



UNIVERSITY OF HAMBURG
CO-OPERATION NETWORK FOR PEACE RESEARCH
AND SECURITY POLICY

INSTITUTE FOR PEACE RESEARCH AND SECURITY
POLICY AT THE UNIVERSITY OF HAMBURG



**Postgraduate Course
"Master of Peace and Security Studies"**

Module Handbook

Cooperation Network
Peace Research and Security Policy
c/o IFSH
Beim Schlump 83
D-22587 Hamburg
Germany
Chairman: Prof. Dr. Götz Neuneck
Academic Co-ordinator: Dr. Patricia Schneider

Version: 9/25/2008

The Schedule of the 7th. Academic Year: 2008-2009 *(Date: 17/09/2008)*

01.10. - 20.10.2008	Introductory course at the IFSH, including lecture series on Module VI
9.10. - 11.10.2008	Excursion to Berlin (intensive course during the introductory course)
08.10.2008	Graduation ceremony granting the academic degree "Master of Peace and Security Studies" (M.P.S.) and ceremonial matriculation
20.10.2008 - 07.02.2009	Duration of the first semester (lecture phase)
23.11. - 30.11.2008	Excursion to Slovenia (limited number of participants)
20.12.08 - 05.01.2009	Christmas holidays/ winter break
09.02. - 12.02.2009	Examinations (for courses of the first semester)
13.02. - 17.02.2009	Time for relocation or free time
18.02.2009	Deadline for handing in essays/ seminar papers
18.02. - 31.08.2009	Duration of the second semester
18.02. - 17.03.2009	Practical element at the resident institutes and preparation for Midterm Colloquium (MC)
18.03. - 15.07.2009	Research phase at the resident institutes including the preparation of the master's thesis
29.03. - 03.04.2009	Excursion to Brussels (limited number of participants)
10.04. - 13.04.2009	Easter holidays
06.04. - 11.04.2009	Midterm Colloquium (MC)
09.05.2009	Deadline for reports about the practical experience and research element at the resident institutes (both reports due)
24.05. - 30.05.2009	Excursion to Vienna (limited number of participants)
31.05. - 07.06.2009	Pentecost holidays (staying at the resident institutes is voluntary)
15.07.2009	Deadline for handing in the master's thesis
20 - 26.8.2009	Final Colloquium (FC)
07.09.2009	Deadline for evaluation reports on the master's thesis by the experts
Mid October 2009	Graduation ceremony granting the academic degree "Master of Peace and Security Studies" (M.P.S.)

The following dates are set for the modules:

First semester

20.10.2008 - 18.02.2009

Module I: International Peace and Security Policy
 Module II: International Law in War and Peacemaking
 Module III: Natural Sciences and Peace
 Module IV: Ethics of Peace
 Module V: Economic Globalisation and Conflicts
 Module VI: Interdisciplinary Module

Second semester

Module VII: Practical element:

18.02.2009 - 17.03.2009

Module VIII: Research phase:

18.03.2009 - 21.04.2009

Module IX: Final module:

22.04.2009 - 28.08.2009

- Master's thesis/
 research phase at the RI
 (participation at research is
 voluntary in the last four weeks)
 22.04.2009 - 15.07.2009
- Preparation for the Final
 Colloquium (participation
 at research at the RI is possible)
 16.07.2009 - 21.08.2009
- Final Colloquium
 20.08.2009 - 26.08.2009

Legend:

Typenumber	Type of Course	Creditpoints
Time, Date and Location		
Title		

Abbreviations

Berghof FZ	Berghof Research Center for Constructive Conflict Management
BICC	Bonn International Center for Conversion
BW-EFK	German Armed Forces Operations Command
CORE	Centre for OSCE-Research
FEST	Protestant Institute for Interdisciplinary Research
FüAK	Bundeswehr Command and Staff College
GIGA	German Institute of Global and Area Studies
Haus Rissen	Haus Rissen, International Institute of Politics and Economics
HSFK	Peace Research Institute Frankfurt
HSU	Helmut Schmidt University – University of the Federal Armed Forces Hamburg
HWWI	Hamburg Institute of International Economics
IFAR	Interdisciplinary Research Group on Disarmament, Arms Control and Risk Technologies (<i>IFAR²</i>)
IFHV	Institute for International Law of Peace and Armed Conflict
IFSH	Institute for Peace Research and Security Policy
INEF	Institute for Development and Peace
IPW	Institute of Political Science
IThF	Institute for Theology and Peace
UniHH-F1-RE	Hamburg University – Faculty of Law
UniHH-F2-DWP	Hamburg University – Faculty Economics and Social Sciences – Department for Economics and Politics
UniHH-F2-DSW	Hamburg University – Faculty Economics and Social Sciences – Department for Social Sciences
UniHH-F3-MED	Hamburg University – Faculty of Medicine
UniHH-F5-GES	Hamburg University – Faculty of Humanities – Department Philosophy and History
UniHH-F5-EV	Hamburg University – Faculty of Humanities – Department Protestant Theology
UniHH-F6-BIO	Hamburg University – Faculty of Mathematics, Informatics and Natural Sciences – Department for Biology
UniHH-F6-INF	Hamburg University – Faculty of Mathematics, Informatics and Natural Sciences – Department for Informatics
UniHH-F6-PHY	Hamburg University – Faculty of Mathematics, Informatics and Natural Sciences – Department for Physics
ZEUS	Centre for European Security and Peace Studies

Module 1

International Peace and Security Policy

Workload

Module introductory lecture: 4 CP
Elective intensive blocked seminar: 1 CP
Further studies seminar (including examination): 3-4 CP
The required number of credit points depends on the respective workload of the Further studies seminar .

If the seminars/ lectures are chosen to complement a different specialisation, the following applies:

According to electives and type of seminar/ lecture:
Module introductory lecture (including examination): 3 CP
Each further studies seminar (including examination): 3-4 CP
The required number of credit points depends on the respective workload of the Further studies seminars.

Total Workload At least 8 CP in the specialisation

Lectures:

101-VO	Introduction to Security Policy <i>Kahl (Lecture)</i>
102-VO	Governance in Inter- and Transnational Institutions <i>Jakobeit (Lecture)</i>
103-VO	Russia and Asia <i>Golczewski (Lecture)</i>
104-VO	Africa in the Atlantic Space <i>Füllberg-Stolberg (Lecture)</i>
111-VS	The European as foreign, security and peace political actor <i>Ehrhart (Advanced Seminar)</i>
112-VS	European Security Policy: The OSCE <i>Zellner (Advanced Seminar)</i>
113-VS	The Middle East Conflict in International Relations <i>Johannsen (Advanced Seminar)</i>
114-VS	The EU's 'new Ostpolitik' in the post-Soviet space <i>Heller (Advanced Seminar)</i>
115-VS	China - Re-emerging Player in International Affairs <i>Berger (Advanced Seminar)</i>
116-VS	Crisis management and asymmetric conflicts: Demand and reality <i>Krohn; Sarach (Advanced Seminar)</i>
117-VS	How do Armed Forces Operate? The Example of the German Federal Armed Forces <i>Reininghaus (Advanced Seminar)</i>

Related block seminars, offered in module 6:

- 610-BLV** Maritime Security in Southeast Asia. An Introduction
Geise (Block Seminar)
- 611-BLV** Russia's Security Policy: is Russia a Friend, Partner or an Enemy?
Kropatcheva (Block Seminar)
- 612-BLV** Research Colloquium
Ehrhart (Block Seminar)
- 613-BLV** Ecology and Conflict: Water Allocation Conflicts in the Middle East
Fröhlich (Block Seminar)
- 614-BLV** Politicizing Communication: A Study in Security Policy
Reinke de Buitrago (Block Seminar)
- 615-BLV** Theories of democratic peace vs. democratic states at war
Meyer (Block Seminar)
- 616-BLV** The Caspian and the Black Sea Region: Prospects for Europe's Energy Security
König (Block Seminar)
- 617-BLV** Contemporary non-democratic regimes
Heinemann-Grüder (Block Seminar)
- 618-BLV** The Post-1989 (Non-)Transformation of Authoritarian Regimes in Asia and Africa
Lambach (Block Seminar)
- 619-BLV** Introduction to Theories of International Relations
Klein (Block Seminar)

101-VO	Lecture	3-4 CP
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Wed 9:45 - 12:45, every two weeks, alternating with 501-VO, Start: 10/29/2008, Location: IFSH, R. 002_023

Introduction to Security Policy

Lecturer

Dr. phil. Martin Kahl (IFSH), email: kahl@ifsh.de

Objectives

Students will learn to understand and apply basic categories of peace and international security. They will be made familiar with theoretical approaches and should be able to apply the acquired theoretical knowledge to geographic and structural cases.

Required prior knowledge

None. The course can be chosen as a lecture of the specialization module 'Security Policy' according to § 16 of the regulations.

Content

This introductory lecture deals with basic concepts and categories of international peace and security policy (among others Peace, Security, Conflict, Force, War, Prevention, Civilisation etc.). Different theoretical approaches to peace (structural and democratic peace) as well as dominant models of international security policy (Arms Control, Cooperative, Collective and Human Security) will be explained. Different methods of conflict analysis and security strategies will be presented with the aid of case studies.

Recommended literature

Woyke, Wichard (Ed.): Handwörterbuch internationale Politik, 11., überarb. und aktualisierte Aufl., Opladen [et al.] : Budrich, 2008.
 Rinke, Bernhard/Woyke, Wichard (Eds.): Frieden und Sicherheit im 21. Jahrhundert: eine Einführung, Opladen : Leske + Budrich, 2004.
 Schieder, Siegfried ; Spindler, Manuela (Eds.): Theorien der internationalen Beziehungen, Siegfried Schieder; Manuela Spindler (Eds.), 2nd. Ed., Opladen [et al.]: Budrich, 2006.
 Bonacker, Thorsten (Ed.): Sozialwissenschaftliche Konflikttheorien: eine Einführung, 3rd. Ed, Wiesbaden : VS, Verl. für Sozialwiss., 2005. Carlsnaes, Walter/Risse, Thomas/Simmons, Beth (Eds.): Handbook of International Relations, London: Sage, 2002.
 Friedensgutachten 2001-2008, Münster, Berlin.

Teaching methods

Lecture and discussion, teamwork

Basis of valuation

Active participation
 Written examination (60 minutes for regular students, 90 minutes for specializing students).
 Oral presentation in team for specializing students.
 Regular students can obtain 3 ECTS, specializing students 4 ECTS

Language, Level, Number of Partitians

German and English; Level: Medium; No. of Participants: 10 - 25

102-VO	Lecture	3-4 CP
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Mon 16:15 - 17:45 (VMP5 A), Start: 10/20/2008, Location: Uni Hamburg

Governance in Inter- and Transnational Institutions

Lecturer

Prof. Dr. Cord Jakobeit (UniHH-F2-DSW), email: cord.jakobeit@uni-hamburg.de, tel.: 040/42838-3105/4695

Objectives

Students will be systematically introduced to the theories, methods and the content of the area of specialization "Governance in Inter- and Transnational Institutions". We ask how "governance beyond the state" takes place in the three main areas of "Globalisation and Global Governance", "Causes of Conflict and Conflict Management" and "Human Rights, Democracy and Development". What are the methodological and theoretical approaches to the understanding of governance in a global multi-level-system? What changes took place in the last few years? Students will be enabled to categorize, understand, judge and explain international relations and international policies, including foreign policies from the perspective of political science.

Required prior knowledge

None. The unit can be chosen as a lecture of a specialization module according to § 16 of the regulations.

Content

Starting from a short excursion to the history of the discipline, the first part of the lecture will be devoted to competing theoretical and methodological approaches. Referring to neorealist, liberal, constructivist and critical approaches as well as to rational and constructivist methods we will try to explain selected developments and decisions in the realm of governance in inter- and transnational institutions. After that we will look into central thematic topics and approaches in the three main areas.

Teaching methods

Lecturing and discussion, teamwork

Basis of valuation

Active participation
Written Examination (90 Minutes)
Regular students can obtain 3 ECTS, specializing students 4 ECTS.

Level, Number of Partitions

; Level: Medium; No. of Participants: - 120

103-VO

Lecture

3 CP

Mon 14:15 - 15:45 (Phil B), Start: 10/20/2008, Location: Uni Hamburg

Russia and Asia

Lecturer

Prof. Dr. Frank Golczewski (UniHH-F5-GES), email: frank.golczewski@uni-hamburg.de, tel.: 040/42838-3582

Content

Although from the point of view of the history of ideas and the history of the state Russia belongs to Europe, its geographic position at the centre of the euro-asiatic continent made it turn to Asia very soon. This lecture will offer an overview of the Asian dimension in Russia's history, in contrast to its European dimension, from the tatar-mongol supremacy and the annexation of North and Central Asia, until the contemporary Russian Federation and the „Near Abroad“ in Asia. Questions regarding the post-colonial discourse will also be addressed.

Recommended literature

Edward Allworth, Central Asia. A Century of Russian Rule. New York NY 1967; G. Patrick March, Eastern Destiny. Russia in Asia and the North Pacific. Westport CN 1996; John J. Stephan, The Russian Far East. A History. Stanford CA 1994.

Language, Level, Number of Partitions

German; Level: Medium; No. of Participants: -

104-VO

Lecture

3 CP

Mon 16:15 - 17:45 (Phil B), Start: 10/20/2008, Location: Uni Hamburg

Africa in the Atlantic Space

Lecturer

Prof. Dr. Katja Füllberg-Stolberg (UniHH-F5-GES), email: c.stolberg@yahoo.de, tel.: 042838-2591

Content

The Atlantic is a space of social, cultural, political and economic encounters between Africa, America and Europe. These contacts show a dynamic of interactions that have undergone frequent transformations over the centuries. This lecture deals with the different forms and dimensions of the Atlantic „crossing over“ starting from the African continent, especially in an historical perspective. The effects of the Atlantic „contacts“ on the indigenous societies in Africa, but also in the African diaspora, play an important role, as the character and sustainability of the trans-atlantic slave trade and slavery, which was accompanied by the exchange of goods, culture and ideas between the three continents. Among other things, the world-wide division of labour, the transformation of state and statehood, the role of religion as well as representation and identity processes will be examined closer.

Recommended literature

Bernard Bailyn, „The Idea of Atlantic History“, Itinerario 20 (1996): 19-44.

Level, Number of Partitions

; No. of Participants: -

111-VS

Advanced Seminar

3-4 CP

Mon 10:00 - 11:30, Start: 10/20/2008, Location: IFSH, R. 002_016

The European as foreign, security and peace political actor

Lecturer

Dr. Hans-Georg Ehrhart (IFSH), email: Ehrhart@ifsh.de, tel.: 040/ 866077-41

Objectives

The seminar aims to give a comprehensive overview on the EU's role as a foreign, security and peace political actor in international relations. The students will be enabled to get a better understanding of the EU's functioning and activities in these fields and to evaluate this policy critically.

Required prior knowledge

Basic knowledge on IR and EU.

Content

After an introductory session on state of the CFSP the following issues are dealt with: EU's relations with NATO and UN, peacebuilding and crisis management, security and development, multilateralism and great powers, human security and peace political perspectives.

Recommended literature

Hans-Georg Ehrhart et al (eds.), Die Europäische Union im 21. Jahrhundert. Theorie und Praxis europäischer Außen-, Sicherheits- und Friedenspolitik, Wiesbaden 2007.

Teaching methods

Reading of specialised literature, presentation, discussion

Basis of valuation

1 ETCS: oral presentation (max. 20 minutes) plus handout
3 ETCS: 1 plus paper up to seven pages
4 ETCS: 1 and 2 plus oral exam (20 minutes)

Language, Level, Number of Partitians

German and English; Level: Medium; No. of Participants: 7 - 20

112-VS

Advanced Seminar

3 CP

Mon 12:15 - 13:45, Start: 10/20/2008, Location: IFSH, R. 002_016

European Security Policy: The OSCE

Lecturer

Dr. Wolfgang Zellner (IFSH/CORE), email: zellner@ifsh.de, tel.: 040/866 0 77 63/-0

Objectives

Students are imparted knowledge and insights into the possibilities and limits of the Organization for Security and Co-operation in Europe (OSCE). The organization's more traditional tasks, such as conflict prevention, crisis management and post-conflict rehabilitation, in particular in case of ethno-political conflicts, will be dealt with as well as the approach to new transnational threats and risks.

In view of the current adaptation crisis of the OSCE, special attention will be given to the interrelationship between the room of manoeuvre of an international organization and the interests of its member states.

Required prior knowledge

None.

Content

The seminar shall achieve the following objectives:

- giving an overview of structures and institutions of the OSCE;
- giving an understanding of the way of working of the most important OSCE institutions (HCNM, ODIHR);
- giving an understanding of the interests of the most important (groups of) actors within the OSCE (US, EU, Russia);
- giving an overview of the activities of OSCE field operations in the Balkans, the South Caucasus and Central Asia;
- assessing the possibilities and limits of an international organization specialized in addressing specific threats and risks.

Recommended literature

Will be distributed in the first session.

Teaching methods

Presentations by participants and lecturer, discussion, presence of visiting lecturers partly with experience on the field.

Basis of valuation

Regular and active participation
Presentation (25 minutes) plus hand-out

Language, Level, Number of Partitians

German; Level: Medium; No. of Participants: 10 - 25

113-VS

Advanced Seminar

2 CP

Introductory meeting Thu 10/23 10 - 12; Thu 11/13/08 - Fri 11/14/08 10:00 - 17:00, Start: 10/23/2008, Location: IFSH, R. 002_016

The Middle East Conflict in International Relations

Lecturer

Dr. Margret Johannsen (IFSH), email: johannsen@ifsh.de, tel.: 040/ 866 077-43

Objectives

The course conveys basic information on the Middle East Conflict, the oldest still virulent regional conflict with a severe impact on international politics. An investigation of four schools of thought in International Relations (realism, institutionalism, liberalism, constructivism) will be undertaken in order to assess their achievements as well as their deficits in explaining selected aspects of the Middle East Conflict.

Required prior knowledge

Participation at the preparatory meeting Thu 10/23 10:00 - 12.00 is mandatory. The topics for the students' individual presentations will be selected there. In preparation for this meeting it is necessary to read 'Margret Johannsen, Der Nahost-Konflikt, Wiesbaden 2006' (150 pp).

Assured reading comprehension of English and German academic texts with a high degree of difficulty; assured listening comprehension of English and German oral contributions with a medium degree of difficulty; assured German or English speaking ability with a medium degree of difficulty.

Content

Studying core parameters of the Middle East Conflict: history (immigration and colonization, wars, peace processes), actors (parties to the conflict, external actors, governments, sub-state actors), conflict dimensions (territory, national movements, governance, religion, violence); testing selected schools of thought in International Relations (realism, institutionalism, liberalism, constructivism) as for their explanatory power in analysing the Middle East Conflict. Theory-based case study and problem solving.

Recommended literature

Margret Johannsen, Der Nahost-Konflikt, Wiesbaden 2006 (150 p.).

Margret Johannsen, A Pragmatic Crusade. Die Nahostpolitik der Vereinigten Staaten unter George W. Bush, in: Jochen Hils/Jürgen Wilzewski (Ed.), Defekte Demokratie – Crusader State? Die Weltpolitik der USA in der Ära Bush, Trier 2006, pp. 393-423.

Susanne Knaul/Margret Johannsen, Palästina (Palästinensische Gebiete), in: Walter M. Weiss (Ed.), Die Arabischen Staaten. Geschichte, Politik, Religion, Gesellschaft. Wirtschaft, Heidelberg 2007, p. 236-270.

Gert Krell, Theorien in den Internationalen Beziehungen, in: Manfred Knapp/Gert Krell, Einführung in die Internationale Politik, München/Wien 2004, p. 56-90.

Volker Perthes, Verlorene Jahrzehnte. Ein kursorischer Rückblick, in: Volker Perthes, Geheime Gärten. Die neue arabische Welt, Bonn 2005, p. 54-122.

Volker Perthes, Israel und Palästina. Schwierige Scheidung, in: Volker Perthes, Orientalische Promenaden. Der Nahe und Mittlere Osten im Umbruch, München 2006, p. 83-164.

Teaching methods

Individual reading of academic and journalistic texts and their analysis in the seminar; short presentations, supported by media, by teacher and students; summary of an academic article whose topic is related to the topic of the presentation; cooperative problem solving; formalised debates on controversial issues.

Basis of valuation

Presentation of 15-20 minutes (choice of media at the student's own choice)

(Handout (2 pages)

Summary of the presentation (4 pages)

Summary of an academic text on the chosen topic and theoretical attribution to one of the four "big theories" (1 page)

Language, Level, Number of Partitians

German; Level: High; No. of Participants: 4 - 15

114-VS

Advanced Seminar

3 CP

Tue 14:15 -15:45, Start: 10/21/2008, Location: IFSH, R. 002_016

The EU's 'new Ostpolitik' in the post-Soviet space

Lecturer

Dr. Regina Heller (IFSH), email: regina_heller@web.de, tel.: 86 60 77 64

Objectives

- Students gain an overview of the foreign policy and security strategies and initiatives of the European Union (EU) vis-à-vis the post-Soviet space.
- Students learn about the specifics of the EU as a foreign and security actor.
- Students are sensitized to assess the political, economic and societal developments in the post-Soviet countries."

Required prior knowledge

- Regular attendance.
- Presentation of internet-based information on the EU's policy in the post-Soviet space.
- Ability to conduct critical analysis of specialized texts.
- Readiness to participatory learning and group work.

Content

The seminar's subject matter focusses on country- and region-specific analyses of the EU's policy vis-à-vis the post-Soviet space. The students will look at the political strategies of the EU in the framework of the European Neighbourhood Policy (ENP) (Belarus, Ukraine, Moldova, Southern Caucasus) as well as those initiatives beyond the ENP (future of the EU-Russia relations, EU Central Asia Strategy, EU Black Sea Initiative). They will also have a look at the needs, conflicts and willingness to cooperate with the EU on the part of the countries in question.

Recommended literature

- Hanns D. Jacobsen/Heinrich Machowski: Dimensionen einer neuen Ostpolitik der EU, in: Aus Politik und Zeitgeschichte 10 (2007), p. 31-38.
- Frank-Walter Steinmeier: Verflechtung und Integration. Eine neue Phase der Ostpolitik der EU: Nicht Abgrenzung, sondern Vernetzung lautet das Gebot der Globalisierung, in: Internationale Politik März (2007) Ed. 62, p. 6-11.
- Iris Kempe: Eine neue Ostpolitik, in: Osteuropa 9 (2005) Ed. 55, p. 21-34.
- Kommission der Europäischen Gemeinschaften: Mitteilung der Kommission an den Rat und das Europäische Parlament über die Stärkung der Europäischen Nachbarschaftspolitik, KOM (2006) 726 endgültig, Brüssel, 4.12.2006.

Teaching methods

- Private study
- Short presentation

Basis of valuation

Participation certificate:

- Regular attendance and active participation
- Short presentation

Marked certificate:

- Regular attendance and active participation
- Short presentation
- Written seminar paper

Language, Level, Number of Participants

German; Level: Medium; No. of Participants: 3 - 15

115-VS

Advanced Seminar

3 CP

Tue 12:15 - 13:45, Start: 10/21/2008, Location: IFSH, R. 002_016

China - Re-emerging Player in International Affairs

Lecturer

Dipl.-Soz. Bernt Berger (IFSH), email: Berger.IFSH@web.de, tel.: 040/ 866077-55

Objectives

The students will gain insights into China's foreign and security policies, internal factors and the implications for the regions and international affairs as a whole.

Required prior knowledge

The students should have basic knowledge in foreign policy analysis and speak and read English. Ideally basic knowledge in development studies.

Content

China's Foreign & Security Policy, Internal Development, China in the world regions, EU-China Relations.

Recommended literature

David Shambaugh, "China Europe Relations"
David Shambaugh, "Power Shift"
Chris Alden, "China in Africa"
Zheng Yongnian, "Globalization & State Transformation in China"
Wang Guangwu, "Reform, Legitimacy and Dilemmas"

Basis of valuation

Participation in Seminars, Presentation, Homework

Language, Level, Number of Participants

English; Level: Medium; No. of Participants: 6 - 12

116-VS

Advanced Seminar

3 CP

Mon 15:30 - 18:30, Start: 10/20/2008, Location: FÜAK

Crisis management and asymmetric conflicts: Demand and reality

Lecturer

Dr. Axel Krohn (FÜAK-SPS), email: Axeldr.krohn@bundeswehr.org, tel.: 040-8667 6516
Oberstleutnant i. G. Ingo Sarach (FÜAK-SPS), email: IngoSarach@bundeswehr.org, tel.: (040)86676514

Objectives

The seminar will discuss the following topics:
Crisis management as a process
Asymmetric conflicts: new or old wars?
Crisis and conflict scenarios in southern Europe and Africa

Required prior knowledge

The ability to search (also in the internet) for English and German publications. Ability to actively participate in English and German during the discussions in the seminar. Prepare a (ppt.) presentation (30 minutes) on one of the seminar topics and write an 'issue paper'.

Content

During the last decades Africa became a prominent field for internally asymmetric violent conflicts and wars. Today the majority of UN peace support operations is taking place on the African continent. Beside all differences, crisis management contains certain elements the need to be successfully conducted to achieve the chance for a stable future for those conflict ridden regions. (immediate Humanitarian aid, military stability, Demobilization, Disarmament and Reintegration (DDR) as well as repatriation of IDPs and the general support for capacity building. The military is only one actor among several others. The seminar will evaluate different conflict/war scenarios and the attempts for crisis management.

Recommended literature

Josef Schröfl/ Thomas Pankrtz (Eds.) Asymmetrische Kriegsführung – ein neues Phänomen der Internationalen Politik? Baden Baden 2004,
Herfried Münkler, Die neuen Kriege, Hamburg 2003,
Walter Feichtinger (Ed.) Afrika im Blickfeld, Kriege – Krisen – Perspektiven, Baden Baden 2004,
Militärgeschichtliches Forschungsamt (Wegweiser zur Geschichte, (MGFA), die Bände: Bosnien-Herzegovina,(2005) Kosovo, (2006) Horn von Afrika, (2007) München, Wien, Paderborn

Teaching methods

Reading, discussions, presentations

Basis of valuation

30 min. (ppt.) presentation with discussion and preparation of an ‚issue paper‘ (5 pages) in German or English

Language, Level, Number of Partitians

German and English; Level: High; No. of Participants: 8 - 16

117-VS

Advanced Seminar

3 CP

Wed 15:30 - 18:30, every two weeks, alternating with 401-VO, Start: 10/29/2008, Location: IFSH, R. 002_023

How do Armed Forces Operate? The Example of the German Federal Armed Forces

Lecturer

Dipl.-Ing., M.P.S. Frank Reininghaus (FüAK-FuM), email: frankreininghaus@yahoo.de, tel.: 040/8667-6638

Objectives

Based on the example of the German Armed Forces, this seminar gives the students an understanding of the basic structures and functions of today's modern democratic armed forces. Participants will be enabled to evaluate the effectiveness as well as the limits of the (German) Armed Forces.

Required prior knowledge

Formally none; active participation, interest in topic, good use of German language (active/passive)

Content

This seminar takes the German Armed Forces as an example to illustrate missions, structures and operating principles of modern armed forces. It'll begin with answering basic questions (what are battalions, regiments, brigades? What do armoured infantry, air force wings and naval task flotillas do?) and will provide information about capacities and limits of arma, navy, air force and medical corps. Besides these general aspects, the current transformation process of the German Armed Forces and the NATO and the integration into the German constitutional state will be illustrated.

Recommended literature

Bundesministerium der Verteidigung (BMVg): Weißbuch 2006 zur Sicherheitspolitik Deutschlands und zur Zukunft der Bundeswehr, Berlin 2006 (available in English at www.weissbuch.de)
Themenheft „50 Jahre Bundeswehr“ aus der Reihe „Aus Politik und Zeitgeschichte“, Bundeszentrale für politische Bildung, Bonn 2005 (www.bpb.de/publikationen)
Forsteneichner, Günter, Auslandseinsätze der Bundeswehr, ips-Sonderheft, Bonn 2006

Teaching methods

Classroom discussion, presentations by students, reading (in class and at home), final exam (written)

Basis of valuation

Regular participation (max. one unexcused absence); presentations by students, reading (in class and at home), successful passing of final exam

Language, Level, Number of Partitians

German and English; Level: Medium; No. of Participants: 5 - 15

Module 2

International Law in War and Peacemaking

Workload

Module introductory lecture: 4 CP
Elective intensive blocked seminar: 1 CP
Further studies seminar (including examination): 3-4 CP
The required number of credit points depends on the respective workload of the Further studies seminar .

If the seminars/ lectures are chosen to complement a different specialisation, the following applies:

According to electives and type of seminar/ lecture:
Module introductory lecture (including examination): 3 CP
Each further studies seminar (including examination) (including examination): 3-4 CP
The required number of credit points depends on the respective workload of the Further studies seminars.

Total Workload At least 8 CP in the specialisation

Lectures:

- 201-VO** Public International Law I
Oeter (Lecture)
- 202-VO** Foundations of European Law
Voegeli (Lecture)
- 211-VS** Introduction to the System of the EU
Voegeli (Advanced Seminar)
- 212-VS** EC Basic Freedoms
Hoffmann (Advanced Seminar)
- 213-VS** Questions of International Migration
Bruha (Advanced Seminar)

Related block seminars, offered in module 6:

- 621-BLV** Introduction to International Humanitarian Law
Heintze (Block Seminar)

201-VO**Lecture****3-4 CP**

Tue 18:15 - 19:45, Rhs EG 18/19, Start: 10/21/2008, Location: Uni Hamburg

Public International Law I**Lecturer****Prof. Dr. iur. Stefan Oeter (UniHH-F1-RE), email: stefan.oeter@jura.uni-hamburg.de, tel.: 040/42838-4565****Objectives**

Participants should be systematically introduced to the basic concepts and principal fields of regulation of General International Law. The peculiarities of International Law compared with other law systems (e.g. national law, European law) should be highlighted. Students should acquire the basic knowledge necessary to participate in the lecture "Particular International Law" (the Law of International Organisations, selected areas of International Law such as International Economic Law and International Environmental Law among others).

Required prior knowledge

Interest in questions concerning International Law. The course can be chosen as a lecture of the specialization module 'International Law and Peace' according to § 16 of the regulations.

Teaching methods

Lecture with review of cases

Basis of valuation

Written test; Regular students can obtain 3 ECTS, specializing students 4 ECTS.

Language, Level, Number of Participants

German; at least good English reading knowledges; Level: Medium; No. of Participants: - 28

202-VO**Lecture****4 CP**

Tue 10:00 - 12:00 (S27) and Wed 8:00 - 10:00 (S8) (first part of the semester), Start: 10/21/2008, Location: DWP

Foundations of European Law**Lecturer****Prof. Dr. Wolfgang Voegeli (UniHH-F2-DWP), email: wolfgang.voegeli@wiso.uni-hamburg.de, tel.: 040 42838 5216****Objectives**

Students should be able to understand the complex legal structure of the EU, the legislative process and the rights that EU-Law confers to EU-citizens.

Required prior knowledge

A basic understanding of constitutional law would be beneficial. The course can be chosen as a lecture of the specialization module 'International Law and Peace' according to § 16 of the regulations.

Content

The course is an introductory course to European Law designed to secure a common basis for all students going on to study more specialized European law courses. It also serves as a necessary complementary background course to all political science and economics courses dealing with Europe. The course is compulsory except where a student has successfully passed an EU-Law course in undergraduate studies.

The course will touch upon the structures of the European Union and the European Community, the legal basis of the institutions of these two political entities as well as the legal instruments and processes. At the centre of discussions will be the special quality of the EC as a legal community. The Treaties of the European Union and of the European Community will be analysed as legal documents providing a 'constitution' for a 'would-be state'. Furthermore, the scope of regulation offered by these two treaties will be explored.

Recommended literature

1. Shaw, Josephine, Law of the European Union, Palgrave, 2000
2. Wyatt and Dashwood's European Union law
Arnall, Anthony; Dashwood, Alan; Ross, Malcolm; Wyatt QC, Derrick
Sweet & Maxwell, 2006
3. Weatherill, Stephen; The Essential Guide to the Legal Workings of the European Union, Penguin 2004

Teaching methods

The course will be a lecture based on leading cases to be prepared by the students beforehand.

Basis of valuation

There will be a two hour final exam written in class.

Language, Level, Number of Participants

English; Level: Medium; No. of Participants: - 6

211-VS**Advanced Seminar****4 CP**

Mon 12:00 - 14:00 (S8), Start: 10/20/2008, Location: DWP

Introduction to the System of the EU**Lecturer****Prof. Dr. Wolfgang Voegeli (UniHH-F2-DWP), email: wolfgang.voegeli@wiso.uni-hamburg.de, tel.: 040 42838 5216****Objectives**

Students should understand:

- the historical process of European integration and the role that enlargement has played;
- the development and functions of the European institutions (European Commission, Council of Ministers and European Council, European Parliament, European Court of Justice ...);
- the supranational institutional framework and how the different European institutions interact with each other; and
- the legal, political, and structural implications of additional members states for the supranational institutional framework.

Required prior knowledge

A basic knowledge of European post-war history and political science literature would be beneficial.
Basic skills in using the internet as a tool of research and communication.

Content

Following the end of the Cold War, the European Union embarked on a process of enlargement towards the countries of Eastern and Central Europe. This process has deep and complex cultural, legal, political and economic implications for the European institutions, which developed during the Cold War, and for the European Union as an entity playing on the world stage. From the perspective of political science and constitutional law, this course will introduce the history and functions of the different European institutions. Students will be encouraged to discuss the problems associated with the inclusion of up to 13 new member states. While the current enlargement may be different in quality and dimensions from previous enlargements, the similarities will be explored as well.

Recommended literature

Bomberg, E. and Stubb, A. (2002) *The European Union: How does it work?* Oxford, University Press
 Nugent, N. (2006) *The government and politics of the European Union* (London: MacMillan)
 George, S. and I. Bache (2006) *Politics in the European Union* (Oxford: Oxford University Press) Richardson, J. (2001) *European Union: power and policymaking*, London: Routledge.
 Wallace H., W. Wallace and Mark Pollak (eds) (2005) *Policy-Making in the European Union* (Oxford: Oxford University Press)
 Grabbe H. and K. Hughes (1998) *Enlarging the EU Eastwards* (London: Royal Institute of International Affairs)
 Laurent P-H. and M. Maresceau (eds) (1998) *The State of the European Union vol 4: Deepening and widening* (Boulder and London: Lynne Rienner)
 Maresceau M. (ed) (1997) *Enlarging the European Union: relations between the EU and Central and Eastern Europe* (Longman)
 Sven Arnsald (2000) *EU Enlargement and the Baltic States: the incremental making of new members* (Finnish Institute of International Affairs) available on-line: http://www.upi-fiiia.fi/julkaisut/ND_sarja/kirjat/cfsp7.pdf

Teaching methods

The EU is very well documented in the internet. Therefore the course will make use of the internet and the current public political discourse to investigate the institutional implications of enlargement and their impact on the EU's international importance. Lectures, presentations and discussions will characterize the sessions.

Basis of valuation

Each participant will either present a paper of about 15 minutes with a 5-7-page written paper (which has to be handed in at the latest at the end of the term) or write an essay of 15 pages to be handed in on the first day of the Summer Term 2007; group presentations are encouraged (maximum of 3 students per group) .

Language, Level, Number of Partitians

English; Level: Medium; No. of Participants: -

212-VS**Advanced Seminar****4 CP**

Tue 10:00 - 12:00 (S27) and Wed 8:00 - 10:00 (S8) (2nd. part of the semester), Location: DWP

EC Basic Freedoms**Lecturer****Prof. Dr. Jürgen Hoffmann (UniHH-F2-DWP), email: Juergen.Hoffmann@wiso.uni-hamburg.de, tel.: +49 - 40 - 42838 2557****Objectives**

Knowledge & comprehension of the impact of Community law on national legal systems and the creation of the Single market.

Required prior knowledge

Knowledge about European institutions & law making process within the community ("European constitutional law")

Content

Deepened outline of the fundamental freedoms as historical and still present core matter of the Single market, esp. their common structure in primary & secondary Community law as well as the Court's interpretation. Application of basic freedoms in enlargement countries. Principles of harmonization of national laws.

Recommended literature

Lasok & Bridge: Law & Institutions of the European Union, London, Dublin, Edinburgh, Butterworths
Weatherill, S.: Cases & Materials on EC Law, London, Blackstone Press Ltd., 2000.
Borchardt, ABC of Community Law, European Commission, Brussels 1999.
Brabant van, Josef M.: Remaking Europe: The European Union and the Transition Economies. Rowman & Littlefield publishers, 2001.
Sidjanski, Dusan: The Federal Future of Europe: From the European Community to the European Union. Ann Arbor, University of Michigan Press, 2000.

Basis of valuation

Written exam, term paper, oral presentation + written follow-up, oral exam

Language, Level, Number of Participants

German and English; Level: Medium; No. of Participants: -

213-VS

Advanced Seminar

3 CP

Sat 2/7/09 - Sun 2/8/09, Start: 2/7/2009, Location: Ratzeburg

Questions of International Migration

Lecturer

Prof. Dr. Thomas Bruha (UniHH-F1-RE), email: t-bruha@europa-kolleg-hamburg.de, tel.: 040/42838-4604 / -4601 (Skr.)

Objectives

Participants should become familiar with the fundamental international law-related issues concerning international peace operations, including references to constitutional law and international law, and current political developments.

Required prior knowledge

Interest in questions concerning International Law and Peace Policy

Recommended literature

It will be notified in a preliminary discussion (schedule will follow)

Basis of valuation

A written report, orally presented in the seminar, must be evaluated at least as sufficient.

Language, Level, Number of Participants

German and English; Level: Medium; No. of Participants: - 20

Module 3

Natural Sciences and Peace

Workload

Module introductory lecture: 4 CP
Elective intensive blocked seminar: 1 CP

Further studies seminar (including examination): 3-4 CP
The required number of credit points depends on the respective workload of the Further studies seminar .

If the seminars/ lectures are chosen to complement a different specialisation, the following applies:

According to electives and type of seminar/ lecture:
Module introductory lecture (including examination): 3 CP
Each further studies seminar (including examination): 3-4 CP
The required number of credit points depends on the respective workload of the Further studies seminars.

Total Workload At least 8 CP in the specialisation

Lectures:

301-VO Natural-Scientific Contributions to Peace Research
Kalinowski; Neuneck (Lecture)

311-VS Non-Proliferation and Arms Dynamics in the Middle East
Neuneck; Alwardt (Advanced Seminar)

Related block seminars, offered in module 6:

631-BLV Outer Space - Battlefield of the Future: the Revolution in Military Affairs and the weaponization of Space
Dickow; Neuneck (Block Seminar)

Tue 16:15 - 17:45 (Main Building, ESA K), Start: 10/21/2008, Location: Uni Hamburg

Natural-Scientific Contributions to Peace Research

Lecturer

Prof. Dr. Martin Kalinowski (ZNF), email: martin.kalinowski@uni-hamburg.de, tel.: ++49-40-42838 2870

Prof. Dr. Götz Neuneck (IFSH), email: neuneck@public.uni-hamburg.de, tel.: 040/ 866077-21

Objectives

The conduct of war, disarmament and civil crisis prevention are heavily influenced by scientific and technological aspects. In this lecture series the fundamentals and basic methods of science as well as the interactions of arms dynamics are illustrated. A main focus are weapons of mass destruction, modern conventional arms, terrorism and the instruments to constrain them: arms control, crisis prevention, confidence building and verification.

Students should acquire basic knowledge of qualitative and quantitative analysis of conflicts, the interaction of weapons, strategies and diplomacy and the tools to prevent wars and constrain dangerous use of weapons.

Required prior knowledge

The lecture is for both social and natural scientists suitable. A basic interest and understanding of natural science is required. High school knowledge is sufficient. The lecture is a basis for module 3.

Content

Scientific knowledge is fundamental for the analysis of conflicts as well as for arms dynamics, crisis prevention and conflict resolution. First, scientific methodologies and concepts are introduced, as they are required for analysing conflict scenarios and understanding arms races. The bulk of lectures provides an overview of all important issues regarding weapon technologies, their spread and effects (WMD, delivery systems, conventional weapons etc.). Throughout these lectures, practical measures to limit excessive weapon applications by key arms control treaties and their impact and deficits are discussed. The lecturers are scientists (Biology, Physics); at the end an experienced diplomat (probably from the German Federal Foreign Office or the Ministry of Defense) will talk about the practice of arms control.

An additional seminar VS 311 is offered in order to deepen specific topics:

- Scientific concepts and basic notions: scales, motion, matter, energy, quantum, etc.
- Mathematical notions: qualitative and quantitative models, variables and functions, linear relationships and exponential growth
- Arms control and disarmament, history, theory and practice, treaties
- Nuclear weapons, history, design, effects and implications
- Theory and practice of vertical proliferation and arms control: arms dynamics and arms races, missiles, Cold War, security dilemma, arsenals, new nuclear weapons, bilateral treaties, test ban, SALT, START, SORT, unilateral steps
- Horizontal nuclear proliferation and arms control: nuclear programmes, fuel cycle, dual use, Non-Proliferation Treaty NPT, IAEA, Additional Protocol, nuclear- weapons-free zones, export controls
- Principles and examples of verification: procedures, technologies, inspectorates, classic nuclear safeguards, new technologies under the Additional Protocol
- Missiles and space: intercontinental ballistic missiles, missiles defense, ABM Treaty, Outer Space Treaty, military use of space, space debris
- Chemical weapons: history, effects, non-lethal weapons, CW arms control
- Biological weapons: history, effects, production, terrorism, new scientific developments, BW arms control
- Revolution of Military Affairs (RMA), new weapons technologies, Network Centric Warfare, cyber war
- Conventional arms control: Conventional Forces in Europe, landmines, small arms
- Practise of arms control: how are international negotiations conducted? New developments in arms control
- Selected subjects: terrorism, current arms dynamics etc.

Recommended literature

- Cirincione, Joseph; Jon B. Wolfsthal and Miriam Rajkumar (2005): Deadly Arsenals. Tracking Weapons of Mass Destruction. Carnegie Endowment for International Peace, Revised Edition.
- Garwin, R. L. and G. Chapak (2001). Megawatts and Megatons. A Turning Point in the Nuclear Age? New York, Alfred A. Knopf.
- OTA (1993). Technologies Underlying Weapons of Mass Destruction. Washington D.C. Office of Technology Assessment.
- The Weapons of Mass Destruction Commission, Final Report: Weapons of Terror. Freeing the World of Nuclear, Biological and Chemical Arms, Stockholm/Sweden, 1. Juni 2006. http://www.wmdcommission.org/files/Weapons_of_Terror.pdf
- Hafemeister, D. (2007). Physics of Societal Issues. Calculations on National Security, Environment, and Energy, Springer.

Teaching methods

- Lectures
- Study of the proposed literature (list of selected literature will be distributed)
- Research in the internet and library (list of selected links will be distributed)

Basis of valuation

Reading and active participation
 Oral examination (30 min.) for regular students (3 ECTS)
 Oral examination (45 min.) for Module 3 students (3 ECTS)
 Written report or written examination for Module 3 students (4 ECTS)

Language, Level, Number of Participants

German; Level: Medium; No. of Participants: 5 - 30

Mon 16:15 - 17:45, Start: 10/27/2008, Location: IFSH, R. 002_016

Non-Proliferation and Arms Dynamics in the Middle East

Lecturer

Prof. Dr. Götz Neuneck (IFSH), email: neuneck@public.uni-hamburg.de, tel.: 040/ 866077-21
Christian Alwardt (IFSH/ZEUS), email: christian@alwardt.de, tel.: 040/ 866077-77

Objectives

The interdisciplinary course deepens selected subjects and cases treated in the lecture "Natural-scientific Contributions to Peace Research" (VO 301). The focus is on special issues such as arms dynamics, arms races, missile defenses or the status of nuclear arsenals / doctrines and their interaction. Beside the ongoing technological arms dynamics esp. in the USA, but also in other nuclear states such as Russia, the strengths and weaknesses of the existing arms control architecture will be described. Current issues such as disarmament and arms control in Europe, or the debate on the introduction of missile defense, or the erosion of European arms control efforts will be treated, as well as regional developments in the Middle East or Asia. Students will receive their seminar certificate by giving presentations and written handouts (3 ECTS) or papers (4 ECTS). Additionally, current news taken from newspapers (New York Times) and research papers will be distributed and discussed, depending on the number and interests of participants.

Required prior knowledge

Participation in the lecture "Natural-scientific Contributions to Peace Research" (VO 301) is useful, but specific subjects can be chosen without participation.

Content

1. Status and conditions of global disarmament and arms control
2. The nuclear arsenals of France and the United Kingdom and their future
3. Nuclear doctrines and the arsenals of the US and Russia
4. The crisis of nuclear non-proliferation and the position of Europe
5. Regional arms dynamics in the Middle East
6. Regional arms dynamics in Asia: India, China, Pakistan and North Korea
7. The debate on missile defence in Europe and the US
8. Conventional armament and arms control

Recommended literature

See lecture „Natural-Scientific Contributions to Peace Research“ and:

- UNIDIR; Arms Control in the Middle East, Disarmament Forum, No.2 2008-07-08 http://www.unidir.ch/bdd/fiche-periodique.php?ref_periodique=1020-7287-2008-2-en

- Götz Neuneck: Weapons of Mass Destruction in the Near and Middle East - After the Iraq War 2003, IFAR, Working Paper 3, Juni 2003 <<http://www.ifsh.de/IFAR/pdf/WP03.pdf>>

- Margret Johannsen, 'Rüstung und Rüstungskontrolle im Nahen Osten', in: Uta Klein/Dietrich Thränhardt (Eds.), /Gewaltspirale ohne Ende? Konfliktstrukturen und Friedensschancen im Nahen Osten/ (Schwalbach/Ts.: Wochenschau), 2002), pp. 190-229)

- International Institute for Strategic Studies: Nuclear Programmes in the Middle East. In the Shadow of Iran, London 2008 (IISS Strategic Dossier)

- Claudia Baumgart/Harald Müller: A Nuclear Weapons-Free Zone in the Middle East: A Pie in the Sky? In: Washington Quarterly, Winter 2004-5, pp.45-58

Additional literature will be handed out by the tutor.

Teaching methods

Reading proposed literature/Internet resources,
Presentations and handouts (Powerpoint)

Basis of valuation

Active participation and chairing sessions
Presentations by students and manuscripts (3-4 ECTS)

Language, Level, Number of Partitians

German or English; Level: Medium; No. of Participants: 5 - 20

Module 4

Ethics of Peace

Workload

Module introductory lecture: 4 CP
Elective intensive blocked seminar: 1 CP
Further studies seminar (including examination): 3-4 CP
The required number of credit points depends on the respective workload of the Further studies seminar .

If the seminars/ lectures are chosen to complement a different specialisation, the following applies:

According to electives and type of seminar/ lecture:
Module introductory lecture (including examination): 3 CP
Each further studies seminar (including examination): 3-4 CP
The required number of credit points depends on the respective workload of the Further studies seminars.

Total Workload At least 8 CP in the specialisation

Lectures:

- 401-VO** Is Anything Permissible in the War Against Terrorism?
Beestermöller (Lecture)
- 411-VS** Neighborhood Cooperation and Bridge-building Peace Policy: The Role of Slovenia (field trip to Slovenia) (Academic Network South East Europe, part 2)
Schneider; Mehmedbegovic (Advanced Seminar)
- 412-VS** Philosophy of Religion
Beestermöller (Advanced Seminar)
- 413-VS** Migration, Flight, Asylum
Henning (Advanced Seminar)
- 414-VS** Europe in the eyes of the people. Ideas of Europe in an historical perspective
Reinfeldt (Advanced Seminar)
- 415-VS** The European Unification Process and the Question of European Identity
Rogosch (Advanced Seminar)

Related block seminars, offered in module 6:

- 641-BLV** Basic Principles of Successful Conflict Moderation
Reininghaus (Block Seminar)
- 642-BLV** Peacebuilding in South East Europe (Academic Network South East Europe, part 1)
Schneider; Mehmedbegovic (Block Seminar)
- 643-BLV** Culture and Power Relations: Creative Approaches to The Transformation of Asymmetrical Conflicts
Reich (Block Seminar)
- 644-BLV** Intercultural Communication and Cooperation (Training)
Mehmedbegovic (Block Seminar)

401-VO	Lecture	3-4 CP
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Wed 15:30 - 18:30, every two weeks, alternating with 117-VS, Start: 10/22/2008, Location: IFSH, R. 002_023

Is Anything Permissible in the War Against Terrorism?

Lecturer

Prof. Dr. Gerhard Beestermöller (IThF), email: beestermoeller@ithf.de, tel.: 040/ 670 859-21

Objectives

Terrorism challenges the normative-restricted immune system of states founded on the rule of law. This affects in particular two prohibitions, which have been considered absolute so far, that is the killings of innocent people and torture. Can the violation of these norms be legitimate in order to save people, hundreds of thousands or the whole mankind? This lecture is designed to show that such questions touch the normative bedrock of the rule of law: human dignity. Students will be enabled to judge on legitimate and illegitimate references to human dignity in normative discourses.

Required prior knowledge

None. The lecture is a basis for module 4.

Content

The current debate on the new German Aviation Security Act which makes the shooting down of civil airplanes under certain conditions possible, and on the permissibility of torture to save people's life. Relevant patterns of pro and contra argumentation are to be analysed in their structure - description, prescription, conclusion. In addition basic normative options are to be identified and their substantiation is to be analysed.

Recommended literature

Werner Wolbert,
 - Du sollst nicht töten. Systematische Überlegungen zum Tötungsverbot. Freiburg 2000.
 - Der Mensch als Mittel und Zweck. Die Idee der Menschenwürde in normativer Ethik und Metaethik, Münster 1987.
 Friedo Ricken, Allgemeine Ethik, 4th. Edition., 2003.
 A Reader will be provided.

Teaching methods

Lecturing and discussion, teamwork.

Basis of valuation

Active participation
 Written homework, oral test, handout.

Language, Level, Number of Partitians

German; Level: Medium; No. of Participants: 5 - 15

411-VS	Advanced Seminar	4 CP
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Sun 11/23/08 - Sun 11/30/08, Start: 10/23/2008, Location: Slowenien

Neighborhood Cooperation and Bridge-building Peace Policy: The Role of Slovenia (field trip to Slovenia) (Academic Network South East Europe, part 2)

Lecturer

Dr. Patricia Schneider (IFSH), email: schneider@ifsh.de, tel.: 040/ 866 077-20

Naida Mehmedbegovic (IFSH), email: naida.mehmedbegovic@public.uni-hamburg.de, tel.: 040-866 077-34

Objectives

The seminar is a part of a long-term IFSH-project aiming at building up an academic network in Southeastern Europe. The project is financed by a GES- support programme in the framework of the Stability Pact for Southeastern Europe. Besides students of the MPS master course (obligatory for all persons from SEE, open to others), participants are interested students and graduates from other universities who are most often connected to the academic network initiative. So far our partners are the Universities of Sarajevo, Novi Sad, Rijeka, Zagreb, Tetovo, Skopje, and Prishtina. A new partner will be the University of Ljubljana. The first part of the seminar will give an introduction into the peace politics in the Balkans. Moreover, students will become familiar with the network's concept and members. Based on the knowledge gained in the first part, a workshop in Slovenia will be held in the second part of the seminar (the number of participants who can be financially supported by DAAD is limited to 6 M.P.S. students and other network members students. Other students can participate covering expenses on their own or using travel funds out of their own scholarship/employer). It is planned to have an overall number of 30-35 participants (10 from Germany, Ljubljana and the other partner universities each). Students who cannot participate in the second part can gain one credit points participating in the first part of the seminar (BLV). Participating in the second part without attending the first part is not possible.

Required prior knowledge

- Deep interest in post-war peace building e.g. in South Eastern Europe
- active participation and own initiative
- Active involvement in the South East Europe Network after the trip. Please visit www.academicnetwork-see.net and subscribe the yahoo-newsgroup in order to receive relevant information concerning SEE on a regular basis!
- Openness, tolerance and willingness to take part in intensive team work.

Content

The second part of the seminar deals with the specific role Slovenia takes being on one hand at the external border of the EU and on the other historically and geographically connected to countries of the Western Balkans. The workshop poses the question, whether and how far Slovenia influences and supports the countries in the region in their efforts to reach the EU membership. In order to enable students to get an insight into this topic, we plan the following: lectures at the University of Ljubljana, Department of Defence Studies; lectures on history text books in Slovenia and problems Slovenia encounters in in this concern; lectures and presentations by representatives of the Ministry of Defence, Ministry of Foreign Affairs, Ministry of Interior, and the Ministry for Education and Sport. Above that, we also plan to visit the Center for European Perspective, in which students will have the chance to learn more about the work of this center and of the Peace Institute - Institute for Contemporary Social and Political Studies. In addition we plan to have lectures by representatives from the German embassy. Above that, we plan an excursion by bus to the International Trust Fund for Demining and Mine Victims Assistance. Openness, tolerance and understanding should be encouraged. Additionally, the network itself fosters peaceful solutions for various regional conflicts by strengthening tolerance, understanding and communication. We will give students the opportunity to get in touch with people and institutes with various backgrounds. Moreover, the possibility will be used to bring the partners of the Academic Network South East Europe together to discuss future common projects, e.g. comparative research in the sector of Human Rights, Security Sector Reform or in the drafting of regulations for master programmes in the field of peace research. The results of MPS students' own research projects will be presented as well (group presentation).

The exact programme will be available as soon as the expert talks have been organized and students have selected a topic for their presentation. (approximately 2 weeks before the seminar)

We will travel to Ljubljana by plane. There will also be a trip by bus. Depending on the funds we will receive from foundations, such as the German Academic Exchange Service (DAAD), we should be able to reimburse travel and accommodation costs to 6 MPS students. Other students might be able to cover the costs through financial travel contributions provided by their scholarship/employer. For some members of the Academic Network South East Europe it will be possible to participate at their own expenses. Former students are very welcome to participate - especially those being in the region. Ideally, one third of the participants will come from Germany, one third from the University of Ljubljana and one third from the Southeastern European Region.

Recommended literature

It is a precondition to read the minutes of former workshops and the network concept, see www.academicnetwork-see.net. In addition to that you should read the following publications (synopsis of master theses of former years regarding Balkan conflict):

Hans J. Gießmann / Patricia Schneider (Hrsg.), Gesellschaftliche Transformations- und Annäherungsprozesse: Kosovo zwischen Vergangenheit und Zukunft. Forschungen im Akademischen Netzwerk Südosteuropa 2005/2006, September 2007. <http://www.ifsh.de/pdf/publikationen/hb/hb147.pdf>

Hans J. Gießmann / Patricia Schneider (Eds.), Reformen zur Friedenskonsolidierung Forschungen im Akademischen Netzwerk Südosteuropa 2004/2005, November 2006. <http://www.ifsh.de/pdf/publikationen/hb/hb144.pdf>

Hans J. Gießmann / Patricia Schneider (Eds.), Friedenskonsolidierung auf dem Balkan: Probleme und Perspektiven. Forschungen im Akademischen Netzwerk Südosteuropa 2003/2004, November 2005. <http://www.ifsh.de/pdf/publikationen/hb/hb140.pdf>

Hans J. Gießmann / Patricia Schneider (Eds.), Akademisches Netzwerk Südosteuropa, Konzept und Masterarbeiten 2002/2003, April 2005.

<http://www.ifsh.de/pdf/publikationen/hb/hb139.pdf>

Please also read the third ""Hamburger Beitrag"" as soon as published.

All participants should subscribe to our newsletter which regularly informs about the latest news concerning South East Europe on own initiative: Visit the group in the Web at: <http://de.groups.yahoo.com/group/Akad-Netz-SE/>

Teaching methods

Individual and team work, short presentations, discussions, different presentation techniques, excursions.

Basis of valuation

- Preparing a presentation to be held in Slovenia (group presentation), including handouts, and leading/moderating upcoming discussions; afterwards: group essay, which will be published in the network (if high quality is provided) (50 percent of mark).
- Taking minutes, writing reports (in German and English) (50 percent of mark).
- Active and full participation in both parts of the seminar (this includes applying for visas in time etc.), no absenteeism, (precondition).
- Participation in a preparatory meeting (precondition).

Language, Level, Number of Partitians

Main part in english, some presentations may be in german; Level: Medium; No. of Participants: 6 - 12

412-VS**Advanced Seminar****3 CP**

Wed 18:30 -20:00, every two weeks, Start: 10/22/2008, Location: IFSH, R. 002_016

Philosophy of Religion**Lecturer****Prof. Dr. Gerhard Beestermöller (IThF), email: beestermoeller@ithf.de, tel.: 040/ 670 859-21****Objectives**

It is nearly a commonplace, that the theory of secularisation is obsolete. Religion will not pass away. The attitude of religions in regard of violence, war and peace will be central for the maintenance of peace. Of course there are many indebt studies probing into the different patterns of behavior which religions have handy on the shelves of different religions. Sometimes one gets the impression, that religions are deemed aliens, which are to be interpreted within the impulse-reaction-schema of behaviorism. But there is only little interest to analyze the theological background, which directs a certain behavior. That is astonishing, if you think of the amount of studies, which committed themselves with Marxism during Cold War. Therefore it is of important for peace research to look into essence of religion, here Christianity, from a philosophical point of view.

Content

Philosophical streaks of light on religion on the basis of the indicated literature.

Recommended literature

Friedo Ricken, Religionsphilosophie, 2003

Teaching methods

Joint lecture

Language, Level, Number of Partitians

German; Level: High; No. of Participants: 4 - 12

413-VS**Advanced Seminar****4 CP**

Mon 16:00 - 18:00 (B130), Start: 10/20/2008, Location: DWP

Migration, Flight, Asylum**Lecturer****Dr. Doris Henning (UniHH-F2-DSW), email: doris.henning@wiso.uni-hamburg.de, tel.: 040-42838 4635****Objectives**

At the end of the course, students should:

- have a sound knowledge of the causes and forms of current migration movements,
- be able to use and assess central theoretical concepts for the explanation of migration,
- have gained a sound understanding of the process of Europeanisation of migration and asylum policy,
- be acquainted with the core international rules relevant to migration,
- be able to assess EU migration policy on that background.

Required prior knowledge

Basic knowledge of European migration movements since the mid-XX century would be beneficial.

Content

The 20th century has been called „The Century of Migration“. Yet, in the context of globalisation migration is currently still an increasing phenomenon. In the course, different forms of voluntary and involuntary migration will be analysed in a theoretical and empirical perspective. After an overview over scope and direction of current migration movements, the development of a typology will be attempted with respect to the relevant causes. Furthermore, relevant heoretical explanatory concepts of migration sociology will be discussed. In the second part of the course the focus will be put on the Europeanisation of migration policy . The development of the Common Asylum Policy will be analysed in the context of relevant international norms (Geneva Convention; international protection of human rights).

Recommended literature

Amnesty International (2003): Asylpolitik der Europäischen Union, 2nd. ed. Bonn
 Boccardi, Ingrid (2002): Europe and Refugees: Towards an EU Asylum Policy, The Hague
 Butterwege, Christoph (ed.)(2003): Zuwanderung im Zeichen der Globalisierung, Opladen
 Castro Varela, Maria do Mar (ed.)(2003): Migration, Gender, Arbeitsmarkt, Königstein
 Geddes, Andrew P (2003): The Politics of Migration and Integration in Europe, London
 Kneebone, Susan (2004): The Refugee Convention 50 years on, Aldershot
 Nuscheler, Franz (2004): Internationale Migration: Flucht und Asyl, 2nd. ed. Wiesbaden
 Stalker, Peter (2000): Workers without Frontiers: the Impact of Globalization on International Migration, Boulder/Col.

Basis of valuation

Term paper, oral presentation with written follow-up

Language, Level, Number of Partitians

German; Level: Medium; No. of Participants: -

414-VS**Advanced Seminar****3 CP**

Tue 10:15 - 11:45 (Phil 964), Start: 10/21/2008, Location: Uni Hamburg

Europe in the eyes of the people. Ideas of Europe in an historical perspective**Lecturer****Alexander Reinfeldt (UniHH-F5-GES), email: alexander.reinfeldt@uni-hamburg.de****Content**

The idea of „Europe“, although nearly omnipresent, has still no clear definition. The historian Wolfgang Schmale wrote: „What has been indicated with the term „Europe“ over the centuries has never remained the same. This concept has always changed in the eyes of the people, it has been transformed, enlarged, reduced and split“ (Wolfgang Schmale: Geschichte Europas, Wien 2001, S. 14). As a result of this, topics and questions concerning the historiography of Europe have been subject to a permanent change. This course focuses on the idea of Europe prevailing in and outside the continent, in particular in the XIX and XX centuries, as well as the historiographic debate around the concept of Europe. Using specific literature and different tools (e.g., texts, maps of Europe, works of art), the discussion will deal with, on the one hand, the concepts describing what Europe has represented for the people over the centuries, and, on the other hand, ideas regarding the future of Europe (for in-stance European intergration plans).

Recommended literature

For a first preparatory reading: Ute Frevert: Eurovisionen. Ansichten guter Europäer im 19. und 20. Jahrhundert, Frankfurt am Main 2003;
Wolfgang Schmale: Geschichte Europas, Wien/Köln/Weimar 2001.

Language, Level, Number of Partitians

German; No. of Participants: -

415-VS**Advanced Seminar****3 CP**

Mon 16:15 - 17:45 (PHil 1370), Start: 10/20/2008, Location: Uni Hamburg

The European Unification Process and the Question of European Identity**Lecturer****Dr. Detlef Rogosch, email: rogosch@aol.com, tel.: 42838-4843****Content**

The question of the European identity has been left too often to aesthetes and artists. After the EU enlargements to 12 new countries in 2004/07, the perception of the importance of similarities and differences among members states has grown. Indeed, the debate over the reference to Europe's Christian heritage in the EU Constitutional Treaty and Turkey's accession to the EU showed that the question of the European self-image has become a political issue that will also play a role in future developments. During the course, this question will be considered in details on the basis of three key elements: What are the historical and cultural reference points for a European identity? What challenges do European actors have to face in order to strengthen the European identity? What could be the concrete strategies of a European identity policy? The course will include the analysis of sources and literature, as well as presentations and discussions.

Recommended literature

Julian Nida-Rümelin, Werner Weidenfeld (Eds.), Europäische Identität: Voraussetzungen und Strategien. Baden-Baden 2007;
Stefan Seidendorf, Europäisierung nationaler Identitätsdiskurse. Baden-Baden 2007.

Language, Level, Number of Partitians

German; No. of Participants: -

Module 5

Economic Globalisation and Conflict

Workload

Module introductory lecture: 4 CP
Elective intensive blocked seminar: 1 CP
Further studies seminar (including examination): 3 CP

If the seminars/ lectures are chosen to complement a different specialisation, the following applies:

Module introductory lecture (including examination): 3 CP
Each further studies seminar (including examination): 3 CP

Total Workload At least 8 CP in the specialisation

Lectures:

501-VO Political Economy of Conflicts, Wars, Terrorism and Arms
Brzoska (Lecture)

511-VS Europe's new security challenges: China, Russia and the global shift of power
Bolsinger (Advanced Seminar)

512-VS Globalization and European Governance
Mückenberger (Advanced Seminar)

Related block seminars, offered in module 6:

651-BLV Disarmament, Demobilization and Reintegration (DDR) of Ex-combatants: Successes and Failures in Post-Conflict Situations
Pietz (Block Seminar)

652-BLV Resources and Conflicts
Paes (Block Seminar)

501-VO**Lecture****3-4 CP**

Wed 9:45 - 12:45, every two weeks, alternating with 101-VO, Start: 10/22/2008, Location: IFSH, R. 002_023

Political Economy of Conflicts, Wars, Terrorism and Arms**Lecturer****Prof. Dr. Michael Brzoska (IFSH), email: brzoska@ifsh.de, tel.: +49 (0)40-866077-10****Objectives**

Students are introduced to:

- important literature on economic aspects of conflicts, wars and arms
- economic methods of dealing with such issues.

Students will learn:

- to look at issues of war and peace from an economic point of view
- to analyse economic causes and consequences of wars
- about the benefits and limits of economic analysis of war and peace.

Required prior knowledge

None. The lecture is a basis for module 5.

Content

The course has six elements:

- a) Microeconomic conflict analysis, strategic behaviour and game theory,
- b) Economic analysis of civil wars,
- c) Costs of war,
- d) Economic aspects of international terrorism,
- e) Political economy of military expenditures, international arms trade and arms production,
- f) Disarmament and military conversion.

Recommended literatureThomas Schelling, *The Strategy of Conflict*, Harvard University Press, 1960.Paul Collier et al, *Breaking the Conflict Trap*, Oxford University Press, 2003.Enders, Walter and Todd Sandler, *The Political Economy of Terrorism*, Cambridge University Press, 2006.**Teaching methods**

Lectures, exercises, experiments

Basis of valuation

Tests, exercises.

Regular students can obtain 3 ECTS, specializing students 4 ECTS.

Language, Level, Number of Partitians

English; Level: Medium; No. of Participants: 8 - 25

511-VS**Advanced Seminar****3 CP**

Mon 14:15 - 15:45, Start: 10/20/2008, Location: DWP

Europe's new security challenges: China, Russia and the global shift of power**Lecturer****Dr. Eckard Bolsinger (Haus Rissen), email: bolsinger@hausrissen.org, tel.: 040/81 90 7-12****Objectives**

At the end of the course, students will be able to formulate a well founded opinion on the following topics:

- the (re)emergence of Russia and China and its impact on the world order and Europe
- foreign energy policy of Russia, China, and the EU
- the aerospace policy of Russia, China, and the EU
- The politics of protecting and promoting strategic industries in Russia, China, and the EU (industrial policy)
- The strategic relations between China, Russia and the EU

Required prior knowledge

None.

Content

Neither terrorism nor the phenomenon of failed states represent the most important security challenges to Europe. The (re)emergence of Russia and China will lead to a return of geopolitics and an increased rivalry of great powers in the economic arena. We will analyze the close relationship between strategic and economic questions with the help of three case studies. This course is based on two claims:

1. The political-military power of a great power is increasingly based on its economic and technological strength.
2. The strategic and security conflicts among great powers are economic-technological rivalries.

Recommended literature

Azar Gat (2007), 'The Return of Authoritarian Great Powers', Foreign Affairs, July/August [free, online].
Robert Kagan (2007) 'End of dreams, return of history', Policy Review, August/September [free, online].
Parag Khanna (2008) 'Waving goodbye to hegemony', The New York Times Magazine, January 27 [free, online].
Fareed Zakaria (2008) 'The Rise of the Rest', Newsweek, 12/5/2008
[http://www.fareedzakaria.com/articles/newsweek/051208.html].

Teaching methods

Teacher presentations, student presentations, discussion.

Basis of valuation

Active participation
Written examination (60 minutes)
Oral presentation (20 min.)

Language, Level, Number of Partitians

English; Level: Medium; No. of Participants: 10 - 30

512-VS

Advanced Seminar

4 CP

Wed 10:00 - 12:00 (S7), Start: 10/22/2008, Location: DWP

Globalization and European Governance

Lecturer

Prof. Dr. Ulrich Mückenberger (UniHH-F2-DWP), email: ulrich.mueckenberger@wiso.uni-hamburg.de, tel.: 49 (040) 42838-3593

Objectives

The objective of the seminar is an autonomous analysis of European political processes and problems - on the basis of knowledge of basic theoretical approaches. Oral presentations and essays will be required.

Required prior knowledge

Familiarity with the history and institutional structure of the European Union is required.

Content

The recent debates amongst policy makers and scholars in respect of the changing nature of the global system can be summarised by the term "glocalisation": globalisation and regionalisation. The notion of globalisation points to the convergence of the global economic, social, political and cultural system based on the US-American model. The notion of regionalisation, instead, points to the counter-development of particular regions within the global system, each with distinctive regional economies, societies, polities and cultures.
From a theoretical point of view, we will consider how to define Europe within the framework of glocalisation. What do "governance" and "decentration" mean in this context? Can we talk about "old" and "new" governance in Europe? How can the EU be characterized? We will examine the way in which Brussels works: the EU with its institutions and policies, and its role as vehicle (in part) of the national economies, as well as the social and political projects of its member states within the contemporary global system.

Recommended literature

European Commission, 2001: White paper on European governance, Brussels
European Commission, 2004: Report on the European governance, Brussels
H. & W. Wallace, 1996: Policy-Making in the European Union, 3rd ed., Oxford: OUP
Foden, D., Hoffmann, J., Scott, R., 2001: Globalisation and the Social Contract, Brussels (ETUI) Jachtenfuchs, M., Kohler-Koch, B. (ed.), 1996: Europäische Integration, Opladen (Leske + Budrich)
Scharpf, F.W., Regieren im europäischen Mehrebenensystem, Ansätze zu einer Theorie, in: Leviathan Nr. 1/2002
Hoffmann, J., 2004: Ambivalence in the Globalisation Process – The Risks and Opportunities of Globalisation, unpubl. Ms.
Zürn, M., Regieren jenseits des Nationalstaates, Frankfurt/M (Suhrkamp) 1998
Hutton, W 2002 The World We Are In, London, Little Brown
B. Kohler-Koch/R Eising (eds.), 2002: The Transformation of Governance in the European Union, London and New York: Routledge.
J. Richardson (ed.), 2001: European Union, London and New York: Routledge.

Teaching methods

Term paper, oral presentation with written follow-up.

Basis of valuation

The seminar will be concluded by one of the below mentioned examination forms. The lecturer will indicate it at the beginning of the term.
Written test at the end of the term (120 min.);
Written test during the term (120 min.)
Presentation (15 min.) with written follow-up (5-7 pp.)
Presentation (15 min.) followed by an oral examination (15 min.)
Recorded oral examination (20-30 min.)
Term paper (10-12 pp.)
An additional or longer paper will allow to get 4 ECTS points instead of 3.

Language, Level, Number of Partitians

English; No. of Participants: -

Module 6

Interdisciplinary Module

Workload Module introductory lecture: 3 CP
Block seminars (including intensive course): 5 CP
Sub-module (VI) oral examination: 2 CP
Further studies seminar (including examination): 3-4 CP
Practical seminar: 1 CP
(Research colloquium: 2 CP)

Total Workload At least 9 CP (obligatory) in the winter semester (VO,BLV,Ü)

Lectures:

- 600-VO** Disciplinary Methods and Interdisciplinary Peace and Security Research
Rinke; Heintze; Neuneck; Brzoska; Justenhoven (Lecture)
- 601-BLV-IK1** German Foreign Policy between Global Responsibility and National Interests (Trip to Berlin)
Rudloff; Schneider (Intensive Course)
- 601-BLV-IK2** Rhetoric and Presentation Skills
Kühl (Intensive Course)
- 603-Ueb** Academic Writing
Kreikemeyer (Tutorial)
- 608-GP** Group Consultation Hours
Schneider (Group Office Hours)
- 610-BLV** Maritime Security in Southeast Asia. An Introduction
Geise (Block Seminar; related to Module 1)
- Block seminars:** *The examinations of block classes are held at the mid-term colloquium (Regulations for the Postgraduate Course of Study §§ 16, 17).*
- 611-BLV** Russia's Security Policy: is Russia a Friend, Partner or an Enemy?
Kropatcheva (Block Seminar; related to Module 1)
- 612-BLV** Research Colloquium
Ehrhart (Block Seminar; related to Module 1)
- 613-BLV** Ecology and Conflict: Water Allocation Conflicts in the Middle East
Fröhlich (Block Seminar; related to Module 1)
- 614-BLV** Politicizing Communication: A Study in Security Policy
Reinke de Buitrago (Block Seminar; related to Module 1)
- 615-BLV** Theories of democratic peace vs. democratic states at war
Meyer (Block Seminar; related to Module 1)
- 616-BLV** The Caspian and the Black Sea Region: Prospects for Europe's Energy Security
König (Block Seminar; related to Module 1)
- 617-BLV** Contemporary non-democratic regimes
Heinemann-Grüder (Block Seminar; related to Module 1)
- 618-BLV** The Post-1989 (Non-)Transformation of Authoritarian Regimes in Asia and Africa
Lambach (Block Seminar; related to Module 1)
- 619-BLV** Introduction to Theories of International Relations
Klein (Block Seminar; related to Module 1)
- 621-BLV** Introduction to International Humanitarian Law
Heintze (Block Seminar; related to Module 2)
- 631-BLV** Outer Space - Battlefield of the Future: the Revolution in Military Affairs and the weaponization of Space
Dickow; Neuneck (Block Seminar; related to Module 3)
- 641-BLV** Basic Principles of Successful Conflict Moderation
Reininghaus (Block Seminar; related to Module 4)
- 642-BLV** Peacebuilding in South East Europe (Academic Network South East Europe, part 1)
Schneider; Mehmedbegovic (Block Seminar; related to Module 4)
- 643-BLV** Culture and Power Relations: Creative Approaches to The Transformation of Asymmetrical Conflicts
Reich (Block Seminar; related to Module 4)

- 644-BLV** Intercultural Communication and Cooperation (Training)
Mehmedbegovic (Block Seminar; related to Module 4)
- 651-BLV** Disarmament, Demobilization and Reintegration (DDR) of Ex-combatants: Successes and Failures in Post-Conflict Situations
Pietz (Block Seminar; related to Module 5)
- 652-BLV** Resources and Conflicts
Paes (Block Seminar; related to Module 5)

600-VO	Lecture	3 CP
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Mon 10/13 - Wed 10/15, Start: 10/13/2008, Location: IFSH, R. 002_023

Disciplinary Methods and Interdisciplinary Peace and Security Research

Lecturer

M.A. Bernhard Rinke (IFSH), email: rinkeb@uni-muenster.de, tel.: 86 60 77 65

PD Dr. Hans-Joachim Heintze (IFHV), email: Hans-Joachim.Heintze@rub.de, tel.: 0234/3227933

Prof. Dr. Götz Neuneck (IFSH), email: neuneck@public.uni-hamburg.de, tel.: 040/ 866077-21

Prof. Dr. Michael Brzoska (IFSH), email: brzoska@ifsh.de, tel.: +49 (0)40-866077-10

PD Dr. Heinz-Gerhard Justenhoven (IThF), email: justenhoven@ithf.de, tel.: 040/ 670 859-0

Objectives

The cycle of lectures provides an overview of disciplinary approaches of the different faculties involved in the MPS programme. Students will be offered the opportunity of a better and comprehensive understanding of methods for dealing with interdisciplinary peace and security policy-related issues.

Required prior knowledge

None.

Content

The faculty members will teach basic knowledge of disciplinary methodology. The acquired knowledge will be improved and applied during subsequent seminars and practical exercises.

13.10.2008 09:00 - 14:30 Module 5 Brzoska (Economics)

13.10.2008 15:00 - 18:00 Module 2 Heintze (Law) Rüb (Political science)

14.10.2008 10:00 - 15:00 Module 4 Justenhoven (Ethics, Religion, Philosophy)

14.10.2008 15:30 - 18:00 Module 1 Rinke (Political science)

15.10.2008 10:00 - 12:00 Module 1 Rinke (Political science)

15.10.2008 12:00 - 13:00 Module 5 Neuneck (Natural sciences)

Recommended literature

None.

Teaching methods

Front teaching, discussion, exercises

Basis of valuation

Written Examination Modul VI (MC)

Language, Level, Number of Partitians

German and English; Level: High; No. of Participants: 23 - 35

601-BLV-IK1	Intensive Course	0 CP
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10/9/08- 10/11/08, Start: 10/9/2008, Location: Berlin

German Foreign Policy between Global Responsibility and National Interests (Trip to Berlin)

Lecturer

Dr. Michael Rudloff, email: asg-nbl@asgpolbi.de, tel.: 0341-4412404

Dr. Patricia Schneider (IFSH), email: schneider@ifsh.de, tel.: 040/ 866 077-20

Objectives

1989 marked the beginning of the end of the bi-polar world. Though the end of the confrontation between the two military blocks did not lead to an increase of security, but rather caused a new, unpredictable conflict situation. After reunification German foreign policy has been confronted with new challenges. The increase of sovereignty and political importance implies new responsibilities. Without attracting much public attention, new security policy directives have fully re-defined the role of the armed forces. Germany is engaged in risky deployments all around the world. What was once a defence army is being transformed into a modern crisis intervention army. Differing conflict solution strategies pose a challenge to the German army's successful embedment into various international alliances. How does Germany define its interests and aims, and what do the most important allies expect from Germany? Meetings with high-ranking officials will be used to discuss recent problems and questions of German foreign and security policy in the context of Germany's membership in security alliances.

Required prior knowledge

Interest in the topic, motivation and readiness to study and learn. Fees in the amount of 75 € (double room) per person (105 € for single room) must be paid by the students themselves (travel expenses, accommodation, lunch, dinner at the Permanent Representation of Hamburg, honoraria, entrance fees). The fee is so low because the seminar receives financial support from the foundation "Bundeszentrale für politische Bildung" and because the Jugendoffizier of the German Armed Forces supports us by providing a bus. The intensive course is obligatory for all students (both parts). It is open to Ph.D.-candidates.

Content

Lectures and discussions at the German Parliament, the Embassy of the USA, the German Institute for International and Security Affairs (SWP) and the Federal Ministry of Defence. A detailed programme will be handed out one week prior to the intensive course.

Recommended literature

Andreas Heinemann-Grüder, Jochen Hippler, Markus Weingardt, Reinhard Mutz, Bruno Schoch (Eds.) 2008: Friedensgutachten 2008, Berlin. See www.friedensgutachten.de

Teaching methods

Lectures and discussions, guided tours.

Basis of valuation

No special examination. The intensive course will be tested along with the block seminars in the midterm colloquium.

Language, Level, Number of Participants

German; Level: Medium; No. of Participants: 25 - 35

601-BLV-IK2

Intensive Course

1 CP

1: Thu 10/16 9:00 - 19:00 and Fri 10/17 9:00 - 13:30;

2: Fri 10/17 14:30 - 19:00 and Sat 10/18 9:00 - 19:00, Start: 10/16/2008, Location: IFSH, R. 002_016

Rhetoric and Presentation Skills

Lecturer

Dr. Anne Kühn, email: anne_kuehl@web.de, tel.: 040 - 43 18 18 23

Objectives

Starting point:

Being able to successfully conduct seminars and oral reports or give presentations and structure them with creativity, are students' basic skills. A self-confident performance, a structured presentation, a logical sequence of contents as well as a professional use of media supports allow students to fully benefit from this seminar. This seminar gives participants the opportunity to reflect upon and deepen their knowledge and repertoire of presentation skills.

Seminar goals:

Through practice-oriented methods and techniques, this seminar provides you with basic presentation skills. Its goal is to successfully apply ideas and suggestions for high-quality reports and presentations. In addition, participants will learn to reflect upon and improve their current approach to presentations.

Required prior knowledge

Please think about and propose topics that you would like to be dealt with during the course. Be ready to give a presentation of five minutes on a topic you have to prepare for your studies anyway. (An early consultation with your teacher is recommended). The intensive course is obligatory for all students (both parts). It is open to Ph.D.-candidates.

Content

The ability of giving seminar lessons and lectures, presenting papers and structuring them in a creative way is one of the basic skills of lecturers. A confident performance in front of groups, a clear speech, a reasonable succession of subject matters and the effective use of media make a seminar successful for lecturers and students. This training offers the participants the possibility to reflect, consolidate and improve their knowledge and skills in the field of presentation and speech techniques by help of practice-oriented methods and exercises. The seminar aims at effectively applying ideas and hints for convincing and successful seminar sessions. Furthermore, the participants will learn how to question and improve their presentation methods.

Recommended literature

- Basler-Eberle, Vera: Sprechtechnisches Übungsbuch. Ein Unterrichtsbehef aus der Praxis für die Praxis. Wien 1993
- Birkenbihl, Vera F.: Kommunikationstraining: zwischenmenschliche Beziehungen erfolgreich gestalten. Landsberg am Lech 1998
- Bower, Sharon/Kayser, Dietrich: Erfolgreich reden und überzeugen. Freiburg 1996
- Fichtl, Gisela: Zitate für Beruf und Karriere. Planegg 2002
- Friedrich, Uta/Schuster, Norbert: 30 Minuten vom Mind-Mapping zum Business-Mapping. Offenbach 2003
- Gäde, Ernst-Georg: Sitzungen effektiv leiten und kreativ gestalten. Mainz 1996
- Heigl, Peter: 30 Minuten für gute Rhetorik. Offenbach 2003
- Meier, Rolf: 30 Minuten für effektive Wissensvermittlung. Offenbach 2003
- Richardson, Jerry: Erfolgreich kommunizieren. Eine praktische Einführung in die Arbeitsweise von NLP. München 1997
- Seifert, Josef W.: 30 Minuten für professionelles Moderieren. Offenbach 2000
- Ueding, Gerd: Klassische Rhetorik. München 1996
- Vopel, Klaus W., Handbuch für Gruppenleiter. Salzhausen 2002
- Weisbach, Christian-Rainer: Professionelle Gesprächsführung. München 1999

Teaching methods

Participants will be encouraged to overcome their fear to speak in front of a group.

Methods:

- Warm-ups
- Theory inputs
- Practical presentation experience
- Body language in presentation
- Articulation
- Structuring of presentations
- Feedback

Basis of valuation

Presentation in the seminar and feedback

Language, Level, Number of Partitians

German; Level: Medium; No. of Participants: 3 - 15

603-Ueb

Tutorial

1 CP

Thu 10/2 15:30 - 16:30, Start: 10/2/2008, Location: IFSH, R. 002_016

Academic Writing

Lecturer

Dr. Anna Kreikemeyer (IFSH/CORE), email: Annakreikemeyer@gmx.de, tel.: 040/ 866077-67

Objectives

Students test and repeat the basic methods of academic writing and learn to effectively apply them in academic writing, above all in the master thesis.

Required prior knowledge

Basic knowledge of formal and methodological requirements of academic writing in German or English. This course is obligatory.

Content

The course deals with problems of academic work, scientific thinking, scientific language, structuring of a work schedule, finding and limiting of a research topic, co-operation with the supervisor, bibliographic research, methodological approach and basic requirements of an exposé for the master thesis according to the MPS regulations [§§ 8, 11, study regulations).

Recommended literature

A reader will be distributed in the workshop.

Teaching methods

Introductory test
Individual/group counselling, compendium of guidelines

Basis of valuation

Introductory test
Participation in individual/group counselling for those who do not pass the introductory test.

Language, Level, Number of Partitians

German; Level: Low; No. of Participants: 4 - -

608-GP

Group Office Hours

0 CP

Wed 12:45 - 13:45 every two weeks, Start: 10/29/2008, Location: IFSH, R. 002_016

Group Consultation Hours

Lecturer

Dr. Patricia Schneider (IFSH), email: schneider@ifsh.de, tel.: 040/ 866 077-20

Content

During the group consultation hours all important questions concerning the organisation of the programme of studies will be discussed and information on lectures will be provided. Participation is compulsory.

Language, Level, Number of Partitians

German and English; No. of Participants: -

610-BLV

**Block Seminar
(related to Module 1)**

1 CP

Sat 12/13/08 10:00 - 19:00, Start: 12/13/2008, Location:

Maritime Security in Southeast Asia. An Introduction

Lecturer

Torsten Geise (IFSH), email: torstengeise@gmx.de

Objectives

The seminar aims at offering introductory insights into various issues of maritime security concern, and discusses them with regard to the Southeast Asian region as the one with 'the most dangerous waters in the world' (IMB 2008).

Required prior knowledge

Interest in the subject; Knowledge of the seminar's literature; Preparation of short presentations; Active Participation

Content

1. Introduction: Relevance of the Maritime Domain
2. Maritime Security Threats: An Overview
3. Focus: Piracy and Maritime Terrorism
4. Maritime Security Cooperation

... in Southeast Asia"

Recommended literature

A manageable amount of obligatory literature will be compiled for copy and preparation. It includes:

- Abhyankar, Jayant (2006): Piracy, Armed Robbery against Ships and Terrorism at Sea: A Global and Regional Outlook; in: Ong-Webb, Graham Gerard (Ed.): Piracy, Maritime Terrorism and Securing the Malacca Straits; Leiden/Singapore: International Institute for Asian Studies/Institute of Southeast Asian Studies, 1-22.
- Banlaoi, Rommel C. (2005): Maritime Security Outlook for Southeast Asia; in: Ho, Joshua/Raymond, Catherine Zara (Eds.): The Best of Times, The Worst of Times. Maritime Security in the Asia-Pacific; Singapore: World Scientific Press, 59-79.
- Bradford, John F. (2005): The Growing Prospect for Maritime Security Cooperation in Southeast Asia; in: Naval War College Review, Vol. 58, No. 3, 63-86.
- International Maritime Bureau (2008): Piracy and Armed Robbery against Ships. Annual Report: 01 January – 31 December 2007;
- Raymond, Catherine Zara (2006): Maritime Terrorism in Southeast Asia. Potential Scenarios; in: Terrorism Monitor, No. 7/2006, S.1-2.
- Young, Adam J./Valencia, Mark J. (2003): Conflation of Piracy and Maritime Terrorism in Southeast Asia; in: Contemporary Southeast Asia, Vol. 25, No. 2, 269-283.

Teaching methods

Lecture; Short presentations; Group work; Discussion

Basis of valuation

Presence; Active participation; Short presentation; Discussion

Language, Level, Number of Partitians

mostly German; Level: Medium; No. of Participants: 6 - 12

611-BLV

**Block Seminar
(related to Module 1)**

1 CP

Sat 11/1/08 10:00 - 19:00, Start: 11/1/2008, Location: IFSH, R. 002_016

Russia's Security Policy: is Russia a Friend, Partner or an Enemy?

Lecturer

MA, MPS Elena Kropatcheva (IFSH), email: ekropatcheva@yahoo.com, tel.: 040/86607762

Objectives

The aim of the seminar is to convey a better understanding of Russia's security policy - of its main goals, guiding principles and ideas.

Required prior knowledge

Interest in the subject and knowledge about the main current events. This seminar is for both students with no prior knowledge and those who would like to deepen their understanding of Russian security policy.

Content

Even fifteen years after the end of the Cold War, the question remains: "Is Russia a friend, partner or foe?" This seminar focuses on Russia's security policy and considers questions like Russia's domestic and international threat perceptions, different dimensions of security - economic, military, and energy security-, national security concepts and institutions, and Russia's relations to the EU and NATO. One more question, which is worth of consideration, is how different is the security policy of Putin from the security policy of Russia's new president, Dmitri Medvedev? These issues will not be discussed in all their complexity and details, and no ready-made answers will be offered. Instead, the purpose of the seminar is to stimulate critical assessment of different aspects of Russian security policy.

Recommended literature

- Russia as a Great Power. Dimensions of Security under Putin, edited by Jakob Hedenskog, Vilhelm Konnander, Bertil Nygren, Ingmar Oldberg, and Christer Pursiainen. London: Routledge. (2005)
- What Russia Sees, edited by Dov Lynch. Paris: EU Institute for Security Studies. 2005
- Putin's Russia: Past Imperfect, Future Uncertain, edited by Dale R. Herspring. New York: Rowman & Littlefield Publishers, Inc. 2007
- Robert Donaldson, Joseph Noguee (Eds.), The Foreign Policy of Russia. Changing Systems, Enduring Interests, New York 1998.
- Gabriel Gorodetsky (Ed.), Russia between East and West. Russian Foreign Policy on the Threshold of the Twenty-First Century, London 2003

Teaching methods

Visually supported presentations by lecturer and students, individual reading and analysis of academic and journalistic texts, teamwork, and discussion.

Basis of valuation

Active participation, presentations (approximately 15 min.) based on work in small teams and individual preparation, and written summary of the main points. The presentations have to be prepared before the seminar.

Language, Level, Number of Partitians

English; Level: Medium; No. of Participants: 5 - 30

612-BLV

Block Seminar
(related to Module 1)

1-3 CP

Wed 14:00 - 15:30, Start: 10/22/2008, Location: IFSH, R. 002_023

Research Colloquium

Lecturer

Dr. Hans-Georg Ehrhart (IFSH), email: Ehrhart@ifsh.de, tel.: 040/ 866077-41

Objectives

enhancing of interdisciplinary knowledge
enhancing of knowledge on internationale issues
dealing with methodological issues

Required prior knowledge

None.

Content

The weekly research colloquium gives the opportunity to enhance the interdisciplinary knowledge on topical issues regarding peace research and security policy. It deals with planned or actual reseach projects as well as with topical policy issues. It also offers the opportunity for students to present their own projects or field experiences.

Recommended literature

None.

Teaching methods

Presentation, discussion

Basis of valuation

1 ETCS: regular participation
3 ETCS: oral presentation (max. 30 minutes)

Language, Level, Number of Partitians

German and English; Level: Medium; No. of Participants: 2 - 12

613-BLV

Block Seminar
(related to Module 1)

1 CP

Thu 11/27/08 10:00 - 17:00; Fri 11/28/08 10:00 - 16:00, Start: 11/27/2008, Location: IFSH, R. 002_016

Ecology and Conflict: Water Allocation Conflicts in the Middle East

Lecturer

M.A., M.P.S. Christiane Fröhlich, email: cjfroehlich@googlemail.com, tel.: 040 350 77 906

Objectives

The seminar aims at outlining the role of water for the Middle East conflict in three steps:
1. Theoretical background with regard to water allocation conflicts: "ecological security", neomalthusians, cornucopians, political economy.
2. The case of the Middle East: water allocation (status quo), water laws, water infrastructure/quality.
3. Potential for conflict over water. What is it with the "water war" which is supposedly looming over the Middle East?

Required prior knowledge

Critical analysis of recommended literature, in particular Selby, Ohlsson, and the essays in Brauch/Liotta et.al. (in order to gain basic knowledge of the Middle East conflict and the importance of water for it)
Active participation

Content

The seminar consists of four teaching units which are concerned with the following issues:
1. The role of natural resources for the development, length and dynamics of a conflict. Questions of political economy. The concept of "ecological security" and its development in different schools of theory.
2. Case study Middle East.
3. Priority game: a game in which the participants act out some of the aspects of the Middle East water conflict.
4. Critical review of acquired knowledge. How likely is a water conflict in the Middle East?

Recommended literature

Ohlsson, Leif, "Water Conflicts and Social Resource Scarcity", in: Phys. Chem. Earth (B), Vol. 25, No. 3, pp. 213-220.
Selby, Jan, "The Geopolitics of Water in the Middle East: fantasies and realities", in: Third World Quarterly, Vol. 26, No. 2, pp. 329-349, 2005.
Brauch/Liotta/Marquina et. al. (Eds.), Security and the Environment in the Mediterranean. Conceptualising Security and Environmental Conflicts. Berlin et.al. 2003. Darin: Aufsätze 12, 19, 26, 31, 40, 42, 51.

Teaching methods

Introductory lecture, discussion of reading list, "Prioritätenspiel"

Basis of valuation

Active participation

Language, Level, Number of Partitians

German; Level: Medium; No. of Participants: 6 - 16

614-BLV

**Block Seminar
(related to Module 1)**

1 CP

Sat 11/15/08 10:00 - 19:00, Start: 11/15/2008, Location: IFSH, R. 002_016

Politicizing Communication: A Study in Security Policy

Lecturer

Sybille Reinke de Buitrago (IFSH), email: sybille.rdeb@gmail.com, tel.: 866 077-65

Objectives

Students are to be enabled to recognize different communication patterns and to analyze how communication can shape security policy. Students are to sharpen their awareness of the goals pursued, how these can gain dominance over other views via rhetorical framing and of the actions that are thereby pointed to and pursued.

Required prior knowledge

None.

Content

Basic concepts of communication in international relations will be introduced and the application of communication in security policy explained. The interest lies in the way communication points to different options for action and how it influences political action. Examples will serve to deepen the topic and allow a comparison (Germany, U.S., others).

Recommended literature

- National Security Strategy of the United States of America, 2002 and 2006 – for download in Internet from different sources
- Weißbuch zur Sicherheitspolitik Deutschlands und zur Zukunft der Bundeswehr, 2006 – for download in Internet under www.bmvg.de
- Negrine, R. and Stanyer J., The Political Communication Reader, Routledge, 2007

Teaching methods

Reading of short texts, analysis of documents, discussion

Basis of valuation

Brief presentation of an analysis, active participation

Language, Level, Number of Partitians

English; Level: Medium; No. of Participants: 5 - 15

615-BLV

**Block Seminar
(related to Module 1)**

1 CP

Thu 10/30 - Fr 10/31 10:00 - 17:00, Start: 10/30/2008, Location: IFSH, R. 002_016

Theories of democratic peace vs. democratic states at war

Lecturer

Prof. Dr. Berthold Meyer (HSFK), email: meyer@hsfk.de, tel.: 069/95910434

Objectives

The participants shall get informations on the two versions of democratic peace theory and shall compare them with the experience of warfare of the democratic states since 1990. This aims to ask wheather the theories have failed or if they have to be changed.

Required prior knowledge

The recommended literature is to be read bevor the beginning of the block seminar. The participants arrange with the lecturer to which of the texts they will prepare a short lecture.

Content

The two versions of democratic peace theory are: 1) democracies are more peaceful than other forms of government. 2) democracies don't fight war against each other. The seminar looks critically to both approaches and ask whether they fit to the wars since the end of the cold war (Iraq war 1991, Kosovo war 1999, Afghanistan war 2001, Iraq war 2003. Lebanon war 2006).

Recommended literature

Geis, Anna: Diagnose: Doppelbefund - ursache ungekärt? Die Kontroversen um den "Demokratischen Frieden" in PVS 42/2001/2, 282-298
Müller, Harald: Antinomien des Demokratischen Friedens, in PVS 43/2002/1, 46-81
Münkler, Herfried: Die neuen Kriege, Reinbek (Rowohlt) 2002
Schweitzer, Christine /Aust, Björn / Schlotter, Peter (Eds.): Demokratien im Krieg, Baden-Baden (Nomos) 2004
Geis, Anna / Müller, Harald / Wagner, Wolfgang (Eds.): Schattenseiten des Demokratischen Friedens. Zur Kritik einer Theorie liberaler Außen- und Sicherheitspolitik, Frankfurt/ New York (campus) 2007
Kaldor, Mary: New and Old Wars. Organized Violence in a Global Era, Stanford (Stanford University Press) 1999

Teaching methods

Introduction by the lecturer, short lectures of the participants, discussion of the short lectures, simulation game on a war decision.

Basis of valuation

Presentation of a short lecture, participation in the discussion and in the simulation game.

Language, Level, Number of Partitians

German; Level: Medium; No. of Participants: 8 - 14

616-BLV

Block Seminar
(related to Module 1)

1 CP

Sat 1/10/09 10:00 - 19:00, Start: 1/10/2009, Location: IFSH, R. 002_016

The Caspian and the Black Sea Region: Prospects for Europe's Energy Security

Lecturer

Marietta König (IFSH/CORE), email: Marietta.Koenig@gmx.de, tel.: +49 40 866 077 62

Objectives

The purpose of the seminar is to give an overview of the existing debates on how Europe's energy security shall be guaranteed in the long-term with a focus on the energy resources and infrastructural capacities of the Caspian and the Black Sea region. The seminar's topic has become especially relevant since the recent developments on international commodity market and the rapidly growing price for oil. Thus, the seminar will enable to analyze a topic which is relevant for other contexts as well. To convey the complexity of this topic, the students shall study single positions within the EU and within the Caspian and the Black Sea Region with an interdisciplinary perspective: (geo-)political, historical, juridical, natural scientific, ethnological.

Required prior knowledge

This is an introductory seminar, prior knowledge is welcomed but not required.

Content

Since the 1990ies a race for predominance over the Caspian Sea's energy resources has been reactivated, called "New Great Game" with reference to the situation less than a hundred years earlier. Today, the routes of Caspian gas and oil pipelines decide on access rights and guaranties of provision. Especially Europe's energy security is increasingly affected by this trend. Ukraine and Belarus have already fought out their first gas disputes with Russia. To avoid a further "GAZPROM-ization" of the region's energy distribution, the EU is committed to a stronger political and economical engagement in the region. However, what is the long-term impact here on EU-Russia relations? And what means this new geo-political attention for the region's young nation states? These and further questions shall be elaborated in this seminar.

Recommended literature

Leeuw, Charles van der (2000), Oil and Gas in the Caucasus & Caspian: A history, Richmond/ Surrey: Curzon. Cornell, Svante E./ Nilsson, Niklas (eds.), Europe's Energy Security: Gazprom's Dominance and Caspian Supply Alternatives, CACI & SRSP, February 2008, online at: <http://www.isdp.eu/files/publications/scornell/sc08europesenergy.pdf>.
Baumann, Florian, Energy Security as multidimensional concept, C•A•P Policy Analysis 1/2008, online at: <http://www.cap-lmu.de/publikationen/2008/cap-policy-analysis-2008-01.php>.

Teaching methods

Visually supported presentations by lecturer and students, individual reading and analysis of academic and journalistic texts, teamwork and discussion.

Basis of valuation

Active participation, presentations (approximately 15 min.) based on work in small teams and individual preparation, written summary of the main points.

Language, Level, Number of Partitians

German; Level: Medium; No. of Participants: -

617-BLV

Block Seminar
(related to Module 1)

1 CP

Thu 12/4/08 - Fri 12/5/08 10:00 - 17:00, Start: 12/4/2008, Location: IFSH, R. 002_016

Contemporary non-democratic regimes

Lecturer

Dr. Andreas Heinemann-Grüder (BICC), email: hg@bicc.de, tel.: 0228-91196-20

Language, Level, Number of Partitians

German; Level: High; No. of Participants: 15 - 30

618-BLV**Block Seminar**
(related to Module 1)**1 CP**

Thu 1/22/09 11:00 -18:00; Fri 1/23/09 10:00 - 15:00, Start: 1/22/2008, Location: IFSH, R. 002_016

The Post-1989 (Non-)Transformation of Authoritarian Regimes in Asia and Africa**Lecturer****Dr. Daniel Lambach (INEF), email: daniel.lambach@inef.uni-due.de, tel.: (+49203)379-4316****Objectives**

Students will be introduced to theories of political transformation and apply this knowledge to a comparison of authoritarian regimes in post-1989 Africa and Asia. Most of the learning will be self-organized in order to enhance the participants' ability to answer complex questions within a limited time and as part of a group.

Required prior knowledge

Prior knowledge about theories of democratization or transformation is not necessary. However, the required reading has to be completed before the start of the course.

Content

The seminar deals with the macro-level analysis of the transformation of authoritarian rule after 1989. The interlinkage between international and domestic factors influencing the onset and the outcome of these processes will be emphasized, as will the risks for violent escalation. The majority of the seminar will be dedicated to a comparison of Sub-Saharan Africa and (South-)East Asia: While authoritarian regimes underwent sweeping changes in Africa after 1989, authoritarian rule seemed to remain relatively stable in Asia. The aim of the seminar is to identify factors that contributed to this difference in outcomes via a process of self-organized learning: Students decide on the steps necessary to explain this phenomenon on their own. The seminar leader provides the necessary sources of data and supports the students' efforts.

Recommended literature

Bratton, Michael/van de Walle, Nicholas (1997): *Democratic Experiments in Africa: Regime Transitions in Comparative Perspective*. Cambridge: Cambridge University Press, 97-127.
 Huntington, Samuel P. (1991): *The Third Wave: Democratization in the Late Twentieth Century*. Norman: University of Oklahoma Press, 3-108.
 Nathan, Andrew (2003): *Authoritarian Resilience*. In: *Journal of Democracy* 14:1, 6-17.

Teaching methods

Lecture, self-organized learning

Language, Level, Number of Partitians

English; Level: Medium; No. of Participants: 3 - 15

619-BLV**Block Seminar**
(related to Module 1)**1 CP**

Thu 10/30/08 - Fri 11/1/08 10:00 - 17:00, Start: 10/30/2008, Location: IFSH, R. 002_016

Introduction to Theories of International Relations**Lecturer****Aur lie Klein, email: aluklein@yahoo.de, tel.: 0178 5643796****Objectives**

The seminar will provide an overview of the most relevant theories of International Relations and those used in research on conflicts and peace. Analyzing primary literature will constitute a second focus. The different theories will be critically discussed, including considerations about their eventual use for the drafting of the master's thesis. The seminar is especially meant for students not having studied political sciences.

Required prior knowledge

None.

Content

For the different theories (idealism, realism, liberalism, constructivism,... as well as theories analyzing the correlation between conflict and democratization, institutions, culture, economics, ...) one example of primary literature will be presented. Following they will be discussed and compared on the basis of a common analytical framework.

Recommended literature

Krell, Gert (2004), *Weltbilder und Weltordnung, Einf hrung in die Theorie der Internationalen Beziehungen*. Baden Baden: Nomos.
 Schieder, Siegfried/ Spindler, Manuela (Hrsg.) (2003), *Theorien der Internationalen Beziehungen*. Opladen: Leske + Budrich.
 Zangl, Bernard/Z rn, Michael (2003), *Frieden und Krieg: Sicherheit in der nationalen und postnationalen Konstellation*. Frankfurt am Main: Suhrkamp.

Teaching methods

Presentation of primary literature, discussion

Basis of valuation

Presentation of one text, active participation

Language, Level, Number of Partitians

German; Level: Low; No. of Participants: 5 -

621-BLVBlock Seminar
(related to Module 2)**1 CP**

Thu 11/20/08 9:00 - 18:00; Fri 11/21/08 9:00 - 11:00, Start: 11/20/2008, Location: IFSH, R. 002_016

Introduction to International Humanitarian Law**Lecturer****PD Dr. Hans-Joachim Heintze (IFHV), email: Hans-Joachim.Heintze@rub.de, tel.: 0234/3227933****Objectives**

Students will get an overview of the basic norms of International Humanitarian Law and its implementation. Practical case studies will be discussed and evaluated. The issue of enforcement by international mechanisms will be treated as well.

Required prior knowledge

Basic knowledge of international relations or international law.

Content

Concept and purpose of International humanitarian law
 International humanitarian law as a branch of public international law
 Sources of International humanitarian law (Hague Law, Geneva Law, Customary Law)
 Distinction between Civilians and Combatants
 Prisoner of war
 Protection of Civilians and occupation
 Persons hors de combat
 Non international armed conflicts
 Implementation and Int'l Criminal Law
 International humanitarian law and human rights

Recommended literature

Article by Heintze, On the relationship between human rights law protection and international humanitarian law, in:
www.icrc.org/web/eng/siteeng0.nsf/iwpList589/BC9B4B72537E5897C1256F96003D2C4F
 Best Overview: Sassoli/Bouvier, How does law protect in war?, ICRC 1999.
 D. Fleck (ed.), International humanitarian law, Oxford 1995.
 Web site of the ICRC, topic: IHL

Teaching methods

Lectures and working groups

Basis of valuation

Active participation

Language, Level, Number of Partitians

German; Level: Medium; No. of Participants: 5 - 12

631-BLVBlock Seminar
(related to Module 3)**1 CP**

Thu 1/29/09 - Fri 1/30/09 10:00 - 17:00, Start: 1/29/2009, Location: IFSH, R. 002_016

Outer Space - Battlefield of the Future: the Revolution in Military Affairs and the weaponization of Space**Lecturer****Dr. Marcel Dickow (IFSH/ZEUS), email: dickow@ifsh.de, tel.: 030-78954729****Prof. Dr. Götz Neuneck (IFSH), email: neuneck@public.uni-hamburg.de, tel.: 040/ 866077-21****Objectives**

The interdisciplinary course introduces the options for the increasing military use of outer space and discusses the conditions under which arms control in space might be feasible. One main focus will be the role of the EU in space and the advantages of applying space technology to the European Security and Defence Policy. Another focus is the debate of the weaponization of space by space-faring nations after the Chinese (2007) and the American Anti-Satellite Tests (2008).

Required prior knowledge

None.

Content

- Arms Control and the Outer Space Treaties
- Military and civilian use of space technologies by spacefaring nations
- The military doctrines and space programmes of the USA, China and Russia
- The space programme of the European Union
- Arms control in space

Recommended literature

Bruce DeBlois; Richard L. Garwin/R. Scott Kemp/Jeremy C. Maxwell: Space Weapons. Crossing the U.S. Rubicon. In: International Security, 29 (2004), 2, p. 50-84.
Simon Collard-Wexler/Jessy Cowan-Sharp/Sarah Easterbrooks/Thomas Graham/Robert Lawson/William Marshall: Space Security 2006. In: www.spacesecurity.org (July 2007).
Götz Neuneck, André Rothkirch: „Weltraumbewaffnung und Möglichkeiten präventiver Rüstungskontrolle“ Forschungsbericht für die deutsche Stiftung Friedensforschung, Institut für Friedensforschung Sicherheitspolitik an der Universität Hamburg (IFSH), 2006
Götz Neuneck/André Rothkirch: Rüstungskontrolle im Weltraum: Technologie, Transparenz und Vertrauensbildung, in: Götz Neuneck/Christian Mölling (Eds.): Die Zukunft der Rüstungskontrolle, Baden-Baden 2005, p. 367-383.
Thomas Petermann /Christopher Coenen/Reinhard Grünwald: Aufrüstung im All – Technologische Optionen und politische Kontrolle. Studien des Büros für Technikfolgenabschätzung beim deutschen Bundestag. Berlin: Edition Sigma 2003.
David Wright /Laura Grego/Lisbeth Gronlund: The Physics of Space Security. A Reference Manual. Cambridge: American Academy of Arts and Sciences 2005.
Detlev Wolter: Grundlagen "Gemeinsamer Sicherheit" im Weltraum nach universellem Völkerrecht: Der Grundsatz der friedlichen Nutzung des Weltraums im Lichte des völkerrechtlichen Strukturprinzips vom "Gemeinsamen Erbe der Menschheit". Schriftenreihe zum Völkerrecht. Duncker & Humblot, Berlin, Deutschland, 2003; also.: Dissertation, Humboldt-Universität, Berlin, 2003.
Certain further literature and Internetresources.

Teaching methods

Reading proposed literature/internet resources, short presentations and analysis of texts

Basis of valuation

Participation

Language, Level, Number of Partitians

German and English; Level: Medium; No. of Participants: 6 - 15

641-BLV

Block Seminar
(related to Module 4)

1 CP

Sat 12/6/08 9:00 -17:00 - Sun 12/7/08 9:00 - 13:30, Start: 12/6/2008, Location: IFSH, R. 002_016

Basic Principles of Successful Conflict Moderation

Lecturer

Dipl.-Ing., M.P.S. Frank Reininghaus (FüAK-FuM), email: frankreininghaus@yahoo.de, tel.: 040/8667-6638

Objectives

After completion of this seminar, students will have a thorough understanding of the moderator's function in crisis & conflict situations; they will be able to successfully take over and design the role of a conflict moderator in a crisis situation; they will know several moderation techniques and be able to select their own successful method of conflict resolution; students will have enlarged and trained their repertoire of instruments for crisis & conflict moderation.

Required prior knowledge

Formally none; active participation, interest in this topic.

Content

Brief presentations, deepening discussions and practical sessions will be mixed accordingly; hence students will be enabled to successfully moderate small-scale scenarios on their own, advise and assist in medium-scale scenarios and follow the interaction(s) between the conflicting parties and the moderator(s) in a large-scale crisis or conflict scenario and adapt this skill to their own practice.

Recommended literature

will be distributed upon beginning of the academic year.

Teaching methods

presentations, discussions, practical sessions.

Basis of valuation

Reading of the recommended literature, active participation on both days, input into discussions, practical exercises on exemplary conflicts.

Language, Level, Number of Partitians

German and English; Level: Medium; No. of Participants: 8 - 18

642-BLV	Block Seminar (related to Module 4)	1 CP
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Thu 11/6/08 - Fri 11/7/08 10:00 - 17:00, Start: 11/6/2008, Location: IFSH, R. 002_016

Peacebuilding in South East Europe (Academic Network South East Europe, part 1)

Lecturer

Dr. Patricia Schneider (IFSH), email: schneider@ifsh.de, tel.: 040/ 866 077-20

Naida Mehmedbegovic (IFSH), email: naida.mehmedbegovic@public.uni-hamburg.de, tel.: 040-866 077-34

Objectives

The module aims at:

1. Familiarizing students with core concepts of Balkan countries' politics
2. Developing students' ability of critical and ethical evaluation
3. Facilitating communication within an international and multicultural group, getting to know network members
4. Preparing the field trip to Slovenia

Attending part 1 is necessary for those participating in Part 2 . Part 1 and 2 are binding for all students from South-East Europe. Participants for part 1 only are also very welcome.

Required prior knowledge

Interest in the topic, the region and Post-Conflict Peacebuilding.

Content

The primary aim is to highlight the relationship between different political concepts within the Balkan nations and to prepare for the field trip to Slovenia. It is planned that a guest lecturer from the University of Ljubljana will hold this seminar. In the case that no guest lecturer arrives, the research projects of PhD-students dealing with South East Europe will be presented and furthermore students will analyse and discuss related topics in small groups.

Recommended literature

It is a precondition to read the minutes of former workshops and the network concept, see www.academicnetwork-see.net. In addition to that you should read the following publication (synopsis of master theses of former years regarding conflicts in the Balkans):

Hans J. Gießmann / Patricia Schneider (Eds.), Gesellschaftliche Transformations- und Annäherungsprozesse: Kosovo zwischen Vergangenheit und Zukunft. Forschungen im Akademischen Netzwerk Südosteuropa 2005/2006, September 2007.

<http://www.ifsh.de/pdf/publikationen/hb/hb147.pdf>

Hans J. Gießmann / Patricia Schneider (Eds.), Reformen zur Friedenskonsolidierung Forschungen im Akademischen Netzwerk Südosteuropa 2004/2005, November 2006. <http://www.ifsh.de/pdf/publikationen/hb/hb144.pdf>

Hans J. Gießmann / Patricia Schneider (Eds.), Friedenskonsolidierung auf dem Balkan: Probleme und Perspektiven. Forschungen im Akademischen Netzwerk Südosteuropa 2003/2004, November 2005. <http://www.ifsh.de/pdf/publikationen/hb/hb140.pdf>

Hans J. Gießmann / Patricia Schneider (Eds.), Akademisches Netzwerk Südosteuropa, Konzept und Masterarbeiten 2002/2003, April 2005.

<http://www.ifsh.de/pdf/publikationen/hb/hb139.pdf>

All participants should subscribe to our newsletter which regularly informs about the latest news concerning South East Europe on own initiative: Visit the group in the Web at: <http://de.groups.yahoo.com/group/Akad-Netz-SOE/>

Teaching methods

The teaching and learning method will combine lectures and group work.

Language, Level, Number of Participants

German and English; Level: Medium; No. of Participants: 8 - 35

643-BLV	Block Seminar (related to Module 4)	1 CP
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Do 1/8/09 14:30 - 18:00; Fri 1/9/09 10:00 - 17:00, Start: 1/8/2009, Location: IFSH, R. 002_016

Culture and Power Relations: Creative Approaches to The Transformation of Asymmetrical Conflicts

Lecturer

Hannah Reich (Berghof-FZ), email: hannahreich@web.de, tel.: 030-84415440

Objectives

To raise critical awareness and sensitivity of power asymmetries in conflicts and to explore the complex impact of culture on conflicts, particularly through setting on stage experienced stories; to provide knowledge of principles and approaches of third party interventions and conflict transformation; to demonstrate creative and participatory methods of dealing with conflicts on an inter-personal and inter-group level (Theatre of the Oppressed).

Required prior knowledge

Close exposure to different cultures; readiness to critically reflect personal experiences and behaviour; openness for unconventional teaching methods; aprior basic knowledge of literature on contemporary conflict transformation desirable, but not pre-condition.

Content

The course deals with the role and impact of culture on conflicts, focusing on the cultural patterns of meaning, power asymmetries and the question of conflict transformation. Using a participatory and creative approach, the course will allow participants to explore their own biases and preconceptions, and critically translate their experiences from a micropolitical to a macropolitical level in the field of civilian conflict transformation. The techniques of the Theatre of the Oppressed, which allow a concretisation of issues raised in contemporary conflict transformation theory, will be briefly introduced. Readiness to practically engage in a group process, willingness to do physical exercises, and thorough preparation of the prescribed literature are mandatory preconditions for all participants.

Recommended literature

Ropers, N.: "Die internen Akteure stärken! Krisenprävention und Konflikttransformation durch Friedensallianzen," in: Evers, T. (ed.): Ziviler Friedensdienst. Opladen 2000.
Boal, A.: Games for Actors and Non-Actors. London (Routledge) 2nd edition, 2002.// Francis, D. "Culture, Power, Asymmetries and Gender in Conflict Transformation," in: Austin, A., Fischer, M., Ropers, N. (eds.): Transforming Ethnopolitical Conflict. The Berghof Handbook, Wiesbaden 2004 [www.berghof-handbook.net/uploads/download/francis_handbook.pdf] // Lederach, J.P.: "Conflict Transformation in Protracted Internal Conflicts: The Case for a Comprehensive Framework", in: Rupesinghe, K. (ed.): Conflict Transformation. London 1995, pp. 201-222. // Lederach, J.P.: Building Peace. Sustainable Reconciliation in Divided Societies. Washington 1997.

Teaching methods

Participatory group work, "Theatre of the Oppressed" techniques, elicitive questioning.

Basis of valuation

Active participation, ability to critically reflect on one aspect of the seminar (orally and/or in writing)

Language, Level, Number of Partitians

German and English; Level: Medium; No. of Participants: 6 - 15

644-BLV

**Block Seminar
(related to Module 4)**

1 CP

Fri 10/24 10:00 - 17:00, Start: 10/24/2008, Location: IFSH, R. 002_016

Intercultural Communication and Cooperation (Training)

Lecturer

Naida Mehmedbegovic (IFSH), email: naida.mehmedbegovic@public.uni-hamburg.de, tel.: 040-866 077-34

Objectives

Students should be able to analyze intercultural communication from various perspectives and explain its difficulties by using different theoretical concepts. Participants will get a better knowledge of personal cultural imprint and its positive and negative potential (synergies, ethnocentrism etc.).

The course also aims at developing a strategic competence that enables students to understand the situational context and to create and apply appropriate strategies in order to improve intercultural relations.

Required prior knowledge

None.

Content

Intercultural Communication is an interdisciplinary academic field. This course presents various perspectives to analyze the dynamics of intercultural communication, like the perspective of anthropology (concepts of culture), linguistics (culture specific communicative conventions, intercultural misunderstandings) and psychology (attribution, stereotypes, culture specific values, adaptation).

The students' own intercultural experience will build the background for the discussion of theoretical concepts, so that experiences of intercultural encounters can be reflected, analysed and expanded. The course is designed to develop the students' individual intercultural competence by exploring the practical implications of relevant research results. In this way the course will prepare or accompany the students' stay abroad or their present and future involvement in international teams. This will be supported by a wide range of methods, like presentations, analysis of case studies and a lot of interactivity.

Recommended literature

Bolten, Jürgen (Ed.), Interkulturelles Handeln in der Wirtschaft, Sternenfels / Berlin: Wissenschaft & Praxis, 2004;
Clyne, Michael, Intercultural Communication at Work. Cultural values in discourse, Cambridge: Cambridge University Press, 1994;
Jandt, Fred, An Introduction to Intercultural Communication, Thousand Oaks: Sage Publication, 2004;
Gudykunst, William B. / Kim, Young Yun, Communicating with strangers. An approach to intercultural communication. New York: McGraw-Hill, 1992.
Podsiadlowski, Astrid (2004). Interkulturelle Kommunikation und Zusammenarbeit. München: Vahlen.

Teaching methods

Powerpoint presentations, role plays, group work, positioning exercises, video material, work with metaplan

Basis of valuation

Active participation in the seminar

Language, Level, Number of Partitians

English; Level: Medium; No. of Participants: 8 - 22

651-BLVBlock Seminar
(related to Module 5)**1 CP**

Thu 12/18/08 10:00 - 16:30; Fri 12/19/08 10:00 - 15:00, Start: 12/18/2008, Location: IFSH, R. 002_016

Disarmament, Demobilization and Reintegration (DDR) of Ex-combatants: Successes and Failures in Post-Conflict Situations**Lecturer**Tobias Pietz (ZIF), email: T.Pietz@zif-berlin.org**Objectives**

Participants should:

- Understand the concept of DDR and its different phases of implementation;
- critically analyse the lessons learned from DDR programs in different countries
- gain an overview over the practical requirements of DDR programs in the field.

Required prior knowledge

Basic knowledge of UN peacebuilding missions since the mid-90ties.

Content

- a) Introduction to DDR
- b) Presentation & discussion of DDR Missions
- c) Simulation & some exercises on practical design and implementation of DDR

Recommended literature

A short introductory essay will be distributed one week before the course. Optional reading:

- a) UNDP Practice Note: DDR of Ex-Combatants, Geneva 2006 (http://www.undp.org/bcpr/whats_new/ddr_practice_note.pdf)
- b) Muggah, Robert (2006): Reflections on disarmament, demobilisation and reintegration in Sudan (<http://www.odihpn.org/report.asp?ID=2795>)

Teaching methods

- a) Lecture
- b) Simulation exercise
- c) Interactive exercises

Basis of valuation

Attendance and active participation.

Language, Level, Number of Partitians

English; Level: Medium; No. of Participants: 10 - 15

652-BLVBlock Seminar
(related to Module 5)**1 CP**

Thu 12/11/08 - Fri 12/12/08 10:00 - 17:00, Start: 12/11/2008, Location: IFSH, R. 002_016

Resources and Conflicts**Lecturer**MA Wolf-Christian Paes (BICC), email: paes@bicc.de, tel.: 0228-911960**Objectives**

The seminar aims to improve the students' understanding for the linkages between natural resources (oil, diamonds etc.) and the occurrence of violent conflict. At the end of the event they should be able to critically discuss concepts such as "new wars" or "civil war economies" and have an overview about conflict resolution strategies stemming both from academia and from the area of diplomacy and development assistance.

Content

The seminar deals with the linkages between natural resources and armed conflicts with a focus on extractive resources (Diamonds, Oil and Gas) and selected other commodities (such as Timber) and their role in the financing of violent conflict, in particular in Sub-Saharan Africa. The role of private companies as an actor in zones of conflict will be discussed as well as the dynamics of the international trade in arms, ammunition and military services. After an introduction to the topic during the first seminar block, the second will be devoted to regional case studies (Liberia, Sierra Leone, Sudan, Niger Delta and DRC). The third block will focus on a critical assessment of current control mechanisms on the level of the United Nations (Sanctions, Codes of Conduct) and by private companies and civil society groups (Kimberley Process, Consumer Boycotts).

Recommended literature

Basedau, Matthias / Mehler, Andreas (eds.): Resource Politics in Sub-Saharan Africa. Hamburg African Studies No. 14, Hamburg 2005.

Böge, Volker et. al.: Who's Minding the Store? The Business of Private, Public and Civil Actors in Zones of Conflict. BICC Brief 32. Bonn 2006.

Brzoska, Michael / Paes, Wolf-Christian: Die Rolle externer wirtschaftlicher Akteure in Bürgerkriegsökonomien und ihre Bedeutung für Kriegsbeendigungsstrategien in Afrika südlich der Sahara. Forschung DSF Nr. 7. Osnabrück 2007.

Farah, Douglas / Braun, Stephen: Merchant of Death. Money, Guns, Plans and the Man who makes War possible. Hoboken 2007.

Gary, Ian / Karl, Terry L.: Bottom of the Barrel. Africa's Oil Boom and the Poor. Catholic Relief Service. Washington DC 2003.

Basis of valuation

Short presentation (topics will be distributed ahead of time), active participation.

Language, Level, Number of Participants

German; Level: Medium; No. of Participants: 10 - 15

Module 7

RI-Module

Workload RI seminar (including sub-module examination): 2 CP
Module VI examination (mid-term colloquium): 2 CP
Practical unit (including sub-module examination): 2 CP

Total Workload 6 CP

Lectures:

- 701-WS** Workshop: Analysis of Qualitative Interviews: Hermeneutic and Categorizing Methods in the Social-scientific Analysis of Texts
Kruse (Workshop)
- 702-FK-RI** Research Colloquium
Ehrhart (Research Colloquium)
- 721-RI** New Challenges for the German Security Policy (Field trip to Bruxelles: NATO, EU, MoD)
Schneider; Deumeland (RI-Seminar)
- 722-RI** International Organisations, especially the OSCE and UNO (Field Trip to Vienna)
Neunack; Vrancean (RI-Seminar)

4/23/09 - 4/25/09, Start: 4/23/2009, Location: IFSH, R. 002_016

Workshop: Analysis of Qualitative Interviews: Hermeneutic and Categorizing Methods in the Social-scientific Analysis of Texts

Lecturer

Dr. phil. Jan Kruse, email: jan.kruse@soziologie.uni-freiburg.de, tel.: 07633-9233081

Objectives

This workshop aims at enabling participants to evaluate their own qualitative research instruments (e.g. interviews, texts, documents). Furthermore, participants should gain experience in text analysis through exercises accompanied by methodological instructions.

Target groups are:

- university students
- students writing qualification papers
- students doing a doctor's degree
- junior researchers
- researchers

Goals:

Specific competences:

- Knowledge of epistemological and methodological principles relevant for re-constructive interview analysis
- Knowledge of general methodological principles of re-constructive analysis
- Basic knowledge of different analytical approaches
- Knowledge of the integrative text-hermeneutic analysis method

Methodological competences:

- Ability to use the integrative text-hermeneutic analysis method
- Ability to constantly reflect upon own presumptions (suspensive attitude...)
- Ability to analyse linguistic and communicative phenomena
- Ability to integrate different analytical perspectives
- Ability to organise and structure analysis

Soft skills:

- Ability to do research in team
- Aptitude to self-reflexion
- Ability to adequately assess one's own skills
- Ability to cooperate with researchers of different disciplines

Required prior knowledge

The precondition for participating is the existence of a research problem in the context of a research project or qualification work. Basic knowledge of qualitative social research would be an asset. Attendance for three MPS-students will cost 70 Euros each, further students must carry the full costs of 120 Euros each. For more information on the workshop please see www.soziologie.uni-freiburg.de/kruse

Content

This workshop will start with short theoretical inputs on the question and methodological control of other-awareness within interpretative processes. After this, a text-hermeneutical analytical method - based on the principle of bottom-up-guided data-centring and focused on the analysis of linguistic/communicative phenomena - will be presented. This method is able to integrate different analytical procedures, like classical text-hermeneutics, discourse analysis, metaphor analysis, dialogue analysis, positioning analysis, documental method and content analysis. Thus, references to other analysis methods will be made. Additionally, categorizing (content-related) procedures will be discussed. Afterwards different exercises and methodological inputs will alternate (See detailed programme). Participants should have the possibility to work on their own texts. For this purpose, those participants (max. 4-5) who wish to bring own materials in the 4 practical sessions are invited to send them per e-mail in time to the organizer.

Recommended literature

Bogner, Alexander et al. (Eds.) (2005): *Das Experteninterview: Theorie, Methode, Anwendung*. VS Verlag, Wiesbaden
 Helfferich, Cornelia (2004): *Qualität qualitativer Daten – Manual zur Durchführung qualitativer Einzelinterviews*. Leske u. Budrich, Opladen
 Kruse, Jan (2006, Sept.): Seminar-Reader „Einführung in die qualitative Interviewforschung“. Unreleased manuskript, Freiburg (will be distributed at the seminar)

Teaching methods

presentations, group work, plenum

Basis of valuation

Certificate of participation, the acquisition of ECTS credits points is possible upon consultation.

Language, Level, Number of Participants

German; Level: High; No. of Participants: - 4

702-FK-RI	Research Colloquium	1-2 CP
Wed 14.00 - 15.30, Start: 4/8/2008, Location: IFSH, R. 002_016		
Research Colloquium		
Lecturer Dr. Hans-Georg Ehrhart (IFSH), email: Ehrhart@ifsh.de, tel.: 040/ 866077-41		
Objectives - Conveying of interdisciplinary knowledge related to peace and conflict research - Providing knowledge on topical international problems - Providing insights into running research projects		
Required prior knowledge None.		
Content The weekly research colloquium provides interdisciplinary knowledge on topical research questions of peace research and security policy. It provides the students with insights into planned and current research projects and international challenges. It offers a forum for the discussion of related questions and problems.		
Recommended literature Depending on the topics.		
Teaching methods Reading and discussion of specialized literature and of sources, presentation, teamwork.		
Basis of valuation The participation is obligatory for all students who choose the IFSH (ZEUS, IFAR or CORE) as resident institute in the second term. Credit points can only be achieved in connection with an own presentation.		
Language, Level, Number of Partitians German and English; Level: Medium; No. of Participants: 2 - 12		

721-RI	RI-Seminar	2 CP
3/29/09 - 4/3/09, Start: 3/29/2009, Location:		
New Challenges for the German Security Policy (Field trip to Bruxelles: NATO, EU, MoD)		
Lecturer Dr. Patricia Schneider (IFSH), email: schneider@ifsh.de, tel.: 040/ 866 077-20 Hauptmann Florian Deumeland, email: floriandeumeland@bundeswehr.org, tel.: 02241/ 15 -2956		
Objectives Knowledge and insights concerning the possibilities and limitations of German security policy in the context of NATO and European Union inclusion are directly communicated to the students at the place. Both the Federal Republic of Germany's security political interests and their realization and the new challenges of security policy in the 21st century will be of special interest. Additionally, already existing knowledge on decision processes in the context of ESDP shall be further consolidated.		
Required prior knowledge Interest in topic, willingness to cooperate and to learn, payment of fee (ca. 175 Euro for single room, about 100 Euro for double room). Fee fee is so low because the seminar is sponsored by the Streitkräfteamt and bus is provided by the Jugendoffizier of the German Armed Forces. Therefore accomodation as well as transport are included.		
Content The role of Germany in international Organisations, especially in NATO and EU and with special regards to the role of armed forces. Perspectives and strategies of NATO/EU.		
Recommended literature Hans-Georg Ehrhart/Burkard Schmitt (Eds.), Die Sicherheitspolitik der EU im Werden, Baden-Baden: Nomos, 2004. Friedensgutachten 2007 und 2008, Hamburg: LIT Verlag. (In addition to that the students are expected to do further reading about two topics of the program to prepare questions.)		
Teaching methods Expert/guest presentations, short presentations of students (moderation techniques).		

Basis of valuation

1. taking minutes
2. welcome/farewell speeches of students for guest speakers
3. active participation/ good preparation
4. short written exam

Language, Level, Number of Partitians

German and English; Level: High; No. of Participants: 25 - 30

722-RI**RI-Seminar****2 CP**

5/24/09 - 5/30/09, Start: 5/24/2009, Location: Wien

International Organisations, especially the OSCE and UNO (Field Trip to Vienna)

Lecturer

Prof. Dr. Götz Neuneck (IFSH), email: neuneck@public.uni-hamburg.de, tel.: 040/ 866077-21
Theodora Vrancean, email: dollyvrancean@yahoo.com, tel.: 0043 - 1 - 789 02 28

Objectives

Various international organisations based in Vienna will be introduced to the students. This is supposed to provide or consolidate knowledge of the organisations' tasks and possibilities for action. Special attention will be paid to the new security policy challenges of the 21st century.

Required prior knowledge

Basic knowledge of international organizations, having an interest in the theme, motivation and readiness to study and to learn. Travel and accomodation costs (Flight: early booking price about 100 Euros and hotel about 100 Euros double/triple room, 200 Euros single room) have to be paid by the students themselves. It is recommended that the most part of the students participate in both field trips (721-RI and 722-RI).

Content

1. Visit of the Permanent Mission of the FRG to the UN in Vienna; briefing on the FRG's position
2. Visit of the VIC/ Vienna International Center; briefing on the UN institutions and structures
3. Lecture at the IAEO and/or the CTBTO
4. Lecture at UNIDO
5. Lecture at UNODC
6. Visit of the OSCE-Headquarter; lectures on its institutions, structures and policies
7. Participation in a meeting of the OSCE Permanent Council
8. Visit of the Permanent Mission of the FRG to the OSCE; briefing on the FRG's policy
9. Visit of the EU Fundamental Rights Agency
10. Visit of the Austrian Institute of International Policy; briefing on Austrian foreign policy
11. Visit of the OPEC Fond
12. Visit of the ICMPD/ International Center for Migration Policy Development

Please see the minutes of the last seminars: http://www.ifsh.de/IFSH/studium/mps_kursinfo.html

Recommended literature

IFSH (Ed.) 2007, OSZE-Yearbook 2007, Baden-Baden
 Bruno Schoch, Andreas Heinemann-Grüder, Jochen Hippler, Markus Weingardt und Reinhard Mutz (Eds.) 2007: Friedensgutachten 2007, Berlin.
 Tudyka, Kurt, 2007, Die OSZE - Besorgt um Europas Sicherheit, Hamburg
 Rinke, Bernhard und Woyke, Wichard (Eds.) 2004: Frieden und Sicherheit im 21. Jahrhundert. Eine Einführung, Opladen.

Teaching methods

Lectures by experts and subsequent discussions
 Short presentations by the participants on specific topics of the excursion.

Basis of valuation

Writing notes/minutes/essay on specific topics / short presentation / knowledge or multiple choice test

Language, Level, Number of Partitians

German and English; Level: High; No. of Participants: 20 - 35

Module 1: International Peace and Security Policy		Page
101-VO	Introduction to Security Policy / Kahl	6
102-VO	Governance in Inter- and Transnational Institutions / Jakobeit	6
103-VO	Russia and Asia / Golczewski	7
104-VO	Africa in the Atlantic Space / Füllberg-Stolberg	7
111-VS	The European as foreign, security and peace political actor / Ehrhart	7
112-VS	European Security Policy: The OSCE / Zellner	8
113-VS	The Middle East Conflict in International Relations / Johannsen	8
114-VS	The EU's 'new Ostpolitik' in the post-Soviet space / Heller	9
115-VS	China - Re-emerging Player in International Affairs / Berger	10
116-VS	Crisis management and asymmetric conflicts: Demand and reality / Krohn; Sarach	10
117-VS	How do Armed Forces Operate? The Example of the German Federal Armed Forces / Reininghaus	11
Module 2: International Law in War and Peacemaking		Page
201-VO	Public International Law I / Oeter	13
202-VO	Foundations of European Law / Voegeli	13
211-VS	Introduction to the System of the EU / Voegeli	14
212-VS	EC Basic Freedoms / Hoffmann	14
213-VS	Questions of International Migration / Bruha	15
Module 3: Natural Sciences and Peace		Page
301-VO	Natural-Scientific Contributions to Peace Research / Kalinowski; Neuneck	17
311-VS	Non-Proliferation and Arms Dynamics in the Middle East / Neuneck; Alwardt	18
Module 4: Ethics of Peace		Page
401-VO	Is Anything Permissible in the War Against Terrorism? / Beestermöller	20
411-VS	Neighborhood Cooperation and Bridge-building Peace Policy: The Role of Slovenia (field trip to Slovenia) (Academic Network South East Europe, part 2) / Schneider; Mehmedbegovic	20
412-VS	Philosophy of Religion / Beestermöller	22
413-VS	Migration, Flight, Asylum / Henning	22
414-VS	Europe in the eyes of the people. Ideas of Europe in an historical perspective / Reinfeldt	23
415-VS	The European Unification Process and the Question of European Identity / Rogosch	23
Module 5: Economic Globalisation and Conflict		Page
501-VO	Political Economy of Conflicts, Wars, Terrorism and Arms / Brzoska	25
511-VS	Europe's new security challenges: China, Russia and the global shift of power / Bolsinger	25
512-VS	Globalization and European Governance / Mückenberger	26
Module 6: Interdisciplinary Module		Page
600-VO	Disciplinary Methods and Interdisciplinary Peace and Security Research / Rinke; Heintze; Neuneck; Brzoska; Justenhoven	29
601-BLV-IK1	German Foreign Policy between Global Responsibility and National Interests (Trip to Berlin) / Rudloff; Schneider	29
601-BLV-IK2	Rhetoric and Presentation Skills / Kühl	30
603-Ueb	Academic Writing / Kreikemeyer	31
608-GP	Group Consultation Hours / Schneider	31
610-BLV	Maritime Security in Southeast Asia. An Introduction / Geise	31
611-BLV	Russia's Security Policy: is Russia a Friend, Partner or an Enemy? / Kropatcheva	32
612-BLV	Research Colloquium / Ehrhart	33
613-BLV	Ecology and Conflict: Water Allocation Conflicts in the Middle East / Fröhlich	33
614-BLV	Politicizing Communication: A Study in Security Policy / Reinke de Buitrago	34
615-BLV	Theories of democratic peace vs. democratic states at war / Meyer	34
616-BLV	The Caspian and the Black Sea Region: Prospects for Europe's Energy Security / König	35
617-BLV	Contemporary non-democratic regimes / Heinemann-Grüder	35
618-BLV	The Post-1989 (Non-)Transformation of Authoritarian Regimes in Asia and Africa / Lambach	36
619-BLV	Introduction to Theories of International Relations / Klein	36
621-BLV	Introduction to International Humanitarian Law / Heintze	37
631-BLV	Outer Space - Battlefield of the Future: the Revolution in Military Affairs and the weaponization of Space / Dickow; Neuneck	37
641-BLV	Basic Principles of Successful Conflict Moderation / Reininghaus	38
642-BLV	Peacebuilding in South East Europe (Academic Network South East Europe, part 1) / Schneider; Mehmedbegovic	39
643-BLV	Culture and Power Relations: Creative Approaches to The Transformation of Asymmetrical Conflicts / Reich	39
644-BLV	Intercultural Communication and Cooperation (Training) / Mehmedbegovic	40
651-BLV	Disarmament, Demobilization and Reintegration (DDR) of Ex-combatants: Successes and Failures in Post-Conflict Situations / Pietz	41
652-BLV	Resources and Conflicts / Paes	41

Module 7: RI-Module		Page
701-WS	Workshop: Analysis of Qualitative Interviews: Hermeneutic and Categorizing Methods in the Social-scientific Analysis of Texts / Kruse	44
702-FK-RI	Research Colloquium / Ehrhart	45
721-RI	New Challenges for the German Security Policy (Field trip to Bruxelles: NATO, EU, MoD) / Schneider; Deumeland	45
722-RI	International Organisations, especially the OSCE and UNO (Field Trip to Vienna) / Neuneck; Vrancean	46