



UNIVERSITY OF HAMBURG
CO-OPERATION NETWORK FOR PEACE RESEARCH
AND SECURITY POLICY

INSTITUTE FOR PEACE RESEARCH AND SECURITY
POLICY AT THE UNIVERSITY OF HAMBURG



**Postgraduate Course
"Master of Peace and Security Studies"**

Module Handbook

Cooperation Network
Peace Research and Security Policy
c/o IFSH
Beim Schlump 83
D-22587 Hamburg
Germany

Director: Prof. Dr. Götz Neuneck
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Typenumber	Type of Course	Creditpoints
Time, Date and Location		
Title		

Abbreviations

Berghof FZ	Berghof Research Center for Constructive Conflict Management
BICC	Bonn International Center for Conversion
BW-EFK	German Armed Forces Operations Command
CORE	Centre for OSCE-Research
FEST	Protestant Institute for Interdisciplinary Research
FüAK	Bundeswehr Command and Staff College
GIGA	German Institute of Global and Area Studies
Haus Rissen	Haus Rissen, International Institute of Politics and Economics
HSFK	Peace Research Institute Frankfurt
HSU	Helmut Schmidt University – University of the Federal Armed Forces Hamburg
HWWI	Hamburg Institute of International Economics
IFAR	Interdisciplinary Research Group on Disarmament, Arms Control and Risk Technologies (<i>IFAR</i> ²)
IFHV	Institute for International Law of Peace and Armed Conflict
IFSH	Institute for Peace Research and Security Policy
INEF	Institute for Development and Peace
IPW	Institute of Political Science
IThF	Institute for Theology and Peace
UniHH-F1-RE	Hamburg University – Faculty of Law
UniHH-F2-DWP	Hamburg University – Faculty Economics and Social Sciences – Department for Economics and Politics
UniHH-F2-DSW	Hamburg University – Faculty Economics and Social Sciences – Department for Social Sciences
UniHH-F3-MED	Hamburg University – Faculty of Medicine
UniHH-F5-GES	Hamburg University – Faculty of Humanities – Department Philosophy and History
UniHH-F5-EV	Hamburg University – Faculty of Humanities – Department Protestant Theology
UniHH-F6-BIO	Hamburg University – Faculty of Mathematics, Informatics and Natural Sciences – Department for Biology
UniHH-F6-INF	Hamburg University – Faculty of Mathematics, Informatics and Natural Sciences – Department for Informatics
UniHH-F6-PHY	Hamburg University – Faculty of Mathematics, Informatics and Natural Sciences – Department for Physics
ZEUS	Centre for European Security and Peace Studies

Module 1

International Peace and Security Policy

Workload Module introductory lecture: 4 CP
Elective intensive blocked seminar: 1 CP
Further studies seminar (including examination): 3-4 CP
The required number of credit points depends on the respective workload of the Further studies seminar .

If the seminars/ lectures are chosen to complement a different specialisation, the following applies:

According to electives and type of seminar/ lecture:
Module introductory lecture (including examination): 3 CP
Each further studies seminar (including examination): 3-4 CP
The required number of credit points depends on the respective workload of the Further studies seminars.

Total workload At least 8 CP in the specialisation

Lectures and courses:

	page
101-VO Introduction to Security Policy	4
111-VS The European as foreign, security and peace political actor	4
112-VS European Security Policy: The OSCE	5
113-VS The Middle East Conflict in International Relations	5
114-VS The EU in the post-Soviet space	6
115-VS International crisis management: Demand, requirements and reality	7

Associated course or block seminar from module 6:

311-VS Disarmament and Arms Control in Europe: Status and Current Developments	15
610-BLV Internal Challenges to the Russian Security	30
611-BLV Perception and Communication in International Politics	31
612-BLV Armed conflicts in Africa south of the Sahara	31
613-BLV The Concept of Human Security in International Relations	32
614-BLV Democracy and Conflict: A Case Study on Latin America	33
615-BLV Theories of democratic peace vs. democratic states at war	33
616-BLV The Caspian and the Black Sea Region: Prospects for Europe's Energy Security	34
617-BLV Contemporary non-democratic regimes	35
618-BLV Introduction to Theories of International Relations	35
619-BLV Research Colloquium	36

101-VO**Lecture****3/4 LP**

fortnightly, as of October 21, 2009; 10:00 to 13:00, begin: 21.10.2009, location: IFSH, R. 002_023

Introduction to Security Policy**Lecturer:****Dr. phil. Martin Kahl (IFSH), Email: kahl@ifsh.de****Objectives**

Students will learn to understand and apply basic categories of peace and international security. They will be made familiar with theoretical approaches and should be able to apply the acquired theoretical knowledge to geographic and structural cases.

Required prior knowledge

None. The course can be chosen as a lecture of the specialization module 'Security Policy' according to § 16 of the regulations.

Content

This introductory lecture deals with basic concepts and categories of international peace and security policy (among others Peace, Security, Conflict, Force, War, Prevention, Civilisation etc.). Different theoretical approaches to peace (structural and democratic peace) as well as dominant models of international security policy (Arms Control, Cooperative, Collective and Human Security) will be explained. Different methods of conflict analysis and security strategies will be presented with the aid of case studies.

Recommended literature

- **Woyke, Wichard (Ed.):** Handwörterbuch internationale Politik, 11., überarb. und aktualisierte Aufl., Opladen [et al.] : Budrich, 2008.
- **Rinke, Bernhard/Woyke, Wichard (Eds.):** Frieden und Sicherheit im 21. Jahrhundert: eine Einführung, Opladen : Leske + Budrich, 2004.
- **Schieder, Siegfried ; Spindler, Manuela (Eds.):** Theorien der internationalen Beziehungen, 2nd. Ed., Opladen [et al.]: Budrich, 2006.
- **Bonacker, Thorsten (Ed.):** Sozialwissenschaftliche Konflikttheorien: eine Einführung, 3rd. Ed, Wiesbaden : VS, Verl. für Sozialwiss., 2005.
- **Carlsnaes, Walter/Risse, Thomas/Simmons, Beth (Eds.):** Handbook of International Relations, London: Sage, 2002.
- Friedensgutachten 2001-2009, Münster, Berlin.

Teaching methods

Lecture and discussion, teamwork

Basis of valuation

Active participation Written examination (60 minutes for regular students, 90 minutes for specializing students). Short oral presentation in team for specializing students. Regular students can obtain 3 ECTS, specializing students 4 ECTS

Language, Level, Number of participants

German and English; Niveau: medium; Number of participants: 10 - 25.

111-VS**Advanced seminar****1/3/4 LP**

Mo, 10.15-11.45 a.m., begin: 19.10.2009, location: IFSH, R. 002_016

The European as foreign, security and peace political actor**Lecturer:****Dr. Hans-Georg Ehrhart (IFSH/ZEUS), Phone: 040/ 866077-41, Email: Ehrhart@ifsh.de****Objectives**

The seminar aims to give a comprehensive overview on the EU's role as a foreign, security and peace political actor in international relations. The students will be enabled to get a better understanding of the EU's functioning and activities in these fields and to evaluate this policy critically.

Required prior knowledge

Basic knowledge on IR and EU.

Content

After an introductory session on state of the CFSP the following issues are dealt with: EU's relations with NATO and UN, peacebuilding and crisis management, security and development, multilateralism and great powers, human security and peace political perspectives.

Recommended literature**Hans-Georg Ehrhart et al (eds.),** Die Europäische Union im 21. Jahrhundert. Theorie und Praxis europäischer Außen-, Sicherheits- und Friedenspolitik, Wiesbaden 2007.**Teaching methods**

Reading of specialised literature, presentation, discussion

Basis of valuation

1 ETCS: oral presentation (max. 20 minutes) plus handout 3 ETCS: 1 plus paper up to seven pages 4 ETCS: 1 and 2 plus oral exam (20 minutes)

Language, Level, Number of participants

German and English; Niveau: medium; Number of participants: 7 - 20.

112-VS

Advanced seminar

1/3/4 LP

Mo., 12.15-13.45, begin: 19.10.2009, location: IFSH, R. 002_016

European Security Policy: The OSCE

Lecturer:

Dr. Wolfgang Zellner (IFSH/CORE), Phone: 040/866 0 77 63/-0, Email: zellner@ifsh.de

Objectives

Students are imparted knowledge and insights into the possibilities and limits of the Organization for Security and Co-operation in Europe (OSCE). The organization's more traditional tasks, such as conflict prevention, crisis management and post-conflict rehabilitation, in particular in case of ethno-political conflicts, will be dealt with as well as the approach to new transnational threats and risks. In view of the current adaptation crisis of the OSCE, special attention will be given to the European security dialogue as well as to the interrelationship between the room of manoeuvre of an international organization and the interests of its member states.

Required prior knowledge

None.

Content

The seminar shall achieve the following objectives:

- giving an overview of structures and institutions of the OSCE;
- giving an understanding of the way of working of the most important OSCE institutions (HCNM, ODIHR);
- giving an understanding of the interests of the most important (groups of) actors within the OSCE (US, EU, Russia);
- giving an overview of the activities of OSCE field operations in the Balkans, the South Caucasus and Central Asia;
- assessing the possibilities and limits of an international organization specialized in addressing specific threats and risks.

Recommended literature

Frank Evers/Martin Kahl/Wolfgang Zellner, The Culture of Dialogue. The OSCE Acquis 30 Years after Helsinki, Hamburg 2005 (CORE).

Teaching methods

Presentations by participants and lecturer, discussion, presence of visiting lecturers partly with experience on the field.

Basis of valuation

Regular and active participation. Presentation (30 minutes), hand-out and essay (10-15 pp.)

Language, Level, Number of participants

German; Niveau: medium; Number of participants: 10 - 25.

113-VS

Advanced seminar

1/2 LP

Tu, 27.10.2009, 12.00 a.m. - 2.00 p.m., Th, 28.01.2010, 10.00 a.m. - 5.00 p.m. and Fr, 29.01.2010, 10.00 a.m. - 5.00 p.m., begin: 27.10.2009, location: IFSH, R. 002_016

The Middle East Conflict in International Relations

Lecturer:

Dr. Margret Johannsen (IFSH), Phone: 040/ 866 077-43, Email: johannsen@ifsh.de

Objectives

The course conveys basic information on the Middle East Conflict, the oldest still virulent regional conflict with a severe impact on international politics. An investigation of four schools of thought in International Relations (realism, institutionalism, liberalism, constructivism) will be undertaken in order to assess their achievements as well as their deficits in explaining selected aspects of the Middle East Conflict.

Required prior knowledge

Participation at the preparatory meeting Tu 10/27 12.00 - 14.00 is **mandatory**. The topics for the students' individual presentations will be selected there. In preparation for this meeting it is necessary to read 'Margret Johannsen, Der Nahost-Konflikt, 2nd. Edition Wiesbaden 2009' (167 pp). Assured reading comprehension of English and German academic texts with a high degree of difficulty; assured listening comprehension of English and German oral contributions with a medium degree of difficulty; assured German or English speaking ability with a medium degree of difficulty.

Content

Studying core parameters of the Middle East Conflict: history (immigration and colonization, wars, peace processes), actors (parties to the conflict, external actors, governments, sub-state actors), conflict dimensions (territory, national movements, governance, religion, violence); testing selected schools of thought in International Relations (realism, institutionalism, liberalism, constructivism) as for their explanatory power in analysing the Middle East Conflict. Theory-based case study and problem sol

Recommended literature

- **Margret Johannsen**, Der Nahost-Konflikt, 2nd. edition, Wiesbaden 2009 (167 p.).
- **Margret Johannsen**, A Pragmatic Crusade. Die Nahostpolitik der Vereinigten Staaten unter George W. Bush, in: Jochen Hils/Jürgen Wilzewski (Eds.), Defekte Demokratie – Crusader State? Die Weltpolitik der USA in der Ära Bush, Trier 2006, pp. 393-423.
- **Susanne Knaul/Margret Johannsen**, Palästina (Palästinensische Gebiete), in: Walter M. Weiss (Ed.), Die Arabischen Staaten. Geschichte, Politik, Religion, Gesellschaft. Wirtschaft, Heidelberg 2007, p. 236-270. Die Arabischen Staaten. Geschichte, Politik, Religion, Gesellschaft. Wirtschaft, Heidelberg 2007, pp. 236-270.
- **Gert Krell**, Theorien in den Internationalen Beziehungen, in: Manfred Knapp/Gert Krell, Einführung in die Internationale Politik, München/Wien 2004, p. 56-90.
- **Volker Perthes**, Israel und Palästina. Schwierige Scheidung, in: Volker Perthes, Orientalische Promenaden. Der Nahe und Mittlere Osten im Umbruch, München 2006, p. 83-164.
- **Alexander Flores**, Der Palästina-Konflikt, Freiburg 2009 (128 p.).

Teaching methods

Individual reading of academic and journalistic texts and their analysis in the seminar; short presentations, supported by media, by teacher and students; summary of an academic article whose topic is related to the topic of the presentation; cooperative problem solving; formalised debates on controversial issues.

Basis of valuation

Presentation of 15-20 minutes (choice of media at the student's own choice) (Handout (2 pages) Summary of the presentation (4 pages) Summary of an academic text on the chosen topic and theoretical attribution to one of the four "big theories" (1 page)

Language, Level, Number of participants

German; Niveau: high; Number of participants: 4 - 15.

114-VS

Advanced seminar

3 LP

Tue, 14:00 - 16:00, begin: 20.10.2009, location: IFSH, R. 002_016

The EU in the post-Soviet space

Lecturer:

Dr. Regina Heller (IFSH), Phone: 86 60 77 66, Email: heller@ifsh.de

Objectives

- Students gain an overview of the foreign policy and security strategies and initiatives of the European Union (EU) vis-à-vis the post-Soviet space.
- Students learn about the specifics of the EU as a foreign and security actor.
- Students are sensitized to assess the political, economic and societal developments in the post-Soviet countries.

Required prior knowledge

- Regular attendance.
- Presentation of internet-based information on the EU's policy in the post-Soviet space.
- Ability to conduct critical analysis of specialized texts.
- Readiness to participatory learning and group work.

Content

The seminar's subject matter focusses on country- and region-specific analyses of the EU's policy vis-à-vis the post-Soviet space. The students will look at the political strategies of the EU in the framework of the European Neighbourhood Policy (ENP) (Belarus, Ukraine, Moldova, Southern Caucasus) as well as those initiatives beyond the ENP (future of the EU-Russia relations, EU Central Asia Strategy, EU Black Sea Initiative). They will also have a look at the needs, conflicts and willingness to cooperate with the EU on the part of the countries in question.

Recommended literature

- **Hanns D. Jacobsen/Heinrich Machowski**: Dimensionen einer neuen Ostpolitik der EU, in: Aus Politik und Zeitgeschichte 10 (2007), p. 31-38.
- **Frank-Walter Steinmeier**: Verflechtung und Integration. Eine neue Phase der Ostpolitik der EU: Nicht Abgrenzung, sondern Vernetzung lautet das Gebot der Globalisierung, in: Internationale Politik März (2007) Ed. 62, p. 6-11.
- **Iris Kempe**: Eine neue Ostpolitik, in: Osteuropa 9 (2005) Ed. 55, p. 21-34.

Teaching methods

- Private study
- Presentation

Basis of valuation

Participation certificate:

- Regular attendance and active participation
- Presentation

Marked certificate:

- Regular attendance and active participation
- Presentation
- Written seminar paper

Language, Level, Number of participants

German; Niveau: medium.

115-VS

Advanced seminar

3 LP

Monday every two weeks, Time: 16:00 to 20:00 at the Command and Staff College of the German Armed Forces, Hamburg, begin: 02.11.2009, location: FÜAK

International crisis management: Demand, requirements and reality

Lecturer:

Dr. Axel Krohn (FÜAK-SPS), Phone: 040-8667 6516, Email: axelkrohn@bundeswehr.org

Objectives

The seminar will discuss the following topics: Asymmetric conflicts: new or old wars? UN instruments for crisis management Crisis and conflict scenarios in southern Europe and Africa the role of external powers

Required prior knowledge

The ability to search (also in the internet) for English and German publications. Ability to actively participate in English and German during the discussions in the seminar. Prepare a (ppt.) presentation (30 minutes) on one of the seminar topics and write an 'issue paper'.

Content

During the last decades Africa became a prominent field for internally asymmetric violent conflicts and wars. Today the majority of UN peace support operations is taking place on the African continent. Beside all differences, crisis management contains certain elements the need to be successfully conducted to achieve the chance for a stable future for those conflict ridden regions. (immediate Humanitarian aid, military stability, Demobilization, Disarmament and Reintegration (DDR) as well as repatriation of IDPs and the general support for capacity building. The military is only one actor among several others. The seminar will evaluate different conflict/war scenarios and the attempts for crisis management.

Recommended literature

- **Josef Schröfl/ Thomas Pankrtz (Eds.)** Asymmetrische Kriegsführung – ein neues Phänomen der Internationalen Politik? Baden Baden 2004
- **Herfried Münkler**, Die neuen Kriege, Hamburg 2003
- **Walter Feichtinger (Ed.)** Afrika im Blickfeld, Kriege – Krisen – Perspektiven, Baden Baden 2004
- Militärgeschichtliches Forschungsamt (Wegweiser zur Geschichte, (MGFA), die Bände: Bosnien-Herzegovina,(2005) Kosovo, (2006) Horn von Afrika, (2007) München, Wien, Paderborn

Teaching methods

Reading, presentation, discussion

Basis of valuation

30 min. (ppt.) presentation with discussion and preparation of an 'issue paper' (5 pages) in German or English

Language, Level, Number of participants

German and English; Niveau: high.

Module 2

International Law in War and Peacemaking

Workload

Module introductory lecture: 4 CP
Elective intensive blocked seminar: 1 CP
Further studies seminar (including examination): 3-4 CP
The required number of credit points depends on the respective workload of the Further studies seminar .

If the seminars/ lectures are chosen to complement a different specialisation, the following applies:

According to electives and type of seminar/ lecture:

Module introductory lecture (including examination): 3 CP

Each further studies seminar (including examination) (including examination): 3-4 CP

The required number of credit points depends on the respective workload of the Further studies seminars.

Total workload At least 8 CP in the specialisation

Lectures and courses:

	page
201-VO Public International Law I	9
202-VO Foundations of European Law	9
211-VS Introduction to the System of the EU	10
212-VS EC Basic Freedoms	11
213-VS From international law to global law? Main questions and development tendencies in the global order	12
Associated course or block seminar from module 6:	
621-BLV Introduction to International Humanitarian Law	36
622-BLV The International Criminal Court and Peace Processes	37

201-VO**Lecture****3/4 LP**

Tu, 6.15-7.45 p.m., begin: 20.10.2009, location: Uni Hamburg

Public International Law I**Lecturer:**

Prof. Dr. Thomas Bruha (UniHH-F1-RE), Phone: 040/42838-4604 / -4601 (Skr.), Email: t-bruha@europa-kolleg-hamburg.de

Objectives

Participants should be systematically introduced to the basic concepts and principal fields of regulation of General International Law. The peculiarities of International Law compared with other law systems (e.g. national law, European law) should be highlighted. Students should acquire the basic knowledge necessary to participate in the lecture "Particular International Law" (the Law of International Organisations, selected areas of International Law such as International Economic Law and International Environmental Law among others).

Required prior knowledge

Interest in questions concerning International Law. The course can be chosen as a lecture of the specialization module 'International Law and Peace' according to § 16 of the regulations.

Recommended literature

- **Theodor Schweisfurth**, Völkerrecht, Mohr Siebeck, Tübingen 2006
- **Wolfgang Graf Vitzthum (Hrsg.)**, Völkerrecht, 4th Ed., De Gruyter, Berlin, 2007
- **Matthias Herdegen**, Völkerrecht, 5th Ed., Beck, München 2007

Teaching methods

Lecture with review of cases

Basis of valuation

Written test; Regular students can obtain 3 ECTS, specializing students 4 ECTS.

Language, Level, Number of participants

German; at least good English reading knowledges; Niveau: medium; Number of participants: maximum 28.

202-VO**Lecture****4 LP**

Tu, 10.00-12.00 and We, 8.00-10.00 (in the first half of the winter term), begin: 20.10.2009

Foundations of European Law**Lecturer:**

Prof. Dr. iur. Wolfgang Voegeli (UniHH-F2-DWP), Phone: 040 42838 5216, Email: wolfgang.voegeli@wiso.uni-hamburg.de

Objectives

Students should be able to understand the complex legal structure of the EU, the legislative process and the rights that EU-Law confers to EU-citizens.

Required prior knowledge

A basic understanding of constitutional law would be beneficial. The course can be chosen as a lecture of the specialization module 'International Law and Peace' according to § 16 of the regulations.

Content

The course is an introductory course to European Law designed to secure a common basis for all students going on to study more specialized European law courses. It also serves as a necessary complementary background course to all political science and economics courses dealing with Europe. The course is compulsory except where a student has successfully passed an EU-Law course in undergraduate studies. The course will touch upon the structures of the European Union and the European Community, the legal basis of the institutions of these two political entities as well as the legal instruments and processes. At the centre of discussions will be the special quality of the EC as a legal community. The Treaties of the European Union and of the European Community will be analysed as legal documents providing a 'constitution' for a 'would-be state'. Furthermore, the scope of regulation offered by these two treaties will be exp

Recommended literature

- **Shaw, Josephine**, Law of the European Union, Palgrave, 2000
- **Steiner, Jo; Lorna Woods, and Christian Twigg-Flesner**, EU Law Oxford University Press
- Wyatt and Dashwood's European Union law **Arnold, Anthony; Dashwood, Alan; Ross, Malcolm**; Wyatt QC, Derrick Sweet & Maxwell, 2006
- **Weatherill, Stephen**; The Essential Guide to the Legal Workings of the European Union, Penguin 2004
- Principles of European Constitutional Law, **Armin v. Bogdandy and Jürgen Bast (eds.)**, Hart Publishing 2007

Teaching methods

The course will be a lecture based on leading cases to be prepared by the students beforehand.

Basis of valuation

There will be a two hour final exam written in class.

Language, Level, Number of participants

English; Niveau: medium; Number of participants: maximum 6.

211-VS

Advanced seminar

4 LP

Mon, 12:00-14:00 (S8), begin: 19.10.2009, location: DWP

Introduction to the System of the EU

Lecturer:

Prof. Dr. iur. Wolfgang Voegeli (UniHH-F2-DWP), Phone: 040 42838 5216, Email: wolfgang.voegeli@wiso.uni-hamburg.de

Objectives

Students should understand:

- the historical process of European integration and the role that enlargement has played
- the development and functions of the European institutions (European Commission, Council of Ministers and European Council, European Parliament, European Court of Justice ...);
- the supranational institutional framework and how the different European institutions interact with each other; and
- the legal, political, and structural implications of additional members states for the supranational institutional framework.

Required prior knowledge

A basic knowledge of European post-war history and political science literature would be beneficial. Basic skills in using the internet as a tool of research and communication.

Content

Following the end of the Cold War, the European Union embarked on a process of enlargement towards the countries of Eastern and Central Europe. This process has deep and complex cultural, legal, political and economic implications for the European institutions, which developed during the Cold War, and for the European Union as an entity playing on the world stage. From the perspective of political science and constitutional law, this course will introduce the history and functions of the different European institutions. Students will be encouraged to discuss the problems associated with the inclusion of up to 13 new member states. While the current enlargement may be different in quality and dimensions from previous enlargements, the similarities will be explored as well.

Recommended literature

- **Bache, I. and S. George** (2006), *Politics in the European Union* (Oxford: Oxford University Press)
- **Nugent, N.** (2006), *The Government and Politics of the European Union* (Basingstoke: Palgrave MacMillan)
- **Hix, S.** (2005), *The Political System of the European Union* (Basingstoke: Palgrave Macmillan)
- **Peterson, J. and M. Shackleton** (2006), *The Institutions of the European Union* (Oxford: Oxford University Press)
- **Wallace H., W. Wallace and A. Pollack (eds)** (2005), *Policy-Making in the European Union* (Oxford: Oxford University Press)

Teaching methods

The EU is very well documented in the internet. Therefore the course will make use of the internet and the current public political discourse to investigate the institutional implications of enlargement and their impact on the EU's international importance. Lectures, presentations and discussions will characterize the sessions.

Basis of valuation

Each participant will either present a paper of about 15 minutes with a 5-7-page written paper (which has to be handed in at the latest at the end of the term) or write an essay of 15 pages to be handed in on the first day of the Summer Term 2007; group presentations are encouraged (maximum of 3 students per group).

Language, Level, Number of participants

English; Niveau: medium.

212-VS**Advanced seminar****4 LP**

8. Jan, 16.00-21.00; 9. Jan, 9.00-18.00; 29. Jan, 16.00-21.00, 30. Jan. 9.00-18.00 (Hörsaal J, ESA1),
begin: 08.01.2010, location: DWP

EC Basic Freedoms

Lecturer:

Dr. Jochen Hoffmann , Phone: 040-42838-4898 oder 3521, Email: jochen.hoffmann@wiso.uni-hamburg.de

Objectives

Upon completing this course, students will be able to summarise and interpret the substantive law of the EC concerning the internal market. Students will, firstly, be in a position to understand and apply the relevant Treaty provisions with regard to the free movement of goods, the free movement of services, the free movement of workers, the freedom of right of establishment and the free movement of capital and payments. Secondly, students will have acquired the skills to adequately assess the relevant case law of the European Court of Justice (ECJ). Additionally, all participants will have been made aware of the fact that there are different ways to enforce the basic freedoms of the EC Treaty.

Required prior knowledge

This course will build on the knowledge students have acquired in the Foundations of EU Law course.

Content

- Theme 1: Introduction: The main objectives and functions of the EC Basic Freedoms within the European Economic Constitution will be clarified. The different freedoms are introduced and categorised.
- Theme 2: Common topics and differences: Since all basic freedoms have a common structure, general questions will be addressed first. These include the personal scope, the two warranties contained in all of the basic freedoms, etc. Moreover, the means to enforce the basic freedoms against member states will be discussed.
- Theme 3: Free Movement of Goods (Articles 23 et seq. EC Treaty): The different and most important elements of this freedom as well as the limited possibilities of the Member States to justify discriminatory and non-discriminatory measures in the scope of this freedom shall be analysed in detail.
- Theme 4: Free Movement of Workers (Articles 39 et seq. EC Treaty): Taking into account the relevant case-law of the ECJ, some important questions will be discussed in detail (for example, whether the prohibition provided for in Art. 39 EC Treaty is only concerning Member State measures or also covering private measures of employers).
- Theme 5: Freedom of Establishment (Articles 43 et seq. EC Treaty): The freedom of establishment and its limits will be explained with regard to natural persons being self-employed.
- Theme 6: The application of the freedom of establishment to corporations has been in the focus of the jurisprudence of the ECJ in recent years and will therefore be addressed specifically.
- Theme 7: Free Movement of Services (Articles 49 et seq. EC Treaty): The Treaty provisions concerning the free movement of services or the right to provide services will be explained and analysed with a special focus on the relevant case-law of the ECJ (esp. in the light of the Keck-formula).
- Theme 8: Free Movement of Capital and Payments (Articles 56 et seq. EC Treaty): Recent judgments of the ECJ with regard to the free movement of capital will be considered including the "golden shares"-jurisprudence and the application to capital transfers to and from third countries.

Recommended literature

- Steiner, J., L. Woods and C. Twigg-Flesner (2006) EU Law (Oxford: OUP)
- Weatherhill, S. (2006) Cases and Materials on EU Law (Oxford: OUP)

Teaching methods

This course is solely lecture-based. Powerpoint presentations can be downloaded from the intranet prior to the lectures.

Basis of valuation

Regular attendance of all lectures is essential to be able to pass the course. Additional reading of cases and secondary literature is strongly advised.

There will be a 2 hour final exam written in class at the end of semester.

Language, Level, Number of participants

English.

213-VS**Advanced seminar****3 LP**

Tu, 20.10.2009, 7.30 p.m. (Rechtshaus, Raum EG 18/19) □ Fr, 29.01.2010 □ Sa, 30.01.2010, begin:
20.10.2009, location: Uni Hamburg

From international law to global law? Main questions and development tendencies in the global order

Lecturer:

Prof. Dr. Thomas Bruha (UniHH-F1-RE), Phone: 040/42838-4604 / -4601 (Sekr.), Email: t-bruha@europa-kolleg-hamburg.de

Required prior knowledge

Interest in questions concerning International Law and Peace Policy

Recommended literature

It will be notified in a preliminary discussion

Basis of valuation**Language, Level, Number of participants**

German and English; Niveau: medium; Number of participants: maximum 20.

Module 3

Natural Sciences and Peace

Workload

Module introductory lecture: 4 CP
Elective intensive blocked seminar: 1 CP

Further studies seminar (including examination): 3-4 CP
The required number of credit points depends on the respective workload of the Further studies seminar .

If the seminars/ lectures are chosen to complement a different specialisation, the following applies:

According to electives and type of seminar/ lecture:
Module introductory lecture (including examination): 3 CP
Each further studies seminar (including examination): 3-4 CP
The required number of credit points depends on the respective workload of the Further studies seminars.

Total workload At least 8 CP in the specialisation

Lectures and courses:

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311-VS	Disarmament and Arms Control in Europe: Status and Current Developments	15
312-VS	Climate Security, Natural Resources and Conflict Geography	16
Associated course or block seminar from module 6:		
631-BLV	Verification and Arms Control	37

Tu, 4.15-5.45 p.m., begin: 20.10.2009, location: IFSH, R. 002_023

Natural-Scientific Contributions to Peace Research

Lecturer:

Prof. Dr. Götz Neuneck (IFSH/IFAR), Phone: 040/ 866077-21, Email: neuneck@public.uni-hamburg.de

Prof. Dr. Martin Kalinowski (ZNF), Phone: ++49-40-42838 2870, Email: martin.kalinowski@uni-hamburg.de

Objectives

The conduct of war, disarmament and civil crisis prevention are heavily influenced by scientific and technological aspects. In this lecture series the fundamentals and basic methods of science as well as the interactions of arms dynamics are illustrated. A main focus are weapons of mass destruction, modern conventional arms, terrorism and the instruments to constrain them: arms control, crisis prevention, confidence building and verification. Students should acquire basic knowledge of qualitative and quantitative analysis of conflicts, the interaction of weapons, strategies and diplomacy and the tools to prevent wars and constrain dangerous use of weapons.

Required prior knowledge

The lecture is for both social and natural scientists suitable. A basic interest and understanding of natural science is required. High school knowledge is sufficient. The lecture is a basis for module 3.

Content

Scientific knowledge is fundamental for the analysis of conflicts as well as for arms dynamics, crisis prevention and conflict resolution. First, scientific methodologies and concepts are introduced, as they are required for analysing conflict scenarios and understanding arms races. The bulk of lectures provides an overview of all important issues regarding weapon technologies, their spread and effects (WMD, delivery systems, conventional weapons etc.). Throughout these lectures, practical measures to limit excessive weapon applications by key arms control treaties and their impact and deficits are discussed. The lecturers are scientists (Biology, Physics); at the end an experienced diplomat (probably from the German Federal Foreign Office or the Ministry of Defense) will talk about the practice of arms control. An additional seminar VS 311 is offered in order to deepen specific topics: - Scientific concepts and basic notions: scales, motion, matter, energy, quantum, etc. - Mathematical notions: qualitative and quantitative models, variables and functions, linear relationships and exponential growth - Arms control and disarmament, history, theory and practice, treaties - Nuclear weapons, history, design, effects and implications - Theory and practice of vertical proliferation and arms control: arms dynamics and arms races, missiles, Cold War, security dilemma, arsenals, new nuclear weapons, bilateral treaties, test ban, SALT, START, SORT, unilateral steps - Horizontal nuclear proliferation and arms control: nuclear programmes, fuel cycle, dual use, Non-Proliferation Treaty NPT, IAEA, Additional Protocol, nuclear- weapons-free zones, export controls - Principles and examples of verification: procedures, technologies, inspectorates, classic nuclear safeguards, new technologies under the Additional Protocol - Missiles and space: intercontinental ballistic missiles, missiles defense, ABM Treaty, Outer Space Treaty, military use of space, space debris - Chemical weapons: history, effects, non-lethal weapons, CW arms control - Biological weapons: history, effects, production, terrorism, new scientific developments, BW arms control - Revolution of Military Affairs (RMA), new weapons technologies, Network Centric Warfare, cyber war - Conventional arms control: Conventional Forces in Europe, landmines, small arms - Practise of arms control: how are international negotiations conducted? New developments in arms control - Selected subjects: terrorism, current arms dynamics etc.

Recommended literature

- **The Weapons of Mass Destruction Commission**, Final Report: Weapons of Terror. Freeing the World of Nuclear, Biological and Chemical Arms, Stockholm/Sweden, 1. Juni 2006. unter: www.wmdcommission.org/files/Weapons_of_Terror.pdf
- **Thomas Graham Jr.**: Common Sense on Weapons of Mass Destruction, Seattle und London 2004, University of Washington Press
- Rüstungskontrolle im 21. Jahrhundert, Schwerpunktausgabe der Friedenswarte, Band 83, Nr. 2-3, 2008
- **Jürgen Altmann, Ute. Bernhard, Kathryn Nixdorff, Ingo Ruhmann, Dieter Wöhrle** (2007). Naturwissenschaft - Rüstung - Frieden. Basiswissen für die Friedensforschung. Wiesbaden, VG Verlag für Sozialwissenschaften.
- **Götz Neuneck/Christian Mölling** (Eds.): Die Zukunft der Rüstungskontrolle, Baden-Baden 2005
- **Harald Müller/N. Schörnig** (2006) Rüstungsdynamik und Rüstungskontrolle, Baden-Baden: Nomos-Verlag

Teaching methods

- Lectures - Study of the proposed literature (list of selected literature will be distributed) - Research in the internet and library (list of selected links will be distributed)

Basis of valuation

Reading and active participation Oral examination (30 min.) for regular students (3 ECTS) Oral examination (45 min.) for Module 3 students (3 ECTS) Written report or written examination for Module 3 students (4 ECTS)

Language, Level, Number of participants

German; Niveau: medium.

311-VSAdvanced seminar
(Assoziiertes module: 1)**3/4 LP**

Wednesday, 15:30-19.00, bi-weekly rotating with VO 401, begin: 21.10.2009, location: IFSH, R. 002_023

Disarmament and Arms Control in Europe: Status and Current Developments

Lecturer:

Dr. Wolfgang Zellner (IFSH/CORE), Phone: 040/866 0 77 63/-0, Email: zellner@ifsh.de**Prof. Dr. Götz Neuneck (IFSH/IFAR), Phone: 040/ 866077-21, Email: neuneck@public.uni-hamburg.de**

Objectives

After a lost decade arms control and disarmament are back on the international agenda. The United States and Russia are again negotiating reductions in the nuclear-strategic sphere and hope for a revitalization of arms control globally. In his Prague speech US President Obama has given perspective to enter a path toward a world free of nuclear weapons. This dawn establishes basically the conditions for a reanimation of European arms control.

In the seminar the status of disarmament and arms control is summed up and the repercussions especially from a European perspective are analyzed and discussed. Hence, not only status, instruments and consequences of important arms control treaties in the nuclear as well conventional field are considered but also current developments.

Students will receive their seminar certificate by giving presentations and written handouts (3 ECTS) or papers (4 ECTS). Additionally, current news taken from newspapers (New York Times) and research papers will be distributed and discussed, depending on the number and interests of participants.

Required prior knowledge

Participation in the lecture "Natural-scientific Contributions to Peace Research" (VO 301) is useful, but specific subjects can be chosen without participation.

Content

1. The 'classical' Arms Control Theory of the Sixtieth
2. Control of Strategic Weapons during the East-West Confrontation (SALT, ABM-Vert.) *
3. Control of Strategic Weapons after the East-West Conflict (START, SORT) *
4. The Nonproliferation Treaty- History and current Affairs*
5. The Nuclear Testing Treaties*
6. The INF-Treaty and tactical nuclear weapons in Europe*
7. The CFE-Treaty : History, Negotiations, Treaty, Implementation, (1996)
8. The Adapted CFE-Treaty : History, Negotiations, Nonratification, current problems Problematik
9. C(S)BM in Europe: From the Stockholm Document 1986 to the Vienna Document 1999
10. Subregionale Arms Control (Florence- 1996) and subregional CSBM
11. Open Skies Treaty
12. Special CSBM: Code of Conduct on Politico-Military Aspect of Security (1994)
13. Perspectives and Prospects of European Arms Control

Recommended literature

- **Jeffrey A. Larsen (Ed.):** Arms Control: Cooperative Security in a Changing Environment. Boulder Col/USA., 2002
- **Götz Neuneck; Christian Mölling, (Hrsg.):** Die Zukunft der Rüstungskontrolle. Baden-Baden, Nomos-Verlag, 2005
- Journal of International Peace and Organization/Die Friedenswarte: Rüstungskontrolle im 21. Jahrhundert, Band 83, Heft 2-3, 2008
- **Wolfgang Zellner; Hans-Joachim Schmidt; Götz Neuneck:** The Future of Conventional Arms Control in Europe, Baden-Baden 2009
- **George P. Shultz; Steven P. Andreasen; Sidney Drell; James E. Goodby (Eds.)** Reykjavik Revisited. Steps Toward a World Free of Nuclear Weapons, Hoover Institution Press: Stanford, CA./USA 2008.

Additional literature will be handed out by the tutor.

Teaching methods

Reading proposed literature/Internet resources, Presentations and handouts (Powerpoint)

Basis of valuation

Active participation and chairing sessions Presentations by students and manuscripts (3-4 ECTS)

Language, Level, Number of participants

German or English; Niveau: medium; Number of participants: maximum 20.

312-VSAdvanced seminar
(Assoziiertes module: 5)**3 LP**

We 4.15-6.30 p.m. (Grindelberg 5, Room 008), begin: 21.10.2009

Climate Security, Natural Resources and Conflict Geography

Lecturer:Prof. Dr. Michael Brzoska (IFSH), Phone: 040-866-077-10, Email: brzoska@ifsh.deProf. Dr. Jürgen Scheffran, Email: juergen.scheffran@zmaw.de**Objectives**

To understand the complex relationships between climate stress, environmental change, human security, societal stability and conflict, illustrated by regional hot spots of climate change.

Required prior knowledge

English Language

Content

Based on a conceptual framework of climate-society interaction, including water, food, migration and disasters, a particular focus will be on the geographical dimensions of natural resource scarcity and environmental conflict in climate hot spots.

Recommended literature

- Barnett, J. 2003. Security and Climate Change. *Global Environmental Change* 13(1): 7-17.
- Brauch, H.G., et al. (eds) 2009. *Facing Global Environmental Change - Environmental, Human, Energy, Food, Health and Water Security Concepts*. Springer.
- Brzoska, M. 2008. Klimawandel - ein Sicherheitsproblem? In: *Friedensgutachten 2008*, Münster, 175-185.
- Carius, A., D. Tanzler and J. Winterstein 2006. *Weltkarte von Umweltkonflikten - Ansätze zur Typologisierung*, Berlin/Potsdam, www.wbgu.de/wbgu_jg2007_ex02.pdf
- Scheffran, J. 2008. Climate change and security, *Bulletin of the Atomic Scientists*, May/June, 19-25.

Language, Level, Number of participants

English.

Module 4

Ethics of Peace

Workload Module introductory lecture: 4 CP
Elective intensive blocked seminar: 1 CP
Further studies seminar (including examination): 3-4 CP
The required number of credit points depends on the respective workload of the Further studies seminar .

If the seminars/ lectures are chosen to complement a different specialisation, the following applies:

According to electives and type of seminar/ lecture:
Module introductory lecture (including examination): 3 CP
Each further studies seminar (including examination): 3-4 CP
The required number of credit points depends on the respective workload of the Further studies seminars.

Total workload At least 8 CP in the specialisation

Lectures and courses:

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401-VO Is Anything Permissible in the War Against Terrorism?	18
411-VS Montenegro's Path towards Euro-Atlantic Integration (field trip to Montenegro) (Academic Network South East Europe, part 2)	18
412-VS UN Peace Support Operations	19
413-VS Migration, Flight, Asylum	20
Associated course or block seminar from module 6:	
641-BLV Understanding the role of a conflict worker (Training)	38
642-BLV Peacebuilding in South East Europe (Academic Network South East Europe, part 1)	39
643-BLV Transformation of asymmetrical Conflicts. Using Arts to open the scope of action	39
644-BLV Intercultural Communication and Cooperation	40
645-BLV Child Soldiers: Reasons, Reality and Consequences	41
646-BLV Political Violence and Statebuilding in Afghanistan	41

401-VO**Lecture****1/3/4 LP**

We 3.30-7.00 p.m., begin: 28.10.2009, location: IFSH, R. 002_023

Is Anything Permissible in the War Against Terrorism?**Lecturer:****Prof. Dr. Gerhard Beestermöller (IThF), Phone: 040/ 670 859-21, Email: beestermoeller@ithf.de****Objectives**

Terrorism challenges the normative-restricted immune system of states founded on the rule of law. This affects in particular two prohibitions, which have been considered absolute so far, that is the killings of innocent people and torture. Can the violation of these norms be legitimate in order to save people, hundreds of thousands or the whole mankind? This lecture is designed to show that such questions touch the normative bedrock of the rule of law: human dignity. Students will be enabled to judge on legitimate and illegitimate references to human dignity in normative discourses.

Required prior knowledge

None. The lecture is a basis for module 4.

Content

The current debate on the new German Aviation Security Act which makes the shooting down of civil airplanes under certain conditions possible, and on the permissibility of torture to save people's life. Relevant patterns of pro and contra argumentation are to be analysed in their structure - description, prescription, conclusion. In addition basic normative options are to be identified and their substantiation is to be analysed.

Recommended literature

- **Werner Wolbert**, - Du sollst nicht töten. Systematische Überlegungen zum Tötungsverbot. Freiburg 2000.
- **Der Mensch als Mittel und Zweck**. Die Idee der Menschenwürde in normativer Ethik und Metaethik, Münster 1987.
- **Friedo Ricken**, Allgemeine Ethik, 4th. Edition., 2003.

A Reader will be provided.

Teaching methods

Lecturing and discussion, teamwork.

Basis of valuation

Active participation Written homework, oral test, handout.

Language, Level, Number of participants

German; Niveau: medium; Number of participants: 5 - 15.

411-VS**Advanced seminar****4 LP**

23.-29. November 2009 in Podgorica, Cetinje, Budva, Kotor, Bijela, Herceg Novi, begin: 23.11.2009, location: Montenegro

Montenegro's Path towards Euro-Atlantic Integration (field trip to Montenegro) (Academic Network South East Europe, part 2)**Lecturer:****Dr. Patricia Schneider (IFSH), Phone: 040/ 866 077-20, Email: schneider@ifsh.de****M.A., M.P.S. Naida Mehmedbegović , Phone: 040-866-077-34/-20, Email: naida.m@ifsh.de, soex103@studium.uni-hamburg.de****Objectives**

The seminar is a part of a long-term IFSH-project aiming at building up an academic network in Southeastern Europe. The project is financed by a GES- support programme in the framework of the Stability Pact for Southeastern Europe.

Besides students of the MPS master course, participants are interested students and graduates from other universities who are most often connected to the academic network initiative (www.academicnetwork-see.net). So far our partner institutions are the Universities of Sarajevo, Novi Sad, Rijeka, Zagreb, Tetovo, Skopje, Prishtina, and Ljubljana. A new partner will be the University of Montenegro.

The first part of the seminar will give an introduction into the peace politics in the Balkans. Based on the knowledge gained in the first part, a workshop in Montenegro will be held in the second part of the seminar (the number of participants who can be financially supported by DAAD is limited to 10 M.P.S. students. Other students can participate covering expenses on their own or using travel funds out of their own scholarship/employer). It is planned to have an overall number of 30-35 participants (13 from Germany, and 10 from Montenegro and other partner universities each). Students who cannot participate in the second part can gain one credit points participating in the first part of the seminar (BLV). Participating in the second part without attending the first part is not possible.

Required prior knowledge

1. Deep interest in post-war peace building e.g. in South Eastern Europe
2. active participation and own initiative -
3. Openness, tolerance and willingness to take part in intensive team work.
4. Active involvement in the South East Europe Network after the trip, if possible.
5. Please visit www.academicnetwork-see.net and subscribe the yahoo-newsgroup in order to receive relevant information concerning SEE on a regular basis!

Content

The second part of the seminar deals with progress Montenegro made on its path towards euro-atlantic integrations. Since Montenegro is a very young state, its rapid progress towards EU and NATO-integration is of particular interest. Whereas the inhabitant's support for the EU-integration is huge, their support for the NATO-integration is highly controversial. In order to enable students to get an insight into this topic, we plan the following: lecture at the Faculty of Political Sciences, University of Montenegro, and at the Faculty of Administrative and European Studies; lectures and debates by representatives of international organisations (European Commission, OSCE) dealing with the EU- and NATO-integration; lectures and presentations by representatives of the Ministry of Defence, the Ministry of Foreign Affairs and the Ministry of European Integration. Above that, we plan to get to know several NGOs, in particular the Nansen Dialogue Center, Center for Democracy and Human Rights, Center for Monitoring, Center for Democratic Transition and Green Home. In addition we plan to have lectures by representatives from the German embassy, as well from other German institutions active in Montenegro. Above that, we plan an excursion by bus to the "Regional Center for Underwater Demining". Des weiteren ist ein Ausflug mit dem Bus zum "Regional Center for Underwater Demining"

Openness, tolerance and understanding should be encouraged. Additionally, participants' own engagement in the network itself fosters peaceful solutions for various regional conflicts by strengthening tolerance, understanding and communication. We will give students the opportunity to get in touch with people and institutes with various backgrounds, discuss with them and present their own research projects (group presentation by M.P.S. students).

The exact programme will be available as soon as the expert talks have been organized and students have selected a topic for their presentation. (approximately 2 weeks before the seminar).

We will travel to Montenegro by plane. There will also be a trip by bus.

Information concerning the costs: We received funds by DAAD. Depending on flight and accommodation costs, we should be able to reimburse these costs to 10 M.P.S. students. Other students might be able to cover the costs through financial travel contributions provided by their scholarship/employer. For some members of the Academic Network South East Europe it will be possible to participate at their own expenses. Former students are very welcome to participate - especially those being in the region. Ideally, one third of the participants will come from Germany, one third from Montenegro and one third from the Southeastern European Region.

Recommended literature

It is a precondition

1. to read the minutes of former workshops and the network concept, see www.academicnetwork-see.net.
2. In addition to that you should read the following publication (synopsis of master theses of former years regarding conflicts in the Balkans: Hamburger Beiträge (<http://www.ifsh.de/IFSH/publikationen/hambbeit.htm>).
3. All participants should subscribe to our newsletter which regularly informs about the latest news concerning South East Europe on own initiative: Visit the group in the Web at: <http://de.groups.yahoo.com/group/Akad-Netz-SoE/>

Teaching methods

Individual and team work, short presentations, discussions, different presentation techniques, excursions.

Basis of valuation

- Preparing a presentation to be held in Montenegro (group presentation), including handouts, and leading/moderating upcoming discussions; afterwards: group essay, which will be published in the network (if high quality is provided) (50 percent of mark).
- Taking minutes, writing reports (in German and English) (50 percent of mark).
- Active and full participation in both parts of the seminar (this includes applying for visas in time etc.), no absenteeism, (precondition).
- Participation in a preparatory meeting (precondition).

Language, Level, Number of participants

English (main part in English, some presentations may be in German); Niveau: medium; Number of participants: 10 - 15.

412-VS

Advanced seminar

1/2/3/4 LP

Mo 8.30-10.00 h, begin: 19.10.2009, location: IFSH, R. 002_016

UN Peace Support Operations

Lecturer:

Dr. Armin Wagner (IFSH), Phone: 040 / 86 60 77 54, Email: wagner@ifsh.de

Objectives

Participants of the course shall know, understand and discuss critically the basic principles and current developments and challenges of UN Peace Support Operations.

Required prior knowledge

Interest on the issue of the course
Active engagement

Content

Historical background of UN Peace Support Operations (PSOs)
Development and design of UN PSOs since establishment of the "Agenda for Peace" (1992)
Problems and perspectives of selected contemporary UN PSO

Recommended literature

G. Evans, The Responsibility to Protect. Ending Mass Atrocity Crimes Once and for All, Washington D.C. 2008

Teaching methods

Text reading
Discussions
Presentations

Basis of valuation

Presentation (2 ECTS LP)
Presentation and paper or written exam (3 ECTS LP)
Presentation and paper and written exam (4 ECTS LP)

Language, Level, Number of participants

Mainly in German language; Niveau: medium; Number of participants: 8 - 15.

413-VS

Advanced seminar

4 LP

Mo, 4-6 p.m., begin: 19.10.2009, location: DWP

Migration, Flight, Asylum

Lecturer:

Dr. Doris Henning (UniHH-F2-DSW), Phone: 040-42838 4635, Email: doris.henning@wiso.uni-hamburg.de

Objectives

After completing the course all students

- will have a basic knowledge of the scope, types of and reasons for current migration movements
- will know key theoretical approaches to explain migration
- will be able to evaluate the descriptive value of these approaches
- will have a basic knowledge of migration and asylum policy
- will be familiar with the most important international regulations and thus be able to analyse and evaluate European policy
- will have knowledge about the process and the problems of Europeanising migration and asylum policy.

Required prior knowledge

Basic knowledge of European migration movements since the mid-XX century would be beneficial.

Content

The course concerns itself with the different types of voluntary and forced migration and the attempts to control these migration movements via international, European and national institutions. First, an overview of the scope and course of current migration movements will be given. Then the most important theoretical explanatory models of migration sociology will be introduced and analysed with regard to how these models cover the manifold types of current migration.

The second part of the course focuses on the problems of forced migration. It deals with the most important international legal norms (e.g. Geneva Convention on Refugees, Declaration of Human Rights, and European Convention on Human Rights etc.) and the attempts to develop a common European migration and asylum policy. With reference to chosen countries, the asylum policy of some EU-member states will be analysed in order to be able to analyse further perspectives of a common European migration and asylum regime against the background of nationalistic policies.

Recommended literature

- **Amnesty International** (2003): Asylpolitik der Europäischen Union, 2. Aufl. Bonn
- **Baldaccini, Anneliese (ed.)** (2007): Whose Freedom, Security and Justice? EU Immigration and Asylum Law and Policy, Oxford
- **Boccardi, Ingrid** (2002): Europe and Refugees: Towards an EU Asylum Policy, The Hague
- **Butterwegge, Christoph (Hg.)**(2003): Zuwanderung im Zeichen der Globalisierung, Opladen
- **Kneebone, Susan** (2004): The Refugee Convention 50 years on, Aldershot
- **Nuscheler, Franz** (2004): Internationale Migration: Flucht und Asyl, 2.Aufl. Wiesbaden
- **UNHCR** (2007): Bericht zur Lage der Flüchtlinge in der Welt, Bonn (engl. version online at: www.unhcr.org)

Basis of valuation

Regular attendance, reading of the basic texts and participating in discussions is essential in order to obtain a „Leistungsschein“. A folder with mandatory basic texts will be provided at the Abaco-Copy-Shop, Grindelallee 42. To obtain a „Leistungsschein“, students are to write a 12-15 page paper or to give a presentation including thesis paper/handout and a 6-10 page paper. More information can be found in the folder at the copy shop or visit the web site of the Euro-Master.

Language, Level, Number of participants

German; Niveau: medium.

Module 5

Economic Globalisation and Conflict

Workload Module introductory lecture: 4 CP
Elective intensive blocked seminar: 1 CP
Further studies seminar (including examination): 3 CP

If the seminars/ lectures are chosen to complement a different specialisation, the following applies:

Module introductory lecture (including examination): 3 CP
Each further studies seminar (including examination): 3 CP

Total workload At least 8 CP in the specialisation

Lectures and courses:

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501-VO Political Economy of Conflicts, Wars, Terrorism and Arms	23
511-VS Europe's new security challenges: the political-economic nexus	23
512-VS Globalization and EU Governance	24
513-VS Der europäische Imperialismus: Theorien und Strukturen	25
Associated course or block seminar from module 6:	
312-VS Climate Security, Natural Resources and Conflict Geography	16
651-BLV Disarmament, Demobilization and Reintegration (DDR) of Ex-combatants: Approaches, Successes and Failures	42
652-BLV Introduction Political Economies of Violence. Conventional Arms Trade and Resource Conflicts.	43

501-VO**Lecture****1/3/4 LP**

Wednesday, 10.00 a.m. -1.00 p.m. (rotating with 101-VO), begin: 28.10.2009, location: IFSH, R. 002_023

Political Economy of Conflicts, Wars, Terrorism and Arms

Lecturer:

Prof. Dr. Michael Brzoska (IFSH), Phone: 040-866-077-10, Email: brzoska@ifsh.de

Objectives

Students are introduced to:

- important literature on economic aspects of conflicts, wars and arms
- economic methods of dealing with such issues.

Students will learn:

- to look at issues of war and peace from an economic point of view
- to analyse economic causes and consequences of wars
- about the benefits and limits of economic analysis of war and peace.

Required prior knowledge

None. The lecture is a basis for module 5.

Content

The course has six themes:

- a) Microeconomic conflict analysis, strategic behaviour and game theory,
- b) Economic analysis of civil wars,
- c) Costs of war and prevention,
- d) Economic aspects of international terrorism,
- e) Political economy of military expenditures, international arms trade and arms production,
- f) Disarmament and military conversion.

Recommended literature

- **Thomas Schelling**, The Strategy of Conflict, Harvard University Press, 1960.
- **Paul Collier et al**, Breaking the Conflict Trap, Oxford University Press, 2003
- **Enders, Walter and Todd Sandler**, The Political Economy of Terrorism, Cambridge University Press, 2006.

Teaching methods

Lectures, exercises, experiments

Basis of valuation

Test or term paper Regular students can obtain 3 ECTS, specializing students 4 ECTS.

Language, Level, Number of participants

English; Niveau: medium; Number of participants: 8 - 25.

511-VS**Advanced seminar****1/3/4 LP**

monday 2-4pm; Room A316, begin: 19.10.2009, location: DWP

Europe's new security challenges: the political-economic nexus

Lecturer:

Dr. Eckard Bolsinger (Haus Rissen), Phone: 040/81 90 7-12, Email: bolsinger@hausrissen.org

Objectives

The course will give students a basic introduction to the links between economic and geopolitical questions. In particular, it covers the following topics: - the return of geopolitics - the global shift of power and economic change - energy security - maritime and logistics security - the geopolitical consequences of the financial crisis - the geopolitical/security dimension of strategic industries

Required prior knowledge

None.

Content

Neither terrorism nor the phenomenon of failed states represent the most important security challenges to Europe. The (re) emergence of Russia and China will lead to a return of geopolitics and an increased rivalry of great powers in the economic arena. The course analyzes the close relationship between strategic and economic questions with the help of case studies. This course is based on two claims: 1. The political-military power of a great power is increasingly based on its economic strength. 2. The strategic and security conflicts among great powers are economic rivalries.

Recommended literature

- **Robert Kagan** (2007) 'End of dreams, return of history', Policy Review, August/September [free, online].
- **Parag Khanna** (2008) 'Waving goodbye to hegemony', The New York Times Magazine, January 27 [free, online].
- **Fareed Zakaria** (2008) 'The Rise of the Rest', Newsweek, 12/5/2008 [<http://www.fareedzakaria.com/articles/newsweek/051208.html>].
- **Eckard Bolsinger** (2009) 'Europäische Macht und Strategie im multipolaren Zeitalter', Zeitschrift für Außen- und Sicherheitspolitik, 3, 326-49.

Teaching methods

Teacher presentations, student presentations, discussion.

Basis of valuation

Active participation Oral presentation (15 min.) Written summary of oral presentation (6-8 pages)

Language, Level, Number of participants

English; Niveau: medium; Number of participants: 10 - 30.

512-VS

Advanced seminar

4 LP

Mo, 16.00-18.00, begin: 19.10.2009, location: DWP

Globalization and EU Governance

Lecturer:

Prof. Dr. Ulrich Mückenberger (UniHH-F2-DWP), Phone: 49 (040) 42838-3593, Email: ulrich.mueckenberger@wiso.uni-hamburg.de

Objectives

The objective of the seminar is an autonomous analysis of European political processes and problems - on the basis of knowledge of basic theoretical approaches. Oral presentations and essays will be required.

Required prior knowledge

Familiarity with the history and institutional structure of the European Union is required.

Content

The recent debates amongst policy makers and scholars in respect of the changing nature of the global system can be summarised by the term "glocalisation": globalisation and regionalisation. The notion of globalisation points to the convergence of the global economic, social, political and cultural system based on the US-American model. The notion of regionalisation, instead, points to the counter-development of particular regions within the global system, each with distinctive regional economies, societies, politics and cultures. From a theoretical point of view, we will consider how to define Europe within the framework of glocalisation. What do "governance" and "decentration" mean in this context? Can we talk about "old" and "new" governance in Europe? How can the EU be characterized? We will examine the way in which Brussels works: the EU with its institutions and policies, and its role as vehicle (in part) of the national economies, as well as the social and political projects of its member states within the contemporary global system.

Recommended literature

- **European Commission**, 2001: White paper on European governance, Brussels
- **European Commission**, 2004: Report on the European governance, Brussels
- **H. & W. Wallace**, 1996: Policy-Making in the European Union, 3rd ed., Oxford
- OUP Foden, D., Hoffmann, J., Scott, R., 2001: Globalisation and the Social Contract, Brussels (ETUI)
- **Jachtenfuchs, M., Kohler-Koch, B. (ed.)**, 1996: Europäische Integration, Opladen (Leske + Budrich)
- Scharpf, F.W., Regieren im europäischen Mehrebenensystem, Ansätze zu einer Theorie, in: Leviathan Nr. 1/2002
- **Hoffmann, J.**, 2004: Ambivalence in the Globalisation Process – The Risks and Opportunities of Globalisation, unpubl. Ms.
- **Zürn, M.**, Regieren jenseits des Nationalstaates, Frankfurt/M (Suhrkamp) 1998
- **Hutton, W.**, 2002 The World We Are In, London, Little
- **Brown B. Kohler-Koch/R Eising (eds.)**, 2002: The Transformation of Governance in the European Union, London and New York, Routledge.
- **J. Richardson (ed.)**, 2001: European Union, London and New York: Routledge.

Teaching methods

Term paper, oral presentation with written follow-up.

Basis of valuation

The seminar will be concluded by one of the below mentioned examination forms. The lecturer will indicate it at the beginning of the term. Written test at the end of the term (120 min.); Written test during the term (120 min.) Presentation (15 min.) with written follow-up (5-7 pp.) Presentation (15 min.) followed by an oral examination (15 min.) Recorded oral examination (20-30 min.) Term paper (10-12 pp.) An additional or longer paper will allow to get 4 ECTS points instead of 3.

Language, Level, Number of participants

English.

513-VS

Tutorial

4 LP

Mo, 6.00 - 8.00 p.m., begin: 19.10.2009, location: Uni Hamburg

Der europäische Imperialismus: Theorien und Strukturen

Lecturer:

PD Dr. Dierk Walter , Phone: 040/414097-62, Email: Dierk.Walter@his-online.de

Recommended literature

- **Wolfgang Reinhard**, Geschichte der Europäischen Expansion, 4 Vol., Stuttgart 1983-1990;
- **Wolfgang J. Mommsen**, Imperialismustheorien. Ein Überblick über die neueren Imperialismusinterpretationen, Göttingen 1987;
- **Jürgen Osterhammel**, Kolonialismus. Geschichte, Formen, Folgen, München 1995.

Language, Level, Number of participants

German.

Module 6

Interdisciplinary Module

Workload Module introductory lecture: 3 CP
Block seminars (including intensive course): 5 CP
Sub-module (VI) oral examination: 2 CP
Further studies seminar (including examination): 3-4 CP
Practical seminar: 1 CP
(Research colloquium: 2 CP)

Total workload At least 9 CP (obligatory) in the winter semester (VO,BLV,Ü)

Lectures and courses:

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600-VO	Disciplinary Methods and Interdisciplinary Peace and Security Research 27
601-BLV-IK1	German Foreign Policy between Global Responsibility and National Interests (Trip to Berlin) 28
601-BLV-IK2	Rhetoric and Presentation Skills 28
603-Ueb	Academic Writing 29
608-GP	Group Consultation Hours 30
Block seminars:	<i>The examinations of block classes are held at the mid-term colloquium (Regulations for the Postgraduate Course of Study §§ 16, 17).</i>
610-BLV	Internal Challenges to the Russian Security 30
611-BLV	Perception and Communication in International Politics 31
612-BLV	Armed conflicts in Africa south of the Sahara 31
613-BLV	The Concept of Human Security in International Relations 32
614-BLV	Democracy and Conflict: A Case Study on Latin America 33
615-BLV	Theories of democratic peace vs. democratic states at war 33
616-BLV	The Caspian and the Black Sea Region: Prospects for Europe's Energy Security 34
617-BLV	Contemporary non-democratic regimes 35
618-BLV	Introduction to Theories of International Relations 35
619-BLV	Research Colloquium 36
621-BLV	Introduction to International Humanitarian Law 36
622-BLV	The International Criminal Court and Peace Processes 37
631-BLV	Verification and Arms Control 37
641-BLV	Understanding the role of a conflict worker (Training) 38
642-BLV	Peacebuilding in South East Europe (Academic Network South East Europe, part 1) 39
643-BLV	Transformation of asymmetrical Conflicts. Using Arts to open the scope of action 39
644-BLV	Intercultural Communication and Cooperation 40
645-BLV	Child Soldiers: Reasons, Reality and Consequences 41
646-BLV	Political Violence and Statebuilding in Afghanistan 41
651-BLV	Disarmament, Demobilization and Reintegration (DDR) of Ex-combatants: Approaches, Successes and Failures 42
652-BLV	Introduction Political Economies of Violence. Conventional Arms Trade and Resource Conflicts. 43

600-VO**Lecture****3 LP****Disciplinary Methods and Interdisciplinary Peace and Security Research****Lecturer:**

Prof. Dr. Michael Brzoska (IFSH), Phone: 040-866-077-10, Email: brzoska@ifsh.de

PD Dr. Heinz-Gerhard Justenhoven (IThF), Phone: 040/ 670 859-0, Email: justenhoven@ithf.de

Prof. Dr. Götz Neuneck (IFSH/IFAR), Phone: 040/ 866077-21, Email: neuneck@public.uni-hamburg.de

PD Dr. Hans-Joachim Heintze (IFHV), Phone: 0234/3227933, Email: Hans-Joachim.Heintze@rub.de

Prof. Dr. Martin Kalinowski (ZNF), Phone: ++49-40-42838 2870, Email: martin.kalinowski@uni-hamburg.de

Dr. phil. Martin Kahl (IFSH), Email: kahl@ifsh.de

Objectives

The cycle of lectures provides an overview of disciplinary approaches of the different faculties involved in the MPS programme. Students will be offered the opportunity of a better and comprehensive understanding of methods for dealing with interdisciplinary peace and security policy-related issues.

Required prior knowledge

None.

Content

The faculty members will teach basic knowledge of disciplinary methodology. The acquired knowledge will be improved and applied during subsequent seminars and practical exercises.

- 12.10.2009 09:00 - 13:00 Modul 5 Brzoska (Economics)
- 12.10.2009 14:30 - 18:30 Modul 3 Neuneck/Kalinowski (Natural science);
- 13.10.2009 09:00 - 13:00 Modul 4 Justenhoven (Ethics, Religion, Philosophy)
- 13.10.2009 14:00 - 18:00 Modul 2 Heintze (Law)
- 14.10.2009 09:00 - 13:00 Modul 1 Kahl/Junk (Political science)

Recommended literature

None.

Teaching methods

Front teaching, discussion, exercises

Basis of valuation

Written Examination Modul VI (MC)

Language, Level, Number of participants

German and English; Niveau: high; Number of participants: 23 - 35.

601-BLV-IK1	Intensive course	0 LP
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15.10. - 17.10.2009, begin: 15.10.2009, location: Berlin

German Foreign Policy between Global Responsibility and National Interests (Trip to Berlin)

Lecturer:

Prof. Dr. Götz Neuneck (IFSH/IFAR), Phone: 040/ 866077-21, Email: neuneck@public.uni-hamburg.de

M.A., M.P.S. Naida Mehmedbegović , Phone: 040-866-077-34/-20, Email: naida.m@ifsh.de, soex103@studium.uni-hamburg.de

Dr. Michael Rudloff , Phone: 0341-4412404, Email: asg-nbl@asgpolbi.de

Objectives

1989 marked the beginning of the end of the bi-polar world. Though the end of the confrontation between the two military blocks did not lead to an increase of security, but rather caused a new, unpredictable conflict situation. After reunification German foreign policy has been confronted with new challenges. The increase of sovereignty and political importance implies new responsibilities. Without attracting much public attention, new security policy directives have fully re-defined the role of the armed forces. Germany is engaged in risky deployments all around the world. What was once a defence army is being transformed into a modern crisis intervention army. Differing conflict solution strategies pose a challenge to the German army's successful embedment into various international alliances. How does Germany define its interests and aims, and what do the most important allies expect from Germany? Meetings with high-ranking officials will be used to discuss recent problems and questions of German foreign and security policy in the context of Germany's membership in security alliances.

Required prior knowledge

1. The intensive course is obligatory for all students (both parts). It is open to Ph.D.-candidates.
2. Interest in the topic, motivation and readiness to study and learn.
3. Fees in the amount of 80 € (double room) per person (112 € for single room) must be paid by the students themselves (travel expenses, accommodation, lunch, dinner at the Permanent Representation of Hamburg , honoraria, entrance fees). The fee is so low because the seminar receives financial support from the foundation "Bundeszentrale für politische Bildung" and because the Jugendoffizier of the German Armed Forces supports us by providing a bus.

Content

Lectures and discussions at the German Parliament, at the Ministry of Foreign Affairs, the German Institute for International and Security Affairs (SWP), the Embassy of the USA, the Center for International Peace Operations (ZIF) and the Bundeswehr Operations Command. A detailed programme will be handed out one week prior to the intensive course.

Recommended literature

Friedensgutachten 2009 und 2008, Berlin. Siehe <http://www.friedensgutachten.de>

Teaching methods

Lectures and discussions, guided tours.

Basis of valuation

No special examination. The intensive course will be tested along with the block seminars in the midterm colloquium.

Language, Level, Number of participants

German; Niveau: medium; Number of participants: 25 - 33.

601-BLV-IK2	Intensive course	1 LP
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Rhetoric and Presentation Skills

Lecturer:

Anne Kühl , Phone: 040 - 39907626, Email: anne_kuehl@web.de

Anne Kühl , Phone: 0171 - 489 04 24, Email: anne_kuehl@web.de

Objectives

Starting point: Being able to successfully conduct seminars and oral reports or give presentations and structure them with creativity, are students' basic skills. A self-confident performance, a structured presentation, a logical sequence of contents as well as a professional use of media supports allow students to fully benefit from this seminar. This seminar gives participants the opportunity to reflect upon and deepen their knowledge and repertoire of presentation skills. Seminar goals: Through practice-oriented methods and techniques, this seminar provides you with basic presentation skills. Its goal is to successfully apply ideas and suggestions for high-quality reports and presentations. In addition, participants will learn to reflect upon and improve their current approach to presentations.

Required prior knowledge

Please think about and propose topics that you would like to be dealt with during the course. Be ready to give a presentation of five minutes on a topic you have to prepare for your studies anyway. (An early consultation with your teacher is recommended). The intensive course is obligatory for all students (both parts). It is open to Ph.D.-candidates.

Content

The ability of giving seminar lessons and lectures, presenting papers and structuring them in a creative way is one of the basic skills of lecturers. A confident performance in front of groups, a clear speech, a reasonable succession of subject matters and the effective use of media make a seminar successful for lecturers and students. This training offers the participants the possibility to reflect, consolidate and improve their knowledge and skills in the field of presentation and speech techniques by help of practice-oriented methods and exercises. The seminar aims at effectively applying ideas and hints for convincing and successful seminar sessions. Furthermore, the participants will learn how to question and improve their presentation methods.

Recommended literature

- **Basler-Eberle, Vera:** Sprechtechnisches Übungsbuch. Ein Unterrichtsbehef aus der Praxis für die Praxis. Wien 1993
- **Birkenbihl, Vera F.:** Kommunikationstraining: zwischenmenschliche Beziehungen erfolgreich gestalten. Landsberg am Lech 1998
- **Bower, Sharon/Kayser, Dietrich:** Erfolgreich reden und überzeugen. Freiburg 1996
- **Fichtl, Gisela:** Zitate für Beruf und Karriere. Planegg 2002
- **Friedrich, Uta/Schuster, Norbert:** 30 Minuten vom Mind-Mapping zum Business-Mapping. Offenbach 2003
- **Gäde, Ernst-Georg:** Sitzungen effektiv leiten und kreativ gestalten. Mainz 1996
- **Heigl, Peter:** 30 Minuten für gute Rhetorik. Offenbach 2003
- **Meier, Rolf:** 30 Minuten für effektive Wissensvermittlung. Offenbach 2003
- **Richardson, Jerry:** Erfolgreich kommunizieren. Eine praktische Einführung in die Arbeitsweise von NLP. München 1997
- **Seifert, Josef W.:** 30 Minuten für professionelles Moderieren. Offenbach 2000
- **Ueding, Gerd:** Klassische Rhetorik. München 1996
- **Vopel, Klaus W.,** Handbuch für Gruppenleiter. Salzhausen 2002
- **Weisbach, Christian-Rainer:** Professionelle Gesprächsführung. München 1999

Teaching methods

Participants will be encouraged to overcome their fear to speak in front of a group. Methods: - Warm-ups - Theory inputs - Practical presentation experience - Body language in presentation - Articulation - Structuring of presentations - Feedback

Basis of valuation

Presentation in the seminar and feedback

Language, Level, Number of participants

German; Niveau: medium; Number of participants: 3 - 15.

603-Ueb	Tutorial	1 LP
Th, 22.10.2009, 10.00-12.00 a.m., Sa, 09.01.2010, 10.00 a.m. - 01.00 p.m. and So, 10.01.2010, 10.00 a.m. - 01.00 p.m., begin: 22.10.2009, location: IFSH, R. 002_016		

Academic Writing

Lecturer:

Dr. Anna Kreikemeyer (IFSH/CORE), Phone: 040/ 866077-67, Email: Annakreikemeyer@gmx.de

Dr. phil. Martin Kahl (IFSH), Email: kahl@ifsh.de

Objectives

Students test and repeat the basic methods of academic writing and learn to effectively apply them in academic writing, above all in the master thesis.

Required prior knowledge

Basic knowledge of formal and methodological requirements of academic writing in German or English. This course is obligatory.

Content

The course deals with problems of academic work, scientific thinking, scientific language, structuring of a work schedule, finding and limiting of a research topic, co-operation with the supervisor, bibliographic research, methodological approach and basic requirements of an exposé for the master thesis according to the MPS regulations (§§ 8, 11, study regulations).

Recommended literature

A reader will be distributed in the workshop.

Teaching methods

Introductory test Individual/group counselling, compendium of guidelines

Basis of valuation

Introductory test Participation in individual/group counselling for those who do not pass the introductory test.

Language, Level, Number of participants

German; Niveau: low; Number of participants: at least 4.

608-GP	Group consultation hour	0 LP
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We, 01.00-01.30 p.m., begin: 21.10.2009, location: IFSH, R. 002_016

Group Consultation Hours

Lecturer:

Prof. Dr. Götz Neuneck (IFSH/IFAR), Phone: 040/ 866077-21, Email: neuneck@public.uni-hamburg.de

Dr. Patricia Schneider (IFSH), Phone: 040/ 866 077-20, Email: schneider@ifsh.de

M.A., M.P.S. Naida Mehmedbegović , Phone: 040-866-077-34/-20, Email: naida.m@ifsh.de, soex103@studium.uni-hamburg.de

Required prior knowledge

The group consultation hours are obligatory for all MPS students.

Content

During the group consultation hours all important questions concerning the organisation of the programme of studies will be discussed and information on lectures will be provided. Participation is compulsory. No credits/ECTS can be obtained.

Language, Level, Number of participants

German and English.

610-BLV	Block seminar (Assoziiertes module: 1)	1 LP
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Fr, 06.11.2009, 10.00 a.m. - 6.00 p.m., begin: 06.11.2009, location: IFSH, R. 002_016

Internal Challenges to the Russian Security

Lecturer:

Dr. des Elena Kropatcheva (IFSH), Phone: 040/86607762, Email: ekropatcheva@list.ru

Objectives

The aim of the seminar is to convey a better understanding of Russia's internal challenges and of its security policy.

Required prior knowledge

Overall interest on the subject and knowledge about the main actual events.

Content

This seminar looks at the (potential) conflicts and sources of instability in the Russian Federation, which can endanger its security. Officially the war in Chechnya went to an end in 2000, however, the violence in the republic remains. Moreover, there is increasing violence in the neighbouring North Caucasian republics. Russia's recognition of South Ossetia's and Abkhazia's independence has raised many questions about Russia's own territorial integrity, and not only in relation to the North Caucasus, but also in relation to such republics as Tatarstan, Bashkortostan and others. How stable is the current system of relations between the federal center and federal units? Besides the territorial issues, there are other (potential)

Recommended literature

- **Blandy, C. W.** North Caucasus: Escalation of terrorism into Ingushetia, 2004;
- **Hahn, Gordon M.** Russia's Islamic threat, 2007;
- **Melvin, Neil.** Building stability in the North Caucasus: ways forward for Russia and the European Union, 2007;
- **Peter Reddaway, Robert W. Ortung (Eds.):** The Dynamics of Russian Politics, Vol 2: Putin's Reform of Federal-Regional Relations, 2005.
- **Russell, John.** Chechnya - Russia's "war on terror" 2007.

Teaching methods

Visually supported presentations by lecturer and students, individual reading and analysis of academic and journalistic texts, teamwork, case studies and discussion.

Basis of valuation

Active participation, presentations (approximately 15 min.) based on individual preparation, and written summary of the main points (hand-outs).

Language, Level, Number of participants

Mostly in English; Niveau: medium.

611-BLV	Block seminar (Assoziierted module: 1)	1 LP
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Th, 05.11.2009, 10.00 a.m. - 7.00 p.m., begin: 05.11.2009, location: IFSH, R. 002_016

Perception and Communication in International Politics

Lecturer:

M.A. Sybille Reinke de Buitrago (IFSH), Phone: 866 077-65, Email: sybille.rdeb@gmail.com

Objectives

Students are to learn about aspects of perception and communication in international politics. They are to be enabled to recognize different problem definitions and communication patterns and to analyze how communication shapes security policy. The goal is to sharpen the awareness of the goals pursued, how these are framed and thereby strengthened as well as how certain actions are thereby pointed to and pursued.

Required prior knowledge

None.

Content

Basic concepts of perception and communication in international politics will be introduced, which include threat perceptions and enemy images. By using examples (a number of countries and conflicts), the impact of perception and communication patterns will be illustrated. A focus will be placed on images of the self and others, problem definitions and framing, and politicization.

Recommended literature

- **Brock, Bernhard L. et al.** 2005. Making Sense of Political Ideology: The Power of Language in Democracy. Lanham, Boulder, New York, Toronto und Oxford: Rowman & Littlefield Publishers, Inc.
- **Münkler, Herfried.** 1994. Politische Bilder, Politik der Metaphern. Frankfurt/M.: Fischer Taschenbuch Verlag.
- **Sommer, Gert.** 2004. Feindbilder. In: Krieg und Frieden: Handbuch der Konflikt- und Friedenspsychologie, ed. Gert Sommer and Albert Fuchs. Weinheim, Basel und Berlin: Beltz Verlag, p. 303-316.
- **Williams, Michael C.** 2007. Culture and Security: Symbolic Power and the Politics of International Security. London und New York, Routledge.

Teaching methods

Lectures by teacher und students, case studies, individual reading of texts, discussion

Basis of valuation

Active participation in seminar, presentations (15 min.) on the basis of the individual preparation (must be ready before the seminar begins)

Language, Level, Number of partitipants

English; Niveau: medium; Number of participants: 5 - 15.

612-BLV	Block seminar (Assoziierted module: 1)	1 LP
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Th, 07.01.2010, 9.00 a.m. - 5.00 p.m., begin: 07.01.2010, location: IFSH, R. 002_016

Armed conflicts in Africa south of the Sahara

Lecturer:

Dr. Matthias Basedau (GIGA), Phone: 040/42825 518, Email: basedau@giga-hamburg.de

Objectives

Students will be provided with an overview on armed conflicts and ASS, and comprehend the complexity of conflict analysis as a precondition for conflict prevention and resolution.

Required prior knowledge

Good knowledge of English (for reading), interest in topic, basic knowledge in African affairs desirable.

Content

- a) Description and analysis of armed conflicts in SSA (root causes, aggravating, prolonging and triggering factors, special focus on mineral resources)
- b) Consequences of armed conflicts and options for conflict resolution and prevention
- c) Regional focus on Central (Great lakes) and West Africa, Gulf of Guinea

Recommended literature

- **Balentine, Karen/ Sherman, Jake (Eds.)** 2003: The Political Economy of Armed Conflict - beyond Greed and Grievance, Boulder.
- **Basedau, Matthias/Mehler, Andreas** 2003: Strategische Ressourcen in Subsahara-Afrika. Konfliktpotenziale oder Friedensgrundlagen?, in: Internationale Politik 58 (2003) 3, pp. 39-46.
- **Berdal, Mats/Malone, David M. (Hg.)** 2000: Greed and Grievances. Economic Agents in Civil Wars, Boulder & London.
- **Collier, Paul et al.** 2003: Breaking the Conflict Trap. Civil War and Development Policy. Washington und Oxford.
- **Ferdowski, Mir A. 2004 (Ed.):** Afrika – ein verlorener Kontinent? Landeszentrale für politische Bildung Bayern, München (besonders Beiträge Matthies und Mair).
- **Kurtenbach, Sabine/Mehler, Andreas** 2002: Die Vielfalt von Gewaltkonflikten. Analyse aus regionalwissenschaftlicher Perspektive, Schriften des Deutschen Überseeinstituts (DÜI) 55, Hamburg.
- **Medico International (Ed.)** 2002: Ungeheuer ist nur das Normale. Zur Ökonomie der „neuen“ Kriege, Medico Report 24, Frankfurt a.M.
- **Reiter, Erich (Ed.)** 2003: Jahrbuch für internationale Sicherheitspolitik, Hamburg u.a. (Beiträge Mair, Mehler, Tull).

Teaching methods

Presentation, working groups, discussion.

Basis of valuation

Language, Level, Number of participants

German; Niveau: medium; Number of participants: 12 - 28.

613-BLV	Block seminar (Assoziierted module: 1)	1 LP
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Sa, 05.12.2009, 10.00 a.m. - 5.00 p.m. and So, 06.12.2009, 10.00 a.m. - 5.00 p.m., begin: 05.12.2009, location: IFSH, R. 002_016

The Concept of Human Security in International Relations

Lecturer:

Diplom-Jurist, M.P.S. Tim Jendrik Aristid Müller-Wolf, Email: mwolf1978@hotmail.com

Objectives

The seminar aims at developing an encompassing understanding of the notion of human security - its origins, its content and its importance in international relations.

Required prior knowledge

None.

Content

Different concepts of security are introduced and discussed. The concept of Human Security is presented as developed for the 1994 UNDP Human Development Report. The (contested) normative depth is analysed on the institutional level by scrutinizing theoretical and practical aspects of the concept. Therefore, the attitude of different actors in International Relations (International Organizations such as UNO and EU and States, e.g. Canada, Japan) is examined. Also, we shall try to juxtapose Human Security with the International Human Rights Regime and the Responsibility to Protect. Propositions for papers: Introduction

1. History of Human Security
 2. The 1994 UNDP Human Development Report Theory
 3. Human Security and Human Rights
 4. The Security-Development-Nexus Case Studies
 5. Japan's Foreign Policy
 6. Canada's Foreign Policy Human Security in International Relations
 7. The EU and Human Security
 8. The UN and Human Security Specific Aspects of Human Security
 9. Health
 10. Environment
 11. Economy Resume and Perspectives Please feel free to introduce new propositions.
- Contact me at any time on order to do so.

Recommended literature

- **Commission on Human Security:** Final Report "Human Security Now"; available at: <http://www.humansecuritychs.org/finalreport/index.html>.
 - **Debiel, Tobias/Werthes, Sascha (Eds.):** Human Security on Foreign Policy Agendas: Changes, Concepts and Cases. INEF Report 80/2006. Duisburg: Institute for Development and Peace, University of Duisburg-Essen.
 - **Rothschild, Emma:** What is security?, in: Daedalus volume CXXIV, no. 3 (summer 1995), pp. 53-98.
 - **Tadjakhsh, Shahranoou/Chenoy, Anuradha M.:** Human Security: Concepts and Implications. Routledge advances in international relations and global politics volume 40. London; New York: Routledge, Taylor & Francis Group, 2007.
 - **Special Section "What is 'Human Security'?",** in: Security Dialogue 35 (2004), pp. 369-370.
 - **UNDP (Ed.):** Human Development Report 1994: New Dimensions of Human Security. New York; Oxford: Oxford University Press, 1994.
- This is introductory literature. Please feel free at any time to contact me for more literature, be it general or specific.

Teaching methods

Introductory lecture, presentations by the students, discussion, lecture.

Basis of valuation

Active participation and willingness to present a seminar paper of no more than 15 minutes.

Language, Level, Number of participants

German or English; Niveau: medium; Number of participants: 5 - 15.

614-BLV

Block seminar
(Assoziiertes module: 1)

1 LP

Sa, 21.11.2009, 10.00 a.m. - 7.00 p.m., begin: 21.11.2009, location: IFSH, R. 002_016

Democracy and Conflict: A Case Study on Latin America

Lecturer:

M.A. Sybille Reinke de Buitrago (IFSH), Phone: 866 077-65, Email: sybille.rdeb@gmail.com

M.A. Miguel A. Buitrago , Phone: 040 4282 5762, Email: buitrago@giga-hamburg.de

Objectives

Students should become familiar with basic democratic theory and be able to place those concepts in specific contexts, such as the Latin American region. They should be able to become familiar with contemporary Latin American experiences with democracy and its implications with contentious politics. Finally, students will be able to discuss the intricacies of the Latin American experience.

Required prior knowledge

None

Content

This seminar will introduce basic conceptions of democratic theory and will highlight democracy's linkage with contemporary conflicts in the Latin American region. As illustrations we will look at specific cases where contentious politics have become part of the democratic process.

Recommended literature

- **Dahl, Robert.** 2000. On Democracy. New Haven: Yale Univ. Press.
- **Diamond, Larry.** 1994. Toward democratic consolidation. Journal of Democracy (Baltimore/Md.), 5 (July 1994) 3, p. 4-17.
- **Millett, Richard L.** 2009. Latin American democracy : emerging reality or endangered species? New York/N.Y.: Routledge.
- **Petras, James and Henry Veltmeyer.** 2005. Social movements and state power : Argentina, Brazil, Bolivia, Ecuador. London: Pluto Pr.

Teaching methods

Lecture, Case Study, Discussion, Reading of Texts and Presentation.

Basis of valuation

Active participation, short presentation, discussion, familiarity with suggested texts.

Language, Level, Number of participants

English; Niveau: medium; Number of participants: 5 - 15.

615-BLV

Block seminar
(Assoziiertes module: 1)

1 LP

Thursday 19.11. 2.00-6.00p.m. Friday 20.11. 10.00 a.m.-1.00p.m., begin: 19.11.2009, location: IFSH, R. 002_016

Theories of democratic peace vs. democratic states at war

Lecturer:

Prof. Dr. Berthold Meyer (HSFK), Phone: 069/95910434, Email: meyer@hsfk.de

Objectives

The participants shall get informations on the two versions of democratic peace theory and shall compare them with the experience of warfare of the democratic states since 1990. This aims to ask whether the theories have failed or if they have to be changed.

Required prior knowledge

The recommended literature is to be read before the beginning of the block seminar. The participants arrange with the lecturer to which of the texts they will prepare a short lecture.

Content

The two versions of democratic peace theory are: 1) democracies are more peaceful than other forms of government. 2) democracies don't fight war against each other. The seminar looks critically to both approaches and ask whether they fit to the wars since the end of the cold war (Iraq war 1991, Kosovo war 1999, Afghanistan war 2001, Iraq war 2003, Lebanon war 2006).

Recommended literature

- **Geis, Anna:** Diagnose: Doppelbefund - Ursache ungeklärt? Die Kontroversen um den "Demokratischen Frieden" in PVS 42/2001/2, 282-298
- **Müller, Harald:** Antinomien des Demokratischen Friedens, in PVS 43/2002/1, 46-81
- **Münkler, Herfried:** Die neuen Kriege, Reinbek (Rowohlt) 2002
- **Schweitzer, Christine / Aust, Björn / Schlotter, Peter (Eds.):** Demokratien im Krieg, Baden-Baden (Nomos) 2004
- **Geis, Anna / Müller, Harald / Wagner, Wolfgang (Hrsg.):** Schattenseiten des Demokratischen Friedens. Zur Kritik einer Theorie liberaler Außen- und Sicherheitspolitik, Frankfurt/ New York (campus) 2007
- **Kaldor, Mary:** New and Old Wars. Organized Violence in a Global Era, Stanford (Stanford University Press) 1999

Teaching methods

Introduction by the lecturer, short lectures of the participants, discussion of the short lectures, simulation game on a war decision.

Basis of valuation

Presentation of a short lecture, participation in the discussion and in the simulation game.

Language, Level, Number of participants

German; Niveau: medium; Number of participants: 8 - 14.

616-BLV	Block seminar (Assoziiertes module: 1)	1 LP
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Fr, 08.01.2010, 10.00 a.m. - 7.00 p.m., begin: 08.01.2010, location: IFSH, R. 002_016

The Caspian and the Black Sea Region: Prospects for Europe's Energy Security

Lecturer:

Marietta König (IFSH/CORE), Phone: +49 40 866 077 62, Email: Marietta.Koenig@gmx.de

Objectives

The purpose of the seminar is to give an overview of the existing debates on how Europe's energy security shall be guaranteed in the long-term with a focus on the energy resources and infrastructural capacities of the Caspian and the Black Sea region. The seminar's topic has become especially relevant since the recent developments on international commodity market and the rapidly growing price for oil. Thus, the seminar will enable to analyze a topic which is relevant for other contexts as well. To convey the complexity of this topic, the students shall study single positions within the EU and within the Caspian and the Black Sea Region with an interdisciplinary perspective: (geo-)political, historical, juridical, natural scientific, ethnological.

Required prior knowledge

This is an introductory seminar, prior knowledge is welcomed but not required.

Content

Since the 1990ies a race for predominance over the Caspian Sea's energy resources has been reactivated, called "New Great Game" with reference to the situation less than a hundred years earlier. Today, the routes of Caspian gas and oil pipelines decide on access rights and guaranties of provision. Especially Europe's energy security is increasingly affected by this trend. Ukraine and Belarus have already fought out their first gas disputes with Russia. To avoid a further "GAZPROM-ization" of the region's energy distribution, the EU is committed to a stronger political and economical engagement in the region. However, what is the long-term impact here on EU-Russia relations? And what means this new geo-political attention for the region's young nation states? These and further questions shall be elaborated in this seminar.

Recommended literature

- **Leeuw, Charles van der (2000),** Oil and Gas in the Caucasus & Caspian: A history, Richmond/ Surrey: Curzon.
- **Cornell, Svante E. / Nilsson, Niklas (eds.),** Europe's Energy Security: Gazprom's Dominance and Caspian Supply Alternatives, CACI & SRSP, February 2008, online at: <http://www.isdp.eu/files/publications/scornell/sc08europesenergy.pdf>.
- **Baumann, Florian,** Energy Security as multidimensional concept, C•A•P Policy Analysis 1/2008, online at: <http://www.cap-lmu.de/publikationen/2008/cap-policy-analysis-2008-01.php>.

Teaching methods

Visually supported presentations by lecturer and students, individual reading and analysis of academic and journalistic texts, teamwork and discussion.

Basis of valuation

Active participation, presentations (approximately 15 min.) based on work in small teams and individual preparation, written summary of the main points.

Language, Level, Number of participants

German; Niveau: medium.

617-BLV	Block seminar (Assoziiertes module: 1)	1 LP
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Th, 12.11.2009 and Fr, 13.11.2009 □ 10 a.m.-5p.m.; 9 a.m.-4 p.m., begin: 12.11.2009

Contemporary non-democratic regimes

Lecturer:

Dr. Andreas Heinemann-Grüder (BICC), Phone: 0228-91196-20, Email: hg@bicc.de

Objectives

various types of non-democratic regimes (totalitarianism, electoral autocracy, party regimes, theocracies, semi-authoritarian regimes, military regimes, sultanism, hybrid regimes); introduction into qualitative and quantitative methods for comparing regimes; The aim of the seminar is a deepened understanding of regime types, the discussion and application of regime indicators, the knowledge of institutional patterns of authoritarian and semi-authoritarian regimes and a debate on policy implications.

Required prior knowledge

preparedness for intensive reading, basic PoliSci knowledge on political regimes

Content

Contrary to the expectation associated with the third or fourth wave of democratization many authoritarian and semi-authoritarian regimes consolidated. The seminar starts with the classical typology of totalitarian, authoritarian and democratic regimes. As prerequisites for non-democratic rule we will discuss modernization deficits, ethnic heterogeneity, religion (Islam or orthodoxy), patterns of socio-economic distribution of power, and governance capacities. Cases discussed include Russia, Central Asia, Pakistan, Venezuela and Zimbabwe. Participants should acquire (and read) the prepared bulpack.

Recommended literature

- **Fareed Zakaria**, The Future of Freedom. Illiberal Democracy at Home and Abroad, , New York, London: W.W. Norton & Company, 89-118.
- **Marina Ottaway**, Democracy Challenged. The Rise of Semi-Authoritarianism, Washington, D.C.: Carnegie Endowment for International Peace, 51-70 und 131-189.
- **Wolfgang Merkel et al**, 2003, Defekte Demokratie, Bd. 1, Opladen: Leske + Budrich, 19-96.
- **Jason Brownlee**, Authoritarianisms in an Age of Democratization, Cambridge Up 2007; H.E. Chehabi, Juan Linz, Sultanistic Regimes, A Theory of Sultanism, Johns Hopkins University Press 1998

Teaching methods

power point presentations, short presentations, seminar discussion, group work

Language, Level, Number of participants

German; Niveau: high.

618-BLV	Block seminar (Assoziiertes module: 1)	1 LP
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Th, 17.12.2009, 9.00 a.m. - 5.00 p.m. and Fr, 18.12.2009, 9.00 a.m. - 2.00 p.m., begin: 17.12.2009

Introduction to Theories of International Relations

Lecturer:

Aurélie Klein , Phone: 0178 5643796, Email: aluklein@yahoo.de

Objectives

The seminar will provide an overview of the most relevant theories of International Relations and those used in research on conflicts and peace. Analyzing primary literature will constitute a second focus. The different theories will be critically discussed, including considerations about their eventual use for the drafting of the master's thesis. The seminar is especially meant for students not having studied political sciences.

Required prior knowledge

None.

Content

For the different theories (idealism, realism, liberalism, constructivism,... as well as theories analyzing the correlation between conflict and democratization, institutions, culture, economics, ...) one example of primary literature will be presented. Following they will be discussed and compared on the basis of a common analytical framework.

Recommended literature

- **Krell, Gert** (2004), Weltbilder und Weltordnung, Einführung in die Theorie der Internationalen Beziehungen. Baden Baden: Nomos.
- **Schieder, Siegfried/ Spindler, Manuela (Eds.)** (2003), Theorien der Internationalen Beziehungen. Opladen: Leske + Budrich.
- **Zangl, Bernard/Zürn, Michael** (2003), Frieden und Krieg: Sicherheit in der nationalen und postnationalen Konstellation. Frankfurt am Main: Suhrkamp.

Teaching methods

Presentation of primary literature, discussion

Basis of valuation

Presentation of one text, active participation

Language, Level, Number of participants

German, English; Niveau: low; Number of participants: at least 5.

619-BLV

Block seminar
(Assoziiertes module: 1)

1/2 LP

We, 2.00-3.00 p.m., begin: 07.10.2009, location: IFSH, R. 002_023

Research Colloquium**Lecturer:**

Dr. Regina Heller (IFSH), Phone: 86 60 77 66, Email: heller@ifsh.de

Objectives

Enhancing of interdisciplinary knowledge enhancing of knowledge on internationale issues dealing with methodological issues

Required prior knowledge

None.

Content

The weekly research colloquium gives the opportunity to enhance the interdisciplinary knowledge on topical issues regarding peace research and security policy. It deals with planned or actual research projects as well as with topical policy issues. It also offers the opportunity for students to present their own projects or field experiences.

Recommended literature

None.

Teaching methods

Presentation, discussion

Basis of valuation

1 ETCS: regular participation 3 ETCS: oral presentation (max. 30 minutes)

Language, Level, Number of participants

German and English; Niveau: medium; Number of participants: 2 - 12.

621-BLV

Block seminar
(Assoziiertes module: 2)

1 LP

Th 03.12.2009 9.00 a.m.-6.00 p.m. and Fr 04.12.2009 9.00-11.00 a.m., begin: 03.12.2009, location: IFSH, R. 002_016

Introduction to International Humanitarian Law**Lecturer:**

PD Dr. Hans-Joachim Heintze (IFHV), Phone: 0234/3227933, Email: Hans-Joachim.Heintze@rub.de

Objectives

Students will get an overview of the basic norms of International Humanitarian Law and its implementation. Practical case studies will be discussed and evaluated. The issue of enforcement by international mechanisms will be treated as well.

Required prior knowledge

Basic knowledge of international relations or international law.

Content

Concept and purpose of International humanitarian law International humanitarian law as a branch of public international law Sources of International humanitarian law (Hague Law, Geneva Law, Customary Law) Distinction between Civilians and Combatants Prisoner of war Protection of Civilians and occupation Persons hors de combat Non international armed conflicts Implementation and Int'l Criminal Law International humanitarian law and human rights

Recommended literature

- Frits Kalshoven, Liesbeth Zegveld, Constraints on the waging of war : an introduction to international humanitarian law, ICRC Geneva 2001, 223 pp., 30 SF; available: www.icrc.org/Web/Eng/siteeng0.nsf/html/p0793
 - Article by Heintze, On the relationship between human rights law protection and international humanitarian law, in: www.icrc.org/web/eng/siteeng0.nsf/iwpList589/BC9B4B72537E5897C1256F96003D2C4F
- Best overview:
- Sassoli/Bouvier, How does law protect in war?, ICRC 1999.
 - D. Fleck (ed.), International humanitarian law, Oxford 1995. Web site of the ICRC, topic: IHL

Teaching methods

Lectures and working groups

Basis of valuation

Active participation

Language, Level, Number of participants

German; Niveau: medium; Number of participants: 5 - 12.

622-BLV

Block seminar
(Assoziiertes module: 2)

1 LP

Saturday, 23.1.2010, 9-18h, begin: 23.01.2010, location: IFSH, R. 002_016

The International Criminal Court and Peace Processes

Lecturer:

Mayeul Hiéramente , Email: m.hieramente@mpicc.de

Prof. Dr. Rainer Keller

Objectives

The BLV should allow the participants to acquire basic knowledge of international criminal law and to gain an insight in the work of the newly created International Criminal Court. Based on this insight the BLV will address the juridical and political implications of international criminal prosecutions in crisis areas.

Required prior knowledge

Interest in International Law and especially International Criminal Law. Basic knowledge of International Law recommended.

Content

- Introduction to international criminal law and international criminal prosecutions
- The International Criminal Court as a new hope?
- Case analysis
Al-Bashir: Arrest warrants against sitting heads of states
Kony: Peace negotiations and International arrest warrants
Lubanga: Selectivity and Investigations in crisis areas - Limits to cooperation?

Teaching methods

Presentation, short presentations by the participants, discussion

Basis of valuation

Oral Participation and short presentation

Language, Level, Number of participants

German; Niveau: medium; Number of participants: 5 - 20.

631-BLV

Block seminar
(Assoziiertes module: 3)

1 LP

Th, 17.12.2009, 10.00 a.m. - 5.00 p.m., Fr, 18.12.2009, 09.00 a.m. - 01.00 p.m., begin: 17.12.2009, location: IFSH, R. 002_016

Verification and Arms Control

Lecturer:

Prof. Dr. Götz Neuneck (IFSH/IFAR), Phone: 040/ 866077-21, Email: neuneck@public.uni-hamburg.de

Objectives

In this course the participants will discuss the different tasks of verification (compliance, deterrence, confidence Building) as well as verification concepts and instruments for different areas of arms control

Recommended literature

- **Joseph Pilat**: Arms Control, Verification and Transparency in: J. Larsen, G. Rattray (Eds.) Arms Control toward the 21st Century, London, Boulder 1996, S.77-95. [Eine Kopiervorlage findet sich in dem Aktenordner zu dem Blockseminar im Kopierraum]
- **Trevor Findlay**, Introduction: the state of play of verification, Vertic Verification Yearbook 2004 <http://www.vertic.org/publications/verification%20yearbook.html>
- **Oliver Meier** "Verification Regimes", in: Lester Kurtz (ed.): Encyclopedia of Violence, Peace & Conflict, 2nd edition. San Diego: Elsevier 2008, pp. 2251-2261.

Teaching methods

Reading selected literature and Internet sources; short presentations with analysis of texts

Basis of valuation

participation and presentation of a selected paper

; Niveau: medium; Number of participants: 6 - 15.

641-BLV

**Block seminar
(Assoziiertes module: 4)**

1 LP

Beginning: Friday, 23.10.09, 18:00; End: Sunday, 25.10.09, 18:00 □ Meeting point for trip by car to Wustrow Hamburg Dammtor, 15:00; □ If there aren't enough cars, we'll meet at 14:30 to catch a train, begin: 23.10.2009

Understanding the role of a conflict worker (Training)

Lecturer:

Diplom (FH) Felix Koltermann , Email: felix.koltermann@gmx.de

Objectives

The more self-confident we are and the more we know about the way we react in conflict-situations, the more effective we can assist people in conflicts through advice and research. Concerning this, the knowledge about our motivation for the work in, on and around conflicts is a central theme. The aim of this training is to offer an open environment for self-reflection and to strengthen our debate about these topics.

Required prior knowledge

Interest in simulation related activities; openness for self-reflexion and exchange; willingness to get involved in intensive team work

Content

Starting point of the training will be the examination of our own motivation for the work in the area of peace and conflict and the importance of this for our work in conflict zones. In a second step we will develop a common understanding about important notions such as conflict, violence and non-violence. Based on this we will look at our own experiences with conflicts and try to find out if there is a particular model through which we behave in conflict-situations. Furthermore, we will explore different emotional conditions such as aggression or attraction in a constructive way.

The training will take place in the guest house of the NGO Kurve Wustrow in Wustrow/Wendland. The workshop will cost about 50,- Euro plus the travel costs from Hamburg. We'll try to organize the trip by car in order to minimize the costs. In addition there will be a presentation from Kurve Wustrow about their work in civil conflict resolution and their non-violent philosophy.

Recommended literature

- **Ammon/Lammers**, 2008: Ausbildung für die Friedensarbeit: Wissenschaft & Frieden 2008-4, <http://www.wissenschaft-und-frieden.de/seite.php?artikelID=1500>;
- **Schmelze, Beatrix**, 2006: Training for Conflict Transformation – An Overview of Approaches and Resources, Berghof Handbook, http://www.berghof-handbook.net/uploads/download/schmelze_handbook.pdf

Teaching methods

Training methods stemming from peace and conflict work (Positioning; Role plays; Group work; Kilman-Test)

Basis of valuation

Active Participation is required

Language, Level, Number of participants

German; Translation is possible; Niveau: medium; Number of participants: 8 - 14.

642-BLV	Block seminar (Assoziierted module: 4)	1 LP
Th. 29.10.2009 and Fr 30.10.2009, 10 a.m.-5p.m, begin: 29.10.2009, location: IFSH, R. 002_016		
Peacebuilding in South East Europe (Academic Network South East Europe, part 1)		

Lecturer:

M.A., M.P.S. Naida Mehmedbegović , Phone: 040-866-077-34/-20, Email: naida.m@ifsh.de, soex103@studium.uni-hamburg.de

Prof. Dr. Srđan Darmanović , Email: cedem@t-com.me

Objectives

The module aims at:

1. Familiarizing students with core concepts of Balkan countries' politics
2. Developing students' ability of critical and ethical evaluation
3. Facilitating communication within an international and multicultural group, getting to know network members
4. Preparing the field trip to Montenegro.

Attending part 1 is necessary for those participating in Part 2 . Part 1 and 2 are binding for all students from South-East Europe. Participants for part 1 only are also very welcome.

Required prior knowledge

Interest in the topic, the region and Post-Conflict Peacebuilding.

Content

The primary aim is to highlight the relationship between different political concepts within the Balkan nations and to prepare for the field trip to Slovenia. It is planned that a guest lecturer from a University in Podgorica will hold this seminar. In the case that no guest lecturer arrives, the research projects of PhD-students dealing with South East Europe will be presented and furthermore students will analyse and discuss related topics in small groups.

Recommended literature

It is a precondition

1. to read the minutes of former workshops and the network concept, see www.academicnetwork-see.net.
2. In addition to that you should read the following publication (synopsis of master theses of former years regarding conflicts in the Balkans: Hamburger Beiträge (<http://www.ifsh.de/IFSH/publikationen/hambbeit.htm>).
3. All participants should subscribe to our newsletter which regularly informs about the latest news concerning South East Europe on own initiative: Visit the group in the Web at: <http://de.groups.yahoo.com/group/Akad-NetzW-SOE/>

Teaching methods

The teaching and learning method will combine lectures and group work.

Language, Level, Number of partitipants

English and German; Niveau: medium; Number of participants: 10 - 25.

643-BLV	Block seminar (Assoziierted module: 4)	1 LP
Th, 14.01.2010, 2.30-6.00 p.m. and Fr, 15.01.2010, 10.00 a.m. - 5.00 p.m., begin: 14.01.2010, location: IFSH, R. 002_016		

Transformation of asymmetrical Conflicts. Using Arts to open the scope of action

Lecturer:

Hannah Reich (Berghof-FZ), Email: hannahreich@googlemail.com

Objectives

To raise critical awareness and sensitivity of power asymmetries in conflicts and to explore the complex impact of culture on conflicts, particularly through setting on stage experienced stories; to provide knowledge of principles and approaches of third party interventions and conflict transformation; to demonstrate creative and participatory methods of dealing with conflicts on an inter-personal and inter-group level (Theatre of the Oppressed).

Required prior knowledge

Close exposure to different cultures; readiness to critically reflect personal experiences and behaviour; openness for unconventional teaching methods; aprior basic knowledge of literature on contemporary conflict transformation; practical experience in civil conflict management desirable, but not pre-condition.

Content

The course deals with the role and impact of culture on conflicts, focusing on the cultural patterns of meaning, power asymmetries and the question of conflict transformation. Using a participatory and creative approach, the course will allow participants to explore their own biases and preconceptions, and critically translate their experiences from a micropolitical to a macropolitical level in the field of civilian conflict transformation. The techniques of the Theatre of the Oppressed, which allow a concretisation of issues raised in contemporary conflict transformation theory, will be briefly introduced. Readiness to practically engage in a group process, willingness to do physical exercises, and thorough preparation of the prescribed literature are mandatory preconditions for all participants.

Recommended literature

- **Ropers, N.:** "Die internen Akteure stärken! Krisenprävention und Konflikttransformation durch Friedensallianzen," in: **Evers, T. (ed.):** Ziviler Friedensdienst. Opladen 2000. **Boal, A.:** Games for Actors and Non-Actors. London (Routledge) 2nd edition, 2002.
- **Francis, D.** "Culture, Power, Asymmetries and Gender in Conflict Transformation," in: **Austin, A., Fischer, M., Ropers, N. (eds.):** Transforming Ethnopolitical Conflict. The Berghof Handbook, Wiesbaden 2004 [www.berghof-handbook.net/uploads/download/francis_handbook.pdf]
- **Lederach, J.P.:** "Conflict Transformation in Protracted Internal Conflicts: The Case for a Comprehensive Framework", in: **Rupesinghe, K. (ed.):** Conflict Transformation. London 1995, pp. 201-222.
- **Lederach, J.P.:** Building Peace. Sustainable Reconciliation in Divided Societies. Washington 1997.

Teaching methods

Participatory group work, "Theatre of the Oppressed" techniques, elicitive questioning.

Basis of valuation

Active participation, ability to critically reflect on one aspect of the seminar (orally and/or in writing)

Language, Level, Number of participants

German and English; Niveau: medium; Number of participants: 6 - 12.

644-BLV	Block seminar (Assoziiertes module: 4)	1 LP
Th, 22.10.2009, 1.30 - 6.30 p.m. and Fr, 23.10.2009, 9.00 a.m. - 2.00 p.m., begin: 22.10.2009, location: IFSH, R. 002_023		

Intercultural Communication and Cooperation

Lecturer:

M.A., M.P.S. Naida Mehmedbegović, Phone: 040-866-077-34/-20, Email: naida.m@ifsh.de, soex103@studium.uni-hamburg.de

Objectives

Students should be able to analyze intercultural communication from various perspectives and explain its difficulties by using different theoretical concepts. Participants will get a better knowledge of personal cultural imprint and its positive and negative potential (synergies, ethnocentrism etc.). The course also aims at developing a strategic competence that enables students to understand the situational context and to create and apply appropriate strategies in order to improve intercultural relations.

Required prior knowledge

None.

Content

Intercultural Communication is an interdisciplinary academic field. This course presents various perspectives to analyze the dynamics of intercultural communication, like the perspective of anthropology (concepts of culture), linguistics (culture specific communicative conventions, intercultural misunderstandings) and psychology (attribution, stereotypes, culture specific values, adaptation). The students' own intercultural experience will build the background for the discussion of theoretical concepts, so that experiences of intercultural encounters can be reflected, analysed and expanded. The course is designed to develop the students' individual intercultural competence by exploring the practical implications of relevant research results. In this way the course will prepare or accompany the students' stay abroad or their present and future involvement in international teams. Contents of the seminar: definition of culture, dimensions of cultural differences, role plays and/or simulation game, analysis of critical incidents, C-P-S modell, LAC modell, culture shock and acculturation modell.

Recommended literature

- **Bolten, Jürgen (Ed.)** (2004). Interkulturelles Handeln in der Wirtschaft. Sternenfels / Berlin: Wissenschaft & Praxis;
- **Clyne, Michael** (1994). Intercultural Communication at Work. Cultural values in discourse. Cambridge: Cambridge University Press;
- **Jandt, Fred** (2004). An Introduction to Intercultural Communication. Thousand Oaks: Sage Publication;
- **Gudykunst, William B. / Kim, Young Yun** (1992). Communicating with strangers. An approach to intercultural communication. New York: McGraw-Hill. Podsiadlowski, Astrid (2004). Interkulturelle Kommunikation und Zusammenarbeit. München: Vahlen.

Teaching methods

Powerpoint presentations, group work, reflexion of students' own experiences, positioning exercises, work with metaplan, simulation game (depending on the number of participants)

Basis of valuation

Active participation in the seminar, writing of a 3-5 pages long "Intercultural Biography"

Language, Level, Number of participants

English; Niveau: medium; Number of participants: 8 - 22.

645-BLV

Block seminar
(Assoziierted module: 4)

1 LP

Sa, 12.12.2009, 10.00 a.m. - 5.00 p.m., begin: 12.12.2009, location: IFSH, R. 002_016

Child Soldiers: Reasons, Reality and Consequences

Lecturer:

Objectives

The goal of this course is to understand the basic reasons for the use of child soldiers; the daily reality of being a child soldier; the personal and societal consequences of child soldiering; and possible options for eradicating the practice.

Required prior knowledge

Interest in the topic. Otherwise, none. Some basic knowledge of DDR issues (Disarmament, Demobilization, Reintegration) would be beneficial.

Content

The following issues will be addressed during the seminar: the various countries which have used or are using child soldiers, the history of child soldiers, the reasons for the development of this practice over the last 2 decades, the reasons why armed groups use children, the various forms of recruiting children, the concept of "volunteering", the daily life and tasks of child soldiers, girl child soldiers, the legal definition of a child soldier, various legal instruments and international agreements prohibiting the use of child soldiers, and the reintegration process.

Recommended literature

- Chapter 3: "The Underlying Causes", Chapter 5: "Turning a Child into a Soldier" and Chapter 10: "Turning a Soldier Back into a Child" in **Singer, P.W.**, Children at War, Berkeley: University of California Press, 2006.
- Chapter 6, "The Concept of Volunteering" in **Brett, Rachel and Irma Specht**, Young Soldiers: Why they Choose to Fight. Boulder, Colorado: Lynne Rienner Publishers, 2004.
- **Hobson, Matt**, Forgotten Casualties of War: Girls in Armed Conflict, London: Save the Children, 2005.
- **Chrobok, Vera and Andrew S. Akutu**, Returning Home: Children's Perspectives on Reintegration. A Case Study of Children Abducted by the Lord's Resistance Army in Teso, Eastern Uganda. London: Coalition to Stop the Use of Child Soldiers, 2008.

Teaching methods

Introduction lecture by the instructor, discussion of the literature, case studies, small reports by the participants arranged with the instructor prior to the beginning of the course.

Basis of valuation

Active participation; short individual reports (5-10 minutes) prepared beforehand; one-page handout on individual topics.

Language, Level, Number of participants

English; Niveau: medium; Number of participants: 5 - 30.

646-BLV

Block seminar
(Assoziierted module: 4)

1 LP

Sa, 14.11.2009, 1.00-5.30 p.m. and Su, 15.11.2009, 10.30 a.m. - 2.30 p.m., begin: 14.11.2009, location: IFSH, R. 002_016

Political Violence and Statebuilding in Afghanistan

Lecturer:

MA. MPS. Florian Peter Kühn (HSU), Phone: 040/65413566, Email: florian.p.kuehn@hsu-hh.de

Objectives

The aim of this seminar is to disentangle several aspects of statebuilding efforts in Afghanistan. The initial question is which function the state can fulfill against terrorism. Accordingly, the next question is about the role of statehood may play as a template for social order in an area of largely stateless governance. From this point of view, aspects such as the financing of the state, the organisation of governance, monopolisation of legitimate violence, economic development and the drug economy as well as external stabilisation efforts will be analysed and discussed.

Required prior knowledge

Knowledge of the current discourse on statebuilding, some knowledge of the course of the international intervention in Afghanistan since 2001

Content

Statebuilding in Afghanistan: Aims, Mandates, Organisation Financing the State: Problems of Rent-based statehood State- and Drug renters as an abashment of state consolidation Monopolisation of violence by the state and external military Obstacles to modernisation

Recommended literature

- **BHATIA, Michael** (2007): The Future of the Mujahideen: Legitimacy, Legacy and Demobilization in Post-Bonn Afghanistan; in: International Peacekeeping, Vol. 14, Nr. 1, S. 90-107.
- **BYRD, William A./GUIMBERT, Stéphane** (2009): Public Finance, Security, and Development. A Framework and an Application to Afghanistan; World Bank Policy Research Working Paper 4806, o.O. [http://www-wds.worldbank.org/external/default/WDSContentServer/WDSP/IB/2009/01/05/000158349_20090105095933/Rendered/PDF/WPS4806.pdf]
- **DUFFIELD, Mark** (2002): Social reconstruction and the Radicalization of Development: Aid as a Relation of Global Liberal Governance; in: Development and Change, Vol. 33, Nr. 5, S. 1049-1071.
- **KÜHN, Florian P.** (2008a): Aid, Opium and the State of Rents in Afghanistan: Competition, Cooperation, or Cohabitation? In: HEATHERSHAW, John/LAMBACH, Daniel (Eds.): Post-Conflict Spaces and Approaches to Statebuilding: Journal of Intervention and Statebuilding, Special Issue. Vol. 2, Nr. 3 (Nov.), S. 309-327.
- **SCHLICHTE, Klaus/MIGDAL, Joel S.** (2005): Rethinking the State; in: SCHLICHTE, Klaus (Ed.): The Dynamics of States. The Formation and Crises of State Domination; Aldershot/Burlington, S. 1-40.
- **SIMONSEN, Sven Gunnar** (2004): Ethnicising Afghanistan?: inclusion and exclusion in post-Bonn institution building; in: Third World Quarterly, Vol. 25, Nr. 4, S. 707-729.
- **SUHRKE, Astri** (2006): The Limits of Statebuilding. The Role of International Assistance in Afghanistan; Chr. Michelsen Institut; Bergen [<http://www.cmi.no/pdf/?file=/publications/2006/isapapermarch2006.pdf>]

Teaching methods

Panel discussion and short presentations

Basis of valuation

presence during course, handout/paper

Language, Level, Number of participants

mainly german; Niveau: high; Number of participants: 5 - 20.

651-BLV

Block seminar
(Assoziierted module: 5)

1 LP

Th 10.12.2009, 10.00 a.m. - 4.30 p.m. and Fr 11.12.2009, 10.00 a.m. - 3.00 p.m., begin: 10.12.2009

Disarmament, Demobilization and Reintegration (DDR) of Ex-combatants: Approaches, Successes and Failures

Lecturer:

Tobias Pietz (ZIF), Phone: 030 520056530, Email: t.pietz@zif-berlin.org

Objectives

- The aim of the BLV is that participants should:
- understand the concept of DDR and its different phases of implementation;
 - critically analyse the lessons learned from DDR programs in different countries;
 - gain an overview over the practical requirements of DDR programs in the field.

Required prior knowledge

Basic knowledge of UN peacebuilding missions since the mid-90ties.

Content

- Introduction to DDR
- Presentation& discussion of DDR Missions
- Simulation& some exercises on practical design and implementation of DDR

Recommended literature

- A short introductory essay will be distributed one week before the course. Optional reading:
- UNDP Practice Note: DDR of Ex-Combatants**, Geneva 2006 (http://www.undp.org/bcpr/whats_new/ddr_practice_note.pdf)
 - Muggah, Robert** (2006): Reflections on disarmament, demobilisation and reintegration in Sudan (<http://www.odihpn.org/report.asp?ID=2795>)

Teaching methods

- Lecture
- Simulation exercise
- Interactive exercises

Basis of valuation

Attendance and active participation.

Language, Level, Number of participants

English because of the widely used English terms in that field.; Niveau: medium.

652-BLVBlock seminar
(Assoziiertes module: 5)**1 LP**

Th, 21.01.2010, 9.00 a.m. Fr, 22.01.2010, 6.00 p.m., begin: 21.01.2010, location: IFSH, R. 002_016

Introduction Political Economies of Violence. Conventional Arms Trade and Resource Conflicts.

Lecturer:**Marc v. Boemcken (BICC), Phone: 0228-911-9675, Email: boemcken@bicc.de****MA Wolf-Christian Paes (BICC), Phone: 0228-911960, Email: paes@bicc.de****Objectives**

The aim of the seminar is to improve the students' understanding of the intricate complicity between natural resource flows (oil, diamonds etc.), the arms trade (both legal and illicit) and the violent conflict. Participants will learn to critically engage popular theories on "new wars" and "war economies". Moreover, they will gain an overview of various regulatory approaches as conceived and implemented by international, national and non-governmental organizations.

Content

The first part of the seminar will explore the trans-national structures and dynamics of war economies in the global South. This includes, above all, an appreciation of the ways in which exports of natural resources are linked to imports of arms and ammunition. In order to illustrate this problematic, the Niger Delta and the Democratic Republic of Congo will serve as concrete case studies. The second part of the seminar will consider different attempts at containing violent conflict by means of regulating arms and resource flows. Topics to be addressed here include, for example, targeted sanctions of the United Nations or the European Union's Code of Conduct on Arms Exports. Again, the seminar will refer to two case studies so as to explore and discuss regulatory attempts in some more depth: the 'Kimberly-Process' for regulating international diamond trade as well as the Convention on Cluster Munitions.

Recommended literature

- **Basedau, Matthias / Mehler, Andreas (eds.):** Resource Politics in Sub-Saharan Africa. Hamburg African Studies No. 14, Hamburg 2005.
- **Böge, Volker et. al.:** Who's Minding the Store? The Business of Private, Public and Civil Actors in Zones of Conflict. BICC Brief 32. Bonn 2006.
- **Brzoska, Michael / Paes, Wolf-Christian:** Die Rolle externer wirtschaftlicher Akteure in Bürgerkriegsökonomien und ihre Bedeutung für Kriegsbeendigungsstrategien in Afrika südlich der Sahara. Forschung DSF Nr. 7. Osnabrück 2007.
- **Farah, Douglas / Braun, Stephen:** Merchant of Death. Money, Guns, Plans and the Man who makes War possible. Hoboken 2007.
- **Gary, Ian / Karl, Terry L.:** Bottom of the Barrel. Africa's Oil Boom and the Poor. Catholic Relief Service. Washington DC 2003.

Teaching methods

Lectures and discussions.

Group work and group presentations on the four case studies.

Audio-visual media presentations.

Basis of valuation

Attendance and active participation

Language, Level, Number of participants

English; Niveau: medium; Number of participants: 10 - 20.

Module 7

RI-Module

Workload RI seminar (including sub-module examination): 2 CP
Module VI examination (mid-term colloquium): 2 CP
Practical unit (including sub-module examination): 2 CP

Total workload 6 CP

Lectures and courses:

		page
701-WS	Workshop: Social research with qualitative interviews	45
721-RI	New Challenges for the German Security Policy (Field trip to Bruxelles: NATO, EU, MoD)	45
722-RI	International Organisations in Vienna. Central focus on the OSCE and the United Nations (Field Trip to Vienna)	46

701-WS	Workshop	3 LP
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Thursday, 8. April , 10.00 until Saturday, 10. April, 17.00, begin: 08.04.2010, location: IFSH, R. 002_016

Workshop: Social research with qualitative interviews

Lecturer:

Dr. phil. Jan Kruse , Phone: 07633-9233081, Email: jan.kruse@soziologie.uni-freiburg.de

Objectives

Required prior knowledge

The precondition for participating is the plan of a qualitative research project or qualification work with a qualitative social research projekt or only a high interest in continuing education in social research with qualitative interviews. But basic knowledge of qualitative social research is no precondition for the participation. Attendance for three MPS-students will cost 70 Euros each, further students must carry the full costs of 150 Euros each. For more information on the workshop please see www.soziologie.uni-freiburg.de/kruse (Workshops)

Content

Recommended literature

Kruse, Jan (2009, Oktober): Seminar-Reader „Einführung in die qualitative Interviewforschung“. Unreleased manuskript, Freiburg (will be distributed at the seminar as PDF-File via E-Mail)

Teaching methods

presentations, group work, plenum

Basis of valuation

Certificate of participation, the acquisition of ECTS credits points is possible upon consultation.

Language, Level, Number of partitipants

German; Niveau: high; Number of participants: maximum 3.

721-RI	RI seminar	2 LP
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06.06. - 11.06.2010

New Challenges for the German Security Policy (Field trip to Bruxelles: NATO, EU, MoD)

Lecturer:

Dr. Patricia Schneider (IFSH), Phone: 040/ 866 077-20, Email: schneider@ifsh.de

Friedhelm Dauns , Phone: 02241-15-2723, Email: FriedhelmDauns@bundeswehr.org

Objectives

Knowledge and insights concerning the possibilities and limitations of German security policy in the context of NATO and European Union inclusion are directly communicated to the students at the place. Both the Federal Republic of Germany's security political interests and their realization and the new challenges of security policy in the 21st century will be of special interest. Additionally, already existing knowledge on decision processes in the context of ESDP shall be further consolidated. In addition to NATO, EU and MoD we are planning to visit BMZ, ICRC and EPLO.

Required prior knowledge

Interest in topic, willingness to cooperate and to learn, payment of fee (ca. 175 Euro for single room, about 100 Euro for double room). The fee is so low because the seminar is sponsored by the Streitkräfteamt and bus is provided by the Jugendoffizier of the German Armed Forces in Hamburg. Therefore accomodation as well as transport and some meals are included.

Content

The role of Germany in international Organisations, especially in NATO and EU and with special regards to the role of armed forces. Perspectives and strategies of NATO/EU, MoD/BMZ, ICRC/EPLO. The exact program will be discussed beforehand. Please have a look at the minutes of the field trips of the last years: http://www.ifsh.de/IFSH/studium/mps_kursinfo.htm

Recommended literature

- Ehrhart, Hans-Georg / Jaberg, Sabine / Rinke, Bernhard / Waldmann, Jörg (Hrsg.): Die Europäische Union im 21. Jahrhundert. Theorie und Praxis europäischer Außen-, Sicherheits- und Friedenspolitik, VS-Verlag, 2007
- Friedensgutachten 2009 und 2008, Hamburg: LIT Verlag.
- In addition to that the students are expected to do further reading about two topics of the program to prepare questions.

Teaching methods

Expert/guest presentations with discussions, short presentations of students (moderation techniques).

Basis of valuation

1. taking minutes
2. welcome/farewell speeches of students for guest speakers
3. active participation/ good preparation
4. short written exam (obligatory and marked).

Language, Level, Number of participants

ENGLISH (and few parts in German); Niveau: high; Number of participants: 20 - 23.

722-RI

RI seminar

2 LP

18.04-24.04.2010

International Organisations in Vienna. Central focus on the OSCE and the United Nations (Field Trip to Vienna)

Lecturer:

Dipl. Soz., M.P.S. Teodora Aurora Vrancean , Email: teodora.vrancean@gmail.com

Objectives

Various international organisations based in Vienna will be introduced to the students. This is meant to provide or consolidate a knowledge of the organisations' tasks and possibilities for action. Special attention will be paid to the new security policy challenges of the 21st century. A further objective is to get a comprehensive idea of the day-to-day work of the international organisations' staff.

Required prior knowledge

Basic knowledge of the international organisations based in Vienna (members, procedures, policies), having an interest in the topic, motivation and willingness to study and to learn. Travel and accomodation costs (Flight: early booking price about 100 Euros and hotel about 100 Euros double/triple room, 200 Euros single room) are to be paid by the participants. It is recommended that preferably the majority of the students participate in both study trips.

Content

1. Visit of the OSCE-Headquarters; lectures about its institutions, structures and policies
2. Participation in a meeting of the OSCE Permanent Council
3. Visit of the VIC/ Vienna International Center; briefing on the UN institutions and structures
4. Lecture at the IAEO and/or the CTBTO
5. Lecture at UNIDO 6. Lecture at UNODC
7. Visit of the Permanent Mission of the FRG to the UN in Vienna and the OSCE; briefing on the FRG's policy
8. Visit of the EU Fundamental Rights Agency
9. Visit of the Austrian Institute of International Policy; briefing on Austrian foreign policy(OIIP)
10. Visit of the OFID
11. Visit of the ICMPD/ International Center for Migration Policy Development. For more details please consult the minutes of the last seminars: http://www.ifsh.de/IFSH/studium/mps_kursinfo.html

Recommended literature

- IFSH (Ed.), OSZE-Jahrbuch 2008, Baden-Baden;
- Jochen Hippler, Christiane Fröhlich, Margret Johannsen, Bruno Schoch und Andreas Heinemann-Grüder(Hrsg.): Friedensgutachten 2009, Lit Verlag Münster;
- Kurt Tudyka, Die OSZE - Besorgt um Europas Sicherheit, Kooperation statt Konfrontation, Berlin (2007);
- United Nations, Basic knowledge about the United Nations (2006)

Teaching methods

Lectures by experts and subsequent discussions; Short presentations on specific thematic topics

Basis of valuation

Writing minutes and/or an essay on specific topics / preparing questions for the discussion round / written test

Language, Level, Number of participants

German and English; Niveau: high; Number of participants: 20 - 35.

Module 1: International Peace and Security Policy		Seite
101-VO	Introduction to Security Policy	4
111-VS	The European as foreign, security and peace political actor	4
112-VS	European Security Policy: The OSCE	5
113-VS	The Middle East Conflict in International Relations	5
114-VS	The EU in the post-Soviet space	6
115-VS	International crisis management: Demand, requirements and reality	7
Module 2: International Law in War and Peacemaking		Seite
201-VO	Public International Law I	9
202-VO	Foundations of European Law	9
211-VS	Introduction to the System of the EU	10
212-VS	EC Basic Freedoms	11
213-VS	From international law to global law? Main questions and development tendencies in the global order	12
Module 3: Natural Sciences and Peace		Seite
301-VO	Natural-Scientific Contributions to Peace Research	14
311-VS	Disarmament and Arms Control in Europe: Status and Current Developments	15
312-VS	Climate Security, Natural Resources and Conflict Geography	16
Module 4: Ethics of Peace		Seite
401-VO	Is Anything Permissible in the War Against Terrorism?	18
411-VS	Montenegro's Path towards Euro-Atlantic Integration (field trip to Montenegro) (Academic Network South East Europe, part 2)	18
412-VS	UN Peace Support Operations	19
413-VS	Migration, Flight, Asylum	20
Module 5: Economic Globalisation and Conflict		Seite
501-VO	Political Economy of Conflicts, Wars, Terrorism and Arms	23
511-VS	Europe's new security challenges: the political-economic nexus	23
512-VS	Globalization and EU Governance	24
513-VS	Der europäische Imperialismus: Theorien und Strukturen	25
Module 6: Interdisciplinary Module		Seite
600-VO	Disciplinary Methods and Interdisciplinary Peace and Security Research	27
601-BLV-IK1	German Foreign Policy between Global Responsibility and National Interests (Trip to Berlin)	28
601-BLV-IK2	Rhetoric and Presentation Skills	28
603-Ueb	Academic Writing	29
608-GP	Group Consultation Hours	30
610-BLV	Internal Challenges to the Russian Security	30
611-BLV	Perception and Communication in International Politics	31
612-BLV	Armed conflicts in Africa south of the Sahara	31
613-BLV	The Concept of Human Security in International Relations	32
614-BLV	Democracy and Conflict: A Case Study on Latin America	33
615-BLV	Theories of democratic peace vs. democratic states at war	33
616-BLV	The Caspian and the Black Sea Region: Prospects for Europe's Energy Security	34
617-BLV	Contemporary non-democratic regimes	35
618-BLV	Introduction to Theories of International Relations	35
619-BLV	Research Colloquium	36
621-BLV	Introduction to International Humanitarian Law	36
622-BLV	The International Criminal Court and Peace Processes	37
631-BLV	Verification and Arms Control	37
641-BLV	Understanding the role of a conflict worker (Training)	38
642-BLV	Peacebuilding in South East Europe (Academic Network South East Europe, part 1)	39
643-BLV	Transformation of asymmetrical Conflicts. Using Arts to open the scope of action	39
644-BLV	Intercultural Communication and Cooperation	40
645-BLV	Child Soldiers: Reasons, Reality and Consequences	41
646-BLV	Political Violence and Statebuilding in Afghanistan	41
651-BLV	Disarmament, Demobilization and Reintegration (DDR) of Ex-combatants: Approaches, Successes and Failures	42
652-BLV	Introduction Political Economies of Violence. Conventional Arms Trade and Resource Conflicts.	43

Module 7: RI-Module

		Seite
701-WS	Workshop: Social research with qualitative interviews	45
721-RI	New Challenges for the German Security Policy (Field trip to Bruxelles: NATO, EU, MoD)	45
722-RI	International Organisations in Vienna. Central focus on the OSCE and the United Nations (Field Trip to Vienna)	46