa, Gulf of Guinea

Recommended literature

Balentine, Karen/ Sherman, Jake (Hg.) 2003: The Political Economy of Armed Conflict - beyond Greed and Grievance, Boulder.
Basedau, Matthias/Mehler, Andreas 2003: Strategische Ressourcen in Subsahara-Afrika. Konfliktpotenziale oder Friedensgrundlagen?, in: Internationale Politik 58 (2003) 3, S. 39-46.
Berdal, Mats/Malone, David M. (Hg.) 2000: Greed and Grievances. Economic Agents in Civil Wars, Boulder & London.
Collier, Paul et al. 2003: Breaking the Conflict Trap. Civil War and Development Policy. Washington und Oxford.
Ferdowski, Mir A. 2004 (Hg.): Afrika – ein verlorener Kontinent? Landeszentrale für politische Bildung Bayern, München (besonders Beiträge Matthes und Mair).
Kurtenbach, Sabine/Mehler, Andreas 2002: Die Vielfalt von Gewaltkonflikten. Analyse aus regionalwissenschaftlicher Perspektive, Schriften des Deutschen Überseeinstituts (DÜI) 55, Hamburg .
Medico International (Hg.) 2002: Ungeheuer ist nur das Normale. Zur Ökonomie der „neuen“ Kriege, Medico Report 24, Frankfurt a.M.
Reiter, Erich (Hg.) 2003: Jahrbuch für internationale Sicherheitspolitik, Hamburg u.a. (Beiträge Mair, Mehler, Tull).

Teaching methods

Presentation, working groups, discussion.

Basis of valuation

One Creditpoint in combination with 612-BLVb

Language, Level, Number of Partitions

German; Level: Medium; No. of Partitions: 8 - 20

612-BLVb

Block Seminar
(related to Module 1)

0-1 CP

9:30 - 13:00, Fri, 3rd Feb., Start: 2/3/2006, Location: IFSH

Regional Security Problems and Security Cooperation in South America

Lecturer

Prof. Dr. Detlef Nolte (DÜI), email: nolte@iik.duei.de, tel.: (040) 414782-32

Dr. cand. Daniel Flemes (DÜI), email: flemes@iik.duei.de, tel.: 040/414782-25

Objectives

Students become familiar with security problems and security cooperation in Latin America.

Required prior knowledge

Good knowledge of English (for reading), interest in topic, basic knowledge in Latina American Affairs desirable.

Content

Description and analysis of security problems, civil-military relations, the armed forces, bilateral and multilateral security cooperation in the Americas. The main topics will be South American countries (Argentina, Brazil, Chile) and the relationship with the USA.

Recommended literature

- Fienes, Daniel, Brazil's cooperative leadership in Southern Latin America's security politics, Dissertation Universität Hamburg 2005
- Kurtenbach, Sabine/Bodemer, Klaus/Nolte, Detlef, Sicherheitspolitik in Lateinamerika. Vom Konflikt zur Kooperation?, Opladen 2000
- Malamud, Carlos, The Increase in Bilateral Conflicts in Latin America: Its Consequences in and Outside the Region, Real Instituto Elcano ARI No.61, Madrid 2005
- Manwaring, Max, Security in the Americas: Neither Evolution nor Devolution – Impasse, Strategic Studies Institute, Carlisle 2004
- Nolte, Detlef, Neue Bedrohungsszenarien als Grundlage für eine neue Sicherheitsarchitektur in den Amerikas. US-amerikanische, lateinamerikanische, europäische und deutsche Interessen, Brennpunkt Lateinamerika 7-2004, 77-88
- Nolte, Detlef/Oettler, Anika, Lateinamerika: Der vergessene Hinterhof der USA?, in: Aus Politik und Zeitgeschichte B 38-39/2003, 20-29
- Schwerpunktthema: Verteidigungspolitik im südlichen Lateinamerika: Institutions matter, in: Lateinamerika Analysen 8 (June 2004).

Teaching methods

Presentation, working groups, discussion

Basis of valuation

One Creditpoint in combination with 612-BLVa

Language, Level, Number of Partitians

German; Level: Medium; No. of Partitians: 8 - 20

613-BLV	Block Seminar (related to Module 1)	1 CP
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14:00 -18:00, Thu 27th Oct, 10:00 - 12:00, Fri 28th Oct., Start: 10/27/2005, Location: IFSH

Problems of regional security in Asia

Lecturer

Prof. Dr. Joachim Betz (DÜI), email: betz@duei.de, tel.: 040/ 428 34- 593

Objectives

The seminar enables the students to analyse the predominance of internal causes of civil wars and unrest in Asia (especially South Asia); internal causes which are magnified by regional arms races and only weak regional security structures (and only a moderate level of economic interactions). Students shall be able, to analyse the conflict dynamics and to form an opinion of proposed or possible solutions for the major conflicts in the region.

Required prior knowledge

Personal interest in problems of developing countries, proficiency in English.

Content

Socio-cultural and economic causes of civil wars Security structure in Asia, especially South Asia Selected civil wars (Kashmir, Sri Lanka, possibly Nepal).
Measures to contain or terminate civil wars.

Recommended literature

Hefried Münkler, Die neuen Kriege, Reinbek, 2003
World Bank, Breaking the Conflict Trap, Washington, D.C., 2003

Teaching methods

Case studies on the basis of copied material, joint discussion of theoretical approaches and of proposed solutions.

Basis of valuation

Regular participation, Final discussion

Language, Level, Number of Partitians

German; Level: Medium; No. of Partitians: - - -

9:30 - 17:00, Thu 19th Jan.; 9:30 - 13:00, Fri 20th Jan., Start: 1/19/2006, Location: IFSH

Conflict Dynamics – Peace Agreement – Consolidation? Northern Ireland and the Challenges of International Conflict Intervention

Lecturer

Dr. Corinna Hauswedell (BICC), email: ch@bicc.de, tel.: 0228-911960

Objectives

By the example of Northern Ireland and with an emphasis on external intervention aspects, participants will be introduced to comparative problems of peace processes. Three steps are foreseen

1. Issues and dynamics of conflict/ Actors' relations and potential for intervention
2. Ambiguities of peace agreements/Constitutional and security related aspects
3. Problems of transformation/Cultures and economies of violence, paramilitarism and police reform

We will exercise methods of critical text analysis.

Required prior knowledge

Reading of prime reference texts, in particular "The Agreement",
Writing of short introductory papers,
Active participation.

Content

By particularly referring to the significance of external conflict intervention the seminar wants to introduce into current problems of peace processes by help of three steps:

1. matter and dynamics of the conflict/relations of actors and potentials for intervention
2. ambivalences of peace treaties/constitutional aspects and those of security policy
3. problems of transformation/culture and economy of violence, para- militarism and police reform

By the example of Northern Ireland the participants are supposed to acquire comparative knowledge of the problems of peace building after the East-West Conflict and are supposed to become familiar with the methods of critical text analysis.

Recommended literature

Bew, P., Gibbon, Peter and Henry Patterson. 2002. Northern Ireland 1921-2001. Political Forces and Social Classes. London
 Connolly, S.J. (Ed.). 1998. The Oxford Companion to Irish History. Oxford;
 Elvert, Jürgen. 1999. Geschichte Irlands. München
 Cox, Michael, Adrian Guelke and Fiona Stephen. Eds. 2000. A farewell to arms? From 'long war' to long peace in Northern Ireland. Manchester and New York: Manchester University Press
 Darby, John. 1997. Scorpions in a Bottle. Conflicting Cultures in Northern Ireland. London
 Darby, John and Roger Mac Ginty. ed. 2000. The Management of Peace Processes. London
 Darby, John and Roger Mac Ginty. ed. 2003. Contemporary Peacemaking. Conflict, Violence and Peace Processes. Basingstoke/New York: Palgrave Macmillan
 Ellison, Graham, and Jim Smyth. 2000. The Crowned Harp. Policing Northern Ireland. London
 Hauswedell, Corinna. 2000. "Troubles mit dem Frieden in Nordirland". In U. Ratsch, R. Mutz und B. Shoch, eds. Friedensgutachten 2000. Münster: Lit, pp.285-288
 Hauswedell, Corinna. 2001. "Nordirland :Guns and Government ». In: Blätter für deutsche und internationale Politik 4/2001, S.414-418
 Hauswedell, Corinna (with Kris Brown). 2002. Burying the Hatchet. The decommissioning of paramilitary arms in Northern Ireland. Bonn: BICC) (www.bicc.de/publications/briefs/brief22/content.html)
 Hauswedell, Corinna. 2002. "Von den Waffen zur Demokratie? Probleme der Friedenskonsolidierung in Nordirland". In: B. Schoch, C. Hauswedell, C. Weller, U. Ratsch, Ulrich, R. Mutz (Hg.). Friedensgutachten 2002. Münster, S.254-262
 Hauswedell, Corinna. 2004. "Der nordirische Friedensprozess – ein Modell? Lehren für eine internationale Einhegung innergesellschaftlicher Konflikte". W&F Dossier Nr. 45, in: W&F 1/2004 (16 Seiten)
 McGarry, J.(Ed.).2001. Northern Ireland and the Divided World. Post-Agreement Ireland in Comparative Perspective. Oxford
 Moltmann, Bernhard. 2002. "Es kann der Frömmste nicht in Frieden leben..." Nordirland und sein kalter Frieden. HSFK-Report 8. Frankfurt/M.:HSFK
 Northern Ireland Office (Ed.), 1998. "The Agreement. Agreement Reached in the Multi Party Negotiations". Belfast/London (<http://www.nio.uk>).
 Zartman, William I, ed.. 1995. Elusive Peace. Negotiating an End to Civil Wars. Wash., DC
 Websites des NIO, der PSNI, und www.nuzhound.com

Teaching methods

Introductory presentations
 Discussion of text examples and other material presented
 Presentation of papers; working in groups

Basis of valuation

Active Participation along the lines mentioned.
 Self evaluation at the end of session.

Language, Level, Number of Partitions

German, sometimes English; Level: High; No. of Partitions: 5 - -

616-BLV	Block Seminar (related to Module 1)	1 CP
14:00 - 18:00, Thu 12th Jan; 10:00 - 16:00, Fri 13th Jan., Start: 1/12/2006, Location: IFSH		
Water Allocation Conflicts in the Middle East		

Lecturer

M.A., M.P.S. Christiane Fröhlich (FEST), email: christiane.froehlich@fest-heidelberg.de, tel.: 06221/9122-43

Objectives

The seminar aims at outlining the role of water for the Middle East conflict in three steps:

1. Theoretical background with regard to water allocation conflicts: "ecological security", neomalthusians, cornucopians, political economy
2. The case of the Middle East: water allocation (status quo), water laws, water infrastructure/quality
3. Potential for conflict over water. What is it with the "water war" which is supposedly looming over the Middle East?

Required prior knowledge

Critical analysis of recommended literature, in particular Selby, Ohlsson, and the essays in Brauch/Liotta et.al. (in order to gain basic knowledge of the Middle East conflict and the importance of water for it)
Active participation
Essay (ca. 10 pages, please discuss topic with lecturer)

Content

The seminar consists of four teaching units which are concerned with the following issues:

1. The role of natural resources for a conflict's development, length, and dynamics (gemstones, oil, water). Questions of political economy. The concept of "ecological security" and its development in different schools of theory.
2. The Middle East. Water resources, water laws, control over water, water consumption, population growth.
3. "Planspiel". Game in which the participants act out some of the aspects of the Middle East water conflict.
4. Critical review of acquired knowledge. How probable is a water war in the Middle East?

Recommended literature

- Barandat, Jörg, Wasser - Konfrontation oder Kooperation. Ökologische Aspekte von Sicherheit am Beispiel eines weltweit begehrten Rohstoffs, Baden-Baden, 1997. Darin: Basins und Regionalpolitik: Jordan.
- Giannios, Susanne, Ein Wasserregime im Nahen Osten. Rechtliche und politische Grundlagen und Perspektiven der internationalen Wasserverteilung im Jordanbecken, Frankfurt et. al. 2004.
- Allan, J.A., The Middle East Water Question. Hydropolitics and the Global Economy. London/New York 2002.
- Brauch/Liotta/Marquina et. al. (Eds.), Security and the Environment in the Mediterranean. Conceptualising Security and Environmental Conflicts. Berlin et. al. 2003. Article 12, 19, 26, 31, 40, 42, 51.
- Homer-Dixon, Thomas F., Environment, Scarcity, and Violence. Princeton/Oxford 1999.
- Ohlsson, Leif, "Water Conflicts and Social Resource Scarcity", in: Phys. Chem. Earth (B), Vol. 25, No. 3, pp. 213-220.
- Scheumann/Schiffler (Eds.), Water in the Middle East. Potential for Conflicts and Prospects for Cooperation, Berlin et. al. 1998.
- Selby, Jan, "The Geopolitics of Water in the Middle East: fantasies and realities", in: Third World Quarterly, Vol. 26, No. 2, pp. 329-349, 2005.

Teaching methods

Introductory lecture, discussion of reading list, "planspiel"/simulation

Basis of valuation

Active participation

Language, Level, Number of Participants

German; No. of Participants: 10 - 25

617-BLV	Block Seminar (related to Module 1)	1 CP
From Thu 15th Dec to Sat 17th Dec., Start: 12/15/2005, Location: Willy-Brandt-Zentrum, Polen		
Germany, Poland, Europe		

Lecturer

Prof. Dr. Hans J. Gießmann (IFSH), email: giessmann@ifsh.de, tel.: 040/866077-10

Objectives

At the bilateral IFSH/WBC-Symposium of German and Polish students/graduates in Wroclaw the students learn to present and discuss results from own research at international conferences.

Required prior knowledge

Paper Presentation based on free choice according to the frame topic of the Symposium.

Content

Students will discuss results from own research and exchange views on methods of research and techniques of presentation in the frame of a pre-defined spectrum of themes. The symposium is a contribution to the German-Polish Year.

Recommended literature

Hans J. Giessmann/Krzysztof Ruchniewicz (Hg.), Deutschland-Polen-Europa, Nomos: Baden-Baden, 2003.

Teaching methods

Presentation and Discussion

Basis of valuation

Presentation and active Participation

Language, Level, Number of Partitians

German/English; Level: High; No. of Partitians: - - 5

621-BLV	Block Seminar (related to Module 2)	1 CP
9:00 - 18:00, Thu 10th Nov., Start: 11/10/2005, Location: IFSH		

Introduction to International Humanitarian Law**Lecturer**

PD Dr. Hans-Joachim Heintze (IFHV), email: Hans-Joachim.Heintze@rub.de, tel.: 0234/3227933

Objectives

Students will get an overview of the basic norms of International humanitarian law and its implementation. Practical experiences will be discussed and evaluated. The issue of enforcement by international mechanisms will be the focus.

Required prior knowledge

Basic knowledge of international relations or international law.

Content

The lecture deals with elementary issues of International humanitarian law in the light of recent armed conflicts. Especially the status of the different actors, the basic rules concerning the protection of civilians and persons hors de combat as well as the protection of civilian installation will be discussed. Another issue is the human rights protection during armed conflicts. Concerning the implementation the international criminal law will be introduced.

Recommended literature

Article by Heintze, On the relationship between human rights law protection and international humanitarian law, in: www.icrc.org/web/eng/siteeng0.nsf/iwpList589/BC9B4B72537E5897C1256F96003D2C4F
 Best Overview: Sassoli/Bouvier, How does law protect in war?, ICRC 1999.
 D. Fleck (ed.), International humanitarian law, Oxford 1995.
 Web site of the ICRC, topic: IHL

Teaching methods

Lectures and Case Studies

Basis of valuation

Active participation
 Case studies presentation by working groups.

Language, Level, Number of Partitians

One day english, one day german in order to learn the significant expressions.; Level: Medium; No. of Partitians: 10 - 25

622-BLV	Block Seminar (related to Module 2)	1 CP
13:00, Fri 2nd. Feb. 06; Sat. 4th. Feb. 06, Start: 2/3/2006, Location: IFSH		

The United nations 1945 to 2005: Legal and Political Basic Questions with Emphasis on the Reform Agenda**Lecturer**

Prof. Dr. Thomas Bruha (Uni-HH/FB 02), email: t-bruha@europa-kolleg-hamburg.de, tel.: 040/42838-4604 / -4601 (Skr.)

Objectives

Providing the students with profound knowledge of the objectives, principals and legal foundations before the background of the current crisis of the world organisation and the present reform agenda.

Required prior knowledge

Basic knowledge of the UN as a legal and political system

Recommended literature

Literature will be recommended with regard to each specific paper ("Referat") to be prepared by the students.

Teaching methods

Seminar reports with discussion.

Language, Level, Number of Partitions

German and English; Level: Medium; No. of Partitions: 10 - 25

631-BLVa

**Block Seminar
(related to Module 3)**

0-1 CP

10:00 - 12:00, 13:00 - 16:00, Thu, 1st Dec, Start: 12/1/2005, Location: IFSH

Methods and Contents of Strategic Future Analysis for Instance of Long-Term Force Planning – Security in the 21st Century

Lecturer

Oberst i.G. Roland Kästner, email: rolandkaestner@bundeswehr.org, tel.: 02291-9250 12 13

Objectives

Students get to know selected aspects of a method for strategic future analysis and essential contents for long-term force planning of the federal republic of Germany. The crucial question is: "Which factors will determine security in the 21st century mainly?"

Required prior knowledge

None.

Content

According to the thesis that wars and the actors in them are determined by societies, dramatic military changes always appeared when societies changed.

And just at the beginning of the 21st century we find ourselves in such a period of change. We are transiting from the industrial society towards a new type of society which could be labeled post-industrial, information or knowledge society.

From a methodological point of view, a range of future trends were identified, analyzed and more or less arbitrarily grouped into seven trend fields:

- development of demography
- development of environment & resources
- development of science & technology
- development of culture
- development of politics
- development of economy
- development of society

The trend analysis served as the basis to describe, on a relatively high level of abstraction, various so called "fictitious futures" in the form of security policy scenarios, both on global, regional and local level.

Based on this more comprehensive understanding of how future could develop, conclusions were drawn as far as future military (and other!) capabilities are concerned, resulting in a range of recommendations to influence (not to substitute!) long range planning.

Recommended literature

Fink, Alexander u.a. (2001): "Erfolg durch Szenariomanagement – Prinzip und Werkzeuge der strategischen Vorausschau", Frankfurt/New York
www.reader-sipo.de
Bundesakademie für Sicherheitspolitik (Hrsg.) (2001): „Sicherheitspolitik in neuen Dimensionen: Kompendium zum erweiterten Sicherheitsbegriff“, Hamburg
baks.com/de/indexde.htm
www.bicc.de - Bonn International Center for Conversion (BICC)
www.baks.org - Bundesakademie für Sicherheitspolitik (BAKS)
www.bundesregierung.de - Bundesregierung der Bundesrepublik Deutschland
www.dgap.org - Deutsche Gesellschaft für Auswärtige Politik e.V.
www.bundestag.de - Deutscher Bundestag
www.swp-berlin.org - Stiftung Wissenschaft und Politik (SWP)
www.fogis.de - Forschungsgruppe Informationsgesellschaft und Sicherheitspolitik
www.iap-dienst.de/index_A.html - IAP-Dienst Sicherheitspolitik
www.ifsh.de - Institut für Friedensforschung und Sicherheitspolitik Hamburg (IFSH)
inef.uni-duisburg.de/page - Institut für Entwicklung und Frieden (INEF)
www.ipis.de - Institut für Politik und Internationale Studien (IPIS)
www.kas.de - Konrad Adenauer Stiftung
www.fes.de - Friedrich Ebert Stiftung
www.hss.de/homepage.shtml - Hanns-Seidel Stiftung
www.das-parlament.de - Parlament
www.weltpolitik.net
www.sicherheitspolitik.de
www.europaesche-sicherheit.de/
www.geopowers.com/
www.diw.de - Deutsches Institut für Wirtschaftsforschung
www.destatis.de - Statistisches Bundesamt
www.bmwa.bund.de - Bundesministerium für Wirtschaft und Arbeit
www.bmi.bund.de - Bundesministerium des Innern
unstats.un.org
esa.un.org/unpp/
www.un.org

Teaching methods

Lecturing and Discussion

Basis of valuation

One Creditpoint in combination with 643-BLVb

Language, Level, Number of Partitions

German; Level: Medium; No. of Partitions: 10 - 25

641-BLV	Block Seminar (related to Module 4)	1 CP
18:00 - 20:15, 22nd + 29th Nov; 14:15 - 17:45, Fri 15th Dec; 9:15 - 15:45, Fri 16th Dec., Start: 11/22/2005, Location: IFSH		

How to facilitate conflicts successfully – a survival-kit for facilitators to handle complex situations of conflicts

Lecturer

Dipl. Päd. Werner Fleischer, email: w.fleischer@ihrcoach.com, tel.: 04105 / 66 80 52

Objectives

At the end of the seminar
- the participants will have professional understanding of how to behave as a negotiator in situations of conflict, i. e. they are able to take over the role of a negotiator and to design it professionally
- the participants will know about models by help of which they are able to analyse complex conflict situations
- the participants will know which techniques of negotiation they might apply in a helpful way to win over conflicting parties for a possible solution and how to successfully negotiate it;
- the participants will have improved and trained their repertoire of behaviour for negotiating conflicts.

Required prior knowledge

None.

Content

The participants have to prepare themselves by studying technical literature (see above) before the seminar. After exchanging needs and objectives, the first meetings will be used to transfer the basis of communication and conflicts by short lectures. First steps in facilitating will be trained in special exercises. During the block-seminar the participants have to facilitate real conflicts of the world in role-plays. By the way they are trained intensively in special tools how to facilitate conflicts.

Recommended literature

ANTONS, K. (1976): Praxis der Gruppendynamik. Göttingen (Hogrefe); Bataillard, V. (1987): Die Pinwand-Technik. Zürich (Organisator); BERNE, E. (1967): Spiele der Erwachsenen. Reinbek b. Hamburg (Rowolt); COHN, R.C. (1975): Von der Psychoanalyse zur themenzentrierten Interaktion. Stuttgart (Klett); Fisher/Ury/Patton (2004): Das Harvard-Konzept. Frankfurt (campus); Gay, F. (2003): DISG-Persönlichkeitsprofil. Verstehen Sie sich selbst und andere besser. Offenbach (Gabal); Klebert/Schrader/Straub (1985): Kurzmoderation. Hamburg (Windmühle); Rogers, C.R. (1972): Die nicht-direktive Beratung. München (Kindler); Schulz v. Thun, F. (1984): Miteinander Reden: Störungen und Klärungen. Psychologie der zwischenmenschlichen Kommunikation. Reinbek b. Hamburg (Rowolt). 3x Bände; Zuschlag, B./Thielke, W. (1998): Konfliktsituationen im Alltag. Göttingen (Verlag f. angewandte Psychologie); Watzlawick, P. (1980): Menschliche Kommunikation. Formen, Störungen, Paradoxien. Bern/Stuttgart/Wien (Huber).

Teaching methods

Short lectures, exercises how to run a negotiation and/or facilitation, role-plays.

Basis of valuation

Studying technical literature, working intensely before and during the seminar, exercise of facilitating.

Language, Level, Number of Partitians

German; Level: High; No. of Partitians: 20 - 0

642-BLV	Block Seminar (related to Module 4)	1 CP
14:00 - 18:00, Thu 26th Jan; 10:00 13:00, Fri 27th Jan., Start: 1/26/2006, Location: IFSH		

Peacebuilding After Conflict: Reconciliation and the Legacy of Past Violence

Lecturer

Dr. David Bloomfield (Berghof-FZ), email: david.bloomfield@berghof-center.org, tel.: +49-30-8441-5422

Objectives

Students will gain deeper understanding of the fundamental concepts of the term Reconciliation, be able to relate it to other post-conflict reconstruction activities, and be sensitised to its complexities and contradictions by review of recent examples of implementation.

Required prior knowledge

None.

Content

The seminar will explore the meanings of the disputed term "Reconciliation". It will examine (1) the characteristics of Reconciliation and its place in post-conflict peacebuilding; (2) its constituent instruments: Truth, Justice, Healing and Reparation; (3) the role of internal and external actors in reconciliation processes. Real-world examples will be offered from Rwanda, South Africa, Northern Ireland, Cambodia, etc.

Recommended literature

- Bloomfield, David, Teresa Barnes and Luc Huyse (eds.): Reconciliation After Violent Conflict: A Handbook. International IDEA, Stockholm, 2003.
- Lederach, John Paul: Building Peace: Sustainable Reconciliation in Divided Societies. United States Institute of Peace, Washington, DC, 1998

Teaching methods

Lecturing and Discussion

Basis of valuation

Active participation.

Language, Level, Number of Partitians

English; Level: Medium; No. of Partitians: -

643-BLVb	Block Seminar (related to Module 4)	0-1 CP
10:00 - 12:00, Fri 2nd. Dec., Start: 12/2/2005, Location: IFSH		

Children in War: Individual Trauma and Social Reconstruction

Lecturer

Dr. med. Hubertus Adam (Uni-HH/UKE), email: Adam@uke.uni-hamburg.de, tel.: 42803-2633

Objectives

Knowledge of child development psychology, knowledge of psychological traumatism with children, knowledge of psychological interdependencies of individual and society.

Content

The seminar deals with the psychotherapy of traumatized refugee children and families. The development of destructiveness, psychological trauma and willingness for reconciliation will be topics in small groups and the plenum.

Recommended literature

Das Versagen der Diplomatie von Vamik D. Volkan , Psychosozial-Verlag (May 1999)

Teaching methods

Lecture, small group work

Basis of valuation

One Creditpoint in combination with 631-BLVa

Language, Level, Number of Partitions

German; Level: Medium; No. of Partitions: 10 - 30

651-BLV

Block Seminar
(related to Module 5)

1 CP

14:00 - 18:00, Thu 17th Nov; 9:00 - 12:00, Fre 18th Nov., Start: 11/17/2005, Location: IFSH

Central Themes of the Economics of Peace and Conflict**Lecturer**

Dr. habil. Michael Brzoska (BICC), email: mb@bicc.de, tel.: 0228911960

Objectives

Students are introduced to the foundations of the economics of war, militant conflict and peace. Students are sensitized to the contributions and limitations of the economic perspective with respect to these themes.

Required prior knowledge

None.

Content

After a brief introduction to the history of economic analysis of war, militant conflict and peace, two elements are treated in more depth. The first is the importance of theoretical approaches of the functioning of economies for the analysis of the economics of war, armaments and peace, the second is the centrality of rational choice and game theory as methodological tools of analysis. The economic perspective is then applied to the analysis of the causes and effects of civil wars.

Recommended literature

Jacques Fontanel and Disarmament: A century of Economic Thought, Defence and Peace Economics, Vol. 14, No. 3, 2004
Paul Collier et al, Breaking the Conflict Trap, Oxford University Press, 2003
Keith Hartley and Todd Sandler, The Economics of Defence, Cambridge University Press, 1991

Teaching methods

Lecture
Experiments in game theory
Presentations by participants

Basis of valuation

Active participation.

Language, Level, Number of Partitions

English; Level: Medium; No. of Partitions: 8 - 25

Module 7

RI-Module

Workload RI seminar (including sub-module examination): 2 CP
Module VI examination (mid-term colloquium): 2 CP
Practical unit (including sub-module examination): 2 CP

Total Workload 6 CP

Lectures:

- 700-WS** Finding my Job. Looking for a Job in the Fields of Peace Research, Security Policy, Development Aid and International Organizations
Kreikemeyer (Workshop)
- 701-FK-RI** Research Colloquium
Ehrhart (Research Colloquium)
- 721-RI** International Institutions (Fieldtrip to Vienna)
Schneider; Tudyka (RI-Seminar)
- 722-RI** New Challenges for the German Security Policy
Schneider; Dauns (RI-Seminar)

700-WS	Workshop	0 CP
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10:00 - 18:00; 6th and 8th Apr 2006, Start: 4/6/2006, Location: IFSH

Finding my Job. Looking for a Job in the Fields of Peace Research, Security Policy, Development Aid and International Organizations

Lecturer

Dr. Anna Kreikemeyer (IFSH/CORE), email: Annakreikemeyer@gmx.de, tel.: 040/ 866077-67

Objectives

The decision to study rarely means that one has decided to work in a specific field. The necessary career orientation to make such a decision usually first takes place towards the end of, or even after one's study phase. Making career decisions, however, during one's course of study can prove to be self-motivating. Such early decisions can increase the chances of finding that dream job, later on, as well as help shape future, on-the-job tasks.

At the workshop "Finding my career", suggestions will be made on how to identify personal abilities and competencies, and how to link them to jobs in peace research, security policy-making, development cooperation and international organizations. The following training workshop "Looking for my job" offers a supportive framework to prepare to enter the job market. The workshop is held in association with the Job Recruitment Day of the M.S.P programme sponsors.

Required prior knowledge

None.

Content

The workshop offers:

- (1) An overview of concrete fields of activity in the areas of peace research, security policy, development cooperation and international organizations. In addition to a detailed overview of institutions, agencies, sponsor programmes, and points of contact etc., concrete examples of the possibilities and limits of each job will be given.
- (2) A lecture with individual exercises dealing with job requirements (potentials, qualifications) and the applicant's profile (resources and competencies), including career orientation.
- (3) A training workshop, "Looking for my job", which integrates both job requirements and structures needed for the job search (time management, networking, internships, cold canvassing, group counselling etc.)
- (4) Information on how to arrange individual job coaching sessions during the semester (at own costs).

Recommended literature

Recommended readings at the beginning of the semester

Teaching methods

Introduction to and questionnaire on the semester orientation workshop: lectures, individual and group exercises

Basis of valuation

None.

Language, Level, Number of Partitions

German; Level: Medium; No. of Partitions: -

701-FK-RI	Research Colloquium	2 CP
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15:00 - 16:00 Wed., Start: 2/22/2006, Location: IFSH

Research Colloquium

Lecturer

Dr. Hans-Georg Ehrhart (IFSH), email: Ehrhart@ifsh.de, tel.: 040/ 866077-41

Objectives

- teaching of interdisciplinary knowledge related to peace and conflict research
- teaching of knowledge on topical international problems
- insights in running research projects

Required prior knowledge

None.

Content

The weekly research colloquium conveys interdisciplinary knowledge on topical research questions of peace research and security policy. It offers the students insights in planned and current research projects and international challenges. It offers a forum for the discussion of related questions and problems.

Recommended literature

Depending on the topics.

Teaching methods

Reading and discussion of specialized literature and of sources, presentation, teamwork.

Basis of valuation

The participation is obligatory for all students whose choice is the IFSH (ZEUS, IFAR or CORE) as resident institute in the second semester. Creditpoints can only be achieved in connection with an own presentation.

Language, Level, Number of Partitions

German and English; Level: Medium; No. of Partitions: 2 - 12

721-RI

RI-Seminar

2 CP

Mon 29th Mai - Fri. 2nd Jun, 2006, Start: 5/29/2006, Location: Wien

International Institutions (Fieldtrip to Vienna)

Lecturer

Dr. Patricia Schneider (IFSH), email: schneider@ifsh.de, tel.: 040/ 866 077-20

Prof. Dr. Kurt P. Tudyka, email: tudyka.kurt@t-online.de, tel.: 0228-335108

Objectives

At the place, various international organisations are introduced to the students. This is supposed to communicate or consolidate knowledge of the organisations' tasks and possibilities for action. The new challenges of security policy in the 21st century will be of special interest.

Required prior knowledge

Basic knowledge of international organizations, having an interest in the theme, motivation and readiness to study and to learn

Content

1. Visit of the Permanent Mission of the FRG to the UN in Vienna; briefing on the FRG-position
2. Visit of the UN-Vienna-Centre; briefing on the UN institutions and structures
3. Introductory Lecture to the IAEO
4. Introductory Lecture to the UNIDO
5. Introductory Lecture to the UNODC
6. Visit of the OSCE headquarter; lectures on the OSCE-institutions, structures and policies
7. Participation in a meeting of the OSCE Permanent Council
8. Visit of the Austrian Institute of International Policy; briefing in Austrian foreign policy
9. Visit of the Permanent Mission of the FRG to the OSCE; briefing on the FRG policy
10. Visit of the Secretariat of the International Helsinki Federation; briefing on its activities
11. Visit of the European Monitoring Centre on Racism and Xenophobia; briefing on activities

Recommended literature

Rinke, Bernhard und Woyke, Wichard (Eds.) (2004): Frieden und Sicherheit im 21. Jahrhundert. Eine Einführung, Opladen: Leske + Budrich.
Reiter, Erich (Ed.) 2003: Jahrbuch für internationale Sicherheitspolitik, Hamburg
IFSH (Ed.) 2004, OSZE-Jahrbuch 2004, Baden-Baden
Tudyka, Kurt P. 2002, Das OSZE-Handbuch, 2nd. Ed. Opladen/Wiesbaden

Teaching methods

Lectures by experts and discussions with them
Short lectures by the participants on specific topics of the excursion

Basis of valuation

Writing notes, presenting short lectures, elaboration of specific topics.

Language, Level, Number of Partitions

German and English; Level: High; No. of Partitions: 10 - 30

722-RI

RI-Seminar

2 CP

Sun 23rd Apr - Fri. 28th Apr, 2006, Start: 4/23/2006, Location: Königswinter, Geilenkirchen, Brüssel, Bonn

New Challenges for the German Security Policy

Lecturer

Dr. Patricia Schneider (IFSH), email: schneider@ifsh.de, tel.: 040/ 866 077-20

Friedhelm Dauns, email: FriedhelmDauns@bundeswehr.org, tel.: 02241-15-2723

Objectives

Knowledge and insights concerning the possibilities and limitations of German security policy in the context of NATO and European Union inclusion are directly communicated to the students at the place. Both the Federal Republic of Germany's security political interests and their realization and the new challenges of security policy in the 21st century will be of special interest. Additionally, already existing knowledge on decision processes in the context of ESDP shall be further consolidated.

Required prior knowledge

Interest in topic, willingness to cooperate and to learn, payment of fee (max. 175 Euro for single room, about 100 Euro for double room).

Content

The role of Germany in international Organisations, especially in NATO and EU and with special regards to the role of armed forces.

Recommended literature

Hans-Georg Ehrhart/Burkard Schmitt (Hrsg.), Die Sicherheitspolitik der EU im Werden, Baden-Baden: Nomos, 2004.
Karl von Wogau (Hrsg.), Auf dem Weg zur Europäischen Verteidigung? Freiburg u.a.: Herder, 2003.
Frieden und Sicherheit im 21. Jahrhundert, Opladen: Leske und Budrich, 2004.
Three new released articles (2005), concerning German Foreign Policy by own choice.

Teaching methods

Expert/guest presentations,
short presentations of students (moderation techniques).

Basis of valuation

Taking minutes,
welcome/farewell speeches of students for guest speakers,
active participation/ good preparation.

Language, Level, Number of Partitians

German and English; Level: High; No. of Partitians: - - 30