



UNIVERSITY OF HAMBURG  
CO-OPERATION NETWORK FOR PEACE RESEARCH AND  
SECURITY POLICY

INSTITUTE FOR PEACE RESEARCH AND SECURITY  
POLICY AT THE UNIVERSITY OF HAMBURG



**Postgraduate Course  
"Master of Peace and Security Studies"**

# Module Handbook

Cooperation Network  
Peace Research and Security Policy  
c/o IFSH  
Beim Schlump 83  
D-22587 Hamburg  
Germany

Chairman: Prof. Dr. Dr. Hans J. Giessmann  
Academic Co-ordinator: Dr. Patricia Schneider

Version: 9/28/2007

# The Schedule of the 6th. Academic Year: 2007-2008

02.10.07 – 21.10.07	Introductory course at the IFSH
17.10.07	Inauguration
22.10.07 – 10.02.07	Lectures and seminars of the first semester
19.11.07 – 25.11.07	Excursion to Macedonia (Limited number of participants)
22.12.07 – 07.01.08	Christmas holidays
11.02.08 – 15.02.08	Examinations (written or oral from lectures and seminars of the first semester)
18.02.08	Deadline for homework essays from the first semester
18.02.08 – 31.08.08	2 <sup>nd</sup> semester
17.03.08 – 22.08.08	Research phase at the resident institutes, incl. the preparation of the master thesis
21.03.08 – 23.03.08	Easter holidays
14.04.08 – 18.04.08	Midterm colloquium (MC)
20.04.08 – 25.04.08	Strassbourg excursion (Limited number of participants)
13.05.08	Deadline for handing in both reports about the praxis- and research element at RI-Institutes
04.05.08 – 09.05.08	Vienna-excursion (Limited number of participants)
12.05.08 – 18.05.08	Pentecost holidays (Staying at the resident institutes is voluntary)
15.07.08	Deadline for handing in the master thesis
25.08.07 – 30.08.08	Final colloquium (FC)
03.09.08	Deadline for reports on the master thesis
Mid of October 2008	Ceremoniously handing over leaving certificates and granting the academic degree “Master of Peace and Security Studies” (M. P. S.)

*The following dates are set for the modules:*

## 1st. semester

**22.10.2007 - 09.02.2008**

Module I:	International Peace and Security Policy
Module II:	International Law in War and Peacemaking
Module III:	Natural Sciences and Peace
Module IV:	Ethics of Peace
Module V:	Economic Globalisation and Conflict
Module VI:	Interdisciplinary Module

## 2nd. semester

Module VII:	Practical element:	<b>18.02.2008 – 14.03.2008</b>
Module VIII:	Research phase:	<b>17.03.2008 – 18.04.2008</b>
Module IX:	Final module:	<b>21.04.2008 – 30.08.2008</b>
	- Master thesis/ research phase at the RI (Participation at research is voluntary in the last four weeks)	21.04.2008 – 15.07.2008
	- Preparation for the final colloquium (Participation at research at the RI is possible)	16.07.2008 – 22.08.2008
	- Final colloquium	25.08.2008 – 30.08.2008

## Legend:

Typenumber	Type of Course	Creditpoints
Time, Date and Location		
Title		

## Abbreviations

<b>Berghof FZ</b>	Berghof Research Center for Constructive Conflict Management
<b>BICC</b>	Bonn International Center for Conversion
<b>CORE</b>	Centre for OSCE-Research
<b>FEST</b>	Protestant Institute for Interdisciplinary Research
<b>FüAK</b>	Bundeswehr Command and Staff College
<b>GIGA</b>	German Institute of Global and Area Studies
<b>Haus Rissen</b>	Haus Rissen, International Institute of Politics and Economics
<b>HSFK</b>	Peace Research Institute Frankfurt
<b>HSU</b>	Helmut Schmidt University – University of the Federal Armed Forces Hamburg
<b>HWWI</b>	Hamburg Institute of International Economics
<b>IFAR</b>	Interdisciplinary Research Group on Disarmament, Arms Control and Risk Technologies ( <i>IFAR<sup>2</sup></i> )
<b>IFHV</b>	Institute for International Law of Peace and Armed Conflict
<b>IFSH</b>	Institute for Peace Research and Security Policy
<b>INEF</b>	Institute for Development and Peace
<b>IPW</b>	Institut für Politikwissenschaften
<b>IThF</b>	Institute for Theology and Peace
<b>UniHH-F1-RE</b>	Hamburg University – Faculty of Law
<b>UniHH-F2-DWP</b>	Hamburg University – Faculty Economics and Social Sciences – Department for Economics and Politics
<b>UniHH-F2-DSW</b>	Hamburg University – Faculty Economics and Social Sciences – Department for Social Sciences
<b>UniHH-F3-MED</b>	Hamburg University – Faculty of Medicine
<b>UniHH-F5-GES</b>	Hamburg University – Faculty of Humanities – Department Philosophy and History
<b>UniHH-F5-EV</b>	Hamburg University – Faculty of Humanities – Department Protestant Theology
<b>UniHH-F6-BIO</b>	Hamburg University – Faculty of Mathematics, Informatics and Natural Sciences – Department for Biology
<b>UniHH-F6-INF</b>	Hamburg University – Faculty of Mathematics, Informatics and Natural Sciences – Department for Informatics
<b>UniHH-F6-PHY</b>	Hamburg University – Faculty of Mathematics, Informatics and Natural Sciences – Department for Physics
<b>ZEUS</b>	Centre for European Security and Peace Studies

# Module 1

## *International Peace and Security Policy*

### **Workload**

Module introductory lecture : 4 CP  
Elective intensive blocked seminar: 1 CP  
Further studies seminar (including examination): 3-4 CP  
The required number of credit points depends on the respective workload of the Further studies seminar .

If the seminars/ lectures are chosen to complement a different specialisation, the following applies:

According to electives and type of seminar/ lecture:  
Module introductory lecture (including examination): 3 CP  
Each further studies seminar (including examination): 3-4 CP  
The required number of credit points depends on the respective workload of the Further studies seminars.

**Total Workload** At least 8 CP in the specialisation

### **Lectures:**

- 101-VO** Introduction to Security Policy  
*Gießmann; Mutz; Betz; Basedau (Lecture)*
- 111-VS** The European Union as an Actor in Foreign, Security and Peace Policy  
*Ehrhart (Advanced Seminar)*
- 112-VS** European Security Policy: The OSCE  
*Zellner (Advanced Seminar)*
- 113-VS** The Middle East Conflict in International Relations  
*Johannsen (Advanced Seminar)*
- 114-VS** Stability and Security in and with Central Asia  
*Kreikemeyer (Advanced Seminar)*
- 115-VS** The Middle East: Security in National and Transnational Set-ups  
*Schmoll (Advanced Seminar)*
- 116-VS** Crisis Management and Asymmetric Conflicts: Claim and Reality  
*Krohn; Küster (Advanced Seminar)*
- 117-VS** How do Armed Forces Operate? The Example of the German Federal Armed Forces  
*Wagner (Advanced Seminar)*
- 118-VS** Borders in Africa  
*Wimmelbücker (Advanced Seminar)*
- 119-VS** Military Regimes in Latin America in the Second Half of the 20th Century  
*Behrens (Advanced Seminar)*
- 120-VS** Pilot Seminar: Development of an E-Learning/Distance Learning Module on Conflict Management by International Organisations in the Georgian Conflict  
*Staack; Heinzelmann; Kreikemeyer (Advanced Seminar)*

**Related block seminars, offered in module 6:**

- 611-BLV** Russia: a Friend or Foe? Russia's Security Policy  
*Kropatcheva (Block Seminar)*
- 612-BLV** Research Colloquium  
*Ehrhart (Block Seminar)*
- 613-BLV** Ecology and Conflict: Water Allocation Conflicts in the Middle East  
*Fröhlich (Block Seminar)*
- 614-BLV** Communication Patterns in Foreign Policy – A Comparison between Germany and the United States  
*Reinke de Buitrago (Block Seminar)*
- 615-BLV** The Theory of Democratic Peace – on the Practice of Democracies at War  
*Meyer (Block Seminar)*
- 616-BLV** The Case of Kosovo and its Possible Implications for the Debate over the Status of the De-facto States in Eastern Europe  
*König (Block Seminar)*
- 617-BLV** Peace and Dictatorship or War and Democracy? Peace and Conflict Management in Islamic Areas: Indonesia, Tadjikistan and Sudan  
*Fenz (Block Seminar)*
- 618-BLV** New Interventionism and Statebuilding: General Normative-mental and Practical Problems in the Case of BiH  
*Pradetto; Bliesemann de Guevara (Block Seminar)*

<b>101-VO</b>	<b>Lecture</b>	<b>3-4 CP</b>
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Wed 9:00 - 12:00, every two weeks, alternating with 501-VO, Start: 10/31/2007, Location: IFSH, R. 002\_016

## Introduction to Security Policy

### Lecturer

**Prof. Dr. Hans J. Gießmann (IFSH), email: [giessmann@ifsh.de](mailto:giessmann@ifsh.de), tel.: 040/866077-10**

**PD Dr. Reinhard Mutz (IFSH), email: [mutz@ifsh.de](mailto:mutz@ifsh.de), tel.: 040/866077-30**

**Prof. Dr. Joachim Betz (GIGA), email: [betz@giga-hamburg.de](mailto:betz@giga-hamburg.de), tel.: 040/ 428 34- 593**

**Dr. Matthias Basedau (GIGA), email: [basedau@giga-hamburg.de](mailto:basedau@giga-hamburg.de), tel.: 040/42825 518**

### Objectives

Students will learn to understand and apply basic categories of peace and international security. They will be made familiar with theoretical approaches and should be able to apply the acquired theoretical knowledge to geographic and structural cases.

### Required prior knowledge

None. The course can be chosen as a lecture of the specialization module 'Security Policy' according to § 16 of the regulations.

### Content

This introductory lecture deals with basic concepts and categories of international peace and security policy (among others Peace, Security, Conflict, Force, War, Prevention, Civilisation etc.). Different theoretical approaches to peace (structural and democratic peace) as well as dominant models of international security policy (Deterrence, Arms Control, Cooperative, Collective and Human Security) will be explained. Different methods of conflict analysis and security strategies will be presented with the aid of case studies (Iraq, North Korea, Terrorismus).

### Recommended literature

- Bundesakademie für Sicherheitspolitik: Sicherheitspolitik in neuen Dimensionen. Kompendium zum erweiterten Sicherheitsbegriff, Hamburg, 2001.
- Chomsky, Noah, War against People. Menschenrechte und Schurkenstaaten, Hamburg, 2001.
- Daase, Christopher, Kleine Kriege – Große Wirkung, Baden-Baden 1999.
- Heitmeyer, Wilhelm/Hagan, John (hg.), Internationales Handbuch der Gewaltforschung, Opladen 2002.
- Kaldor, Mary, Neue und alte Kriege. Organisierte Gewalt im Zeitalter der Globalisierung, Frankfurt a.M., 2000.
- Kennedy, Paul, Aufstieg und Fall der großen Mächte, ökonomischer Wandel und militärischer Konflikt von 1500 bis 2000, Frankfurt a.M., 1989.
- Münkler, Herfried, Die neuen Kriege, Reinbek b. Hamburg, 2002.
- Friedensgutachten 2003 – 2007.
- Boutrous-Ghali, An Agenda for Peace, New York 1995 (UN).
- Keohane, Robert O./Nye, Joseph S., Power and Independence: World Politics in Transition, Boston 1977.

### Teaching methods

Lecture and discussion, teamwork

### Basis of valuation

Active participation  
Written examination (60 minutes for regular students, 90 minutes for specializing students).  
Oral presentation in team for specializing students.  
Regular students can obtain 3 ECTS, specializing students 4 ECTS

### Language, Level, Number of Partitians

German and English; Level: Medium; No. of Participants: 10 - 25

<b>111-VS</b>	<b>Advanced Seminar</b>	<b>3-4 CP</b>
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Mon 10:15 - 13:15, every two weeks, alternating with 511-VO, Start: 10/22/2007, Location: IFSH, R. 002\_016

## The European Union as an Actor in Foreign, Security and Peace Policy

### Lecturer

**Dr. Hans-Georg Ehrhart (IFSH), email: [Ehrhart@ifsh.de](mailto:Ehrhart@ifsh.de), tel.: 040/ 866077-41**

### Objectives

Students should learn to understand and apply basic approaches to the theories of International Relations and concepts of peace and international security. They should become familiar with structures and instruments of the EU as well as with the evaluation of activities of this actor on the basis of case studies.

### Required prior knowledge

None.

## Content

The seminar deals with key aspects of the EU's foreign, security and peace policy. Firstly, starting with theoretical and conceptual approaches, the fundamentals of CFSP, the EU's security policy decision-making process and crisis management capabilities are analysed. Then the focus will move to the activities of the EU. In four case studies topical challenges posed in the Balkans and DR Congo are analysed and evaluated as well as the relations with Russia and China. Finally, the future of the EU will be discussed with regard to the European Constitution and the Union's fundamental political-strategic orientation.

## Recommended literature

- Hans-Georg Ehrhart/Sabine Jaberg/Bernhard Rinke/Jörg Waldmann (Hrsg.): Die Europäische Union im 21. Jahrhundert. Theorie und Praxis europäischer Außen-, Sicherheits- und Friedenspolitik, Wiesbaden 2007.  
- Hans-Georg Ehrhart, The EU as a civil-military crisis manager, in: International Journal, spring 2006, pp. 433-450."

## Teaching methods

Reading of specialist literature and reference texts, lectures, discussions, teamwork

## Basis of valuation

Active participation  
Oral presentation (max 15 minutes) plus handout  
Written elaboration of the presentation (5 to max. 7 pages)  
Oral examination (20 minutes) in order to get 4 ECTS  
Regular students can obtain 3 ECTS, specialising students 4 ECTS

## Language, Level, Number of Partitians

German and English; Level: Medium; No. of Participants: 10 - 20

**112-VS**

**Advanced Seminar**

**3 CP**

Wed 13:15 - 14:45, Start: 10/24/2007, Location: IFSH, R. 002\_016

## European Security Policy: The OSCE

### Lecturer

**Dr. Wolfgang Zellner (IFSH/CORE), email: [zellner@ifsh.de](mailto:zellner@ifsh.de), tel.: 040/866 0 77 63/-0**

### Objectives

Students are imparted knowledge and insights into the possibilities and limits of the Organization for Security and Co-operation in Europe (OSCE). The organization's more traditional tasks, such as conflict prevention, crisis management and post-conflict rehabilitation, in particular in case of ethno-political conflicts, will be dealt with as well as the approach to new transnational threats and risks.  
In view of the current adaptation crisis of the OSCE, special attention will be given to the interrelationship between the room of manoeuvre of an international organization and the interests of its member states.

### Required prior knowledge

None.

### Content

The seminar shall achieve the following objectives:  
- giving an overview of structures and institutions of the OSCE;  
- giving an understanding of the way of working of the most important OSCE institutions (HCNM, ODIHR);  
- giving an understanding of the interests of the most important (groups of) actors within the OSCE (US, EU, Russia);  
- giving an overview of the activities of OSCE field operations in the Balkans, the South Caucasus and Central Asia;  
- assessing the possibilities and limits of an international organization specialized in addressing specific threats and risks.

### Recommended literature

Will be distributed in the first session.

### Teaching methods

Presentations by participants and lecturer, discussion, presence of visiting lecturers partly with experience on the field.

### Basis of valuation

Regular and active participation  
Presentation (25 minutes) plus hand-out

### Language, Level, Number of Partitians

German; Level: Medium; No. of Participants: 10 - 25

Thu 12/20/07, Fri 12/21/07, Start: 12/20/2007, Location: IFSH, R. 002\_016

## The Middle East Conflict in International Relations

### Lecturer

**Dr. Margret Johannsen (IFSH), email: [johannsen@ifsh.de](mailto:johannsen@ifsh.de), tel.: 040/ 866 077-43**

### Objectives

The course conveys basic information on the Middle East Conflict, the oldest still virulent regional conflict with a severe impact on international politics. An investigation of four schools of thought in International Relations (realism, institutionalism, liberalism, constructivism) will be undertaken in order to assess their achievements as well as their deficits in explaining selected aspects of the Middle East Conflict.

### Required prior knowledge

Assured reading comprehension of English and German academic texts with a high degree of difficulty; assured listening comprehension of English and German oral contributions with a medium degree of difficulty; assured German or English speaking ability with a medium degree of difficulty.

### Content

Studying core parameters of the Middle East Conflict: history (immigration, colonization wars, peace processes), actors (parties to the conflict, external actors, governments, sub-state actors), conflict dimensions (territory, national movements, fight and displacement, governance, international law, religion, violence); testing selected schools of thought in International Relations (realism, institutionalism, liberalism, constructivism) as for their explanatory power in analysing the Middle East Conflict. Theory-based case study: one year al-Aqsa-Intifada, June 2003-May 2004.

### Recommended literature

Michael Barnett, Identity and Alliances in the Middle East, in: Peter J. Katzenstein (eds.), *The Culture of National Security: Norms and Identity in World Politics*, New York 1996, p. 400-447.  
 Michael Barnett, Culture, Strategy and Foreign Policy Change: Israel's Road to Oslo, in: *European Journal of International Relations*, Jh. 5, Nr. 1 (1999), p. 5-36.  
 Efraim Inbar/Shmuel Sandler, The Risks of Palestinian Statehood, in: *Survival*, Jg. 39, Nr. 2 (1997), p. 23-41.  
 Margret Johannsen, Der Nahost-Konflikt, in: Manfred Knapp/Gert Krell, *Einführung in die Internationale Politik*, München/Wien 2004, p. 444-479.  
 Ahron Klieman, The Israeli-Jordan Tacit Security Regime, in: Efraim Inbar (eds.), *Regional Security Regimes: Israel and Its Neighbours*, New York 1995, p. 127-147.  
 Gert Krell, Theorien in den Internationalen Beziehungen, in: Manfred Knapp/Gert Krell, *Einführung in die Internationale Politik*, München/Wien 2004, p. 56-90.  
 Volker Perthes, Verlorene Jahrzehnte. Ein kursorischer Rückblick, in: derselbe, *Geheime Gärten. Die neue arabische Welt*, Berlin 2002, p. 27-87.  
 Shibley Telhami, Israeli Foreign Policy: A Realist Ideal-Type or a Breed of Its Own?, in: Michael N. Barnett (Hrsg), *Israel in Comparative Perspective: Challenging the Conventional Wisdom*, Albany, N.Y. 1996, p. 29-51.  
 Margret Johannsen, Nahost, in: *Südwestrundfunk/Schulfernsehen (ed.), Warum?... Internationale Krisen*. CD-ROM September 2006.  
 Source: <http://www.wissen.swr.de/sf/index.php>

### Teaching methods

Individual reading of academic and journalistic texts, plenary discussions, visually-supported brief presentations by lecturer and students, problem solving in small teams, formal debates on controversial issues in small groups in front of the audience. Summary of a scientific article and presentation on the basis of this:

- a) Central question in case of choosing a theory-based article: what positive contribution to the interpretation of the Middle East Conflict does the theoretical approach presented in the article give? What aspects of the Middle East Conflict does this approach less effectively/not at all explain?
- b) Central question in case of choosing an article concerning the aspects of the conflict or its actors and processes: what theory the International Relations can reasonably explain the particular aspect of the conflict, the action of the actors or the process? On the contrary, what theories are rather unproductive in understanding the issue?

### Basis of valuation

Brief oral presentation (15 minutes plus ensuing debate) and written summary of the main points of the presentation (two pages) as well as contributions to group and plenary activities.

### Language, Level, Number of Participants

German; Level: High; No. of Participants: 4 - 15

**114-VS****Advanced Seminar****3 CP**

Tue 12:15 - 15:30, every two weeks, Start: 10/30/2007, Location: IFSH, R. 002\_016

**Stability and Security in and with Central Asia****Lecturer****Dr. Anna Kreikemeyer (IFSH/CORE), email: [Annakreikemeyer@gmx.de](mailto:Annakreikemeyer@gmx.de), tel.: 040/ 866077-67****Objectives**

- Students gain an overview of the development of governance systems and international relations of Central Asian countries.
- Students are sensitized to the specifics of system change in Central Asia.
- Students learn to assess the policies of the international community towards Central Asian countries.

**Required prior knowledge**

- Regular attendance
- Presentation of an internet-based news service on Central Asia
- Ability to conduct critical analysis of specialized texts.
- Readiness to participatory learning and group work

**Content**

The seminar's subject matter focuses on the analysis of the governance systems and foreign policies of Central Asian countries as well as the policies of neighbouring countries, hegemonic powers, international organizations and non-governmental organizations towards the region.

**Recommended literature**

Allison, Roy 2004: Regionalism, Regional Structures and Security Management in Central Asia, in: International Affairs, vol. 80, no. 3, pp. 463-83.  
 International Crisis Group (ICG), "Uzbekistan: The Andijon Uprising." Asia Briefing 38, Brussels, 25 May 2005.  
 International Crisis Group (ICG), "Kyrgyzstan: After the Revolution," Asia Report 97, 4 May 2005.  
 Olcott, Martha Brill, Central Asia's Second Chance, Washington.

**Teaching methods**

- Private study
- Short presentation
- Ongoing monitoring of a state or institutional actor
- Discussions in group

**Basis of valuation**

Participation certificate  
 - Regular attendance and active participation  
 - Short presentation

Marked certificate  
 - Regular attendance and active participation  
 - Short presentation  
 - Written seminar paper

**Language, Level, Number of Participants**

German; Level: Medium; No. of Participants: 3 - 15

**115-VS****Advanced Seminar****3 CP**

Tue 10:15 - 12:00 (AP1 138), Start: 10/23/2007, Location: Uni Hamburg

**The Middle East: Security in National and Transnational Set-ups****Lecturer****M.A. Melanie Schmoll, email: [MJ.Schmoll@t-online.de](mailto:MJ.Schmoll@t-online.de)****Objectives**

By using basic instruments of the IR (theories, methods, typologies and authors), students will learn to understand and deal with the question of security in the Middle East from the point of view of competing theoretical approaches (central categories, actors, structures).

**Required prior knowledge**

Very good knowledge of German, good English and sound knowledge of IR - theories and security questions are required.

## Content

In the Middle East region states are confronted with a delicate mixture of military interventions, attempts of geostrategic reorganization, intensification of trade relations, security cooperation and incentives for a better regional cooperation. Thus this region is a good example for analysing security matters in national and transnational set-ups. The seminar will incorporate central categories of foreign and security policy of the region from a theoretical and empirical perspective:

- war and conflict (Israel/ Palestinian Territories)
- relationship between the ME (selected states: Jordan/ Israel) and the EU, USA
- aspects of security policy (e.g. drawing up of the border)
- regional cooperation (also considering non-state actors), forms of civilian and military conflict resolution.

Main issues:

- to comprehend security in national and transnational set ups
- to identify useful theories
- to find out specific features of the ME region.

## Recommended literature

Buzan, Barry (1991): People, states, and fear: an agenda for international security studies in the post-cold war era , London.

Ginat, Joseph, Winckler, Onn (1998) (Eds.): The Jordanian – Palestinian – Israeli Triangle, Smoothing the Path to Peace, Brighton.

## Teaching methods

By using basic instruments of the IR (theories, methods, typologies and authors), students will learn to understand and deal with the question of security in the Middle East from the point of view of competing theoretical approaches (central categories, actors, structures ).

## Basis of valuation

Very good knowledge of German, good English and sound knowledge of IR - theories and security questions are required.

## Language, Level, Number of Partitians

German; Level: Medium; No. of Participants: 3 - 40

**116-VS**

**Advanced Seminar**

**3 CP**

Mon 15:30 - 18:30, every two weeks, alternating with 311-VS, Location: FÜAK

# Crisis Management and Asymmetric Conflicts: Claim and Reality

## Lecturer

**Dr. Axel Krohn (FÜAK), email: [Axeldr.krohn@bundeswehr.org](mailto:Axeldr.krohn@bundeswehr.org), tel.: 040-8667 6516**

**Oberst i. G. Harald Küster (FÜAK), email: [Harald.Kuester@bundeswehr.org](mailto:Harald.Kuester@bundeswehr.org), tel.: 040 8667 6513**

## Objectives

The seminar will discuss the following topics:

- Crisis management as a process
- Asymmetric conflicts: new or old wars?
- Crisis and conflict scenarios in Southern Europe and Africa

## Required prior knowledge

The ability to search for English and German publications, making also use of the internet.

Ability to actively participate in English and German during the discussions in the seminar. Preparing a ppt-presentation (30 minutes) on one of the seminar topics and write a five-page-long 'issue paper' on the same topic.

## Content

During the last decades Africa has become a prominent field for internally asymmetric violent conflicts and wars. Today the majority of UN peace support operations is taking place in the African continent. Beside the differences and peculiarities of each specific case, crisis management has a variety of tasks that need to be successfully achieved in order to create the basis for a stable future in the regions affected by conflicts: besides immediate humanitarian aid, these tasks are military stabilisation, demobilization, disarmament and reintegration (DDR) as well as repatriation of IDPs and the general support for capacity building. Armed forces are only one actor among several others. The seminar will evaluate different conflict/war scenarios and the attempts of crisis management in some case studies (Bosnia, Kosovo, Rwanda, Sudan, Somalia).

## Recommended literature

Josef Schröfl/ Thomas Pankrtz (Eds.) Asymmetrische Kriegsführung – ein neues Phänomen der Internationalen Politik? Baden Baden 2004,

Herfried Münkler, Die neuen Kriege, Hamburg 2003,

Walter Feichtinger (Ed.) Afrika im Blickfeld, Kriege – Krisen – Perspektiven, Baden Baden 2004,

Militärgeschichtliches Forschungsamt ( Wegweiser zur Geschichte MGFA), die Bände: Bosnien-Herzegovina, (2005) Kosovo, (2006) Horn von Afrika, (2007), München, Wien Paderborn.

## Teaching methods

Reading, discussions, presentations

## Basis of valuation

30 min. presentation (ppt.) with discussion and preparation of an 'issue paper' (5 pages) in German or English

## Language, Level, Number of Partitians

German and English; Level: High; No. of Participants: 8 - 16

<b>117-VS</b>	<b>Advanced Seminar</b>	<b>3 CP</b>
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Tue 8:30 - 10:00 and 12/1 Sat, Start: 10/23/2007, Location: IFSH, R. 002\_016

## How do Armed Forces Operate? The Example of the German Federal Armed Forces

### Lecturer

**Dr. Armin Wagner (IFSH), email: [wagner@ifsh.de](mailto:wagner@ifsh.de), tel.: 040 / 86 60 77 54**

### Objectives

Based on the example of the German Federal Armed Forces, the seminar gives the students an understanding of the basic structures and functions of today's modern armed forces. Participants will be enabled to evaluate the effectiveness as well as the limits of (German) Armed Forces.

### Required prior knowledge

Good command of the German language

### Content

This course takes the German Armed Forces as an example to illustrate missions, structures and ways of operating of modern armies. After dealing with basic questions (e.g. What is a battalion? What does Armoured Infantry do?) the course will provide information about the capacities and limits of the Army, Air Force, Navy, Joint Support Service and the Medical Corps. Besides these general aspects, the current transformation process of the forces as well as the role of the Armed Forces in the German constitutional state will be illustrated.

### Recommended literature

Federal Ministry of Defense (ed.): White Paper 2006 on German Security Policy and the Future of the Bundeswehr, Berlin 2006 (in English and French Language at [www.weissbuch.de](http://www.weissbuch.de))  
 Special Issue "'50 Jahre Bundeswehr'" der Reihe "'Aus Politik und Zeitgeschichte'", may 23, 2006 (only in German language at [www.bpb.de/publikationen](http://www.bpb.de/publikationen))  
 Günter F.C. Forsteneichner, Auslandseinsätze der Bundeswehr (ips-Special Issue), Bonn 2006

### Teaching methods

Classroom discussion, oral presentations, reading material in class and at home, final written exam

### Basis of valuation

Regular participation is mandatory (one absence without excuse is allowed); reading additional material also as homework; short oral presentations; final written exam.

### Language, Level, Number of Partitians

German; Level: Medium; No. of Participants: 5 - 15

<b>118-VS</b>	<b>Advanced Seminar</b>	<b>3 CP</b>
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Mon 14:00 - 16:00 (Phil 1239), Start: 10/22/2007, Location: Uni Hamburg

## Borders in Africa

### Lecturer

**Dr. Ludger Wimmelbücker (UniHH-F5-GES), email: [hs5a028@uni-hamburg.de](mailto:hs5a028@uni-hamburg.de), tel.: 42838-2591**

### Objectives

The objective of the course is to introduce into the historical dimensions of problems and processes relating to boundaries in Africa.

### Required prior knowledge

Presentation and seminar paper

### Content

The colonial and national boundaries are a very important element in the history of modern Africa. This course deals with relevant concepts, the establishment and changing character of colonial borders, and with ensuing problems. It also examines developments in selected border regions, which are increasingly shaped by globalization processes.

### Recommended literature

A.I. Asiwaju (ed.), Partitioned Africans: Ethnic Relations across Africa's International Boundaries, 1884-1984, London 1984.  
 P. Nugent & A.I. Asiwaju (eds.), African Boundaries: Barriers, Conduits and Opportunities, London, New York 1996.

### Teaching methods

Essentially presentations, reading relevant texts, discussions

### Basis of valuation

Quality of the paper according to specific criteria, and also quality of the presentation.

### Language, Level, Number of Partitians

Mainly German, or English; Level: Medium; No. of Participants: 5 - 30

<b>119-VS</b>	<b>Advanced Seminar</b>	<b>3 CP</b>
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Mon 14:15 - 15:45 (Phil 964), Start: 10/22/2007, Location: Uni Hamburg

## Military Regimes in Latin America in the Second Half of the 20th Century

### Lecturer

**Dr. Benedikt Behrens, email: [ben.behrens@freenet.de](mailto:ben.behrens@freenet.de), tel.: 42838-2585**

### Required prior knowledge

Good English reading skills, Spanish and German desirable .

### Content

The seminar focuses on the authoritarian military regimes that established themselves during the 1960s in the majority of Latin American countries and dominated the political scenario of the subcontinent for decades.

On the basis of country studies on the one hand, and general theoretical approaches (e.g. "National Security Doctrine", "New Professionalism", "Development Dictatorship", "Bureaucratic Authoritarianism") on the other, the causes of the emerging phenomenon of military dictatorship shall be discussed. At the same time the methods of domination and oppression shall be considered. Moreover the external conditions that favored the emergence and consolidation of military regimes,, the internal social forces that supported them and, finally, external and internal political developments that contributed to their decline since the 1980s shall be examined.

### Recommended literature

Juan José Linz, Totalitäre und autoritäre Regime, Berlin 2000  
 Reiner Steinweg/Bernhard Moltmann, Militärregime und Entwicklungspolitik, Frankfurt a .M. 1989  
 Hans Werner Tobler/Peter Waldmann (Ed.), Staatliche und parastaatliche Gewalt in Lateinamerika, Frankfurt 1991  
 Brian Loveman/Thomas M. Davies, The Politics of Antipolitics. The Military in Latin America, Wilmington 19

### Teaching methods

Presentations by the students, discussion of texts and, if possible, the use of documentary films.

### Basis of valuation

Regular and active participation  
 Reading of texts  
 Presentation  
 Homework essay

### Language, Level, Number of Partitians

German; Level: Medium; No. of Participants: 5 - 30

<b>120-VS</b>	<b>Advanced Seminar</b>	<b>4 CP</b>
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Wed 10/24/07 8:30 - 10:00, H1 Room 108, Start: 10/24/2007, Location: HSU

## Pilot Seminar: Development of an E-Learning/Distance Learning Module on Conflict Management by International Organisations in the Georgian Conflict

### Lecturer

**Prof. Dr. Michael Staack (HSU), email: [staack@hsu-hh.de](mailto:staack@hsu-hh.de), tel.: 040-6541-2877**

**Dr. Andrea Heinzelmann (HSU), tel.: 040 6541 3664**

**Dr. Anna Kreikemeyer (IFSH/CORE), email: [Annakreikemeyer@gmx.de](mailto:Annakreikemeyer@gmx.de), tel.: 040/ 866077-67**

### Objectives

In order to enable international experts to understand and make effective use of conflict management through international organisations, capacity building is required to an increased extent, especially in transition and developing countries. This pilot seminar is meant to test the working and learning methods of e-learning/distance learning in a praxis-oriented way. Together with lecturers, students should develop a capacity building module that enables interested people abroad to understand - via electronical medium - the conflict management set up by international organisations in the Georgian conflict.

Comprehensive conflict management by international actors aims at the whole conflict cycle from prevention to peace-building. It implies different instruments, fields of work, approach levels and problem areas. As far as the selected case study is concerned, the external actors involved are the UN, the OSCE and the EU. The focus is on the competences and resources reflected in the mandates and the practical conflict management of missions, special representatives and/or support programmes. The internal Georgian conflicts, chosen as a case study, and in particular the secession conflicts concerning Abkhazia and South Ossetia, represent interesting, sometimes difficult challenges for conflict management by international actors. In spite of the tendence in secondary literature not to use the term "frozen conflicts", both conflicts are characterised by a certain resistance to being managed. One reason for this is the persistent competition between Russia and the USA and their contrasting interests.

## Required prior knowledge

This high-level seminar addresses to students of higher semesters as well as post-graduate students. Following requirements are necessary in order for students to obtain a certificate: regular attendance, ability to critically reading specialist texts, willingness to take part in an initial training on methods of e-learning/distance learning (platform ILIAS) and to use these methods, presentation of a field of work during the block seminar, willingness to participatory learning and team work (joint elaboration of a capacity building module).

## Content

In the seminar, knowledge about e-learning/distance learning, conflict management by international actors and regional research on Georgia will be provided. Besides lectures, students will gain insights into these fields through individual studying of specialist texts. Through presentations on selected fields of work and electronically-supported group discussions, students will learn how to develop a module for other students. From an auto-didactic perspective, they learn to identify the information, sources and working methods which are necessary for an efficient and understandable analysis of the selected case studies.

## Teaching methods

Seminar with additional e-learning elements.

## Basis of valuation

Conditions for obtaining a marked certificate are regular and active participation, a presentation and a written work on one aspect of conflict management, e-learning/distance learning or module development.

## Language, Level, Number of Partitians

German; Level: High; No. of Participants: - - 6

# Module 2

## *International Law in War and Peacemaking*

### **Workload**

Module introductory lecture : 4 CP  
Elective intensive blocked seminar: 1 CP  
Further studies seminar (including examination): 3-4 CP  
The required number of credit points depends on the respective workload of the Further studies seminar .

If the seminars/ lectures are chosen to complement a different specialisation, the following applies:

According to electives and type of seminar/ lecture:

Module introductory lecture (including examination): 3 CP

Each further studies seminar (including examination) (including examination): 3-4 CP

The required number of credit points depends on the respective workload of the Further studies seminars.

**Total Workload** At least 8 CP in the specialisation

### **Lectures:**

- 201-VO** Genocide: Means of Combating and Preventing Genocide through International Law  
*Luchterhandt (Lecture)*
- 202-VO** Foundations of European Law  
*Hoffmann (Lecture)*
- 203-VO** Public International Law I  
*Bruha (Lecture)*
- 211-VS** Introduction to the EU System  
*Voegeli (Advanced Seminar)*
- 212-VS** EC Fundamental Freedoms and their Role in the Enlargement Process  
*Voegeli (Advanced Seminar)*
- 213-VS** Basic Legal Questions and Current Developments Regarding International Peace Keeping Operations  
*Bruha (Advanced Seminar)*
- 214 VO/VS** International and Legal Framework for Human Rights in the Balkans  
*Andreevska (Lecture)*

### **Related block seminars, offered in module 6:**

- 621-BLV** Introduction to International Humanitarian Law  
*Heintze (Block Seminar)*

<b>201-VO</b>	<b>Lecture</b>	<b>3-4 CP</b>
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Wed 13:00 - 16:00, every two weeks, alternating with 401-VO, Start: 10/31/2007, Location: IFSH, R. 002\_016

## Genocide: Means of Combating and Preventing Genocide through International Law

### Lecturer

**Prof. Dr. Otto Luchterhandt (UniHH-F1-RE), email: [ostrecht@jura.uni-hamburg.de](mailto:ostrecht@jura.uni-hamburg.de), tel.: 040 42838 4562**

### Objectives

Giving an overview on the genocide issue in an historical, political, sociological, and mainly in an legal perspective.

### Required prior knowledge

None. The course can be chosen as a lecture of the specialization module 'International Law and Peace' according to § 16 of the regulations.

### Content

The lecture will outline the phenomenon of genocide in the XX century on the basis of important historical case studies, deal with the concept of genocide in detail (art. II of the UN Convention against genocide of 9.12.1948) and also the institutions and procedures of international law to combat and prevent genocide. This lecture entails elements of different disciplines: protection of minorities, international criminal law, human rights and international humanitarian law.

### Recommended literature

Schabas, William A.: Genocide in International Law, Cambridge 2000

### Teaching methods

Lecture supported by overhead transparencies

### Basis of valuation

Written examination. Regular students can obtain 3 ECTS, specializing students 4 ECTS.

### Language, Level, Number of Partitians

German; Level: High; No. of Participants: 10 - 35

<b>202-VO</b>	<b>Lecture</b>	<b>3-4 CP</b>
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Tue 10:15 -12:00 (S27) and Wed 8:15 - 10:00 (first part of the semester), Start: 10/23/2007, Location: DWP

## Foundations of European Law

### Lecturer

**Dr. Jochen Hoffmann, email: [jochen.hoffmann@wiso.uni-hamburg.de](mailto:jochen.hoffmann@wiso.uni-hamburg.de), tel.: 040-42838-4898 oder 3521**

### Objectives

Students should be able to understand the complex legal structure of the EU, the legislative process and the rights that EU-Law confers to EU-citizens.

### Required prior knowledge

A basic understanding of constitutional law would be beneficial.

### Content

The course is an introduction to European Law designed to secure a common basis for all students participating in more specialized European law courses. It also serves as a necessary complementary background course to all political science and economics courses dealing with Europe. The course is compulsory except if a student has successfully passed an EU-Law course in undergraduate studies.

The course will touch upon the structures of the European Union and the European Community, the legal basis of their institutions as well as their legal instruments and processes. At the centre of discussions will be the special quality of the EC as a legal community. The Treaties of the European Union and European Community will be analysed as legal documents providing a 'constitution' for a 'would-be state'. Furthermore, the scope of regulation offered by these two treaties will be explored.

### Recommended literature

1. Shaw, Josephine, Law of the European Union, Palgrave, 2000
2. Wyatt and Dashwood's European Union law  
Arnall, Anthony; Dashwood, Alan; Ross, Malcolm; Wyatt QC, Derrick  
Sweet & Maxwell, 2006
3. Weatherill, Stephen; The Essential Guide to the Legal Workings of the European Union, Penguin 2004

### Teaching methods

The course will be a lecture based on leading cases to be prepared by the students beforehand.

**Basis of valuation**

There will be a two-hour final written exam in class.

**Language, Level, Number of Partitions**

English; Level: Medium; No. of Participants: - 6

**203-VO****Lecture****3 CP**

Thu 18:15 - 19:45 (Ro 33 BG1/2), Start: 10/25/2007, Location: Uni Hamburg

**Public International Law I****Lecturer**

**Prof. Dr. Thomas Bruha (UniHH-F1-RE), email: t-bruha@europa-kolleg-hamburg.de, tel.: 040/42838-4604 / -4601 (Skr.)**

**Required prior knowledge**

Interest in questions concerning International Law.

**Content**

Participants should be systematically introduced to the basic concepts and principal fields of regulation of General International Law. The peculiarities of International Law compared with other law systems (e.g. national law, European law) should be highlighted. Students should acquire the basic knowledge necessary to participate in the lecture "Particular International Law" (the Law of International Organisations, selected areas of International Law such as International Economic Law and International Environmental Law among others).

**Teaching methods**

Lecture with review of cases

**Basis of valuation**

Written test

**Language, Level, Number of Partitions**

German; at least good English reading knowledges; Level: Medium; No. of Participants: - 28

**211-VS****Advanced Seminar****3 CP**

Tue 10:15 - 12:00, Start: 10/23/2007, Location: DWP

**Introduction to the EU System****Lecturer**

**Prof. Dr. Wolfgang Voegeli (UniHH-F2-DWP), email: wolfgang.voegeli@wiso.uni-hamburg.de, tel.: 040 42838 5216**

**Objectives**

Students should understand:

- the historical process of European integration and the role that enlargement has played;
- the development and functions of the European institutions (European Commission, Council of Ministers and European Council, European Parliament, European Court of Justice ...);
- the supranational institutional framework and how the different European institutions interact with each other; and
- the legal, political, and structural implications of additional members states for the supranational institutional framework.

**Required prior knowledge**

A basic knowledge of European post-war history and political science literature would be beneficial. Basic skills in using the internet as a tool of research and communication

**Content**

Following the end of the Cold War, the European Union embarked on a process of enlargement towards the countries of Eastern and Central Europe. This process has deep and complex cultural, legal, political and economic implications for the European institutions, which developed during the Cold War, and for the European Union as an entity playing on the world stage. From the perspective of political science and constitutional law, this course will introduce the history and functions of the different European institutions. Students will be encouraged to discuss the problems associated with the inclusion of up to 13 new member states. While the current enlargement may be different in quality and dimensions from previous enlargements, the similarities will be explored as well.

### Recommended literature

Bomberg, E. and Stubb, A. (2002) *The European Union: How does it work?* Oxford, University Press  
Nugent, N. (2006) *The government and politics of the European Union* (London: MacMillan)  
George, S. and I. Bache (2006) *Politics in the European Union* (Oxford: Oxford University Press) Richardson, J. (2001) *European Union: power and policymaking*, London: Routledge.  
Wallace H., W. Wallace and Mark Pollak (eds) (2005) *Policy-Making in the European Union* (Oxford: Oxford University Press)  
Grabbe H. and K. Hughes (1998) *Enlarging the EU Eastwards* (London: Royal Institute of International Affairs)  
Laurent P-H. and M. Maresceau (eds) (1998) *The State of the European Union vol 4: Deepening and widening* (Boulder and London: Lynne Rienner)  
Maresceau M. (ed) (1997) *Enlarging the European Union: relations between the EU and Central and Eastern Europe* (Longman)  
Sven Arnsward (2000) *EU Enlargement and the Baltic States: the incremental making of new members* (Finnish Institute of International Affairs) available on-line: [http://www.upi-fiia.fi/julkaisut/ND\\_sarja/kirjat/cfsp7.pdf](http://www.upi-fiia.fi/julkaisut/ND_sarja/kirjat/cfsp7.pdf)

### Teaching methods

The EU is very well documented in the internet. Therefore the course will make use of the internet and the current public political discourse to investigate the institutional implications of enlargement and their impact on the EU's international importance. Lectures, presentations and discussions will characterize the sessions.

### Basis of valuation

Each participant will either present a paper of about 15 minutes with a 5-7-page written paper (which has to be handed in at the latest at the end of the term) or write an essay of 15 pages to be handed in on the first day of the Summer Term 2007; group presentations are encouraged (maximum of 3 students per group).

### Language, Level, Number of Partitions

English; Level: Medium; No. of Participants: -

**212-VS**

**Advanced Seminar**

**3 CP**

Tue 10:15 -12:00 (S27) and Wed 8:15 - 10:00 (second part of the semester), Start: 10/23/2007, Location: DWP

## EC Fundamental Freedoms and their Role in the Enlargement Process

### Lecturer

**Prof. Dr. Wolfgang Voegeli (UniHH-F2-DWP), email: [wolfgang.voegeli@wiso.uni-hamburg.de](mailto:wolfgang.voegeli@wiso.uni-hamburg.de), tel.: 040 42838 5216**

### Objectives

Knowledge & comprehension of the impact of Community law on national legal systems and the creation of the Single market.

### Required prior knowledge

Knowledge about European institutions & law making process within the community ("European constitutional law")

### Content

Deepened outline of the fundamental freedoms as historical and still present core matter of the Single market, esp. their common structure in primary & secondary Community law as well as the Court's interpretation. Application of basic freedoms in enlargement countries. Principles of harmonization of national laws.

### Recommended literature

Lasok & Bridge: *Law & Institutions of the European Union*, London, Dublin, Edinburgh, Butterworths  
Weatherill, S.: *Cases & Materials on EC Law*, London, Blackstone Press Ltd., 2000.  
Borchardt, *ABC of Community Law*, European Commission, Brussels 1999.  
Brabant van, Josef M.: *Remaking Europe: The European Union and the Transition Economies*. Rowman & Littlefield publishers, 2001.  
Sidjanski, Dusan: *The Federal Future of Europe: From the European Community to the European Union*. Ann Arbor, University of Michigan Press, 2000.

### Basis of valuation

Written exam, term paper, oral presentation+written follow-up, oral exam

### Level, Number of Partitions

; Level: Medium; No. of Participants: -

**213-VS****Advanced Seminar****3 CP**

Fri 2/8/08 - Sat 2/9/08, Start: 2/8/2008, Location: Ratzeburg

**Basic Legal Questions and Current Developments  
Regarding International Peace Keeping Operations****Lecturer****Prof. Dr. Thomas Bruha (UniHH-F1-RE), email: t-bruha@europa-kolleg-hamburg.de, tel.: 040/42838-4604 / -4601 (Skr.)****Objectives**

Participants should become familiar with the fundamental international law-related issues concerning international peace operations, including references to constitutional law and international law, and current political developments.

**Required prior knowledge**

Interest in questions concerning International Law and Peace Policy

**Recommended literature**

It will be notified in a preliminary discussion (schedule will follow)

**Basis of valuation**

A written report, orally presented in the seminar, must be evaluated at least as sufficient.

**Language, Level, Number of Partitians**

German and English; Level: Medium; No. of Participants: - 20

**214 VOVS****Lecture****2 CP**

Mon 13:30 -14:45, Start: 10/22/2007, Location: IFSH, R. 002\_016

**International and Legal Framework for Human Rights in the  
Balkans****Lecturer****Dr. Elena Andreevska, email: e.andreevska@seeu.edu.mk****Objectives**

The seminar "International and National Legal Framework for Human Rights in the Balkans" aims at introducing students to international human and minority rights issues. By the end of the course, in terms of acquired knowledge, students should be familiar with international human and minority rights obligations in force in the Balkans (both at the universal and regional level), with the UN and Council of Europe monitoring mechanisms, and with the content of some specific rights. As to the skills, students should be able to distinguish relevant human rights issues from a set of facts, to apply a human rights-based analysis to certain societal problems, to scrutinize the compatibility of laws and jurisprudence with human rights norms, and to decide which forum (universal or regional, judicial or non-judicial) is the best suited to deal with given human rights issues.

**Required prior knowledge**

Regular attendance. A basic understanding of human rights issues would be beneficial.

**Content**

This course is designed as an introduction to the development and ongoing implementation of the concept of international human and minority rights. Special attention will be given to the fact that international action has had - and continues to have - a significant impact on the fate of human rights, but its role is ultimately a subsidiary one. In fact, the human rights situation - their implementation, abridgement, protection, violation, enforcement, denial or enjoyment - is largely a matter of national, not international, action.

**Recommended literature**Andreevska, E., International Law and Human Rights, SEE-University, 2005;  
Andreevska, E., The national Minorities in the Balkans under the UN and European System of Protection of Human and Minorities Rights, Magor, 1998;  
Carter, F.W. & Norris, H.T., The Changing Shape of the Balkans, UCL, 1996;  
Vandenhole, W., The Procedures Before the UN Human Rights Treaty Bodies, Interesentia, 2004;  
Van Dijk, P. & Van Hoof, G.J.H., Theory and Practice of the European Convention on Human Rights, Kluwer Law International, 1998;  
Benedek, W., Civil Society and Good Governance in Societies in Transition, ETC Graz, 2006**Teaching methods**

Lecturing, discussion, teamwork

**Basis of valuation**

Oral presentations in team or written examination

**Language, Level, Number of Partitians**

English; Level: Medium; No. of Participants: 8 - 35

# Module 3

## *Natural Sciences and Peace*

### Workload

Module introductory lecture : 4 CP  
Elective intensive blocked seminar: 1 CP

Further studies seminar (including examination): 3-4 CP  
The required number of credit points depends on the respective workload of the Further studies seminar .

If the seminars/ lectures are chosen to complement a different specialisation, the following applies:

According to electives and type of seminar/ lecture:  
Module introductory lecture (including examination): 3 CP  
Each further studies seminar (including examination): 3-4 CP  
The required number of credit points depends on the respective workload of the Further studies seminars.

**Total Workload** At least 8 CP in the specialisation

### Lectures:

**301-VO** Natural-Scientific Contributions to Peace Research  
*Kalinowski; Neuneck (Lecture)*

**311-VS** Renaissance of Disarmament or a New Arms Race?  
*Kalinowski; Neuneck (Advanced Seminar)*

### Related block seminars, offered in module 6:

**631-BLV** Unknown Spaces: Arms Control in Space and Verification  
*Dickow; Neuneck (Block Seminar)*

Tue 16:15 - 17:45 (Main Building, ESA K), Start: 10/23/2007, Location: Uni Hamburg

## Natural-Scientific Contributions to Peace Research

### Lecturer

**Prof. Dr. Martin Kalinowski (ZNF), email: [martin.kalinowski@uni-hamburg.de](mailto:martin.kalinowski@uni-hamburg.de), tel.: ++49-40-42838 2870**

**Prof. Dr. Götz Neuneck (IFSH), email: [neuneck@public.uni-hamburg.de](mailto:neuneck@public.uni-hamburg.de), tel.: 040/ 866077-21**

### Objectives

The conduct of war, disarmament and civil crisis prevention are heavily influenced by scientific and technological aspects. In this lecture series the fundamentals and basic methods of science as well as the interactions of arms dynamics are illustrated. A main focus are weapons of mass destruction, modern conventional arms, terrorism and the instruments to constrain them: arms control, crisis prevention, confidence building and verification.

Students should acquire basic knowledge of qualitative and quantitative analysis of conflicts, the interaction of weapons, strategies and diplomacy and the tools to prevent wars and constrain dangerous use of weapons.

### Required prior knowledge

The lecture is for both social and natural scientists suitable. A basic interest and understanding of natural science is required. High school knowledge is sufficient. The lecture is a basis for modul 3.

### Content

Scientific knowledge is fundamental for the analysis of conflicts as well as for arms dynamics, crisis prevention and conflict resolution. First, scientific methodologies and concepts are introduced, as they are required for analysing conflict scenarios and understanding arms races. The bulk of lectures provides an overview of all important issues regarding weapon technologies, their spread and effects (WMD, delivery systems, conventional weapons etc.). Throughout these lectures, practical measures to limit excessive weapon applications by key arms control treaties and their impact and deficits are discussed. The lecturers are scientists (Biology, Physics); at the end an experienced diplomat (probably from the German Federal Foreign Office or the Ministry of Defense) will talk about the practice of arms control.

An additional seminar VS 311 is offered in order to deepen specific topics:

- Scientific concepts and basic notions: scales, motion, matter, energy, quantum, etc.
- Mathematical notions: qualitative and quantitative models, variables and functions, linear relationships and exponential growth
- Arms control and disarmament, history, theory and practice, treaties
- Nuclear weapons, history, design, effects and implications
- Theory and practice of vertical proliferation and arms control: arms dynamics and arms races, missiles, Cold War, security dilemma, arsenals, new nuclear weapons, bilateral treaties, test ban, SALT, START, SORT, unilateral steps
- Horizontal nuclear proliferation and arms control: nuclear programmes, fuel cycle, dual use, Non-Proliferation Treaty NPT, IAEA, Additional Protocol, nuclear- weapons-free zones, export controls
- Principles and examples of verification: procedures, technologies, inspectorates, classic nuclear safeguards, new technologies under the Additional Protocol
- Missiles and space: intercontinental ballistic missiles, missiles defense, ABM Treaty, Outer Space Treaty, military use of space, space debris
- Chemical weapons: history, effects, non-lethal weapons, CW arms control
- Biological weapons: history, effects, production, terrorisms, new scientific developments, BW arms control
- Revolution of Military Affairs (RMA), new weapons technologies, Network Centric Warfare, cyber war
- Conventional arms control: Conventional Forces in Europe, landmines, small arms
- Practise of arms control: how are international negotiations conducted? New developments in arms control
- Selected subjects: terrorism, current arms dynamics etc.

### Recommended literature

- Cirincione, Joseph; Jon B. Wolfsthal and Miriam Rajkumar (2005): Deadly Arsenals. Tracking Weapons of Mass Destruction. Carnegie Endowment for International Peace, Revised Edition.
- Fischer, Ernst-Peter (2001): Die andere Bildung. Was man von den Naturwissenschaften wissen sollte, December 2001
- Garwin, R. L. and G. Charpak (2001). Megawatts and Megatons. A Turning Point in the Nuclear Age? New York, Alfred A. Knopf.
- Neuneck, G./ C. Mölling (Eds.) (2005) : Die Zukunft der Rüstungskontrolle, Baden-Baden 2005.
- OTA (1993). Technologies Underlying Weapons of Mass Destruction. Washington D.C. Office of Technology Assessment.
- Science & Global Security, all issues before 2005 are available as PDF file:  
<http://www.princeton.edu/~globsec/publications/SciGloSec.shtml>
- INESAP Information Bulletin, all issues since 1997 could be read online: [http://www.inesap.org/publ\\_bul.htm](http://www.inesap.org/publ_bul.htm)
- The Weapons of Mass Destruction Commission, Final Report: Weapons of Terror. Freeing the World of Nuclear, Biological and Chemical Arms, Stockholm/Sweden, 1. Juni 2006. [http://www.wmdcommission.org/files/Weapons\\_of\\_Terror.pdf](http://www.wmdcommission.org/files/Weapons_of_Terror.pdf)
- Joseph Cirincione, Jon B. Wolfsthal, Miriam Rajkumar: Deadly Arsenals. Tracking Weapons of Mass Destruction. Carnegie Endowment for International Peace, Revised Edition, 2005.

### Teaching methods

- Lectures
- Study of the proposed literature (list of selected literature will be distributed)
- Research in the internet and library (list of selected links will be distributed)

**Basis of valuation**

Reading and active participation  
 Oral examination (30 min.) for regular students (3 ECTS)  
 Oral examination (45 min.) for Module 3 students (3 ECTS)  
 Written report or written examination for Module 3 students (4 ECTS)

**Language, Level, Number of Participants**

German; Level: Medium; No. of Participants: 5 - 30

**311-VS****Advanced Seminar****3-4 CP**

Mon 15:00 - 18.30, every two weeks, alternating with 116-VS, Start: 11/5/2007, Location: IFSH, R. 002\_016

**Renaissance of Disarmament or a New Arms Race?****Lecturer**

**Prof. Dr. Martin Kalinowski (ZNF), email: martin.kalinowski@uni-hamburg.de, tel.: ++49-40-42838 2870**

**Prof. Dr. Götz Neuneck (IFSH), email: neuneck@public.uni-hamburg.de, tel.: 040/ 866077-21**

**Objectives**

The interdisciplinary course deepens selected subjects and cases treated in the lecture "Natural-scientific Contributions to Peace Research" (VO 301). The focus is on special issues such as arms dynamics, arms races, missile defenses or the status of nuclear arsenals / doctrines and their interaction. Beside the ongoing technological arms dynamics esp. in the USA, but also in other nuclear states such as Russia, the strengths and weaknesses of the existing arms control architecture will be described. Current issues such as disarmament and arms control in Europe, or the debate on the introduction of missile defense, or the erosion of European arms control efforts will be treated, as well as regional developments in the Middle East or Asia. Students will receive their seminar certificate by giving presentations and written handouts (3 ECTS) or papers (4 ECTS). Additionally, current news taken from newspapers (New York Times) and research papers will be distributed and discussed, depending on the number and interests of participants.

**Required prior knowledge**

Participation in the lecture "Natural-scientific Contributions to Peace Research" (VO 301) is useful, but specific subjects can be chosen without participation.

**Content**

1. Status and conditions of global disarmament and arms control
2. The nuclear arsenals of France and the United Kingdom and their future
3. Nuclear doctrines and the arsenals of the US and Russia
4. The crisis of nuclear non-proliferation and the position of Europe
5. Regional arms dynamics in the Middle East
6. Regional arms dynamics in Asia: India, China, Pakistan and North Korea
7. The debate on missile defence in Europe and the US
8. Conventional armament and arms control

**Recommended literature**

See lecture „Natural-Scientific Contributions to Peace Research“ and  
 - The Weapons of Mass Destruction Commission, Final Report: Weapons of Terror. Freeing the World of Nuclear, Biological and Chemical Arms, Stockholm/Sweden, 1. Juni 2006.  
[http://www.wmdcommission.org/files/Weapons\\_of\\_Terror.pdf](http://www.wmdcommission.org/files/Weapons_of_Terror.pdf)  
 Additional literature will be handed out by the tutor.

**Teaching methods**

Reading proposed literature/Internet resources,  
 Presentations and handouts (Powerpoint)

**Basis of valuation**

Active participation and chairing sessions  
 Presentations by students and manuscripts (3-4 ECTS)

**Language, Level, Number of Participants**

German or English; Level: Medium; No. of Participants: 5 - 20

# Module 4

## Ethics of Peace

### Workload

Module introductory lecture : 4 CP  
Elective intensive blocked seminar: 1 CP  
Further studies seminar (including examination): 3-4 CP  
The required number of credit points depends on the respective workload of the Further studies seminar .

If the seminars/ lectures are chosen to complement a different specialisation, the following applies:

According to electives and type of seminar/ lecture:  
Module introductory lecture (including examination): 3 CP  
Each further studies seminar (including examination): 3-4 CP  
The required number of credit points depends on the respective workload of the Further studies seminars.

**Total Workload** At least 8 CP in the specialisation

### Lectures:

- 401-VO** Is Anything Permissible in the War Against Terrorism?  
*Beestermöller (Lecture)*
- 402-VO** Images of the XIX and XX Centuries, the Media and Iconography  
*Kämpfer (Lecture)*
- 411-VS** The Problems of Military Power  
*Groß (Advanced Seminar)*
- 412-VS** Academic Network South East Europe (II): Macedonia: A Successful State-building Story? A Democracy in Transition: Power-sharing System, Security-Sector Reform, Privatisation of Security, Peace Building. Efforts and Regional Security Relations (Field Trip to Macedonia)  
*Schneider (Advanced Seminar)*
- 413-VS** The Development of an Ecumenical Peace Declaration  
*Enns; Subklew (Advanced Seminar)*
- 414-VS** The "Third Reich": Basic Controversies and Problems of Research  
*Bajohr (Advanced Seminar)*
- 415-VS** Struggle for a European Constitution - An Overview over the different Proposals, from the Resistance Movements until Today  
*Rogosch (Advanced Seminar)*

### Related block seminars, offered in module 6:

- 641-BLV** Basic Principles of Successful Conflict Moderation  
*Reininghaus (Block Seminar)*
- 642-BLV** Academic Network South-East Europe (I): Peacebuilding in South-East Europa  
*Andreevska; Schneider (Block Seminar)*
- 643-BLV** Culture and Power Relations: Creative Approaches to The Transformation of Asymmetrical Conflicts  
*Reich (Block Seminar)*
- 644-BLV** Intercultural Communication and Cooperation (Training)  
*Mehmedbegovic; Du Bois (Block Seminar)*

**401-VO****Lecture****3-4 CP**

Wed 13:00 - 16:00, every two weeks, alternating with 201-VO, Start: 10/24/2007, Location: IThF

**Is Anything Permissible in the War Against Terrorism?****Lecturer****Prof. Dr. Gerhard Beestermöller (IThF), email: beestermoeller@ithf.de, tel.: 040/ 670 859-21****Objectives**

Terrorism challenges the normative-restricted immune system of states founded on the rule of law. This affects in particular two prohibitions, which have been considered absolute so far, that is the killings of innocent people and torture. Can the violation of these norms be legitimate in order to save people, hundreds of thousands or the whole mankind? This lecture is designed to show that such questions touch the normative bedrock of the rule of law: human dignity. Students will be enabled to judge on legitimate and illegitimate references to human dignity in normative discourses.

**Required prior knowledge**

None. The lecture is a basis for module 4.

**Content**

The current debate on the new German Aviation Security Act which makes the shooting down of civil airplanes under certain conditions possible, and on the permissibility of torture to save people's life. Relevant patterns of pro and contra argumentation are to be analysed in their structure - description, prescription, conclusion. In addition basic normative options are to be identified and their substantiation is to be analysed.

**Recommended literature**

Werner Wolbert,  
 - Du sollst nicht töten. Systematische Überlegungen zum Tötungsverbot. Freiburg 2000  
 - Der Mensch als Mittel und Zweck. Die Idee der Menschenwürde in normativer Ethik und Metaethik, Münster 1987  
 Friedo Ricken, Allgemeine Ethik, 4th. Edition., 2003.  
 A Reader will be provided.

**Teaching methods**

Lecturing and discussion, teamwork.

**Basis of valuation**

Active participation  
 Written homework, oral test, handout.

**Language, Level, Number of Partitians**

German; Level: Medium; No. of Participants: 5 - 15

**402-VO****Lecture****3 CP**

Wed 14:15 - 15:45 (Phil B), Start: 10/31/2007, Location: Uni Hamburg

**Images of the XIX and XX Centuries, the Media and Iconography****Lecturer****Prof. Dr. Frank Kämpfer, email: frank.kaempfer@uni-hamburg.de, tel.: 040/250 89 87****Objectives**

Knowledge about media and iconography, which are constitutive of the XX century.

**Required prior knowledge**

Concentration, participation in the discussions.

**Content**

After the era of graphic arts, the era of photochemical reproduction (photography, X-rays) will be examined in the light of its social functions.

**Recommended literature**

St. Kern: The Culture of Time and Space. Cambridge/Mass. 1983;  
 Ch. Asendorf: Flugzeug und Raumrevolution. Wien 1997;  
 X für U. Bilder die lügen. Bonn 1998;  
 J. Jäger: Photographie: Bilder der Neuzeit. Tübingen 2000; A. Deilmann: Bild und Bildung. Osnabrück 2004;  
 G. Paul: Bilder des Krieges, Krieg der Bilder. Paderborn 2004;  
 G. Paul: Der Bilderkrieg. Göttingen 2005;  
 G. Paul: Visual History. Ein Studienbuch. Göttingen 2006.

**Teaching methods**

Presentations

**Basis of valuation**

Regular attendance

**Level, Number of Partitians**

; No. of Participants: -

**411-VS****Advanced Seminar****2 CP**

Thu 11/1 - Fri 11/2 9:00 - 17:00; Sat 11/3 9:00 - 12:00, Start: 11/1/2007, Location: IFSH, R. 002\_016

**The Problems of Military Power****Lecturer****Dr. Jürgen Groß (IFSH), email: gross@ifsh.de, tel.: 08326/381841****Objectives**

Students should understand the ambivalence of military power, its interdependencies with other relevant instruments of power in the international system as well as the elementary effect mechanisms („Machtgrundlagen“) they are based on. From this perspective they should also learn to understand the basic intention of the "Peace Power Europe" model („Friedensmacht Europa"). In this context, particular attention will be paid to the tension between the military instrument and a democratic-pluralistic society, and the solutions for overcoming it („Innere Führung").

**Required prior knowledge**

Very good knowledge of German (study of recommended literature).

**Content**

Instruments of power in the international system; elementary mechanisms of power impact in international relations; special problems of military power; tension between democracy and armed forces.

**Recommended literature**

## Basic literature:

Jürgen Groß, Demokratische Streitkräfte, Baden-Baden 2005

## Further Reading:

Stefan Hradil, Die Erforschung der Macht. Eine Übersicht über die empirische Ermittlung von Machtverteilungen durch die Sozialwissenschaften, Stuttgart 1980.

Paul Kennedy, Aufstieg und Fall der großen Mächte. Ökonomischer Wandel und militärischer Konflikt von 1500 bis 2000, Frankfurt a.M. 1989.

Ernst-Otto Czempel, Kluge Macht. Außenpolitik für das 21. Jahrhundert, München 1999.

Edmund Heinen, Betriebswirtschaftliche Führungslehre. Ein entscheidungsorientierter Ansatz, Wiesbaden 1978.

Joseph S. Nye, The Paradox of American Power: Why the World's Only Superpower Can't Go it Alone, Oxford 2000.

Robert Kagan, Macht und Ohnmacht, Amerika und Europa in der neuen Weltordnung, München 2004.

Wolfgang Vogt, Theoretische und ideologische Konzepte zum Verhältnis von Militär und Gesellschaft. Eine konfliktanalytische Aufbereitung der Integrationsproblematik, in: Sicherheitspolitik. Analysen zur politischen und militärischen Sicherheit, ed. by K. D. Schwarz, 3rd. Edition, Bad Honnef 1978.

Kommission "Europäische Sicherheit und Zukunft der Bundeswehr" am IFSH, Demokratie hört nicht am Kasernentor auf, Hamburg, March 2004.

Dettef Bald, Die Bundeswehr. Eine kritische Geschichte 1955 – 2005, München 2005.

Jürgen Groß (Ed.), Europäische Sicherheit und Zukunft der Bundeswehr. Analysen und Empfehlungen der Kommission am IFSH, Baden-Baden 2004.

**Teaching methods**

Lectures and discussion.

**Basis of valuation**

Active participation, preparation and presentation of a report, handout.

**Language, Level, Number of Partitians**

German; Level: High; No. of Participants: 4 - 12

Thu 11/19 - Sun 11/25/07, Start: 11/19/2007, Location: Mazedonien

## Academic Network South East Europe (II): Macedonia: A Successful State-building Story? A Democracy in Transition: Power-sharing System, Security-Sector Reform, Privatisation of Security, Peace Building. Efforts and Regional Security Relations (Field Trip to Macedonia)

### Lecturer

Dr. Patricia Schneider (IFSH), email: [schneider@ifsh.de](mailto:schneider@ifsh.de), tel.: 040/ 866 077-20

### Objectives

The seminar is a part of a long-term IFSH-project aiming at building up an academic network in Southeastern Europe. The project is financed by a GES- support programme in the framework of the Stability Pact for Southeastern Europe. Besides students of the MPS master course (obligatory for all persons receiving a GES scholarship, open to others), the participants are interested students from other German universities, who often come themselves from this region and sometimes are connected to the academic network initiative. So far the partners are the Universities of Sarajevo, Novi Sad, Rijeka and Kosovo. A new partner will be the University of Skopje. The first part of the seminar will deal with the politics of the Balkans. Moreover, students will become familiar with the network's concept and members. Based on the knowledge gained in the first part, a workshop in Macedonia will be held in the second part of the seminar (the number of participants who can be financially supported by DAAD is limited to 6 M.P.S. students and other network members students. Other students can participate covering expenses on their own or using travel funds out of their own DSF-scholarship). It is planned to have an overall number of 30-35 participants (10 from Germany, Skopje and the other partner universities each). The workshop deals with the current political situation in Macedonia (see below). Students who can not participate in the second part can gain one credit points participating in the first part of the seminar (BLV). Participating in the second part without attending the first part is not possible. Students taking part in both seminars will gain four credit (1+3) points.

### Required prior knowledge

- Deep interest in post-war peace building processes, e.g. in South Eastern Europe
- active participation and own initiative - Active involvement in the South East Europe Network after the trip. Please fill out a membership form under [www.academicnetwork-see.net](http://www.academicnetwork-see.net) and subscribe the yahoo-newsgroup in order to receive relevant information concerning SEE on a regular basis.
- Openness, tolerance and willingness to take part in intensive team work.

### Content

The workshop deals with the current political situation in Macedonia. As Macedonia is a transitional democracy we will focus on the power-sharing system, security sector reform, privatisation of security, peace building and regional security relations. Students' personal initiative in the network shall contribute to a peaceful solution in the region. In order to enable the students to get an insight into problems and issues in Macedonia, briefings, lectures and discussions shall be held for example at the German embassy, in international institutions (OSCE, EU), various ministries, NGOs, research institutions, and of course in our partner university, the University of Skopje. The results of MPS students' own research projects will be presented as well (group presentation). Additionally, the network itself fosters peaceful solutions for various regional conflicts by strengthening tolerance, understanding and communication.

We will give students the opportunity to get in touch with people and institutes with various backgrounds. Moreover, the possibility will be used to bring the partners of the Academic Network South East Europe together to discuss future common projects, e.g. comparative research in the sector of Human Rights, Security Sector Reform or in the drafting of regulations for master programmes in the field of peace research.

The exact programme will be available as soon as the expert talks have been organized and students have selected a topic for their presentation.

We will travel to Skopje by plane. Once in Macedonia, we will travel on trip to Tetovo and Ohrid by bus. Depending on the funds we will receive from foundations, such as the German Academic Exchange Service (DAAD), we should be able to reimburse travel and accommodation costs to 6 MPS students. DSF-Students might be able to cover the costs through financial travel contributions provided by their scholarship. For some members of the Academic Network South East Europe it will be possible to participate at their own expenses. Former students are very welcome to participate - especially those being in the region. Ideally, one third of the participants will come from Germany, one third from the University of Macedonia and one third from the Southeastern European Region (plane ticket for early bookers: 270 euros with Malev, Hamburg-Skopje).

### Recommended literature

It is a precondition to read the minutes of former workshops and the network concept, see [www.academicnetwork-see.net](http://www.academicnetwork-see.net). In addition to that you should read the following publication (synopsis of master theses of former years regarding Balkan conflict):

Hans J. Gießmann / Patricia Schneider (Eds.), Reformen zur Friedenskonsolidierung Forschungen im Akademischen Netzwerk Südosteuropa 2004/2005, November 2006. <http://www.ifsh.de/pdf/publikationen/hb/hb144.pdf>

Hans J. Gießmann / Patricia Schneider (Eds.), Friedenskonsolidierung auf dem Balkan: Probleme und Perspektiven. Forschungen im Akademischen Netzwerk Südosteuropa 2003/2004, November 2005.

<http://www.ifsh.de/pdf/publikationen/hb/hb140.pdf>

Hans J. Gießmann / Patricia Schneider (Eds.), Akademisches Netzwerk Südosteuropa, Konzept und Masterarbeiten 2002/2003, April 2005.

<http://www.ifsh.de/pdf/publikationen/hb/hb139.pdf>

Please also read the third ""Hamburger Beitrag"" as soon as published.

All participants should subscribe to our newsletter which regularly informs about the latest news concerning South East Europe on own initiative: Visit the group in the Web at: <http://de.groups.yahoo.com/group/Akad-Netz-SOE/>

### Teaching methods

Individual and team work, short presentations, discussions, different presentation techniques, excursions.

### Basis of valuation

- Preparing a presentation to be held in Macedonia (group presentation), including handouts, and leading/moderating upcoming discussions; afterwards: group essay, which will be published in the network (if high quality is provided) (50 percent of mark).
- Taking minutes, writing reports (in German and English) (50 percent of mark).
- Active and full participation in both parts of the seminar (this includes applying for visas in time etc.), (Nno absenteeism (precondition).
- Participation in a preparatory meeting (precondition).

### Language, Level, Number of Partitians

Main part in english, some presentations may be in german; Level: Medium; No. of Participants: 6 - 12

**413-VS**

**Advanced Seminar**

**3 CP**

Tue 10:15 -11:45 (Sedanstraße 19), Start: 10/23/2007, Location: Uni Hamburg

## The Development of an Ecumenical Peace Declaration

### Lecturer

**Prof. Dr. Fernando Enns (UniHH-F5-EV), email: [Fernando.Enns@uni-hamburg.de](mailto:Fernando.Enns@uni-hamburg.de), tel.: 040-42838-3789 (3780)**

**Dr. Marianne Subklew (UniHH-F5-EV)**

### Objectives

The United Nations have declared the first decade of the XIX Century as a "Decade for a Culture of Peace for the Children of the World". Parallel to this the World Council of Churches has called for a "Decade to Overcome Violence 2001-2010". Towards the end of this decade an ecumenical declaration on "just peace" will be developed, summarizing the results of the decade and explaining the position of the churches. The seminar is part of this international process.

### Required prior knowledge

Commitment to active involvement

### Content

Which topics should occur in a peace declaration? Which theological-ethical arguments are convincing? Which agreements could be reached among the churches and how do they want to transform societies? Discussions and documents on peaceethics of the international ecumenical movement will be discussed. Special attention will be paid to specific experiences within the German context (World War II, the fall of the Berlin Wall, reunification, etc.). Which were the leading ethical principles and how did they become valid in the given situations? Finally, a concept for an ecumenical peace declaration will be developed. The results of the seminar will flow into the international discussion process. In 2008 an international conference in Geneva will call teachers and students together in order to collect and discuss the results.

### Recommended literature

Die Friedendenkschriften der EKD (für Herbst 2007 ist eine aktuelle Denkschrift zu erwarten)

Gerechter Friede. Die deutschen Bischöfe Nr.66, 2000 (römisch-katholisch)

A Declaration on Peace. A contribution to ecumenical dialogue. 1991 (Friedenskirchen: Mennoniten, Quäker, Church of the Brethren)

### Teaching methods

Reading, presentations and discussions

### Basis of valuation

Minutes and written elaboration of an introductory presentation

### Language, Level, Number of Partitians

German; Level: Medium; No. of Participants: -

**414-VS**

**Advanced Seminar**

**4 CP**

Mon 14:00 - 16.00 (10/29: 18:00 -20.00), FZH Vortragsraum, Start: 10/22/2007, Location: Uni Hamburg

## The "Third Reich": Basic Controversies and Problems of Research

### Lecturer

**Dr. Frank Bajohr (FZH), email: [Bajohr@zeitgeschichte-hamburg.de](mailto:Bajohr@zeitgeschichte-hamburg.de), tel.: 431397-22**

### Objectives

Students should get to know basic interpretations of the national socialist system of rule and government, they shall be confronted with the development of research during the last thirty years in order to comprehend and interpret current public and academic controversies.

## Required prior knowledge

The basic preconditions of the respective programme of study must be fulfilled (BA, MA etc.)

## Content

The seminar deals with four basic controversies, which have been crucial for the research on the history of the Third Reich: for a long time the Nazi system of rule and government in general and Hitler's role in particular stood in the center of the academic debate, which was influenced by pair of opposites like autocracy versus polycracy or intentionalism versus functionalism. Furthermore the seminar deals with three problems of research, which have been crucial for academic discourse and public debates in the last fifteen years: the state of research on the perpetrators of the Holocaust, the relationship between National Socialism and modernization and finally the question whether the Nazi regime can be considered as a welfare state.

## Recommended literature

Ian Kershaw, Der NS-Staat. Geschichtsinterpretationen und Kontroversen im Augenblick, 2nd. Ed., Reinbek bei Hamburg 2001; Michael Kißener, Das Dritte Reich (Reihe Kontroversen um die Geschichte), Darmstadt 2005

## Teaching methods

Reading and discussion of key articles on the development of research, introduced by a short presentation.

## Basis of valuation

Introductory presentation of a basic research text within the seminar; own paper on a particular topic (length 10-15 pages)

## Language, Level, Number of Partitions

German; No. of Participants: 5 - 33

**415-VS**

**Advanced Seminar**

**4 CP**

Mon 16:15 - 17:45 (Phil 1370, first session Phil 1211), Start: 10/22/2007, Location: Uni Hamburg

# Struggle for a European Constitution - An Overview over the different Proposals, from the Resistance Movements until Today

## Lecturer

**Dr. Detlef Rogosch, email: rogosch@aol.com, tel.: 42838-4843**

## Objectives

The struggle for a European constitution, the chances and resistances on the way to a united Europe stand in the midpoint of the seminar. These topics should be examined and understood with the help of presentations and joint study of single constitutional proposals and incorporated in their historical context.

## Required prior knowledge

None.

## Content

In spite of the ratification by 18 member states of the European Union, the Treaty establishing a Constitution for Europe finally failed in June 2007 in Brussels. Whether the substance of the treaty will be rescued in the planned intergovernmental conference by the end of 2007 is still unclear. It is not the first draft of a European constitution that have failed. In this seminar, different concepts and ideas for a United Europe - from the resistance movements until today - shall be presented. After the II World War there was enthusiasm for the European project. Nonetheless, the European integration was achieved step by step through administrative integration, instead of being a major political project involving the citizens.

## Recommended literature

Frank Niess. Die europäische Idee. Aus dem Geist des Widerstands. Frankfurt/M. 2001; Wilfried Loth, Entwürfe einer Europäischen Verfassung : eine historische Bilanz. Bonn 2002.

## Teaching methods

Lecture and presentation, study of sources, discussions.

## Basis of valuation

Regular attendance, presentation (approx. 20 min) with handout, written work on the presentation topic (10-15 pp.)

## Language, Level, Number of Partitions

German; Level: Medium; No. of Participants: 5 - 33

# Module 5

## *Economic Globalisation and Conflict*

**Workload**           Module introductory lecture : 4 CP  
Elective intensive blocked seminar: 1 CP  
Further studies seminar (including examination): 3 CP

If the seminars/ lectures are chosen to complement a different specialisation, the following applies:

Module introductory lecture (including examination): 3 CP  
Each further studies seminar (including examination): 3 CP

**Total Workload**   At least 8 CP in the specialisation

### **Lectures:**

**501-VO**           Political Economy of Conflicts, Wars and Arms

*Brzoska (Lecture)*

**511-VS**           The Global Shift of International Power: Economic Change and Conflict in World Politics

*Bolsinger (Advanced Seminar)*

**512-VS**           Globalization and European Governance

*Mückenberger (Advanced Seminar)*

**513-VS**           Migration, Flight, Asylum

*Henning (Advanced Seminar)*

### **Related block seminars, offered in module 6:**

**651-BLV**           Disarmament, Demobilization and Reintegration (DDR) of Ex-combatants: Successes and Failures in Post-Conflict Situations

*Pietz (Block Seminar)*

**652-BLV**           Resources and Conflicts

*Paes (Block Seminar)*

**501-VO****Lecture****3-4 CP**

Wed 9:00 - 12:00, every two weeks, alternating with 101-VO, Start: 10/24/2007, Location: IFSH, R. 002\_016

## Political Economy of Conflicts, Wars and Arms

### Lecturer

Prof. Dr. Michael Brzoska (IFSH), email: [brzoska@ifsh.de](mailto:brzoska@ifsh.de), tel.: +49 (0)40-866077-10

### Objectives

Students are introduced to:

- important literature on economic aspects of conflicts, wars and arms
- economic methods of dealing with such issues.

Students will learn:

- to look at issues of war and peace from an economic point of view
- to analyse economic causes and consequences of wars
- about the benefits and limits of economic analysis of war and peace.

### Required prior knowledge

None. The lecture is a basis for module 5.

### Content

The course has four elements:

- a) Microeconomic conflict analysis, strategic behaviour and game theory
- b) Economic analysis of the causes and consequences of civil wars
- c) Political economy of military expenditures, international arms trade and arms production
- d) Disarmament and military conversion

### Recommended literature

Jacques Fontanel and Disarmament: A century of Economic Thought, Defence and Peace Economics, Vol. 14, No. 3, 2004

Paul Collier et al, Breaking the Conflict Trap, Oxford University Press, 2003

Keith Hartley and Todd Sandler, The Economics of Defence, Cambridge University Press, 1991

### Teaching methods

Lectures, exercises, experiments

### Basis of valuation

Tests, exercises.

Regular students can obtain 3 ECTS, specializing students 4 ECTS.

### Language, Level, Number of Partitions

English; Level: Medium; No. of Participants: 8 - 25

**511-VS****Advanced Seminar****3 CP**

Mon 10:15 - 13:45, every two weeks, alternating with 111-VS, Start: 10/29/2007, Location: IFSH, R. 002\_016

## The Global Shift of International Power: Economic Change and Conflict in World Politics

### Lecturer

Dr. Eckard Bolsinger (Haus Rissen), email: [bolsinger@hausrissen.org](mailto:bolsinger@hausrissen.org), tel.: 040/81 90 7-12

### Objectives

Students will get a deeper understanding of the driving forces of world politics, in the past, present and future. In this way students will be able to reflect upon their own research and ideas of peace and war from a broader point of view. They will learn to analyze and evaluate the relationship between the international distribution of power, global conflicts and economic factors. Students will also be able to give a well-founded assessment of the future role of the U.S., China and Europe in the international relations.

### Required prior knowledge

None.

### Content

We are confronted with an epochal revolution in international politics and the world economy. Asian states seem to rise to world powers, whereas Western countries will probably lose their relative international position. Will the redistribution of the global economic forces also lead to a rearrangement of international military power? Will the declining states accept their relative loss of power? What is going to happen if rising powers cannot pursue their interests within the existing world order? Can the global change of power lead to conflicts? Do we experience a transition towards a multipolar world? What would this mean for international security and peace?

### Recommended literature

Martin Wolf (2004) How Globalization works. Yale: Yale University Press.  
Douglas A. Irwin (2005) Free Trade under Fire. Princeton: Princeton University Press [only the second version].  
Jagdish N. Bhagwati (2003) Free Trade Today. Princeton: Princeton University Press.  
Douglas A. Irwin (1997) Against the Tide: An Intellectual History of Free Trade. Princeton: Princeton University Press.  
Brink Lindsey (2002) Against the Dead Hand: The Uncertain Struggle for Global Capitalism. New York: Wiley.  
Norberg, Johan (2003) In Defence of Global Capitalism. Cato Institute [dt.: Das kapitalistische Manifest]

### Teaching methods

Teacher presentations, student presentations, discussion.

### Basis of valuation

Active participation  
Written examination (60 minutes)  
Oral presentation (5-10 min.)

### Language, Level, Number of Partitians

German; Level: Medium; No. of Participants: 10 - 25

**512-VS**

**Advanced Seminar**

**3-4 CP**

Wed 12:15 - 14:00 (S8), Start: 10/24/2007, Location: DWP

## Globalization and European Governance

### Lecturer

**Prof. Dr. Ulrich Mückenberger (UniHH-F2-DWP), email: [ulrich.mueckenberger@wiso.uni-hamburg.de](mailto:ulrich.mueckenberger@wiso.uni-hamburg.de), tel.: 49 (040) 42838-3593**

### Objectives

The objective of the seminar is an autonomous analysis of European political processes and problems - on the basis of knowledge of basic theoretical approaches. Oral presentations and essays will be required.

### Required prior knowledge

Familiarity with the history and institutional structure of the European Union is required.

### Content

The recent debates amongst policy makers and scholars in respect of the changing nature of the global system can be summarised by the term "glocalisation": globalisation and regionalisation. The notion of globalisation points to the convergence of the global economic, social, political and cultural system based on the US-American model. The notion of regionalisation, instead, points to the counter-development of particular regions within the global system, each with distinctive regional economies, societies, politics and cultures.  
From a theoretical point of view, we will consider how to define Europe within the framework of glocalisation. What do "governance" and "decentration" mean in this context? Can we talk about "old" and "new" governance in Europe? How can the EU be characterized? We will examine the way in which Brussels works: the EU with its institutions and policies, and its role as vehicle (in part) of the national economies, as well as the social and political projects of its member states within the contemporary global system.

### Recommended literature

European Commission, 2001: White paper on European governance, Brussels  
European Commission, 2004: Report on the European governance, Brussels  
H. & W. Wallace, 1996: Policy-Making in the European Union, 3rd ed., Oxford: OUP  
Foden, D., Hoffmann, J., Scott, R., 2001: Globalisation and the Social Contract, Brussels (ETUI)  
Jachtenfuchs, M., Kohler-Koch, B. (ed.), 1996: Europäische Integration, Opladen (Leske + Budrich)  
Scharpf, F.W., Regieren im europäischen Mehrebenensystem, Ansätze zu einer Theorie, in: Leviathan Nr. 1/2002  
Hoffmann, J., 2004: Ambivalence in the Globalisation Process – The Risks and Opportunities of Globalisation, unpubl. Ms.  
Zürn, M., Regieren jenseits des Nationalstaates, Frankfurt/M (Suhrkamp) 1998  
Hutton, W 2002 The World We Are In, London, Little Brown  
B. Kohler-Koch/R Eising (eds.), 2002: The Transformation of Governance in the European Union, London and New York: Routledge.  
J. Richardson (ed.), 2001: European Union, London and New York: Routledge.

### Teaching methods

Term paper, oral presentation with written follow-up.

### Basis of valuation

The seminar will be concluded by one of the below mentioned examination forms. The lecturer will indicate it at the beginning of the term.  
Written test at the end of the term (120 min.);  
Written test during the term (120 min.)  
Presentation (15 min.) with written follow-up (5-7 pp.)  
Presentation (15 min.) followed by an oral examination (15 min.)  
Recorded oral examination (20-30 min.)  
Term paper (10-12 pp.)  
An additional or longer paper will allow to get 4 ECTS points instead of 3.

### Language, Level, Number of Partitians

English; No. of Participants: -

Wed 14:15 - 16:00 (B130), Start: 10/23/2007, Location: DWP

## Migration, Flight, Asylum

### Lecturer

Dr. Doris Henning (UniHH-F2-DSW), email: [doris.henning@wiso.uni-hamburg.de](mailto:doris.henning@wiso.uni-hamburg.de), tel.: 040-42838 4635

### Objectives

At the end of the course, students should:

- have a sound knowledge of the causes and forms of current migration movements,
- be able to use and assess central theoretical concepts for the explanation of migration,
- have gained a sound understanding of the process of Europeanisation of migration and asylum policy,
- be acquainted with the core international rules relevant to migration,
- be able to assess EU migration policy on that background.

### Required prior knowledge

Basic knowledge of European migration movements since the mid-XX century would be beneficial.

### Content

The 20th century has been called „The Century of Migration“. Yet, in the context of globalisation migration is currently still an increasing phenomenon. In the course, different forms of voluntary and involuntary migration will be analysed in a theoretical and empirical perspective. After an overview over scope and direction of current migration movements, the development of a typology will be attempted with respect to the relevant causes. Furthermore, relevant theoretical explanatory concepts of migration sociology will be discussed. In the second part of the course the focus will be put on the Europeanisation of migration policy. The development of the Common Asylum Policy will be analysed in the context of relevant international norms (Geneva Convention; international protection of human rights).

### Recommended literature

Amnesty International (2003): Asylpolitik der Europäischen Union, 2nd. ed. Bonn  
 Boccardi, Ingrid (2002): Europe and Refugees: Towards an EU Asylum Policy, The Hague  
 Butterwege, Christoph (ed.)(2003): Zuwanderung im Zeichen der Globalisierung, Opladen  
 Castro Varela, Maria do Mar (ed.)(2003): Migration, Gender, Arbeitsmarkt, Königstein  
 Geddes, Andrew P (2003): The Politics of Migration and Integration in Europe, London  
 Kneebone, Susan (2004): The Refugee Convention 50 years on, Aldershot  
 Nuscheler, Franz (2004): Internationale Migration: Flucht und Asyl, 2nd. ed. Wiesbaden  
 Stalker, Peter (2000): Workers without Frontiers: the Impact of Globalization on International Migration, Boulder/Col.

### Basis of valuation

Term paper, oral presentation with written follow-up

### Language, Level, Number of Partitians

German; Level: Medium; No. of Participants: -

# Module 6

## Interdisciplinary Module

<b>Workload</b>	Module introductory lecture : 3 CP Block seminars (including intensive course): 5 CP Sub-module (VI) oral examination: 2 CP Further studies seminar (including examination): 3-4 CP Practical seminar: 1 CP (Research colloquium: 2 CP)
<b>Total Workload</b>	At least 9 CP (obligatory) in the winter semester (VO,BLV,Ü)

### Lectures:

<b>600-VO</b>	Disciplinary Methods and Interdisciplinary Peace and Security Research <i>Rüb; Heintze; Kalinowski; Neuneck; Brzoska; Justenhoven (Lecture)</i>
<b>601-BLV-IK1</b>	German Foreign Policy between Global Responsibility and National Interests (Trip to Berlin) <i>Rudloff; Schneider; Söchting (Intensive Course; related to )</i>
<b>601-BLV-IK2</b>	Rhetoric and Presentation Skills <i>Ruschmeyer (Intensive Course)</i>
<b>603-Ueb</b>	Academic Writing <i>Kreikemeyer (Tutorial)</i>
<b>608-GP</b>	Group Consultation Hours <i>Schneider (Group Office Hours)</i>
<b>Block seminars:</b>	<i>The examinations of block classes are held at the mid-term colloquium (Regulations for the Postgraduate Course of Study §§ 16, 17).</i>
<b>611-BLV</b>	Russia: a Friend or Foe? Russia's Security Policy <i>Kropatcheva (Block Seminar; related to Module 1)</i>
<b>612-BLV</b>	Research Colloquium <i>Ehrhart (Block Seminar; related to Module 1)</i>
<b>613-BLV</b>	Ecology and Conflict: Water Allocation Conflicts in the Middle East <i>Fröhlich (Block Seminar; related to Module 1)</i>
<b>614-BLV</b>	Communication Patterns in Foreign Policy – A Comparison between Germany and the United States <i>Reinke de Buitrago (Block Seminar; related to Module 1)</i>
<b>615-BLV</b>	The Theory of Democratic Peace – on the Practice of Democracies at War <i>Meyer (Block Seminar; related to Module 1)</i>
<b>616-BLV</b>	The Case of Kosovo and its Possible Implications for the Debate over the Status of the De-facto States in Eastern Europe <i>König (Block Seminar; related to Module 1)</i>
<b>617-BLV</b>	Peace and Dictatorship or War and Democracy? Peace and Conflict Management in Islamic Areas: Indonesia, Tadjikistan and Sudan <i>Fenz (Block Seminar; related to Module 1)</i>
<b>618-BLV</b>	New Interventionism and Statebuilding: General Normative-mental and Practical Problems in the Case of BiH <i>Pradetto; Bliesemann de Guevara (Block Seminar; related to Module 1)</i>
<b>621-BLV</b>	Introduction to International Humanitarian Law <i>Heintze (Block Seminar; related to Module 2)</i>
<b>631-BLV</b>	Unknown Spaces: Arms Control in Space and Verification <i>Dickow; Neuneck (Block Seminar; related to Module 3)</i>
<b>641-BLV</b>	Basic Principles of Successful Conflict Moderation <i>Reininghaus (Block Seminar; related to Module 4)</i>
<b>642-BLV</b>	Academic Network South-East Europe (I): Peacebuilding in South-East Europa <i>Andreevska; Schneider (Block Seminar; related to Module 4)</i>
<b>643-BLV</b>	Culture and Power Relations: Creative Approaches to The Transformation of Asymmetrical Conflicts <i>Reich (Block Seminar; related to Module 4)</i>
<b>644-BLV</b>	Intercultural Communication and Cooperation (Training) <i>Mehmedbegovic; Du Bois (Block Seminar; related to Module 4)</i>

**651-BLV**

Disarmament, Demobilization and Reintegration (DDR) of Ex-combatants: Successes and Failures in Post-Conflict Situations

*Pietz (Block Seminar; related to Module 5)*

**652-BLV**

Resources and Conflicts

*Paes (Block Seminar; related to Module 5)*

<b>600-VO</b>	<b>Lecture</b>	<b>3 CP</b>
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9:30 - 16:00, 10th Oct (Mod. 2), 16th Oct (Mod. 3); 10:00 - 15:00 17th Oct (Mod. 4), 18th Oct (Mod. 5), 19th Oct (Mod. 1), Start: 10/4/2007, Location: IFSH, R. 002\_023

## Disciplinary Methods and Interdisciplinary Peace and Security Research

### Lecturer

**Prof. Dr. Friedbert W. Rüb**, email: rueb@sozialwiss.uni-hamburg.de, tel.: 040-42838-3534

**PD Dr. Hans-Joachim Heintze (IFHV)**, email: Hans-Joachim.Heintze@rub.de, tel.: 0234/3227933

**Prof. Dr. Martin Kalinowski (ZNF)**, email: martin.kalinowski@uni-hamburg.de, tel.: ++49-40-42838 2870

**Prof. Dr. Götz Neuneck (IFSH)**, email: neuneck@public.uni-hamburg.de, tel.: 040/ 866077-21

**Prof. Dr. Michael Brzoska (IFSH)**, email: brzoska@ifsh.de, tel.: +49 (0)40-866077-10

**PD Dr. Heinz-Gerhard Justenhoven (IThF)**, email: justenhoven@ithf.de, tel.: 040/ 670 859-0

### Objectives

The cycle of lectures provides an overview of disciplinary approaches of the different faculties involved in the MPS programme. Students will be offered the opportunity of a better and comprehensive understanding of methods for dealing with interdisciplinary peace and security policy-related issues.

### Required prior knowledge

None.

### Content

The faculty members will teach basic knowledge of disciplinary methodology. The acquired knowledge will be improved and applied during subsequent seminars and practical exercises.

04.10.2007 10:00 - 16:00 Modul 5 Brzoska (Economics)

05.10.2007 10:00 - 15:00 Modul 1 Rüb (Political sciences)

09.10.2007 10:00 - 17:00 Modul 4 Justenhoven (Ethics, Religion, Philosophy)

15.10.2007 10:00 - 16:00 Modul 3 Kalinowski, Neuneck (Natural sciences)

16.10.2007 10:00 - 15:00 Modul 2 Heintze (Law)

### Recommended literature

None.

### Teaching methods

Front teaching, discussion, exercises

### Basis of valuation

Written Examination Modul VI (MC)

### Language, Level, Number of Partitians

German and English; Level: High; No. of Participants: 23 - 35

<b>601-BLV-IK1</b>	<b>Intensive Course</b>	<b>0 CP</b>
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Thu 10/11/07 7:00 (Departure from Hamburg) - Sat 10/13/07 19:00 (Arrival at Hamburg), Start: 10/11/2007, Location: Berlin

## German Foreign Policy between Global Responsibility and National Interests (Trip to Berlin)

### Lecturer

**Dr. Michael Rudloff**, email: asg-nbl@asgpolbi.de, tel.: 0341-4412404

**Dr. Patricia Schneider (IFSH)**, email: schneider@ifsh.de, tel.: 040/ 866 077-20

**Dipl.-Päd. Patrick Söchting (FüAK)**, email: jugendoffizierhamburg1@bundeswehr.org, tel.: 040/4150-2385

### Objectives

1989 marked the beginning of the end of the bi-polar world. Though the end of the confrontation between the two military blocks did not lead to an increase of security, but rather caused a new, unpredictable conflict situation. After reunification German foreign policy has been confronted with new challenges. The increase of sovereignty and political importance implies new responsibilities. Without attracting much public attention, new security policy directives have fully re-defined the role of the armed forces. Germany is engaged in risky deployments all around the world. What was once a defence army is being transformed into a modern crisis intervention army. Differing conflict solution strategies pose a challenge to the German army's successful embedment into various international alliances. How does Germany define its interests and aims, and what do the most important allies expect from Germany? Meetings with high-ranking officials will be used to discuss recent problems and questions of German foreign and security policy in the context of Germany's membership in security alliances.

## Required prior knowledge

Interest in the topic, motivation and readiness to study and learn. Fees in the amount of 65 € per person must be paid by the students themselves (travel expenses, accommodation, lunch, dinner at the Permanent Representation of Hamburg, honoraria, entrance fees). The intensive course is obligatory for all students (both parts). It is open to phd-candidates.

## Content

Lectures and discussions at the German Parliament, the Embassy of the USA, the German Institute for International and Security Affairs (SWP) and the Federal Ministry of Defence. A detailed programme will be handed out one week prior to the intensive course.

## Recommended literature

Bruno Schoch, Andreas Heinemann-Grüder, Jochen Hippler, Markus Weingardt und Reinhard Mutz (Eds.) 2007: Friedensgutachten 2007, Berlin.

## Teaching methods

Lectures and discussions, guided tours.

## Basis of valuation

No special examination. The intensive course will be tested along with the block seminars in the midterm colloquium.

## Language, Level, Number of Partitions

German; Level: Medium; No. of Participants: 25 - 35

**601-BLV-IK2**

**Intensive Course**

**1 CP**

Fri 10/19 - Sun 10/21, 9:00 - 20:00, Start: 10/19/2007, Location: IFSH, R. 002\_016

## Rhetoric and Presentation Skills

### Lecturer

**MBA Patrick Ruschmeyer, email: [patrick.ruschmeyer@arcor.de](mailto:patrick.ruschmeyer@arcor.de), tel.: +49 (0)7071 / 995178**

### Objectives

#### Starting point:

Being able to successfully conduct seminars and oral reports or give presentations and structure them with creativity, are students' basic skills. A self-confident performance, a structured presentation, a logical sequence of contents as well as a professional use of media supports allow students to fully benefit from this seminar. This seminar gives participants the opportunity to reflect upon and deepen their knowledge and repertoire of presentation skills.

#### Seminar goals:

Through practice-oriented methods and techniques, this seminar provides you with basic presentation skills. Its goal is to successfully apply ideas and suggestions for high-quality reports and presentations. In addition, participants will learn to reflect upon and improve their current approach to presentations.

### Required prior knowledge

Please think about and propose topics that you would like to be dealt with during the course. Be ready to give a presentation of five minutes on a topic you have to prepare for your studies anyway. (An early consultation with your teacher is recommended). The intensive course is obligatory for all students (both parts). It is open to phd-candidates.

### Content

The ability of giving seminar lessons and lectures, presenting papers and structuring them in a creative way is one of the basic skills of lecturers. A confident performance in front of groups, a clear speech, a reasonable succession of subject matters and the effective use of media make a seminar successful for lecturers and students. This training offers the participants the possibility to reflect, consolidate and improve their knowledge and skills in the field of presentation and speech techniques by help of practice-oriented methods and exercises. The seminar aims at effectively applying ideas and hints for convincing and successful seminar sessions. Furthermore, the participants will learn how to question and improve their presentation methods.

### Recommended literature

- Basler-Eberle, Vera: Sprechtechnisches Übungsbuch. Ein Unterrichtsbehelf aus der Praxis für die Praxis. Wien 1993
- Birkenbihl, Vera F.: Kommunikationstraining: zwischenmenschliche Beziehungen erfolgreich gestalten. Landsberg am Lech 1998
- Bower, Sharon/Kayser, Dietrich: Erfolgreich reden und überzeugen. Freiburg 1996
- Fichtl, Gisela: Zitate für Beruf und Karriere. Planegg 2002
- Friedrich, Uta/Schuster, Norbert: 30 Minuten vom Mind-Mapping zum Business-Mapping. Offenbach 2003
- Gäde, Ernst-Georg: Sitzungen effektiv leiten und kreativ gestalten. Mainz 1996
- Heigl, Peter: 30 Minuten für gute Rhetorik. Offenbach 2003
- Meier, Rolf: 30 Minuten für effektive Wissensvermittlung. Offenbach 2003
- Richardson, Jerry: Erfolgreich kommunizieren. Eine praktische Einführung in die Arbeitsweise von NLP. München 1997
- Seifert, Josef W.: 30 Minuten für professionelles Moderieren. Offenbach 2000
- Ueding, Gerd: Klassische Rhetorik. München 1996
- Vopel, Klaus W., Handbuch für Gruppenleiter. Salzhausen 2002
- Weisbach, Christian-Rainer: Professionelle Gesprächsführung. München 1999

## Teaching methods

Participants will be encouraged to overcome their fear to speak in front of a group.

Methods:

Warm-ups

Theory inputs

Practical presentation experience

Body language in presentation

Articulation

Structuring of presentations

Feedback

## Basis of valuation

Presentation in the seminar and feedback

## Language, Level, Number of Partitians

German; Level: Medium; No. of Participants: 3 - 15

**603-Ueb**

**Tutorial**

**1 CP**

Sat 1/19/08; Sat 2/2/08; Sun 2/3/08, Start: 1/19/2008, Location: IFSH, R. 002\_016

## Academic Writing

### Lecturer

**Dr. Anna Kreikemeyer (IFSH/CORE), email: [Annakreikemeyer@gmx.de](mailto:Annakreikemeyer@gmx.de), tel.: 040/ 866077-67**

### Objectives

Students test and repeat the basic methods of academic writing and learn to effectively apply them in academic writing, above all in the master thesis.

### Required prior knowledge

Basic knowledge of formal and methodological requirements of academic writing in German or English. This course is obligatory.

### Content

The course deals with problems of academic work, scientific thinking, scientific language, structuring of a work schedule, finding and limiting of a research topic, co-operation with the supervisor, bibliographic research, methodological approach and basic requirements of an exposé for the master thesis according to the MPS regulations [§§ 8, 11, study regulations).

### Recommended literature

A reader will be distributed in the workshop.

### Teaching methods

Introductory test

Individual/group counselling, compendium of guidelines

### Basis of valuation

Introductory test

Participation in individual/group counselling for those who do not pass the introductory test.

### Language, Level, Number of Partitians

German; Level: Low; No. of Participants: 4 - -

**608-GP**

**Group Office Hours**

**0 CP**

Wed 12:00 - 13:00 every two weeks, Start: 10/31/2007, Location: IFSH, R. 002\_016

## Group Consultation Hours

### Lecturer

**Dr. Patricia Schneider (IFSH), email: [schneider@ifsh.de](mailto:schneider@ifsh.de), tel.: 040/ 866 077-20**

### Content

During the group consultation hours all important questions concerning the organisation of the programme of studies will be discussed and information on lectures will be provided. Participation is compulsory.

### Level, Number of Partitians

; No. of Participants: -

<b>611-BLV</b>	<b>Block Seminar (related to Module 1)</b>	<b>1 CP</b>
Sat 12/8/07 10:00 - 19:00, Start: 12/8/2007, Location: IFSH, R. 002_016		
<b>Russia: a Friend or Foe? Russia's Security Policy</b>		
<b>Lecturer</b> MA, MPS Elena Kropatcheva (IFSH), email: ekropatcheva@yahoo.com, tel.: 040/86607762		
<b>Objectives</b> The aim of the seminar is to convey a better understanding of Russia's security policy - of its main goals, guiding principles and ideas.		
<b>Required prior knowledge</b> Interest in the subject and knowledge about the main current events. This seminar is for both students with no prior knowledge and those who would like to deepen their understanding of Russian security policy.		
<b>Content</b> Even fifteen years after the end of the Cold War, the question remains: "Is Russia a friend or foe?" This seminar focuses on Russia's security policy and considers questions like Russia's domestic and international threat perceptions, different dimensions of security - economic, military, and energy security-, national security concepts and institutions, and Russia's relations to the EU and NATO. These issues will not be discussed in all their complexity and details, and no ready-made answers will be offered. Instead, the purpose of the seminar is to stimulate critical assessment of different aspects of Russian security policy.		
<b>Teaching methods</b> Visually supported presentations by lecturer and students, individual reading and analysis of academic and journalistic texts, teamwork, and discussion.		
<b>Basis of valuation</b> Active participation, presentations (approximately 15 min.) based on work in small teams and individual preparation, and written summary of the main points.		
<b>Language, Level, Number of Partitians</b> English; Level: Medium; No. of Participants: 5 - 30		
<b>612-BLV</b>	<b>Block Seminar (related to Module 1)</b>	<b>1 CP</b>
Wed 15:00 - 16:00, Start: 10/24/2007, Location: IFSH, R. 002_023		
<b>Research Colloquium</b>		
<b>Lecturer</b> Dr. Hans-Georg Ehrhart (IFSH), email: Ehrhart@ifsh.de, tel.: 040/ 866077-41		
<b>Objectives</b> -conveying of interdisciplinary knowledge related to peace and conflict research - conveying of knowledge on topical international problems -providing insights into running research projects - discussing methodological questions		
<b>Required prior knowledge</b> None.		
<b>Content</b> The weekly research colloquium conveys interdisciplinary knowledge on topical research questions of peace research and security policy. It provides students with an insight into planned and current research projects and international challenges. It offers a forum for the discussion of related questions and problems.		
<b>Recommended literature</b> Depending on the topics.		
<b>Teaching methods</b> Reading and discussion of specialized literature and sources, presentation, teamwork.		
<b>Basis of valuation</b> Active participation		
<b>Language, Level, Number of Partitians</b> German and English; Level: Medium; No. of Participants: 2 - 12		

<b>613-BLV</b>	<b>Block Seminar (related to Module 1)</b>	<b>1 CP</b>
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Thu 1/10/08 10:00 - 17:00, Fri 1/11/08 10:00 - 16:00, Start: 1/10/2008, Location: IFSH, R. 002\_016

## Ecology and Conflict: Water Allocation Conflicts in the Middle East

### Lecturer

**M.A., M.P.S. Christiane Fröhlich, email: [cjfroehlich@googlemail.com](mailto:cjfroehlich@googlemail.com), tel.: 06221/9122-38**

### Objectives

The seminar aims at outlining the role of water for the Middle East conflict in three steps:

1. Theoretical background with regard to water allocation conflicts: "ecological security", neomalthusians, cornucopians, political economy.
2. The case of the Middle East: water allocation (status quo), water laws, water infrastructure/quality.
3. Potential for conflict over water. What is it with the "water war" which is supposedly looming over the Middle East?

### Required prior knowledge

Critical analysis of recommended literature, in particular Selby, Ohlsson, and the essays in Brauch/Liotta et.al. (in order to gain basic knowledge of the Middle East conflict and the importance of water for it)

Active participation

### Content

The seminar consists of four teaching units which are concerned with the following issues:

1. The role of natural resources for the development, length and dynamics of a conflict. Questions of political economy. The concept of "ecological security" and its development in different schools of theory.
2. Case study Middle East.
3. Priority game: a game in which the participants act out some of the aspects of the Middle East water conflict.
4. Critical review of acquired knowledge. How likely is a water conflict in the Middle East?

### Recommended literature

- Allan, J.A., The Middle East Water Question. Hydropolitics and the Global Economy. London/New York 2002. -  
 Brauch/Liotta/Marquina et. al. (Eds.), Security and the Environment in the Mediterranean. Conceptualising Security and Environmental Conflicts. Berlin et. al. 2003. There: Essay No. 12, 19, 26, 31, 40, 42, 51.  
 - Homer-Dixon, Thomas F., Environment, Scarcity, and Violence. Princeton/Oxford 1999.  
 - Ohlsson, Leif, "Water Conflicts and Social Resource Scarcity", in: Phys. Chem. Earth (B), Vol. 25, No. 3, pp. 213-220. -  
 Scheumann/Schiffler (Ed.), Water in the Middle East. Potential for Conflicts and Prospects for Cooperation, Berlin et. al. 1998. -  
 Selby, Jan, "The Geopolitics of Water in the Middle East: fantasies and realities", in: Third World Quarterly, Vol. 26, No. 2, pp. 329-349, 2005.

### Teaching methods

Introductory lecture, discussion of reading list, "Prioritätenspiel"

### Basis of valuation

Active participation

### Language, Level, Number of Participants

German; Level: Medium; No. of Participants: 6 - 16

<b>614-BLV</b>	<b>Block Seminar (related to Module 1)</b>	<b>1 CP</b>
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Fri 11/9/07 10:00 - 19:00, Start: 11/9/2007, Location: IFSH, R. 002\_016

## Communication Patterns in Foreign Policy – A Comparison between Germany and the United States

### Lecturer

**Sybille Reinke de Buitrago (IFSH), email: [sybille.rdeb@gmail.com](mailto:sybille.rdeb@gmail.com), tel.: 866 077-65**

### Objectives

Students are to be enabled to recognize different communication patterns in foreign policy and to analyze how communication shapes foreign policy. Students are to sharpen their awareness of the goals pursued, of how these are rhetorically packaged - thus gaining prominence over others - and of the actions that are pointed to and developed.

### Required prior knowledge

None.

### Content

After an introduction of basic concepts of communication in international relations, the application of communication in foreign policy will be explained. The interest lies in the way communication points to different options for action and how it influences political action. The examples of Germany and the U.S. will serve to deepen the topic and allow a comparison. The events of September 11, 2001 will be analyzed also in light of the rhetorical instrumentalization, the different perceptions and political actions.

### Recommended literature

- National Security Strategy of the United States of America, 2002 and 2006 – for download in Internet from different sources  
- Weißbuch zur Sicherheitspolitik Deutschlands und zur Zukunft der Bundeswehr, 2006 – for download in Internet under [www.bmvg.de](http://www.bmvg.de)

### Teaching methods

Reading of short texts, analysis of documents, discussion

### Basis of valuation

Brief presentation of an analysis, active participation

### Language, Level, Number of Partitions

English; Level: Medium; No. of Participants: 5 - 15

**615-BLV**

Block Seminar  
(related to Module 1)

**1 CP**

Thu 1/24/08 14:00 - 18:00, Fri 1/25/08 9:30 - 12:30, Start: 1/24/2008, Location: IFSH, R. 002\_016

## The Theory of Democratic Peace – on the Practice of Democracies at War

### Lecturer

Prof. Dr. Berthold Meyer (HSFK), email: [meyer@hsfk.de](mailto:meyer@hsfk.de), tel.: 069/95910434

### Objectives

The participants will get to know the two versions of the theory of democratic peace and compare them with the military behaviour of democratic states since 1990. Then they shall question whether the theory is wrong or has to be changed.

### Required prior knowledge

The recommended literature should be read before the beginning of the seminar.

### Content

The two versions of the theory of democratic peace are: 1) Democracies are more peaceful than other forms of governance. 2) Democracies do not fight wars against each other. The seminar will examine both versions of this theory in the light of the wars that Western democracies have been fighting since the end of the cold war (Iraq 1991, Kosovo 1999, Afghanistan 2001, Iraq 2003, Lebanon 2006).

### Recommended literature

Geis, Anna: Diagnose: Doppelbefund – Ursache ungeklärt? Die Kontroversen um den „Demokratischen Frieden“ in: PVS 42/2001/2, 282-298  
Müller, Harald: Antinomien des Demokratischen Friedens, in: PVS 43/2002/1, 46-81  
Münkler, Herfried: Die neuen Kriege, Reinbek (Rowohlt) 2002  
Schweitzer, Christine / Aust, Björn / Schlotter, Peter (Ed.): Demokratien im Krieg, Baden-Baden (Nomos) 2004  
Kaldor, Mary: New and Old Wars. Organized Violence in a Global Era, Stanford (Stanford University Press) 1999

### Teaching methods

Introduction by the lecturer, short presentations by the participants after consultation with the lecturer, discussion of the presentations, simulation game on a declaration of war.

### Basis of valuation

Short presentation, active participation in the discussions and in the simulation game.

### Language, Level, Number of Partitions

German; Level: Medium; No. of Participants: 8 - 14

**616-BLV**

Block Seminar  
(related to Module 1)

**1 CP**

Fri 11/10/07 10:00 - 19:00, Start: 11/10/2007, Location: IFSH, R. 002\_016

## The Case of Kosovo and its Possible Implications for the Debate over the Status of the De-facto States in Eastern Europe

### Lecturer

Marietta König (IFSH/CORE), email: [Marietta.Koenig@gmx.de](mailto:Marietta.Koenig@gmx.de), tel.: +49 40 866 077 62

### Objectives

The purpose of the seminar is to give an overview of the existing status-debates in Kosovo and Eastern Europe, and to convey the complexity of this topic. The students shall study single cases of status debates and, with an interdisciplinary perspective (politically, historically, juridically, ethnologically), play through realistic scenarios of solution.

### Required prior knowledge

This is an introductory seminar, prior knowledge is welcomed but not required.

## Content

In February 2006, the UN special envoy M. Ahtisaari presented his proposal for the Kosovo status. The UN Security Council is now in charge of formulating and finding an agreement on a new resolution on Kosovo. However, this revealed to be a crucial task, because Serbia and Russia strictly reject the independence of Kosovo. Furthermore, Russia threatens to officially recognize the independence of further de facto-states in Eastern Europe, such as Transdnistria, Abkhazia, South-Ossetia and Nagorno-Karabakh. However, how far would Russia really go? Is Kosovo a precedent for other cases? What are the similarities and the differences between these single cases? To what legal basis may one refer? These and further questions shall be elaborated in this seminar.

## Recommended literature

Coppieters, Bruno (2003), War and secession : a moral analysis of the Georgian-Abkhaz conflict, in: Contextualizing secession. - Oxford et al.: Oxford Univ. Press, S. 187-212. Cornell, Svante E. (2002), Autonomy and Conflict. Ethnoterritoriality and Separatism in the South Caucasus - Cases in Georgia, Uppsala: Department of Peace and Conflict Research. ICG, Kosovo: No Good Alternatives to the Ahtisaari Plan, Europe Report N°182, 14 May 2007. King, Charles (2001): 'The Benefits of. Ethnic War: Understanding Eurasia's. Unrecognized States' in World Politics., Vol.53, July, pp.524-552. Potier, Tim (2001), Conflict in Nagorno-Karabakh, Abkhazia and South Ossetia. A Legal Appraisal, The Hague, London and Boston: Kluwer Law International.

## Teaching methods

Visually supported presentations by lecturer and students, individual reading and analysis of academic and journalistic texts, teamwork and discussion.

## Basis of valuation

Active participation, presentations (approximately 15 min.) based on work in small teams and individual preparation, written summary of the main points.

## Language, Level, Number of Partitians

German; Level: Medium; No. of Participants: -

<b>617-BLV</b>	<b>Block Seminar (related to Module 1)</b>	<b>1 CP</b>
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Fri 12/7/07, Sat 12/8/07 10:00 - 17:00, Start: 12/7/2007, Location: IFSH, R. 002\_016

# Peace and Dictatorship or War and Democracy? Peace and Conflict Management in Islamic Areas: Indonesia, Tadjikistan and Sudan

## Lecturer

PD Dr. Hendrik Fenz, email: [h.fenz@gmx.com](mailto:h.fenz@gmx.com)

## Objectives

After an introductory presentation of the regions (Central Asia, Africa and South-East Asia), the structural and institutional framework will be analysed.  
The purpose of the seminar is to analyse the causes of the selected conflicts and identify possible solutions.

## Required prior knowledge

None.

## Content

Transition processes are able to disrupt the existing governance and power structures of states and state systems. War, violence and terror are often used by groups of actors to pursue their own interests. Indonesia, Sudan and Tajikistan offer examples of conflicts which have completely different causes and where the parts involved chose different solution patterns. In this seminar the background of the conflicts, the national and international groups of actors involved as well as political, economic and military approaches to solution will be presented and analysed. Three working groups will respectively concentrate on one geographical focus and one specific topic among the colonial system, islamism and clan structures.

## Recommended literature

Abuza, Zachary 2007: Political Islam and violence in Indonesia. London.  
Lezhnev, Sasha 2005: Crafting peace: strategies to deal with warlords in collapsing states. Lanham, Md.  
Bitter Jean-Nicolas... (eds.) 2005: From confidence building towards co-operative co-existence: the Tajik experiment of Islamic-secular dialogue. Baden-Baden.  
Coppe, Charles A. (ed.) 2006: Violent conflicts in Indonesia : analysis, representation, resolution. London  
Kreikemeyer, Anna & Seifert, Arne C. (Eds.) 2002: Zur Vereinbarkeit von politischem Islam und Sicherheit im OSZE-Raum.  
Erin, Patrick 2005: Intent to destroy : the genocidal impact of forced migration in Dafur, Sudan, in: Journal of refugee studies. Oxford, Bd. 18 (2005) 4, p. 410-429.

## Teaching methods

Discussion, team work and individual work, presentation of outcomes.

## Language, Level, Number of Partitians

German; Level: Medium; No. of Participants: 10 - 20

<b>618-BLV</b>	<b>Block Seminar (related to Module 1)</b>	<b>1 CP</b>
Thu 1/31/08 14:00 - 18:00, Fri 2/1/08 9:30 - 12:00 and 13:00 - 15:00 (Mensabuilding, Senatssaal), Location: HSU		
<b>New Interventionism and Statebuilding: General Normative- mental and Practical Problems in the Case of BiH</b>		

#### Lecturer

Univ.-Prof. Dr. phil. August Pradetto (HSU), email: [pradetto@hsu-hh.de](mailto:pradetto@hsu-hh.de)

[pradetto@hsu-hh.de](mailto:pradetto@hsu-hh.de), tel.: 040- 6541-3425

Dipl. Pol. Berit Bliesemann de Guevara (HSU), email: [berit.bliesemann@hsu-hh.de](mailto:berit.bliesemann@hsu-hh.de), tel.: 040/6541-2622

#### Objectives

Imparting theoretical knowledge about the normative and mental background of international interventionism as a new phenomenon in international relations since the 1990s. A case study provides insights into potentials and dilemmas of this new interventionism in the case of Bosnia and Herzegovina.

#### Required prior knowledge

Reading of preparatory texts, active participation

#### Content

Since the end of the cold war, a strongly intensified commitment of Western armed forces in a global context can be observed. The first part of this seminar deals with the historical, normative, cultural and institutional conditions of this phenomenon. The focus lies on the post-bipolar process of identity-building in the West, the Western security discourse, new combinations of actor as well as the material capacities playing a role in this context. The second part of the seminar addresses the analysis and evaluation of the new interventionism with regard to its possibilities and limits, taking the intervention and statebuilding project in Bosnia and Herzegovina as empirical example.

#### Recommended literature

Information on compulsory reading (2 articles) and literature recommendations will be sent to participants well in advance before the seminar.

#### Language, Level, Number of Partitions

German; Level: Medium; No. of Participants: 10 - 20

<b>621-BLV</b>	<b>Block Seminar (related to Module 2)</b>	<b>1 CP</b>
11/15/07 9:00 - 18:00, 11/16/07 9:00 - 11:00, Start: 11/15/2007, Location: IFSH, R. 002_016		
<b>Introduction to International Humanitarian Law</b>		

#### Lecturer

PD Dr. Hans-Joachim Heintze (IFHV), email: [Hans-Joachim.Heintze@rub.de](mailto:Hans-Joachim.Heintze@rub.de), tel.: 0234/3227933

#### Objectives

Students will get an overview of the basic norms of International Humanitarian Law and its implementation. Practical case studies will be discussed and evaluated. The issue of enforcement by international mechanisms will be treated as well.

#### Required prior knowledge

Basic knowledge of international relations or international law.

#### Content

Concept and purpose of International humanitarian law  
International humanitarian law as a branch of public international law  
Sources of International humanitarian law (Hague Law, Geneva Law, Customary Law)  
Distinction between Civilians and Combatants  
Prisoner of war  
Protection of Civilians and occupation  
Persons hors de combat  
Non international armed conflicts  
Implementation and Int'l Criminal Law  
International humanitarian law and human rights

#### Recommended literature

Article by Heintze, On the relationship between human rights law protection and international humanitarian law, in: [www.icrc.org/web/eng/siteeng0.nsf/iwpList589/BC9B4B72537E5897C1256F96003D2C4F](http://www.icrc.org/web/eng/siteeng0.nsf/iwpList589/BC9B4B72537E5897C1256F96003D2C4F)  
Best Overview: Sassoli/Bouvier, How does law protect in war?, ICRC 1999.  
D. Fleck (ed.), International humanitarian law, Oxford 1995.  
Web site of the ICRC, topic: IHL

#### Teaching methods

Lectures and working groups

**Basis of valuation**

Active participation

**Language, Level, Number of Partitians**

German; Level: Medium; No. of Participants: 5 - 12

**631-BLV****Block Seminar  
(related to Module 3)****1 CP**

Sat 12/15/07 9.30 - 18.00, Start: 12/15/2007, Location: IFSH, R. 002\_016

**Unknown Spaces: Arms Control in Space and Verification****Lecturer****Dr. Marcel Dickow (IFSH/ZEUS), email: dickow@ifsh.de, tel.: 030-78954729****Prof. Dr. Götz Neuneck (IFSH), email: neuneck@public.uni-hamburg.de, tel.: 040/ 866077-21****Objectives**

The interdisciplinary course introduces the options and conditions under which arms control in space might be feasible and elaborates the possibilities of space-based monitoring and verification with regard to existing and ongoing arms control treaties (IAEO, CTBT etc). One main focus will be the role of the EU in space and the advantages of applying space technology to the European Security and Defence Policy.

**Required prior knowledge**

None.

**Content**

- Arms Control and the Outer Space Treaties
- Military and civilian use of space technologies by spacefaring nations
- The military doctrines and space programmes of the USA, China and Russia
- Space-based verification instruments and procedures
- The space programme of the European Union
- Arms control in space

**Recommended literature**

Bruce DeBlois; Richard L. Garwin/R. Scott Kemp/Jeremy C. Maxwell: Space Weapons. Crossing the U.S. Rubicon. In: International Security, 29 (2004), 2, p. 50-84.  
 Simon Collard-Wexler/Jessy Cowan-Sharp/Sarah Easterbrooks/Thomas Graham/Robert Lawson/William Marshall: Space Security 2006. In: www.spacesecurity.org (July 2007).  
 Götz Neuneck, André Rothkirch: „Weltraumbewaffnung und Möglichkeiten präventiver Rüstungskontrolle“ Forschungsbericht für die deutsche Stiftung Friedensforschung, Institut für Friedensforschung Sicherheitspolitik an der Universität Hamburg (IFSH), 2006  
 Götz Neuneck/André Rothkirch: Rüstungskontrolle im Weltraum: Technologie, Transparenz und Vertrauensbildung, in: Götz Neuneck/Christian Mölling (Eds.): Die Zukunft der Rüstungskontrolle, Baden-Baden 2005, p. 367-383.  
 Thomas Petermann /Christopher Coenen/Reinhard Grünwald: Aufrüstung im All – Technologische Optionen und politische Kontrolle. Studien des Büros für Technikfolgenabschätzung beim deutschen Bundestag. Berlin: Edition Sigma 2003.  
 David Wright /Laura Grego/Lisbeth Gronlund: The Physics of Space Security. A Reference Manual. Cambridge: American Academy of Arts and Sciences 2005.  
 Detlev Wolter: Grundlagen "Gemeinsamer Sicherheit" im Weltraum nach universellem Völkerrecht: Der Grundsatz der friedlichen Nutzung des Weltraums im Lichte des völkerrechtlichen Strukturprinzips vom "Gemeinsamen Erbe der Menschheit". Schriftenreihe zum Völkerrecht. Duncker & Humblot, Berlin, Deutschland, 2003; also.: Dissertation, Humboldt-Universität, Berlin, 2003. Certain further literature and Internetresources."

**Teaching methods**

Reading proposed literature/internet resources, short presentations and analysis of texts

**Basis of valuation**

Participation

**Language, Level, Number of Partitians**

German and English; Level: Medium; No. of Participants: 6 - 15

**641-BLV****Block Seminar  
(related to Module 4)****1 CP**

Thu 11/29/07 9:00 - 18:00, Fri 11/30/07 9:00 - 13:30, Start: 11/29/2007, Location: IFSH, R. 002\_016

**Basic Principles of Successful Conflict Moderation****Lecturer****Frank Reininghaus, email: frankreininghaus@yahoo.de****Objectives**

After completion of this seminar, students will have a thorough understanding of the moderator's function in crisis & conflict situations; they will be able to successfully take over and design the role of a conflict moderator in a crisis situation; they will know several moderation techniques and be able to select their own successful method of conflict resolution; students will have enlarged and trained their repertoire of instruments for crisis & conflict moderation.

**Required prior knowledge**

Formally none; active participation, interest in this topic.

**Content**

Brief presentations, deepening discussions and practical sessions will be mixed accordingly; hence students will be enabled to successfully moderate small-scale scenarios on their own, advise and assist in medium-scale scenarios and follow the interaction(s) between the conflicting parties and the moderator(s) in a large-scale crisis or conflict scenario and adapt this skill to their own practice.

**Recommended literature**

will be distributed upon beginning of academic year.

**Teaching methods**

presentations, discussions, practical sessions.

**Basis of valuation**

Reading of the recommended literature, active participation on both days, input into discussions, practical exercises on exemplary conflicts.

**Language, Level, Number of Participants**

German and English; Level: Medium; No. of Participants: 8 - 16

<b>642-BLV</b>	<b>Block Seminar (related to Module 4)</b>	<b>1 CP</b>
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Thu 10/25 - Fri 10/26 10:00 -17:00, Start: 10/25/2007, Location: IFSH, R. 002\_016

## Academic Network South-East Europe (I): Peacebuilding in South-East Europa

**Lecturer**

**Dr. Elena Andreevska, email: [e.andreevska@seeu.edu.mk](mailto:e.andreevska@seeu.edu.mk)**

**Dr. Patricia Schneider (IFSH), email: [schneider@ifsh.de](mailto:schneider@ifsh.de), tel.: 040/ 866 077-20**

**Objectives**

The module aims at:

1. Familiarizing students with core concepts of Balkans countries' politics
2. Providing students with the analytic methods necessary for the advanced study of politics in Southeast Europe
3. Developing students' ability of critical and ethical evaluation
4. Facilitating communication within an international and multicultural group
5. Preparing the trip to Macedonia.

Attending part 1 is necessary for participating in Part 2 (Minority Rights Protection and Human Rights Policies in Kosovo. Present Problems and Future challenges). Part 1 and 2 are binding for all students from South-East Europe receiving a GES-scholarship, other participants are welcome.

**Required prior knowledge**

Interest in the topic, the region and Post-Conflict Peacebuilding.

**Content**

The seminar introduces students to the fundamental political concepts during the modern history of the Balkans. The primary aim is to highlight the relationship between different political concepts within the Balkan nations. The second aim is to analyze the methods and historical circumstances by which these concepts are developed. Students will be required to read some texts and to contribute to a group presentation. This will consist of critical analyses of some of the key concepts and arguments of Balkan politics.

The seminar introduces students to the fundamental political concepts characterising the modern history of the Balkans. The primary aim is to highlight the relationship of different political concepts among the Balkan nations. The second aim is to analyze the methods and historical circumstances by which they are developed. Students will be required to read some texts and to contribute to a group presentation of critical analyses of some of key concepts and arguments of Balkans politics.

## Recommended literature

Stoianovich, Traian. A Study in Balkan Civilization. New York: Alfred A. Knopf, 1967.  
Todorova, Maria. Imagining Balkans. New York: Oxford University Press, 1997.  
Karpat, Kemal. Ottoman Population (1830-1914). University of Wisconsin Press, 1985.  
Jelavich, Barbara. History of Balkans. Ninety Century. v1. Cambridge University Press, 1983.  
Mavrogordatos, George Th. Stillborn Republic: Social Coalitions and Party Strategies in Greece, 1922-1936. Berkeley-Los Angeles-London: University of California Press, 1983.  
Nenadovic, Mateja, 1777-1854. The Memoris of Prota Matija Nenadovic. Oxford: Clarendon Press, 1969.  
Banac, Ivo. The National Question in Yugoslavia. Ithaca: Cornell University Press, 1984.  
Gagnon, Chip. The Myth of Ethnic War. Ithaca: Cornell University Press, 1995.  
Georgescu, Vlad. Political Ideas and the Enlightenment in the Romanian Principalities (1750-1831). New York: Columbia University Press, 1971.  
Perry, Bunca M. Stefan Stambolov and the Emergence of Modern Bulgaria, 1870-1895. Durham: Duke University Press, 1993.  
Fischer, Bernd J. King Zog and the Struggle of Stability in Albania. New York: Columbia University Press, 1984.  
Della Rocca, Roberto Morozzo. Religion and Nationality in Albania 1920-1944. Roma: 1994.  
Conversi, Daniele. German-Bashing and Breakup of Yugoslavia. Washington: University of Washington, 1998.  
Banac, Ivo. The National Question in Yugoslavia. Ithaca: Cornell University Press, 1984.  
Cigar, Norman. Genocide in Bosnia - the Policy of Ethnic Cleansing. College Station: Texas A&M University Press, 1995.  
Malcolm, Noel. Bosnia: A Short History. London: Macmillan, 1994  
Banac, Ivo. The National Question in Yugoslavia. Ithaca: Cornell University Press, 1984.  
Spahiu, Nexhmedin. Serbian Tendencies for Partitioning of Kosova. Budapest: CEU, 1999  
Malcolm, Noel. Kosovo: A Short History. London: Macmillan, 1998.  
All participants should subscribe to our newsletter with the latest news concerning South East Europe on own initiative: Visit the group in the Web at: <http://de.groups.yahoo.com/group/Akad-Netz-SoE/>

## Teaching methods

The teaching and learning method will combine lectures and seminars. The latter will involve working in pairs and / or larger groups on conceptual analysis and / or practical problem solving. Students will be required to link theoretical concepts to political events.

## Language, Level, Number of Partitians

English; Level: Medium; No. of Participants: 8 - 35

**643-BLV**

**Block Seminar  
(related to Module 4)**

**1 CP**

Fri 1/25.08 14:30 - 18.00, Sat 1/26/08 10:00 - 17:00, Start: 1/25/2008, Location: IFSH, R. 002\_016

# Culture and Power Relations: Creative Approaches to The Transformation of Asymmetrical Conflicts

## Lecturer

**Hannah Reich (Berghof-FZ), email: [hannahreich@web.de](mailto:hannahreich@web.de), tel.: 030-84415440**

## Objectives

To raise critical awareness and sensitivity of power asymmetries in conflicts and to explore the complex impact of culture on conflicts, particularly through the analysis of media representation of events; to provide knowledge of principles and approaches of third party interventions and conflict transformation; to demonstrate creative and participatory methods of dealing with conflicts on an inter-personal level (Theatre of the Oppressed).

## Required prior knowledge

Close exposure to different cultures; prior basic knowledge of literature on contemporary conflict transformation desirable, but not pre-condition.

## Content

The course deals with the role and impact of culture on conflicts, focusing on cultural representation, power asymmetries and the question of ownership in peace processes. Using a participatory and creative approach, the course will allow participants to explore their own biases and preconceptions, and critically translate their experiences from a micropolitical to a macropolitical level in the field of civilian conflict transformation. The techniques of the Theatre of the Oppressed, which allow a concretisation of issues raised in contemporary conflict transformation theory, will be briefly introduced. Readiness to practically engage in a group process, willingness to do physical exercises, and thorough preparation of the prescribed literature are mandatory preconditions for all participants.

## Recommended literature

Boal, A.: Games for Actors and Non-Actors. London (Routledge) 2nd edition, 2002. // Francis, D. "Culture, Power, Asymmetries and Gender in Conflict Transformation," in: Austin, A., Fischer, M., Ropers, N. (eds.): Transforming Ethnopolitical Conflict. The Berghof Handbook, Wiesbaden 2004 [[www.berghof-handbook.net/uploads/download/francis\\_handbook.pdf](http://www.berghof-handbook.net/uploads/download/francis_handbook.pdf)] // Lederach, J.P.: "Conflict Transformation in Protracted Internal Conflicts: The Case for a Comprehensive Framework", in: Rupesinghe, K. (ed.): Conflict Transformation. London 1995, pp. 201-222. // Lederach, J.P.: Building Peace. Sustainable Reconciliation in Divided Societies. Washington 1997.

## Teaching methods

Participatory group work, "Theatre of the Oppressed" techniques, elicitive questioning.

## Basis of valuation

Active participation, ability to critically reflect on one aspect of the seminar (orally and/or in writing)

## Level, Number of Partitians

; Level: Medium; No. of Participants: 6 - 15

<b>644-BLV</b>	<b>Block Seminar (related to Module 4)</b>	<b>1 CP</b>
Thu 11/8/07 9:00 - 18:00, Start: 11/8/2007, Location: IFSH, R. 002_016		
<b>Intercultural Communication and Cooperation (Training)</b>		

**Lecturer**

**Naida Mehmedbegovic (IFSH), email: [naida.mehmedbegovic@public.uni-hamburg.de](mailto:naida.mehmedbegovic@public.uni-hamburg.de), tel.: 040-866 077-34**

**Inke Du Bois, email: [inkedu@yahoo.com](mailto:inkedu@yahoo.com)**

**Objectives**

Students should be able to analyze intercultural communication from various perspectives and explain its difficulties by using different theoretical concepts. Participants will get a better knowledge of personal cultural imprint and its positive and negative potential (synergies, ethnocentrism etc.). The course also aims at developing a strategic competence that enables students to understand the situational context and to create and apply appropriate strategies, in order to improve intercultural relations encounters.

**Required prior knowledge**

None.

**Content**

Intercultural Communication is an interdisciplinary academic field. This course presents various perspectives to analyze the dynamics of intercultural communication, like the perspective of anthropology (concepts of culture), linguistics (culture specific communicative conventions, intercultural misunderstandings) and psychology (attribution, stereotypes, culture specific values, adaptation). These theoretical concepts will be illustrated by examples of communication across cultures: for example intercultural aspects of business relations and negotiation will be explored. The students' own intercultural experience will build the background for the discussion of theoretical concepts, so that experiences of intercultural encounters can be reflected, analysed and expanded. The course is designed to develop the students' individual intercultural competence by exploring the practical implications of relevant research results. In this way the course will prepare or accompany the students' stay abroad or their present and future involvement in international teams. This will be supported by a wide range of methods, like presentations, analysis of (video-)case studies and simulations of intercultural communication.

**Recommended literature**

Bolten, Jürgen (Ed.), *Interkulturelles Handeln in der Wirtschaft*, Sternenfels / Berlin: Wissenschaft & Praxis, 2004;  
 Clyne, Michael, *Intercultural Communication at Work. Cultural values in discourse*, Cambridge: Cambridge University Press, 1994;  
 Jandt, Fred, *An Introduction to Intercultural Communication*, Thousand Oaks: Sage Publication, 2004;  
 Gudykunst, William B. / Kim, Young Yun, *Communicating with strangers. An approach to intercultural communication*. New York: McGraw-Hill, 1992.

**Teaching methods**

Powerpoint presentations, role plays, group work, positioning exercises, video material, work with metaplan

**Basis of valuation**

Active participation in the seminar

**Language, Level, Number of Partitians**

English; Level: Medium; No. of Participants: 8 - 22

<b>651-BLV</b>	<b>Block Seminar (related to Module 5)</b>	<b>1 CP</b>
Thu 12/13/07 10:00 - 16:30, Fri 12/14 10:00 - 15:00, Start: 12/13/2007, Location: IFSH, R. 002_016		

**Disarmament, Demobilization and Reintegration (DDR) of Ex-combatants: Successes and Failures in Post-Conflict Situations**

**Lecturer**

**Tobias Pietz (BICC), email: [T.Pietz@zif-berlin.org](mailto:T.Pietz@zif-berlin.org), tel.: 0228-91196-50**

**Objectives**

Participants should:  
 - Understand the concept of DDR and its different phases of implementation;  
 - critically analyse the lessons learned from DDR programs in different countries  
 - gain an overview over the practical requirements of DDR programs in the field.

**Required prior knowledge**

Basic knowledge of UN peacebuilding missions since the mid-90ties.

**Content**

- a) Introduction to DDR
- b) Presentation & discussion of DDR Missions
- c) Simulation & some exercises on practical design and implementation of DDR

**Recommended literature**

A short introductory essay will be distributed one week before the course. Optional reading:  
 a) UNDP Practice Note: DDR of Ex-Combatants, Geneva 2006 ([http://www.undp.org/bcpr/whats\\_new/ddr\\_practice\\_note.pdf](http://www.undp.org/bcpr/whats_new/ddr_practice_note.pdf))  
 b) Muggah, Robert (2006): Reflections on disarmament, demobilisation and reintegration in Sudan (<http://www.odihpn.org/report.asp?ID=2795>)

**Teaching methods**

- a) Lecture
- b) Simulation exercise
- c) Interactive exercises

**Basis of valuation**

Attendance and active participation.

**Language, Level, Number of Partitians**

English; Level: Medium; No. of Participants: 10 - 15

<b>652-BLV</b>	<b>Block Seminar (related to Module 5)</b>	<b>1 CP</b>
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Thu 1/17/08, Fri 1/18/08, Start: 1/17/2008, Location: IFSH, R. 002\_016

**Resources and Conflicts****Lecturer**

**Wolf-Christian Paes (BICC), email: [paes@bicc.de](mailto:paes@bicc.de)**

**Level, Number of Partitians**

; Level: Medium; No. of Participants: -

# Module 7

## RI-Module

**Workload** RI seminar (including sub-module examination): 2 CP  
Module VI examination (mid-term colloquium): 2 CP  
Practical unit (including sub-module examination): 2 CP

**Total Workload** 6 CP

### Lectures:

- 701-WS** Workshop: Analysis of Qualitative Interviews: Hermeneutic and Categorizing Methods in the Social-scientific Analysis of Texts  
*Kruse (Workshop)*
- 702-FK-RI** Research Colloquium  
*Ehrhart (Research Colloquium)*
- 721-RI** New Challenges for the German Security Policy, especially the EU and NATO (Field Trip to Straßburg)  
*Schneider; Dauns; Ehrhart (RI-Seminar)*
- 722-RI** International Organisations, especially the OSCE and UNO (Field Trip to Vienna)  
*Tudyka; Schneider (RI-Seminar)*

Thu 6/5/08 10:00 - 18:30, Fri 6/6 9:00 - 18:00, Sat 6/7 9:00 - 16:00, Start: 6/5/2008, Location: IFSH, R. 002\_016

## Workshop: Analysis of Qualitative Interviews: Hermeneutic and Categorizing Methods in the Social-scientific Analysis of Texts

### Lecturer

Dr. phil. Jan Kruse, email: [jan.kruse@soziologie.uni-freiburg.de](mailto:jan.kruse@soziologie.uni-freiburg.de), tel.: 07633-9233081

### Objectives

This workshop aims at enabling participants to evaluate their own qualitative research instruments (e.g. interviews, texts, documents). Furthermore, participants should gain experience in text analysis through exercises accompanied by methodological instructions.

Target groups are:

- university students
- students writing qualification papers
- students doing a doctor's degree
- junior researchers
- researchers

Goals:

Specific competences:

- Knowledge of epistemological and methodological principles relevant for re-constructive interview analysis
- Knowledge of general methodological principles of re-constructive analysis
- Basic knowledge of different analytical approaches
- Knowledge of the integrative text-hermeneutic analysis method

Methodological competences:

- Ability to use the integrative text-hermeneutic analysis method
- Ability to constantly reflect upon own presumptions (suspensive attitude...)
- Ability to analyse linguistic and communicative phenomena
- Ability to integrate different analytical perspectives
- Ability to organise and structure analysis

Soft skills:

- Ability to do research in team
- Aptitude to self-reflexion
- Ability to adequately assess one's own skills
- Ability to cooperate with researchers of different disciplines

### Required prior knowledge

The precondition for participating is the existence of a research problem in the context of a research project or qualification work. Basic knowledge of qualitative social research would be an asset. Attendance for three MPS-students will cost 70 Euros each, further students must carry the full costs of 120 Euros each. For more information on the workshop please see [www.soziologie.uni-freiburg.de/kruse](http://www.soziologie.uni-freiburg.de/kruse)

### Content

This workshop will start with short theoretical inputs on the question and methodological control of other-awareness within interpretative processes. After this, a text-hermeneutical analytical method - based on the principle of bottom-up-guided data-centring and focused on the analysis of linguistic/communicative phenomena - will be presented. This method is able to integrate different analytical procedures, like classical text-hermeneutics, discourse analysis, metaphor analysis, dialogue analysis, positioning analysis, documental method and content analysis. Thus, references to other analysis methods will be made. Additionally, categorizing (content-related) procedures will be discussed. Afterwards different exercises and methodological inputs will alternate (See detailed programme). Participants should have the possibility to work on their own texts. For this purpose, those participants (max. 4-5) who wish to bring own materials in the 4 practical sessions are invited to send them per e-mail in time to the organizer.

### Recommended literature

Bogner, Alexander et al. (Eds.) (2005): Das Experteninterview: Theorie, Methode, Anwendung. VS Verlag, Wiesbaden  
 Helfferich, Cornelia (2004): Qualität qualitativer Daten – Manual zur Durchführung qualitativer Einzelinterviews. Leske u. Budrich, Opladen  
 Kruse, Jan (2006, Sept.): Seminar-Reader „Einführung in die qualitative Interviewforschung“. Unreleased manuskript, Freiburg (will be distributed at the seminar)

### Teaching methods

presentations, group work, plenum

### Basis of valuation

Certificate of participation, the acquisition of ECTS credits points is possible upon consultation.

### Language, Level, Number of Partitions

German; Level: High; No. of Participants: - 4

<b>702-FK-RI</b>	<b>Research Colloquium</b>	<b>1-2 CP</b>
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15:00 - 16:00 Wed., Start: 2/20/2008, Location: IFSH, R. 002\_016

## Research Colloquium

### Lecturer

**Dr. Hans-Georg Ehrhart (IFSH), email: Ehrhart@ifsh.de, tel.: 040/ 866077-41**

### Objectives

- Conveying of interdisciplinary knowledge related to peace and conflict research
- Providing knowledge on topical international problems
- Providing insights into running research projects

### Required prior knowledge

None.

### Content

The weekly research colloquium provides interdisciplinary knowledge on topical research questions of peace research and security policy. It provides the students with insights into planned and current research projects and international challenges. It offers a forum for the discussion of related questions and problems.

### Recommended literature

Depending on the topics.

### Teaching methods

Reading and discussion of specialized literature and of sources, presentation, teamwork.

### Basis of valuation

The participation is obligatory for all students who choose the IFSH (ZEUS, IFAR or CORE) as resident institute in the second term. Credit points can only be achieved in connection with an own presentation.

### Language, Level, Number of Partitians

German and English; Level: Medium; No. of Participants: 2 - 12

<b>721-RI</b>	<b>RI-Seminar</b>	<b>2 CP</b>
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4/20/08 - 4/25/08, Start: 4/20/2008, Location: Straßburg

## New Challenges for the German Security Policy, especially the EU and NATO (Field Trip to Straßburg)

### Lecturer

**Dr. Patricia Schneider (IFSH), email: schneider@ifsh.de, tel.: 040/ 866 077-20**

**Friedhelm Dauns, email: FriedhelmDauns@bundeswehr.org, tel.: 02241-15-2723**

**Dr. Hans-Georg Ehrhart (IFSH), email: Ehrhart@ifsh.de, tel.: 040/ 866077-41**

### Objectives

Knowledge and insights into the possibilities and limits of German security policy in the context of Germany's integration in NATO and the European Union will be directly provided on site. Special attention will be paid to both the Federal Republic of Germany's security policy interests and their realization and the new challenges of security policy in the 21st century. Additionally, already existing knowledge on decision processes in the context of ESDP shall be further consolidated.

### Required prior knowledge

Interest in the topic, willingness to cooperate and learn, payment of a fee (150 Euro for a single room, about 100 Euro for a double room). It is recommended that the most part of the students participate in both field trips (721-RI and 722-RI).

### Content

The role of Germany within International Organizations (NATO and EU) with special focus on the role of the armed forces as well as the role of the Council of Europe in enforcing human rights. Planned program: visit of EUROCORPS, the Council of Europe and European Parliament in Strasbourg, the NATO-HQ in Heidelberg, the Zentrum für Innere Führung in Koblenz and of the Ministry of Defence in Bonn. The exact program will be provided two weeks beforehand.

### Recommended literature

Hans-Georg Ehrhart/Burkard Schmitt (Eds.), Die Sicherheitspolitik der EU im Werden, Baden-Baden: Nomos, 2004.  
 Bruno Schoch, Andreas Heinemann-Grüder, Jochen Hippler, Markus Weingardt und Reinhard Mutz (Eds.) 2007:  
 Friedensgutachten 2007, Berlin.  
 Three new released articles (2007), concerning German Foreign Policy by own choice.

### Teaching methods

Expert/guest presentations, short presentations of students (applying different moderation techniques).

## Basis of valuation

1. taking minutes
2. welcome/farewell speeches of students for guest speakers
3. active participation/ good preparation
4. short written examination at the end of the trip.

## Language, Level, Number of Partitians

German and English; Level: High; No. of Participants: 20 - 35

**722-RI**

**RI-Seminar**

**2 CP**

5/5/08 - 5/9/08, Start: 5/5/2008, Location: Wien

## International Organisations, especially the OSCE and UNO (Field Trip to Vienna)

### Lecturer

**Prof. Dr. Kurt P. Tudyka, email: [tudyka.kurt@t-online.de](mailto:tudyka.kurt@t-online.de), tel.: 0228-335108**

**Dr. Patricia Schneider (IFSH), email: [schneider@ifsh.de](mailto:schneider@ifsh.de), tel.: 040/ 866 077-20**

### Objectives

On site various international organisations will be introduced to the students. This is supposed to provide or consolidate knowledge of the organisations' tasks and possibilities for action. Special attention will be paid to the new challenges of security policy in the 21st century.

### Required prior knowledge

Basic knowledge of international organizations, having an interest in the theme, motivation and readiness to study and to learn. Travel and accomodation costs (Flight:early booking price about 100 Euros and hotel about 100 Euros double/triple room, 200 Euros single room) have to be paid by the students themselves. It is recommended that the most part of the students participate in both field trips (721-RI and 722-RI).

### Content

1. Visit of the Permanent Mission of the FRG to the UN in Vienna; briefing on the FRG's position
  2. Visit of the UN-Vienna-Centre; briefing on the UN institutions and structures
  3. Introductory lecture at the IAEO
  4. Introductory lecture at UNIDO
  5. Introductory lecture at UNODC
  6. Visit of the OSCE-headquarter; lectures on institutions, structures and policies of the OSCE
  7. Participation in a meeting of the OSCE Permanent Council
  8. Visit of the Austrian Institute of International Policy; briefing on Austrian foreign policy
  9. Visit of the Permanent Mission of the FRG to the OSCE; briefing on the FRG's policy
  10. Visit of the Secretariat of the International Helsinki Federation; briefing on its activities
  11. Visit of the European Monitoring Centre on Racism and Xenophobia; briefing on its activities
- Please see the minutes of the last seminars: [http://www.ifsh.de/IFSH/studium/mps\\_kursinfo.html](http://www.ifsh.de/IFSH/studium/mps_kursinfo.html)

### Recommended literature

IFSH (Ed.) 2007, OSZE-Yearbook 2006, Baden-Baden  
Bruno Schoch, Andreas Heinemann-Grüder, Jochen Hippler, Markus Weingardt und Reinhard Mutz (Eds.) 2007: Friedensgutachten 2007, Berlin.  
Tudyka, Kurt, 2007, Die OSZE - Besorgt um Europas Sicherheit, Hamburg  
Rinke, Bernhard und Woyke, Wichard (Eds.) 2004: Frieden und Sicherheit im 21. Jahrhundert. Eine Einführung, Opladen.

### Teaching methods

Lectures by experts and discussions with them Short presentations by the participants on specific topics of the excursion.

### Basis of valuation

Writing notes/minutes, short presentations, elaboration of specific topics.

## Language, Level, Number of Partitians

German and English; Level: High; No. of Participants: 20 - 35

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